



Tūpuna Maunga o Tāmaki Makaurau Authority
Approved for public feedback 6 July 2019

ISBN
978-0-9941400-0-5 (Print) update
978-0-9941400-1-2 (PDF)update

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**‘Maunga tū Maunga ora,
Maunga ora Tāmaki Ora’**

**‘If the Maunga are well then
Tāmaki Makaurau is well’**

1. BACKGROUND AND CONTEXT

- 1.1

The Tūpuna Maunga (ancestral mountains) of Tāmaki Makaurau stand as the essence of Auckland. They are central to Auckland’s identity and a point of difference around the world. Human occupation of the city spans around 1,000 years, and over that time the interaction of people with the maunga has changed from monumental and defensible settlements, to strategic maritime locations and source of resources (rock and water) through to an unparalleled network of open spaces that all Aucklanders draw a sense of identity from.
- 1.2

The Tūpuna Maunga were held in Crown ownership, having various reserve classifications (recreation, historic, local purpose) and managed by Auckland Council (and the legacy councils prior to amalgamation in 2010) and the Department of Conservation¹.
- 1.3

In 2014, following five years of Te Tiriti o Waitangi/Treaty of Waitangi settlement negotiations, the Ngā Mana Whenua o Tāmaki Makaurau Collective Redress Act 2014 legislated the collective deed of settlement.
- 1.4

Under the Collective Redress Act, 14 Tūpuna Maunga were transferred to the 13 iwi/hapū of Ngā Mana Whenua o Tāmaki Makaurau via the collective legal entity, the Tūpuna Taonga o Tāmaki Makaurau Trust (Tūpuna Taonga Trust). The Tūpuna Taonga Trust receives, administers, manages, protects and governs the assets of the Trust for and on behalf of the 13 iwi and hapū of Ngā Mana Whenua o Tāmaki Makaurau.
- 1.5

The Tūpuna Maunga are held by the Tūpuna Taonga Trust for the common benefit of the iwi/hapū of Ngā Mana Whenua and the other people of Auckland. The reserve status for each Tūpuna Maunga under the Reserves Act 1977 was maintained by the Collective Redress Act.
- 1.6

Governance and administration of the Tūpuna Maunga (except Rarotonga / Mt Smart) is undertaken by the Tūpuna Maunga o Tāmaki Makaurau Authority (Tūpuna Maunga Authority)². This statutory co-governance authority has equal representation from Ngā Mana Whenua and Auckland Council, with one (non-voting) Crown representative. The relationship between those who own, govern and manage the Tūpuna Maunga is set out in Figure 1.
- 1.7

The Tūpuna Maunga Authority represents a new era in the governance and management of the Tūpuna Maunga and will ensure that Mana Whenua world views and priorities, and the strong living connections and continued public access that all communities have with these special places, is woven into their unified and cohesive long-term care.
- 1.8

On 23 June 2016, the Tūpuna Maunga Authority adopted the inaugural Tūpuna Maunga Integrated Management Plan³ (“IMP”). The IMP provides the strategic direction for the management of the 14 Tūpuna Maunga, setting out the foundations for how the Tūpuna Maunga will be valued, protected, restored, enhanced and managed in the future. The narrative woven throughout the IMP gives tangible visibility to Mana Whenua values and world views as well as reflecting the connections and public access our diverse communities have with these special places.

FOOTNOTES

1.

in the case of Matūkutururu / Wiri Mountain and Maungauika / North Head.
2.

Te Ara Pueru / Te Pane-o-Mataaho / Māngere Mountain and Maungakiekie / One Tree Hill northern land are also administered by the Tūpuna Maunga Authority under the Collective Redress Act and Reserve Act noting that ownership of the land remains with the Crown.
3.

