

Ngā Pōti ā-Taiohi

Youth oting

Lesson Four

What do we care about and how
can our voices be heard?

He aha ngā kaupapa whakahirahira ki a tātou,
ā, me pēhea ō tātou reo e rangona ai?



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LESSON FOUR

Akoranga Tuawhā

What do we care about and how can our voices be heard?

He aha ngā kaupapa whakahirahira ki a tātou, ā, me pēhea ō tātou reo e rangona ai?

E rima ngā mahi kei roto i te akoranga tuawhā e whakamōhio ana i ngā ākongā me pēhea te tuku tāpaetanga ki ngā poari ā-rohe me te kaunihera, me pēhea hoki e whakarongotia ai ngā kaupapa e whaitake ana ki a rātou. Ko te mahi whakamutunga te mahi e kauawhi ana i te hurihanga o te āhuarangi, ā, he mahi roa hoki e taea ai te whakahaere motuhake.



TEACHER
LESSON FOUR

ACTIVITY ONE

ACTIVITY ONE– WHAT MATTERS TO ME?

Mahi Tuatahi – Te hurihanga āhuarangi me koe

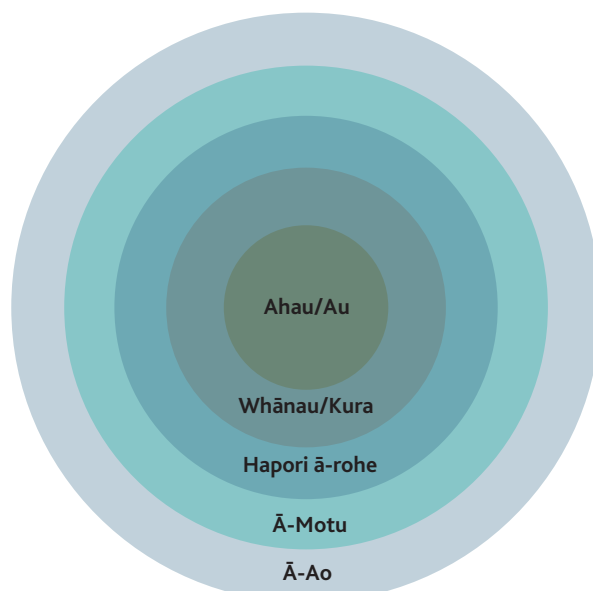
Curriculum	Achievement Objectives
Social Studies	Level 3 <ul style="list-style-type: none">Understand how people view and use places differently. Level 4: <ul style="list-style-type: none">Understand how formal and informal groups make decisions that impact on communities.Understand how people participate individually and collectively in response to community challenges.
Learning Through Talk Years 4- 8	<ul style="list-style-type: none">Initiates and sustains group discussions.

TEACHER
LESSON FOUR

ACTIVITY ONE

Tukanga:

- Me wānanga ā-rōpū iti ngā ākonga i ngā mea e ngākaunui ana rātou. Ka whakamahi hoki i te kauwhata whakahaere hei whaiwhakaaro ki ngā mea matawhaiaro, ngā kura/whānau, i te hapori, i ngā rohe, ā-motu, kaupae ā-ao hoki. He pai anō te whakamahi i te kauwhata whakahaere ka whakakrite pēnei i te papatuhi (me whakahaere ā-akomanga rānei te mahi).
- Ohia manomano me ō ākonga i ētahi āhuratanga e whakarongotia ai ā tātou huatau (hei taurira: porotēhi, petihana, tuhi reta ki te etita, te kōtui papori, hunga pāpāho, te taurira pōtihanga, te tuhi hoki ki tō Mema Pāremata ā-rohe.) Tērā pea ka hiahia koe ki te whakamahi i ngā taurira a te hunga pāpāho nō kō tonu ake nei (ngā porotēhi āhuarangi a ngā ākonga ā-motu, ā-ao hoki). Uia rātou kia tuhi i tētahi rārangi ki te taha o tā rātou kauwhata whakahaere.



Ingoa:

ACTIVITY ONE – WHAT MATTERS TO ME?

Mahi Tuatahi – He aha ngā kaupapa nui ki a au?

