

# Ngā Pōti ā-Taiohi

# Youth oting

## Lesson Five

Does voting matter?

He mea hira te tuku pōti?



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# LESSON FIVE

## Whakaakoranga Tuatahi

### ACTIVITY ONE: DEFINE DEMOCRACY

#### Mahi Tuatahi – Whakamāramatia te manapori

Curriculum	Achievement Objectives
Social Studies	<p><b>Level 3</b></p> <ul style="list-style-type: none"><li>Understand how people make decisions about access to and use of resources.</li></ul> <p><b>Level 4</b></p> <ul style="list-style-type: none"><li>Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.</li></ul> <p><b>Level 5</b></p> <ul style="list-style-type: none"><li>Understand how systems of government in New Zealand operate and affect people's lives, and how they compare with another system.</li></ul>
Learning Through Talk	<p><b>Year 8</b></p> <ul style="list-style-type: none"><li>Participates readily in classroom talk, using appropriate verbal and non-verbal language.</li></ul>

TEACHER  
LESSON FIVE

ACTIVITY ONE

#### Tukanga:

Ka tuhi ngā ākonga i ā rātou whakamārama mō te kupu 'manapori'.

Pānuitia te ūpoko i raro iho nei (me whakaatū hoahoa rānei ki te papa) ki ngā ākonga.

E mōhiotia ana te rōpū tangata e whaimana ana ki te whakahaere tikanga i tētahi whenua ko te 'kāwanatanga'.

Ko rātou kei te tiaki i te whenua. Ko te pūnaha kāwanatanga kei Aotearoa e kiia ana he pūnaha manapori. Ko te manapori te pūnaha e pōti ai ngā tāngata e āhei ana, mō te hunga e pono ana rātou ka taea rātou me te motu te tiaki pai. E toru ngā peka kāwanatanga kei tō tātou pūnaha – ko Te Pāremata, ko Te Rūnanga Kāwanatanga (ngā Minita o te Karauna) me te hunga whakawā (ngā kōti). Kei te kaupae ā-rohe, ko ngā kāwanatanga ā-rohe. Ko ngā tāngata kua pōtitia ki ngā kāwanatanga ā-rohe ka mōhiotia ko ngā mema kua pōtitia, arā, pērā i ngā kaikaunihaera.

Kua tīni anō tā rātou whakamārama i te kupu 'manapori'? Tuhia te whakamārama hou/pai ake rānei ki te tūtohi.

Kupu Tāpiri: He nui ngā whakamāramatanga o te kupu 'kāwanatanga'. He mea māori ko ngā tāngata kei te pōti i ngā MP ki Te Pāremata. Ko te rōpū ka puta te ihu, ko ia ka whakatū i te kāwanatanga tērā pea i runga i te tōpūtanga rōpū. Ko ngā Minita o Te Karauna ka riro mā te rōpū kāwanatanga hei whakatū. Ko te āpitihana kei te noho tautiaki i 'te kāwanatanga'.



Ingoa:

## ACTIVITY ONE – DEFINE DEMOCRACY

*Mahi Tuatahi – Whakamāramatia te manapori*

### Whakamāramatia te kupu manapori

E whakaarotia ana he manapori a Aotearoa. Tuhia tō whakamārama o te kupu manapori ki raro iho nei:

Kātahi ka pānui te kaiako ki a koe/ whakaatu ki a koe he ūpoko e whakamārama ana he aha te manapori, Kua tīni anō tō whakamāramatanga kupu manapori? Tuhia tō whakamārama rerekē.

He aha te whakamārama a te papakupu.

Ko te whakamāramatanga o te manapori....

Tāku whakamārama

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Whakamārama rerekē

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Whakamārama papakupu

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I roto i te pūnaha manapori, he aha ki tō whakaaro e whaitake ai te katoa ki te kōrero, ki te pōti?

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## ACTIVITY TWO – WHAT IS AN ELECTION?