Further information about the Tūpuna Maunga o Tāmaki Makaurau Authority and the Tūpuna Maunga Integrated Management Plan can be viewed at this website: www.maunga.nz

LOCATIONS OF TŪPUNA MAUNGA⁴



FOOTNOTE

4. Raraotonga/Mt Smart vested to Tūpuna Taonga Trust and administered by Regional Facilities Auckland

FIGURE 1: TŪPUNA MAUNGA O TĀMAKI MAKĀURAU
OWNERSHIP - GOVERNANCE - MANAGEMENT

14 Tūpuna Maunga

Tūpuna Taonga o Tāmaki Makaurau Trust

Tūpuna Maunga vested in the Trust on behalf of Ngā Mana Whenua o Tāmaki Makaurau

Ngā Mana Whenua o Tāmaki Makaurau

13 iwi/ hapū of Tāmaki Makaurau having three rūpū:

Marutūāhu Rūpū

Ngāti Whātua Rūpū

Waiohū-Tāmaki Rūpū

Tūpuna Maunga o Tāmaki Makaurau Authority

Independent statutory authority that administers the Tūpuna Maunga for the common benefit of the iwi and hapū of Ngā Mana Whenua o Tāmaki Makaurau and the other people of Auckland

6 Ngā Mana Whenua members
(Two representatives from each rūpū)

6 Auckland
Council members
(3 ward councillors and
3 local board members)

One non-voting Crown member

Auckland Council

Routine management of
Tūpuna Maunga
(day to day operations).

Administrative support to
Authority

2. TŪPUNA MAUNGA POLICY FRAMEWORK

TŪPUNA MAUNGA INTEGRATED MANAGEMENT PLAN

- 2.1** The IMP provides a new way of thinking about, caring for and celebrating these taonga and is the guiding document for Management decision - making.
- 2.2** The IMP was the result of an intensive collaborative process in which the Authority went beyond the statutory requirements of the Redress Act and Reserves Act 1977 to engage with stakeholders and the public in the development of the IMP.
- 2.3** The IMP:
- a. outlines the Tūpuna Maunga Authority's long-term vision for the Tūpuna Maunga and sets out Values and Pathways to achieve integrated outcomes for all the maunga;
 - b. sets the direction for future protection, restoration, enhancement and appropriate use of the Tūpuna Maunga;
 - c. replaces the former separate legacy reserve management plans for the Tūpuna Maunga; and
 - d. has been developed in accordance with the requirements of the Redress Act and Reserves Act 1977.
- 2.4** The strategic direction for decision making on how the Tūpuna Maunga are to be valued, protected, restored, enhanced and managed in the future. Figure 2 sets out the cascading policy framework to implement the strategic direction.
- 2.5** The Tūpuna Maunga are among the most significant spiritual, cultural, historical and geological landscapes in the Auckland region. The Tūpuna Maunga are sacred to Mana Whenua as taonga tuku iho (treasures handed down the generations). Ngā Mana Whenua therefore secured the statutory requirement for an IMP to ensure the future of each of these treasured places will be organised with equal consideration and reverence.
- 2.6** The IMP provides background to the origins of the volcanic field and influence of human interaction over the waves of migration. The place names given to the Tūpuna Maunga reflect their physical features and biodiversity. The Tūpuna Maunga have nurtured the peoples of Auckland over the centuries by providing significant resources. The Tūpuna Maunga were central to the daily lives of the tribes of Tāmaki as places of habitation, rituals of daily life and worship, the cultivation of food, and at times warfare. The tangible inscriptions of the tūpuna (ancestors) remain as seen, for example, in the modified terraced fortified pā, cultivated areas and stone features.
- 2.7** European settlement brought a focus on the Tūpuna Maunga as foundation resources to support the creation of the city. Significant amounts of volcanic rock (volcanic basalt and scoria) were quarried which destroyed or led to significant modification of some maunga. Coastal defenses, infrastructure, reservoirs and houses were also built on the maunga. These types of modifications, structures and activities have all left their mark on the maunga.
- 2.8** The Tūpuna Maunga have come to be treasured and celebrated by all communities for their striking landscape and heritage features, the distinct identity and sense of place they inspire and their value as open spaces for all Aucklanders to be active, and for respite, relaxation and escape from busy urban lives.