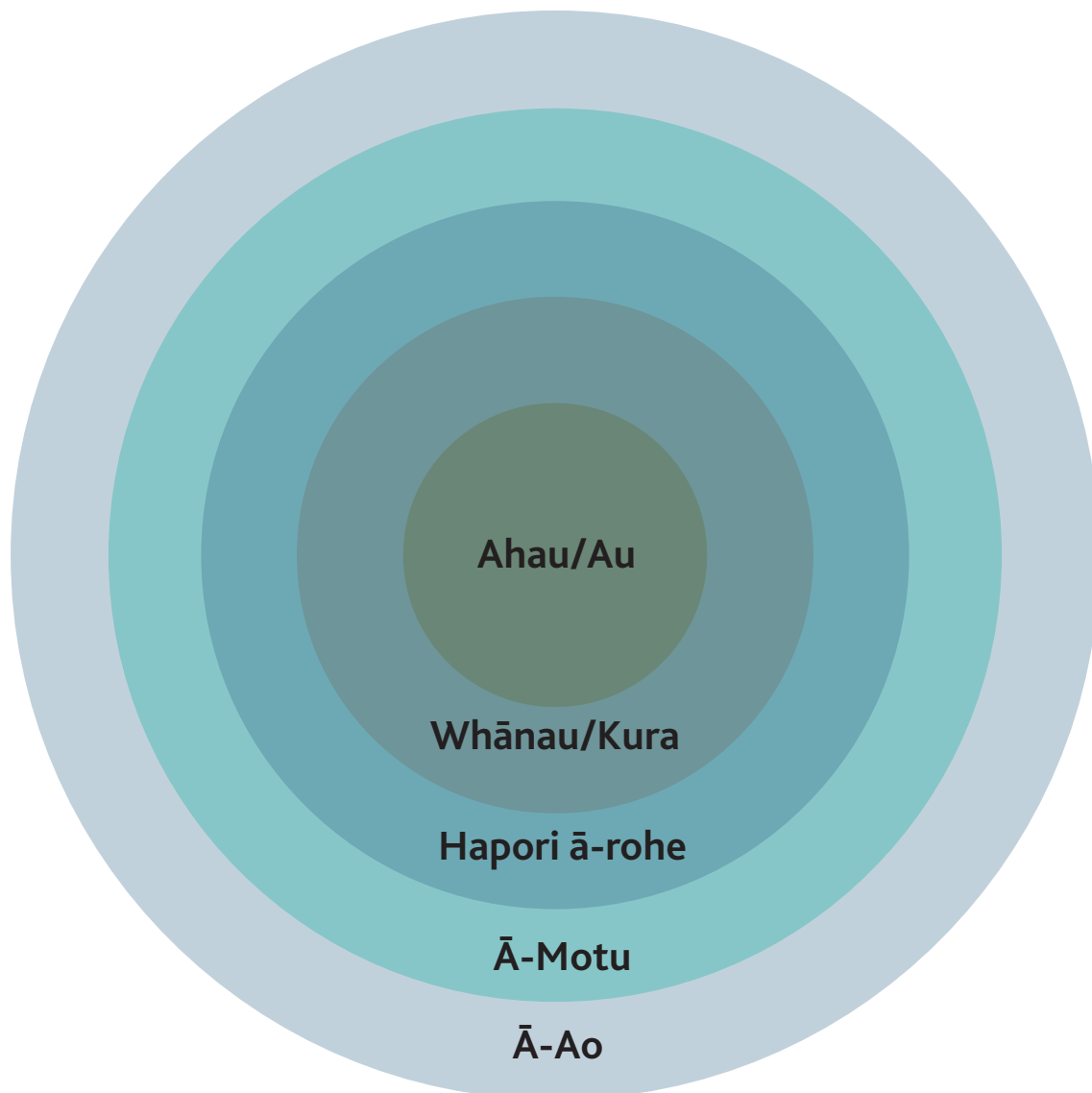
Ehara ko te pōti anake te tūāhua e rangona ai koe. Arā atu anō ngā tūāhua e taea ai e koe te kūtoro atu ki ngā kaupapa ā-rohe e whaitake ana ki a koe.

He mana anō o ngā kirirarau katoa o Aotearoa ki te paoho i ō rātou whakaaro ki ngā take e pā ana ki a rātou.

I roto i tētahi rōpū iti wānangatia, ka tuhi i tētahi mea e kaingākau ana koutou ki roto i ia porohita i raro iho nei.