*Mahi Tuarua – He aha tēnei mea te pōtitanga?*

### Tukanga:

Me tuhi ngā ākonga i ngā whakautu ki ngā pātai ki runga i ngā pepa hāpiapia ka rapa ki te 'paetara tuhinga karawhiti'".

He aha te pōtitanga?

He aha tātou e whakatū pōtitanga nei?

He aha ka ara ake i te wā o te pōtitanga?

Tēnā i roto i ngā rōpū iti tirohia ngā whakautu ka tuhi ai i ngā tauākī whakarāpopoto.

E whakaaro ana mātou he....te pōtitanga

Ka pōti tātou nā te mea....

I te wā o te pōtitanga....



Ingoa:

## ACTIVITY TWO – WHAT IS AN ELECTION?

*Mahi Tuarua – He aha tēnei mea te pōtitanga?*

Tuhia ō whakautu ki ngā pātai e whai ake nei ki runga i ngā pepa hāpiapia.  
Tāpirihia ki te paetara tuhinga karawhiti.

He aha te pōtitanga?

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He aha tātou e whakatū pōtitanga nei?

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He aha ka ara ake i te wā o te pōtitanga?

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## ACTIVITY THREE – WHY VOTE?

*Mahi Tuatoru – He aha te take me tuku pōti?*

Curriculum	Achievement Objectives
Literacy Learning Progressions	<b>Year 8 Reading</b> <ul style="list-style-type: none"><li>Using their growing academic and content-specific vocabulary to understand texts</li></ul>

### Tukanga:

Whakahaeretia he wānanga ā-akomanga i runga o te whakaaro e pā ana ki te whaitake o te tuku pōti.

Me whakatutuki e ngā ākonga he whārangi puka mahi i runga o te pātai he aha ngā tāngata e kōwhiri nei ki te kore e pōti. Me pēhea tā tātou whakamanawa i ngā tāngata ki te pōti?



TEACHER  
LESSON FIVE

ACTIVITY THREE

Kāore noa iho aku whakararu, nō reira hei aha atu?

Kāore au e mārāma tika ana ki ngā kaitono me ā rātou tāpaetanga.

Kāore au e noho tata ana ki te pokapū tāone, kāore e pā mai ki au.

He kotahi noa iho taku pōti i roto i te miriona tāngata e noho ana ki Tāmaki Makaurau. Kāore he kiko o te pōti kotahi.

E pokea ana au e te mahi ki te whai wāhi atu ki te pōti.

He uua rawa te pūnaha pōti.



Ingoa:

## ACTIVITY THREE – WHY VOTE?

*Mahi Tuatoru – He aha te take me tuku pōti?*

Kei Tamaki Makaurau te kainga ki nga parae a-rohe 4000 me nga whenua rahui, nga takiwa matawhanga, nga papa purei me nga tapatai, nga tino ratonga tumatanui, nga tauwhainganga, nga papa takaro, me te maha noa atu. Ma te poti i te potitanga a-rohe kua whai wahi atu koe ki te korero mo te anamata o Tamaki Makaurau.

Anei etahi o nga take ka whakaarahia e etahi tangata he aha ratou i kore ai e tuku poti i te potitanga a-rohe. Ka pehea atu koe ki a ratou ki te whakamanawa i a ratou ki te tuku poti.

**Kāore noa iho aku whakararu, nō reira hei aha atu?**

**Kāore au e mārāma tika ana ki ngā kaitono me ā rātou tāpaetanga.**

**Kāore au e noho tata ana ki te pokapū tāone, kāore e pā mai ki au.**

**He kotahi noa iho taku pōti i roto i te miriona tāngata e noho ana ki Tāmaki Makaurau. Kāore he kiko o te pōti kotahi.**

**E pokea ana au e te mahi ki te whai wāhi atu ki te pōti.**

**He uaua rawa te pūnaha pōti.**



## ACTIVITY FOUR – CIVIC PARTICIPATION

### *Mahi Tuawhā – Te whai wāhi ki ngā tikanga kāwanatanga*

#### Tukanga:

Me wānanga ā-akomanga kia mōhio ai he aha te whakamāramatanga o te whakaurunga mahi tūmatanui.