FIGURE 2 INTEGRATED MANAGEMENT PLAN FRAMEWORK

Tūpuna Maunga Integrated Management Plan

Tūpuna
Maunga
Education
Strategy

Tūpuna
Maunga
Biodiversity
Strategy

Tūpuna
Maunga
Biosecurity
Strategy

Tūpuna
Maunga
Design
Strategy

Tūpuna
Maunga
Recreation
Strategy

Tūpuna
Maunga
Commercial
Strategy

Tūpuna
Maunga
Monitoring
Strategy

Individual Tūpuna Maunga Management Plans

Matukutūruru /
Wiri Mountain

Maungakiekie /
One Tree Hill

Maungarei /
Mt Wellington

Maungauika /
North Head

Maungawhau /
Mt Eden

Ōhinerau /
Mt Hobson

Ōhūiarangi /
Pigeon Mountain

Ōtāhuhu /
Mt Richmond

Ōwairaka /Te Ahi-kā-a-Rakataura /
Mt Albert

Puketāpapa / Pukewīwī /
Mt Roskill

Takarunga /
Mt Victoria

Te Ara Puera / Te Pane-o-Mataaho /
Mangere Mountain

Te Kōpuke /Tītīkōpuke /
Mt St John

Te Tātua a Riukiuta /
Big King

IMP VALUES AND PATHWAYS

- 2.9** The IMP sets out Values and Pathways to achieve the integrated outcomes for all the Tūpuna Maunga:
- a. The Values provide the tika (correct) framework for the care and protection of the Tūpuna Maunga.
 - b. The Pathways elaborate and give tangible expression to the Values. They are guiding principles and objectives that set the direction for the Tūpuna Maunga Authority to protect and care for the Tūpuna Maunga and provide a crucial framework for decision-making.

2.10 The Values are:

Wairuatanga / Spiritual
Mana Aotūroa / Cultural and Heritage
Takotoranga Whenua / Landscape
Mauri Pūnaha Hauropi / Ecology and Biodiversity
Mana Hononga Tangata / Living Connection
Whai Rawa Whakauka / Economic and Commercial
Mana Whai a Rēhia / Recreational

2.11 The IMP established a tiered strategic framework to guide the future management of the Tūpuna Maunga as set out in Figure 2. The framework is being implemented in a phased manner, commencing with the development of this series of overarching strategies that will apply across all Tūpuna Maunga. Once adopted, these strategies will be reflected at the local level in individual Tūpuna Maunga Management Plans that will detail the ongoing care and management of each Tūpuna Maunga. Appendix 2 details the integration of these strategies with the values and pathways of the IMP.

2.12 Like the IMP, the Tūpuna Maunga Strategies will assist the Tūpuna Maunga Authority to engage with the wider Tāmaki Makaurau community, to broadening their understanding of the importance of Tūpuna Maunga o Tāmaki Makaurau to Mana Whenua and encourage them to become involved in the unified and long-term care of these special places.

2.13 Figure 2, describes the policy framework including the Tūpuna Maunga strategies that collectively inform, guide and manage the activities undertaken on the Maunga

VALUE

PATHWAYS

WAIRUATANGA /SPIRITUAL

- Restore and recognise the relationship between the maunga and its people
- Recognise the tihi is sacred
- Tread gently
- Treat the maunga as taonga tuku iho – treasures handed down the generations

MANA AOTŪROA / CULTURAL AND HERITAGE

- Enable mana whenua role as kaitiaki over the tūpuna maunga
- Recognise european and other histories, and interaction with the maunga
- Encourage culturally safe access
- Restoring customary practices and associated knowledge

TAKOTORANGA WHENUA / LANDSCAPE

- Protect the integrity of the landscape of the tūpuna maunga
- Active restoration and enhancement of the natural features of the maunga
- Encourage activities that are in keeping with the natural and indigenous landscape
- Encourage design that reflects tūpuna maunga values
- Promote a connected network of tūpuna maunga
- Preserve the visual and physical integrity of the maunga as landmarks of tāmakī