Whakamahia te kauwhata whakahaere hei whaiwhakaaro ki ngā mea matawhaiaro, ngā kura/whānau hoki, i te hapori, i ngā rohe, ā-motu, kaupae ā-ao hoki.

Ohia manomano ngātahi ka whakaaro me pēhea e whakarongotia ai ngā mea e kaingākau ana koutou. Tuhia he rārangi ki te taha o tā koutou whakahaere.



Kei roto i te Mahi Tuatoru kua titiro tātou ki ētahi āhuatanga hei whakaputa i ō tātou whakaaro e pā ana ki ngā mea whaitake ki a tātou. Ka arotahi tātou ki tō tātou kaupae hapori ā-rohe, kaupae whānau me te kura, kaupae matawhaiaro hoki (e tautuhia ana i roto i tō prohita)

ACTIVITY TWO – LOCAL BOARDS AND WHAT THEY DO

Mahi Tuarua – Mō ngā poari ā-rohe me ā rātou mahi

Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



Tukanga:

- Me whakamahi e ngā ākonga te ipurangi me te [kaikimi poari ā-rohe](#) hei kimi i tō rātou poari ā-rohe
- Ina kitea tō rātou poari ā-rohe, ka kitea e rātou te mahere nō nā tata nei mō tō rātou rohe i runga i te whārangi ipurangi a te poari ā-rohe: [ngā mahere a te poari ā-rohe](#).
- Pānuitia te mahere (motuhake ko te whārangi 'plan at a glance') ka whakatakoto tuhituhi ki runga i te mahere pupuri kupu. Ka hiahia āwhina rātou i tēnei.
- Ā muri i te whakakapinga o te mātiti whakahou, ka hoki anō ngā ākonga ki te mahi ā-rōpū i ohia manomano ai rātou i ngā mea e pātahi ana ki a rātou (kauwhata whakahaere) – he mea anō āu hei tāpiri atu ināiane?



Ingoa:

ACTIVITY TWO – LOCAL BOARDS AND WHAT THEY DO

Mahi Tuarua – Mō ngā poari ā-rohe me ā rātou mahi

Whakamahia te kaikimi poari ā-rohe ki te kimi i te ingoa o tō poari ā-rohe

[Kaikimi poari ā-rohe](#)

Ina kitea e koe to poari a-rohe, kimihia te [mahere](#) no na tata tonu nei, ka panui i nga rarangi take, ka whakaaro ai he aha ra nga whakariterite a te poari a-rohe mo to rohe. Mahia nga tuhituhi ki tenei mahere matiti whakahou:

Te ingoa o tēnei poari ā-rohe:	
Ngā Pārae me ngā Ratonga Ko tā rātou e whakamahere ana Ōku whakaaro	Te Taiao Ko tā rātou e whakamahere ana Ōku whakaaro
Hangarau Waka Ko tā rātou e whakamahere ana Ōku whakaaro	Ahurea Maha Ko tā rātou e whakamahere ana Ōku whakaaro
He mahere atu anō e pai ana ki a koe?	

ACTIVITY THREE – WRITE A SUBMISSION TO YOUR LOCAL BOARD

Mahi Tuatoru – Te tāpae kōrero ki tō poari ā-rohe

Curriculum	Achievement Objectives
Social Studies	<p>Level 3:</p> <ul style="list-style-type: none">Understand how people make decisions about access to and use of resources. <p>Level 4:</p> <ul style="list-style-type: none">Understand how formal and informal groups make decisions that impact on communities. <p>Level 5:</p> <ul style="list-style-type: none">Understand how systems of government in New Zealand operate and affect people's lives, and how they compare with another system.
Literacy Learning Progressions	<p>End of Year 8 Writing</p> <ul style="list-style-type: none">Deliberately choosing a clear and logical text structure to suit their purpose and audience, sometimes innovating in order to achieve this. <p>End of Year 10 Writing</p> <ul style="list-style-type: none">Achieving coherence and cohesion in paragraphs or in longer sections on their writing (e.g. by inserting a subheading, by using a topic sentence, or by using discourse markers such as although and furthermore to make meaning clear and to link clauses).