He aha i whaitake ai ki te hono ki te takoha ki te pāpori?

He aha ngā āhuetanga e whai wāhi e whakauru atu ai koutou ko tō whānau ki te hapori?

He aha te whakaurunga mahi tūmatanui?

E hāngai ana te kupu whakaurunga tūmatanui ki ngā mahi a ngā tāngata i waenga i ō rātou hapori. E whakauru ana hoki i tō rātou tangata whenuatanga ki Aotearoa, ki ngā takiwā, ki ngā hāhi, ki ngā rōpū whakawairua me ngā whanau. He maha ngā huarahi hei kōwhiri mā tātou ki te whai wāhi ki te kaupae ā-rohe, ki te kaupae ā-takiwā me te kaupae ā-motu hoki.

Ākene pea he mahi tūao i ngā kāri me ngā parae ā-hapori, ki te uru atu ki tētahi karapu tākaro ā-rohe, ki te haere ki te karakia me te whānau, ki te tū hei mema mō tētahi PTA kura ko te pōti hoki i te pōtitanga.



TEACHER  
LESSON FIVE

ACTIVITY FOUR



Ingoa:

## ACTIVITY FOUR – CIVIC PARTICIPATION

*Mahi Tuawhā – Te whai wāhi ki ngā tikanga kāwanatanga*

He aha ki tō whakaaro te whakaurunga mahi tūmatanui?

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Tuhia ngā tūāhua e whakauru ai koe, tō whanau rānei i waenga i tō hapori

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LESSON FIVE

ACTIVITY FOUR



## ACTIVITY FIVE – READ AN OPINION PIECE

*Mahi Tuarima – Pānuitia he kaupapa whakaaro*

Curriculum	Achievement Objectives
Literacy Learning Progressions	<p><b>Year 8:</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>Identifying and evaluating writers' purposes and the ways in which writers use language and ideas to suit their purposes.</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>Using language that is appropriate to the topic, audience, and purpose (e.g., expressive, academic, or subject-specific vocabulary) and discussing these language choices using appropriate terms, such as register and tone.</li></ul> <p><b>Year 10:</b></p> <p><b>Reading</b></p> <ul style="list-style-type: none"><li>Evaluate writers' purposes and consider how they have used structure and language to suit these purposes.</li></ul> <p><b>Writing</b></p> <ul style="list-style-type: none"><li>Features and structures that are appropriate to specific text types, such as instructions and arguments.</li></ul>

TEACHER  
LESSON FIVE

ACTIVITY FIVE

Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



### Tukanga:

Me rapu e ngā ākonga tētahi tuhinga huatau e pā ana ki te pōtitanga ā-rohe e tū mai nei i Tāmaki Makaurau. Ko te tuhinga ā-hoa pea te mea e tino pai ana mā ngā ākonga tau7/8.

Whakatutukihia te tūtohi WHAKAHOU e whakaatu ana i ngā āhuatanga reo e whakamahia ana i roto i te tuhinga huatau.

He pēhea te rerekētanga mai i te tuhinga ā-pono kawē kōrero.



Ingoa:

## ACTIVITY FIVE – READ AN OPINION PIECE

*Mahi Tuarima – Pānuitia he kaupapa whakaaro*

Ngā whakaaweawe a te hunga pāpāho i runga i ngā pōtitanga.

Kimihia he tuhinga huatau e pā ana ki te pōtitanga e tū mai nei i Tāmaki Makaurau. Me pēhea koe e mōhio ai he tuhinga huatau?

He pēhea te rerekētanga mai i te tuhinga ā-pono kawē kōrero?

Ngā āhuatanga e whakamahia ana i te tuhituhi huatau.

Ngā āhuatanga e whakamahia ana ki te tuku pūrongo pono.

LESSON FIVE

ACTIVITY FIVE



## ACTIVITY SIX – WRITE AN ARGUMENT

*Mahi Tuaono – Tuhia he tautohotohe*

### Tukanga:

Me tuhi ngā ākonga i tētahi tohe e whakatakoto ana i ō rātou whakaaro mehemea me whakature ngā pōtitanga e tū mai nei.