MAURI PŪNAHA HAUROI / ECOLOGY AND BIODIVERSITY

- Strengthen ecological linkages between the tūpuna maunga
- Maunga tū mauri ora, maunga tū makaurau ora / if the maunga are well, auckland is well
- Protect and restore the biodiversity of the tūpuna maunga

MANA HONONGA TANGATA / LIVING CONNECTION

- Rekindle the sense of living connection between the maunga and the people
- Give expression to the history and cultural values of the tūpuna maunga
- Actively nurture positive relationships
- A place to host people

WHAI RAWA WHAKAUKA / ECONOMIC / COMMERCIAL

- Alignment with the tūpuna maunga values
- Foster partnerships and collaboration
- Focus on commercial activities that create value and enhance experience
- Explore alternative and self-sustaining funding opportunities

MANA WHAI A RĒHIA / RECREATIONAL

- Balance informal and formal recreation
- Encourage informal inclusive recreational activities
- Recreational activities consistent with tikanga Māori
- Maunga are special places and treasures handed down
- Promote health and wellbeing

FIGURE 3 FRAMEWORK FOR ACTIVITIES UNDERTAKEN ON THE TŪPUNA MAUNGA

**Ngā Mana Whenua o Tāmaki
Makaurau Collective Redress
Act 2014⁵**

**Tūpuna Maunga
Intergrated Management
Plan**

**Tūpuna Maunga
Strategies**

**Tupuna Maunga
Individual Management
Plans**

**Authorised
Cultural
Activities⁶**

Other activities⁷

**Tūpuna Maunga
Annual Operational
Plans**

**Tūpuna
Maunga
Policies**

**Research
and Monitoring**


5. Incorporating the requirements of the Reserves Act 1977

6. As set out in s66 of the Ngā Mana Whenua o Tāmaki Makaurau Collective Act 2014

7. As set out in s59 of the Ngā Mana Whenua o Tāmaki Makaurau Collective Act 2014



Kapa Haka Performance at Love Your
Maunga day, 2019.
Te Ara Pueru / Te Pane-o-Mataaho/
Māngere Mountain



3. EDUCATION STRATEGY: LEARNING AND GROWING TOGETHER – TE AKO ME TE TIPU TAHI, BRINGING OUR HISTORY TO LIFE

3.1 Introduction

The Tūpuna Maunga are among the most significant cultural, historical and geological (volcanic) landscapes in the region and are iconic taonga. They are sacred to Mana Whenua as taonga tuku iho (treasures handed down through the generations). Local communities also have a strong connection with, and draw a sense of identity from, the Tūpuna Maunga.

Reinforcing and growing this connection is enabled through engagement, interaction and partnership with Mana Whenua and local communities which will create stronger opportunities to learn together and enhance manaakitanga (mutual respect). The sharing of knowledge connects people who are not currently engaged with the maunga or appreciative of the Tūpuna Maunga values and perspectives. Knowledge building through learning and engagement increases the influence and ability of the Tūpuna Maunga Authority to achieve its desired outcomes for the use and interaction with the Tūpuna Maunga.

Engagement with the Tūpuna Maunga will be achieved through opportunities for Mana Whenua to grow their skills and build capacity in sharing their knowledge and understandings. This will build a strong sense of identity, an understanding of the Tūpuna Maunga values and assist in actively protecting and preserving the Tūpuna Maunga. Recognising Mana Whenua knowledge as a valuable resource unleashes opportunities for creativity, collaboration and dialogue will promote genuine discussion and understanding of what is valued for the maunga.