TEACHER
LESSON FOUR

ACTIVITY THREE



Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



Tukanga:

- Mātākihia he ataata poto (toru meneti) e pā ana ki te tuku tāpaetanga ki te kaunihera. [He karanga kia whakatakataka, kia whai mana ngā mātātahi ki te whai wāhi atu ki ngā kaupapa tūmatanui.](#)
 - Whakamāramatia, ahakoa nā tētahi ākonga tekau mā rima ōna tau nō Pōneke i hanga tēnei ataata, ka whai pānga tātou ahakoa te horopaki o Tāmaki Makaurau.
 - Me kōwhiri e ngā ākonga tētahi kaupapa e kaingākau ana rātou, e pātahi ana ki te rohe. Rangahautia te kaupapa ka tuhi i tētahi tāpaetanga ki te poari ā-rohe. Tēnā koa tukuna ngā tāpaetanga kua tutuki ki te rōpū pōtītanga kia taea ai e mātou te hoatu ki ngā poari ā-rohe e tika ana. - elections@aucklandcouncil.govt.nz.
 - Whakamaumaharatia ngā ākonga kia whai i ngā tohu matua i roto i te ataata a Anya.
1. Tuhia he taitara
 2. Ka whakamōhio i a koe, ka whakamārama hoki he aha i whaitake ai tēnei kaupapa ki a koe.
 3. Whakamārama mai i ngā mea e pai ana ki a koe/e kore ana e pai ki a koe, he aha ngā mea e hiahia ana koe kia tīnīhia.
 4. Whakatutukihia mā te whakamutunga (he whakarāpopototanga e whāki ana he aha rātou i tuhi ai i tēnei).

Tērā pea ka hiahia ngā kaiako ki te whakatauiria i te hātepe tuhituhi mō tēnei take me tēnei minenga. Mā ngā anga tuhituhi kei runga i te whārangi e whai ake nei pea e āwhina ngā ākonga ki te whakatīrewa i a rātou e tuhi ana.

Ētahi take hei tuhituhi pea

- Ngā kuri i ngā wāhi tūmatanui/ngā tapātai
- Ngā para me te hangarua
- Ara pahikara me ngā ara hīkoi
- Te tiakitanga o ngā pārae ā-rohe
- Ngā wāhi haumarua mō ngā mātātahi
- Wāhi kaukau mō ngā pokapū wā whakatā



Ngā anga tuhituhi hei tīrewa mō ētahi o ngā kaituhi:

Tēnā koe

Ko _____ tōku ingoa, e tuhi atu ana au ki a koe nā te mea

I kite ake au i roto i te mahere a te poari ā-rohe inā tata nei

E hiahia ana au ki te whakatakoto i ōku whakaaro e pā ana ki tēnei kaupapa whaitake.

I tēnei wā,

Hei tāpiri atu,

E pātahi ana tēnei

He _____ Whakataunga pea e kite ana ahau

Mā tēnei ka

He huatau anō

Ki te whakatepe,

Ngā mihi nui



Ingoa:

ACTIVITY THREE – WRITE A SUBMISSION TO YOUR LOCAL BOARD

Mahi Tuatoru - Te tāpae kōrero ki tō poari ā-rohe

Tuku tāpaetanga ki te kaunihera (kia mōhio mai kei Pōneke tēnei engari ka hāngai anō ki te horopaki o Tāmaki Makaurau).

[He karanga kia whakatakataka, kia whai mana ngā mātātahi ki te whai wāhi atu ki ngā kaupapa tūmatanui.](#)

Kōwhiringia he kaupapa e kaingākau ana koe e pātahi ana hoki ki tō rohe. (Kei te roanga atu o te akoranga kua wānanga tātou i te kaupapa o te huringa o te āhuarangi kia riro ai koinei tō arotahi). Rangahautia te kaupapa ka tuhi he tāpaetanga ki tō poari ā-rohe. Kia maumahara ki te whai i ngā tohu matua mai i te ataata a Anya.

1. Tuhia he taitara

2. Whakamōhio mai/atu i a koe, he aha tēnei kaupapa e whaitake ana ki a koe.

3. Whakaahuatia mai ngā mea e pai ana ki a koe/e kore ana e pai ki a koe, he aha ngā mea ka hiahia koe kia panonitia.

4. Whakakapia mā te kupu whakamutunga (he whakarāpopototanga e whakamārama ana i te take i tuhia ai e koe tēnei tāpaetanga.)