### ME

whakahaere rānei he wānanga i te akomanga ka whakarite haurua o te akomanga e pōti ana AE me whakature, ko tētahi haurua e kī ana KAO kua e whakamanatia te whakature.



Ngā huatau hei āwhina i ngā ākaonga:

### ĀE

- Ko te hiahia kia whakaranea e tātou te hunga pōti
- Ka whakatairangatia pea ngā kaupae whakarite me te kaingākau ki ngā tōrangapū ā-rohe
- Ka pai ake te whakakanohitia o ngā wāhanga katoa o te hāpori
- Ia toru tau noa iho e tū ana ngā pōtitanga nei, nā reira me whakaū e tātou
- Me whai haepapa te katao mehemea e noho ana rātou i raro i te manapori

### KĀO

- Me pōti ko te hunga anake e mārama ana he aha rātou e pōti nei
- Ka whakaaro ētahi tāngata mō rātou anake kua mō te painga o te hāpori katoa
- Ka noho koe i raro i te manapori e tika ana me whaimana koe ki te kōwhiri i tāu e hiahia ana
- Te utu ki te whakauruhi i te take





### Ngā āhuatanga reo o te tuhinga tohe pai rawa atu:

- He mea tuhi tēnei tohe i raro i te wātū mutunga kore. Tērā pea ka tīni ki te wāmua mehemea ka homaitia ngā kōrero onamata e pā ana ki te take. Mehemea e kōrerotia ana ngā matapae kua tīni te wā ki te anamata.
- Ka āta tāruaruatia e te kaituhi ngā kupu, ngā rerenga kōrero me ngā ariā hei whakahihiko i te ngākau.
- E whakamahia ngā kupumahi i te wā e whakatakoto huatau ana hei tauira: E whakaaro ana au \_\_\_\_\_ ngā mea tino pai! E whakapae ana mātou kia kua ngā ākonga e aukatia ki te kai i ngā kai paraurehe.
- Whakamahia ai ngā kupuāhua kaha, whakaaweawe hoki.
- Ka whakamahia ngā pātai whakahurihuri mahara. Tērā pea ka pātai ā-ui makihōitia. (Ngā ui makihōi: he pātai e uia ana hei whakapai kanohi kua hei rapu pārongo hei tauira: -ka hoatu e koe he māti hei pārekareka mā tō kōhungahunga?)
- Te whakamahi tūmahi hāngū ki te hanga tuhinga.
- I tuhia i raro i te wātū mutunga kore.
- Ko te whakamahi tūkapi (au, tāua/tātou, māua/mātou) ki te rāpoi i te kaipānui kia whakae ki te take e tohea ana. Hei tauira: kei te mōhio katoa tātou ko te momi hikareti te tīmatanga o te mate pukupuku nā reira kua tātou e momi hikareti.
- Te whakamahi i te reo mahamaha, arā, ngā kupu ka whai wāhi atu ki ngā kaniawhea o te kaipānui hei tauira: te makatea, he whēuaua, me.
- Te whakamahi i te kūmuri hāngū, arā, ko ngā kupu mahi e whakamanawa ana i te hohenga kua e mahi ana i te hohenga. Ka āwhinatia te hanganga o te tuhinga hei tauira: e hiahia ana mātou kia whakahaeretia he whakaaranga ki ngā whakahaerenga o te mira maitai. Kei te tāhawahawatia te wai.
- Ngā kupu honohono e whakatauiria e whakaatu hua ana – i te nuinga o te wā whakamahia ai i ngā tauākī whakamutunga hei whakatutuki i te tohe.





Mō te roanga atu o ngā kōrero: whakapā atu ki [voteauckland.co.nz](http://voteauckland.co.nz)  
īmēra atu rānei ki [elections@aucklandcouncil.govt.nz](mailto:elections@aucklandcouncil.govt.nz)