3.2 Principles

1. The Tūpuna Maunga are sacred to Mana Whenua as taonga tuku iho (treasures handed down the generations). The nature of the activities and uses undertaken on the Tūpuna Maunga must reflect, reinforce and appropriately recognise/address the Tūpuna Maunga Values. The experiences offered should enable an authentic experience of the Tūpuna Maunga in keeping with the natural, spiritual and indigenous landscape while building an understanding of Mātauranga Māori. Educational framework around kaitiakitanga that will inform a programme and accreditation as 'Tūpuna Maunga Guardians' underpinned by Tūpuna Maunga Authority values and Mātauranga Māori.
2. The Tūpuna Maunga are interwoven in Mana Whenua history and whakapapa. Preference will be given to events, activities and uses that support ways to rekindle associations with the Tūpuna Maunga, enable an authentic Mana Whenua presence on the Tūpuna Maunga, recognise and celebrate the significance of Mana Whenua historical connections, whakapapa and ancestral names.
3. The Tūpuna Maunga are a central hub for mana whenua, for whakapapa connections to be made, and for Mana Whenua to practice traditional activities on the maunga. Activities on the Tūpuna Maunga must inspire reverence, aroha, respect and awareness of the Tūpuna Maunga as treasures. Significant cultural events, for example Matariki and Waitangi Day, should accord with tikanga and enable activities and behaviour which are consistent with the values and mana of the Tūpuna Maunga. Cultural activities should provide opportunities to facilitate wider Mana Whenua participation to engage with the maunga.
4. The Tūpuna Maunga are a place to host manuhiri (visitors) and educate about appropriate tikanga. Visitor experiences must assist Tūpuna Maunga visitors to understand tikanga Māori, the cultural and historical significance and importance of the Tūpuna Maunga values, and ensure they are culturally safe when visiting the Tūpuna Maunga. All uses and activities on the Tūpuna Maunga should be undertaken in accordance with appropriate tikanga practice and reflect the multiple narratives, cultural meaning and connections felt and expressed among all people of Tāmaki Makaurau over the Tūpuna Maunga.
5. Partnering and working with the community and with volunteer groups who are active participants in the wellbeing of the Tūpuna Maunga will develop and grow relationships and encourage the maunga to become a central hub for surrounding communities. All activities on the maunga must facilitate the sense of living connection between people and the Tūpuna Maunga and actively nature positive relationships.

3.3 Education elements

1. Rekindling associations

Promote opportunities for Mana Whenua to tell the story / whakapapa of each maunga through hui, workshops, open days and recording these in the Individual Maunga Plans and through other information sharing mechanisms. Develop information material and interpretive signage to help people discover, recognise and understand the nationally significant historic and cultural features of the Tūpuna Maunga and the places and people to ensure that they are protected, conserved and highly valued by the community. Identifying potential Pā reconstruction locations in Individual Maunga Plans will enable Mana Whenua to reconnect with their maunga. Develop a Te Reo Strategy to inform all communication, education and learning programmes.

2. Enable authentic Mana Whenua presence and building the Mana Whenua connection

The insight, engagement and participation of Mana Whenua is vital to the meaningful implementation of the Education strategy. Mana Whenua are at the heart of creating the cultural experience and explaining the values and significance of the maunga. Working with Mana Whenua and calling on their expertise to provide advice and guidance will increase accessibility, awareness and encourage involvement to enable Mana Whenua to experience and reconnect with their stories, traditions and the natural, historic and cultural heritage of the maunga. The location of marae, as an important feature for Mana Whenua in the landscape, and the maunga to depict the physical relationship between them is set out in Figure 4.

3. Recognition of the significance of mana whenua

Ancestral place names are important to Mana Whenua identity, history, cultural values and social relations. They help recognise a collective understanding and remembering of the importance of each maunga. All communication, signage and documentation is to use the formally recognised ancestral names.