Mehemea e takaoraora ana koe ki te whakaaro i tētahi huatau hei tuhi, tirohia te rārangi nei:

- Ngā kurī i ngā wāhi tūmatanui/ngā tapātai
- Ngā para me te hangarua
- Ara pahikara me ngā ara hīkoi
- Te tiakitanga o ngā pārae ā-rohe
- Ngā wāhi haumarū mō ngā mātātahi
- Wāhi kaukau mō ngā pokapū wāhi whakatā



ACTIVITY FOUR – PROTESTS

Mahi Tuawhā – Ngā Mautohe

Curriculum	Achievement Objectives
Social Studies	Level 4 <ul style="list-style-type: none">Understand how formal and informal groups make decisions that impact on communities.
Literacy Learning Progressions Reading	End of Year 8 <ul style="list-style-type: none">Use their prior knowledge, along with information in the text, to interpret abstract ideas, complex plots, and sophisticated themes. End of Year 10 <ul style="list-style-type: none">Use strategies to analyse ideas and information and to reflect critically on the meaning they are gaining from their reading.
Learning Through Talk	End of Year 8 <ul style="list-style-type: none">Expresses an opinion and explains why they hold that opinion.

TEACHER
LESSON FOUR

ACTIVITY FOUR

Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



Tukanga:

- Me pānui ngā ākonga i ngā pito kōrero i raro iho nei e pā ana ki ngā porotēhi huringa āhuarangi a ngā ākonga me te whakapuakitanga ohotata huringa āhuarangi a Te Kaunihera o Tāmaki Makaurau.

Pito korero a Radio NZ – te kaunihera e whaiwhakaaro ana ki te [whakapuakitanga ahuarangi](#).

Te pito korero a Stuff e pa ana ki te [whakaputanga huringa ahuarangi](#).

- Ka taea tēnei mā te horopaki tohatoha, tohutohu, ā-motuhake hoki.
- Kātahi ka mahi ā-motuhake ngā ākonga ki te whakatutuki i te Three Level Guide. (he pātai more, hīkaro me te arowhānui kei roto).
- Ka tuhia e ngā ākonga he tohu tika ki te taha o ngā whakautu e whakapae ana rātou kei te tika, he rīpeka ki te taha o ngā mea e whakapae ana rātou kei te hē.
- Ka tutuki i ngā ākonga te Three Level Guide, ka mahi ā-rōpū iti rātou ki te wānanga i ā rātou whakautu, ka whakatakoto i ngā taunakitanga mai i te tuhinga hei whakatūturu i ā



Three Level Guide (Ngā whakautu):

Tohu tikangia ngā whakautu e whakaaro ana koe kei te tika.

Rīpekatia ngā rerenga kōrero e whakapae ana koe kei te hē.

Kia rite koe ki te whakamārama i ō take mā te rapu taunakitanga i te tuhinga.

Kaupae One: Ngā Tauākī More

✗ Ko Tāmaki Makaurau te tāone tuatahi ki te whakapuaki ohotata huringa āhuarangi. (Ko rātou te tuatoru)

✓ Ki te whakatauria he ohotata huringa āhuarangi ka whakanōhia ngā tirohanga āhuarangi ki mua, ki waenganui o ngā whakataunga kaunihera.

✓ I oropapa te pōti ko te whakamāramatanga e mea ana i tautoko katoa ngā kaikaunihera i tēnei whakataunga.

Kaupae Two: Ngā Tauākī Hikaro

✓ Kua haina kē ngā tāone ā-ao i ētahi whakapuakitanga rite tonu.

✓ Me whakaaro mārika ngā tāngata kei ngā kaunihera ki ēnei take taiao.

✗ Kei te nui te wā, kua e rere tārewa ki te whakatutuki i ēnei whakataunga. Kī tā Penny Hulse, "Me matua tere tā tātou urutau me mutu hoki tā tātou mahi i ngā mahi whakatere i te huringa o te āhuarangi.

✗ Paku noa te whakaaweawe a te whakapuakitanga i runga i ngā kaupapa here me ngā tukanga a Te Kaunihera.

Kaupae Three: Tauākī Arowhānui

✓ Ka pā tēnei ki a au me taku whānau.

✓ Me hopohopo te katoa i runga i te huringa o te āhuarangi.

✗ Kōrero parau! Kāore he mea e kīia nei ko te huringa āhuarangi.