4. Information and learning packages

Education and information sharing programmes are a proactive method of raising awareness, broadening engagement and collaboration and increasing knowledge and experience of Māori perspectives. Develop a consistent package of information and education materials that reflect tikanga protocols and assist with understanding the concepts of tapu and noa on the maunga. This involves identifying a variety of engagement techniques and methods; written, audible (such as recordings of history that can be accessed through phone apps), exhibits, interpretive displays and signage, the Tūpuna Maunga Authority website, school visits, education and learning centres, interactive experiences through AR/VR phone applications (for example the Auckland Virtual Tours app), open days (Love Your Maunga days), surveys and feedback opportunities. Knowledge from Mana Whenua groups will enable information sharing, learning and empowerment that builds a positive and inclusive culture. Enable opportunities for the use of augmented reality for interpretive application (on phone apps for example) such as for self-guided visits to the maunga will offer perceptually enriched experiences.

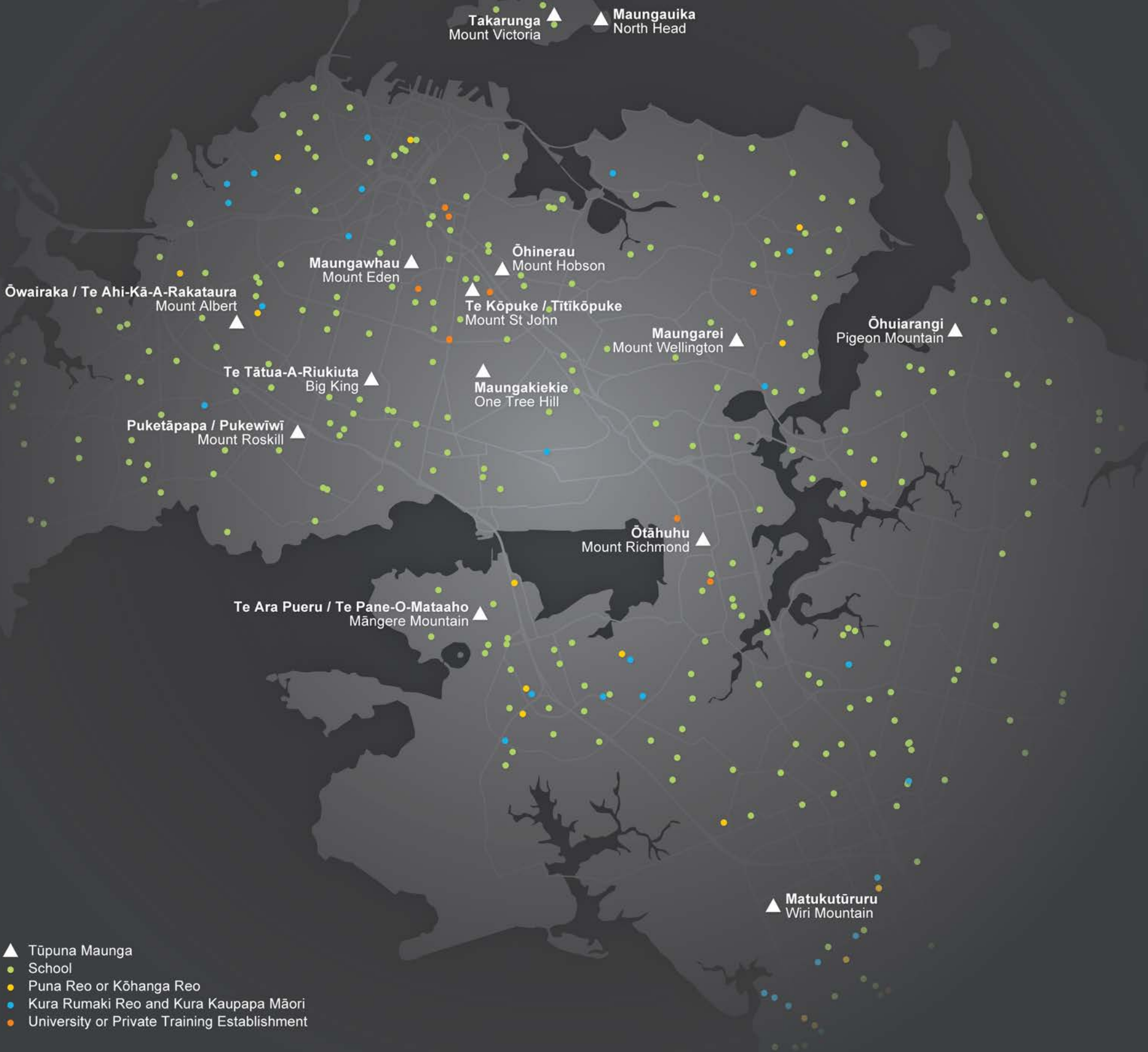
5. Engagement events

Develop a programme of engagement and special events across the Tūpuna Maunga network that encourage Mana Whenua and local community participation to build a strong sense of identity, an understanding of the Tūpuna Maunga values and assist in actively respecting, protecting and preserving the Tūpuna Maunga. Encourage engagement in the physical, social and cultural aspects of the Tūpuna Maunga environment. Individual engagement events should be planned and designed with this in mind and aim to contribute to the overall aims of the engagement process. Develop and promote an event calendar to showcase the maunga values and set out principles that events need to demonstrate and outcomes that need to be achieved.

FIGURE 4:
TŪPUNA MAUNGA AND MARAE



FIGURE 5: TŪPUNA MAUNGA AND EDUCATIONAL FACILITIES



6. Volunteers

Community engagement works best where it is an ongoing cumulative process enabling relationships and trust to build and strengthen over time. Community groups such as the 'Friends of Maungawhau' and Te Kura Kaupapa Māori o Mangere have been established that work to preserve and protect their local maunga. Providing opportunities for volunteers to continue to contribute to and enhance the wider outcomes sought for the maunga (including biosecurity management, revegetation programmes, heritage asset restoration projects). Ensure that volunteer group activities demonstrate, recognise and are consistent with Maunga Values and achieve beneficial outcomes. Ensure best practice and appropriate induction, training and support for volunteer groups.

7. Activating relationships with schools

Develop education programmes for all student age groups that provides opportunities for participants to increase their learning about the Tūpuna Maunga values and Māori culture is recognised, validated and incorporated into the learning process. The programmes should honour and celebrate the value of Mana Whenua knowledge in enriching and guiding learning and action. Activate relationships and kāhui ako (communities of learning) with local schools to discuss the types of programmes and resources that would connect their tamariki and rangatahi to the surrounding Tūpuna Maunga and ensure that the education programmes would be integrated into the school's curriculum. Figure 5 shows the relationship between Tūpuna Maunga and nearby kura/schools, puna/kohanga reo and tertiary institutions. Appendix 4 gives more detail on the educational facilities located near each Tūpuna Maunga.

8. Integrate into local school's curriculum

Identify local schools to engage with and create high quality experiences for students that cover a range of curriculum areas (including Māori culture, Te Reo Māori, history, social sciences, science, geology, art and crafts). Engage qualified educators to develop and deliver the education programmes and experiences to ensure that they fulfil curriculum requirements and cover the full range of educational levels.

9. Create opportunities for appropriate learning and education facilities on the maunga

Bringing our history and maunga to life can include enabling a continued presence of tamariki to engage and connect with their maunga. Identify opportunities for education facilities including Kohanga reo, play centres and research centres to appropriately locate on Maunga Authority land. Explore opportunities for the multi-use of existing buildings on the maunga to increase building utilisation. Set out key criteria/principles/outcomes for assessing requests (applications) for learning and education facilities.

10. Activating relationships with local communities

This enables communities to understand and appreciate the maunga and commit to ensuring that they remain as a legacy to future generations. Actively seek opportunities to engage with the relevant Ward Councillors and Local Boards to enable information sharing and community awareness raising. Engage with local environmental and recreation groups (including Auckland Council) to collaborate on ecological, geographical, geological and recreation connectivity opportunities such as developing a network that identifies the interconnection and linkages opportunities with other parks and reserves (i.e. Maunga to Maunga Walk).