ACTIVITY FOUR – PROTESTS

Mahi Tuawhā - Ngā Mautohe

Ko te porotēhi tētahi āhuratanga e rangona ai ō tātou reo. Ki te whakaaro nui te tini tangata ki tētahi take, ina pea ka whakarōpū ka mahitahi rātou ki te whakatairanga i te arokā ki taua take.

Tērā pea i whai wāhi atu, i pānui rānei koe i ngā porotēhi i nā tata tonu nei a ngā ākongā e pā ana ki te huringa āhuarangi.

Mai i tērā kua whakapuakitia e Te Kaunihera o Tāmaki Makaurau he ohotata huringa āhuarangi ko te whakaaro ko ngā whakataunga katoa a te kaunihera ka mātātakitia te whakaweawe ki te taiao.

Pānuitia ngā pito kōrero e pā ana ki tēnei, kātahi ka whakatutuki i te Three Level Guide.

[Ka whaiwhakaaro Te Kaunihera o Tāmaki Makaurau ki te whakapuaki i te ohotata huringa āhuarangi.](#)

[Te pito kōrero ā Stuff e pā ana ki te whakapuakitanga ohotata huringa āhuarangi.](#)

Tohutiakhia ngā rerenga kōrero e mea ana koe kei te tika. Rīpekātia ngā mea e whakapae ana koe kei te hē. Kia reri koe ki te whakamārama i o kitenga mā te te rapu taunakitanga i roto i te tuinga.

Kaupae One: Ngā Tauākī More

- Ko Tāmaki Makaurau te tāone tuatahi ki te whakapuaki ohotata huringa āhuarangi.
- Ki te whakatauria he ohotata huringa āhuarangi ka whakanōhia ngā tirohanga āhuarangi ki mua, ki waenganui o ngā whakataunga kaunihera.
- I oropapa te pōti ko te whakamāramatanga e mea ana i tautoko katoa ngā kaikaunihera i tēnei whakataunga.

Kaupae Two: Ngā Tauākī Hīkaro

- Kua haina kē ngā tāone ā-ao i ētahi whakapuakitanga rite tonu.
- Me whakaaro mārika ngā tāngata kei ngā kaunihera ki ēnei take taiao.
- Kei te nui te wā, kua e rere tārewa ki te whakatutuki i ēnei whakataunga.
- Kī tā Penny Hulse, “Me matua tere tā tātou urutau me mutu hoki tā tātou mahi i ngā mahi whakatere i te huringa o te āhuarangi.

Kaupae Three: Tauākī Arowhānui

- Ka pā tēnei ki a au me taku whānau.
- Me hopohopo te katoa i runga i te huringa o te āhuarangi.
- Kōrero parau! Kāore he mea e kīia nei ko te huringa āhuarangi.



ACTIVITY FIVE: CLIMATE CHANGE AND YOU

Mahi Tuarima – Te hurihanga āhuarangi me koe

Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



Tukanga:

- Me pānui ngā ākongā i ngā pārongo kua whakaratohia mō te huringa āhuarangi, te waro me te tapuwae waro. Ka taea tēnei te mahi ā-motuhake, ā-rōpū, ā-akomanga rānei. Tērā pea koe te pānui tahi i ēnei pārongo i te taha o ō ākongā.
- Ka hiahia rorohiko ngā ākongā hei tatau i ō rātou anō tapuwae waro. Mā te whakamahi i te Future Fit ka taea ngā whakautu te rau ki te tūtohi e hāngai ana.
- Wānangatia: me pēhea tō whakatairite ki te nuinga o te motu/o te ao, he aha hei mahi māu e pai ake ai tō tatau. Whakahautia ngā ākongā ki te whakakī i te tūtohi e whai ake nei ki ā rātou huatau matua e toru hei whakapai ake i ā rātou tatau.
- Ināianei hei mahi ā-akomanga, me whaiwhakaaro/me wānanga he aha ngā mahi ā-kaupae whānau/kura, ā-kaupae hapori ki te whakamimiti i ngā tukunga ā-haurehu o te rohe. Me whakamahi te kauwhata whakahaere hei āwhina i ngā ākongā ki te whakarite i ō rātou whakaaro.
- Pātaihia rātou mehemea mehemea he mea hei whakauru mai e mahia ana e koutou ko te akomanga katoa.
- Whakarārangitia ngā mea whaitake ka taea e te akomanga te whakatinana ka whaiwhakaaro hoki me pēhea te mahi i tēnei.