11. Communication and Education/Learning Programme

Develop an overarching communication and education programme that applies to all maunga and provides the framework for Individual Maunga Plans to develop specific objectives and outcomes relevant to each maunga. These objectives should include; informing about sacredness and values of the maunga and education of visitors on appropriate tikanga (culture, custom, respect, ethic and etiquette).

12. Communication Programme and Activities

The communication programme and activities should:

- Ensure that manuhiri (visitors) understand and value the Tūpuna Maunga.
- Increase awareness, learning and influencing actions and behaviours reflective of tikanga and supportive of authentic experience of the Tūpuna Maunga in keeping with the natural, spiritual and indigenous landscape.
- Ensure consistency of themes and messages.
- Provide manuhiri and key interest groups with information about projects at appropriate junctures.
- Provide an authentic experience of the Tūpuna Maunga in keeping with the natural, spiritual and indigenous landscape.
- Include a range of activities and information available for the maunga network that expand the experiences that visits to the maunga offer (visitor centre, geological, cultural and historic heritage information, walks, activities, gardens etc.)
- Include interactive information sharing and engagement approaches for content including in the digital environment (internet, phone apps, videos, music).
- Ensure the content of information and interactive material and interpretive signage is appropriate and approved prior to implementation.

13. Education/Learning Programme

The education and learning programme and activities should:

- Ensure that the learning outcomes for manuhiri (visitors) and tamariki appropriately address and recognise the Tūpuna Maunga values and follow appropriate tikanga. Enable school and youth programmes (cultural learning, leadership development, monitoring and research studies, sustainability) that provide a continued presence of tamariki to engage and connect with their maunga.
- Encourage partnering and community programmes (such as biosecurity/biodiversity action and monitoring, traditional medicinal plants growing/knowledge sharing, planting days, ranger and Mana Whenua talks) that reinforce and grow the connection to the Tūpuna Maunga.
- Enable opportunities to partner with other education and science organisations to deliver integrated programmes.
- Accord with the requirements of the New Zealand school curriculum and health and safety requirements.
- Ensure that the content of all education, learning programmes and materials are appropriate and approved prior to implementation. Engage with key education organisations such as the Stardome to identify and discuss learning areas, programmes, resources and facilities. This feedback will assist in developing the key criteria, principles and outcomes for assessing the proposed learning and education programmes and facilities.

14. Interpretive signage content

Interpretative signage content is to cover a range of information including cultural and natural heritage, geological information, historical stories and highlighting points of interest. The signage must assist in building on and delivering the Tūpuna Maunga values through communicating learning, awareness and history.

The content should be principally in Te Reo and other languages as appropriate address the following matters:

- The unique, special and distinctive aspects of each individual maunga
- The archaeological and geological history of the Tūpuna Maunga network and its interconnection with the wider volcanic landscape
- Stories of the people and the land relevant to each individual maunga (e.g. through quotes, poems, stories of historical events, extracts from key documents)
- Stories, as appropriate that relate to specific areas natural and cultural heritage, historic stories, geological information, or highlight points of interest
- Identify what has gone, been replaced or changed and where appropriate what the future plans are (e.g. long term vision, concept plans)
- Areas where action or changes are taking place (e.g. ecological planting, pest management, reasons why vehicle access and off-track cycle access is restricted).

15. Growing relationships with neighbours

Develop relationships that engage with, inform and provided updates to neighbouring landowners about maunga activities (upcoming open days, weed spraying dates/locations etc.). Communicate and collaborate with neighbours to develop understanding of shared issues and to achieve agreed outcomes such as pest and fire management, appropriate planting etc.

16. Educating other decision makers

Identify opportunities to engage with other decision makers at all levels including local, regional and central government to clarify and inform them of the role of the Tūpuna Maunga Authority in the governance, management and operation of the Tūpuna Maunga. Build on the approach to and outcomes of the Auckland Unitary Plan Hearings to make submissions to statutory planning documents, Long Term Plans etc. to advocate for the Tūpuna Maunga values to be given effect.