TEACHER
LESSON FOUR

ACTIVITY FIVE



Ingoa:

ACTIVITY FIVE: CLIMATE CHANGE AND YOU

Mahi Tuarima - Te hurihanga āhuarangi me koe

Ko te huringa o te āhuarangi te tukanga o te wera haere o tō tātou aorangi.

Kua mahana haere te ao mā te toharite 1°C i te rautau kua pahure ake nei, ahakoa kāore noa iho i rahi ki tā te whakaaro, ki ngā tāngata me ngā kararehe huri noa i te ao he āhuratanga tino nui. Ka piki haere te pāmahana ka mākū kē atu ētahi rohe, kua kore e taea e te maha o te tangata te urutau ki te hurihanga o tō rātou āhuarangi.

He waehanga matua ngā koranehe ki te whakahaere i ō tātou porihanga ahumahi. Ko te tahutahu koranehe hei pūngao kei te whakaputa i ngā parakino, arā, ko te hauhā (CO₂) tētahi.

He pumotu te waro e kitea ana i roto i nga mea ora katoa. Ki te hono te waro me te haora ka whanake ake he haurehu kanokore, haunga kore hoki e mohiotia ana ko CO₂. He haurehu kati kotuhi tawhita pumahu te CO₂. Ka tahu tatou i nga koranehe pera i te waro, i te hinu me te kapuni hei mahi i nga mahi penei i te taraiwa waka, mahi hiko, me nga hanganga ahumahi, kei te whakaputa CO₂ tatou.

He nui nga wahi whakapuranga waro puta noa i to tatou aorangi, a, hui mai hoki te kohauhau, nga moana, nga tipu, te oneone, kei roto i nga putunga waro, hinu me nga kapuni kei te hohonutanga o te whenua. He haere maori te waro mai i tetahi taha o te ao ki tetahi i runga i te hurihanga waro.

He whai wahi atu nga rauropi katoa ki te hurihanga waro. Ko te hurihanga waro te hatepe e whakaangi ai nga waro mai i te kohauhau, ki roto i nga rauropi me te oneone ka hoki ano.



Tapuwae waro:

Ko te rahinga o te CO₂ e puta ana i ia tangata ā-tukutata, ā-takaāwhio rānei te tapuwae waro. Ko te nunui o tō tapuwae waro ka tau ki tō āhua noho pēnei i te momo ikiiki, ngā kai me ngā hokohoko.

He otinga te piki haere o ngā kaupae CO₂ i te kōhauhau nā ngā mahi a te tangata e whakakaha ana i te huringa o te āhuarangi.

Mā te mārama ki ngā tukunga iho o te whakapeto kai ia rā ia rā, ki te ako hoki ki te whakatāharahara i te nui o tō tātou tapuwae waro hui katoa, he mea waiwai ki te whakatāharahara tukunga ā-haurehu CO₂, ki te whakapōturi i te huringa āhuarangi i tīmataria nei e te tangata.

Kei te hāpai katoa tātou i ngā tukunga ā-haurehu, engari he mea whaitake ki te mōhio he pēhea te rahi o tā tātou hāpai i ngā tukunga ā-haurehu nei.

He tuihono tātaitai tapuwae waro a Future Fit nō Aotearoa (ka taea e koe te tīpako i ngā hohenga me te whiwhi whakamaumahara ki te āwhina i a koe ki te whakatāharahara i tō tapuwae waro mehemea ka rehita koe), Tēnā koa me takiuru koe mā te pāwhiri i te hono Future Fit ka whakautu i ngā pātai kia kitea ai tō tapuwae.

Rohe	Koe	
E noho ana	Kirokaramu	
Kai	Kirokaramu	
Pūngao	Kirokaramu	
Hangarau Waka	Kirokaramu	

Hei whakaaro ā-rōpū, he pēhea tā koutou whakatairite ki te ao katoa ki Aotearoa rānei. Porohitatia tētahi o ngā kōwhiringa.

Rite tonu

Teitei ake

Pāpaku ake

Mā te whakaheke iho i ngā tukunga ā-warō ka taea te mahanatanga kia pupuri ki te 1.5 tākiri. Kei te ngana ngā whenua o te ao ki te whakanoho i te mahanatanga ki raro iho i te 2 tākiri, engari a Tāmaki Makaurau arā atu tō tātou hiahia, ko te ūnga ko te mahanatanga 1.5 tākiri.

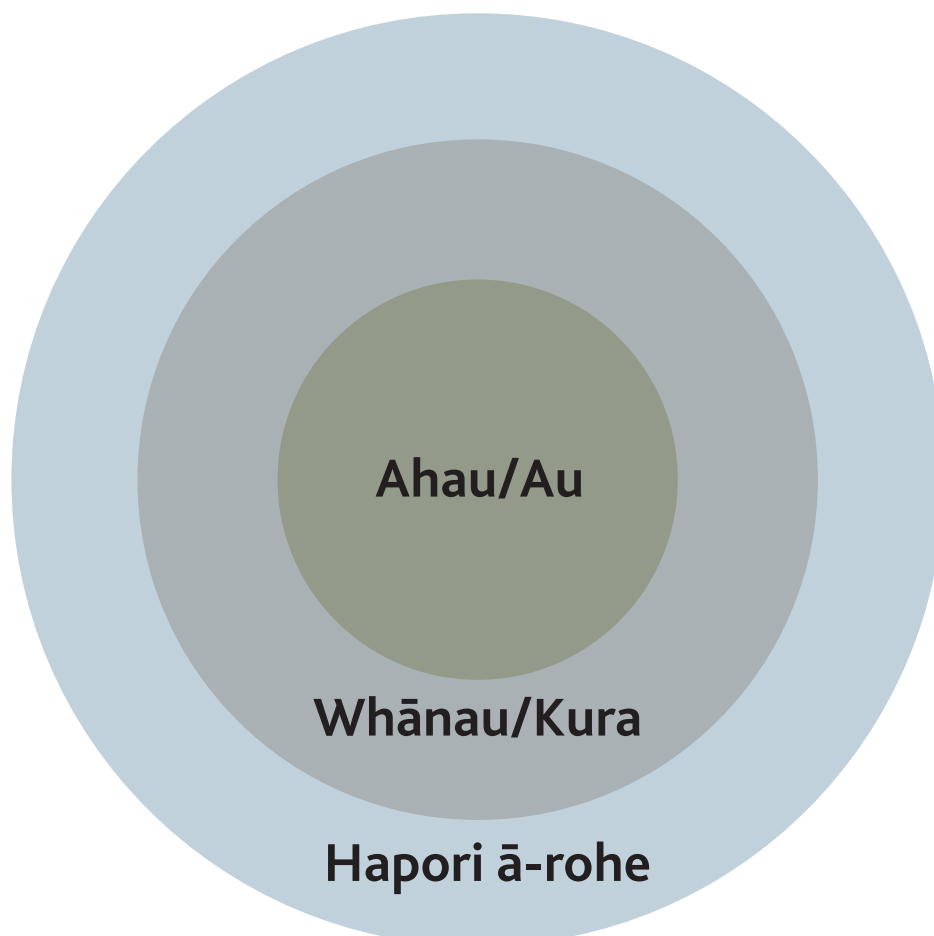
Me whai wāhi tātou ki te whakaheke i ngā tukunga ā-haurehu mō to tātou rohe. Me whaiwhakaaro ki ō putanga mai i a Future Fit.

Me tatau ka wānanga me pēhea te whakaheke i āu anō tukunga ā-haurehu. Tuhia ki te tūtohi i raro iho nei.

Ka pēhea tāu whakaheke i ō tukunga ā-haurehu?

1	
2	
3	

Ināianei hei mahi ā-akomanga, me whaiwhakaaro/me wānanga he aha ngā mahi ā-kaupae whānau/kura, ā-kaupae hapori ki te whakamimiti i ngā tukunga ā-haurehu o te rohe. Whakaarongia ō putanga mai i Future Fit hei āwhina i ō huatau. Ka waihanga anō e tō kaiako tēnei porohita ki runga i te papamā kia pai ai tō whakaraupapa i ō whakaaro.





Mō te roanga atu o ngā kōrero: whakapā atu ki voteauckland.co.nz
īmēra atu rānei ki elections@aucklandcouncil.govt.nz