

Ngā Pōti ā-Taiohi

Youth oting

Lesson Seven

Election Results

Ngā Otinga Pōti



LOCAL ELECTIONS 2019

voteauckland.co.nz

CONTENTS

Rārangi Kaupapa

Lesson Seven – Election results

Akoranga Tuawhitu – Ngā Otinga Pōti

Activity One – How did they measure up?

Mahi Tuatahi – I pēhea ō rātou otinga?

Teacher’s Guide 4

Student Activity Sheets.....6

LESSON SEVEN

Akoranga Tuawhitu

Election results

Ngā Otinga Pōti

Curriculum	Achievement Objectives
Social Studies	<ul style="list-style-type: none">Understand how the ways in which leadership of groups is acquired, and exercised, can have a variety of consequences for communities and societies.
The Literacy Learning Progressions	<p>By the end of Year 8 Reading</p> <ul style="list-style-type: none">Gathering, evaluating, and synthesising information across a small range of texts. <p>End of Year 10</p> <ul style="list-style-type: none">Read flexibly to find and/or understand information that is not readily accessible and/or that is organised in unfamiliar ways.

ACTIVITY ONE – HOW DID THEY MEASURE UP?

Mahi Tuatahi - I pēhea ō rātou otinga?

You will need access to the internet for this activity.



Procedure:

Students to use the online information to find out who was elected as:

- Mayor of Auckland
- Councillors of the governing body
- Members of their local board

Take notes and put the information into the retrieval chart.

Use the online information to find out the results of your school or class voting. Information will be provided to you via email.

Who did your class/school vote for to be:

- Mayor of Auckland
- Councillors of the governing body
- Members of their local board

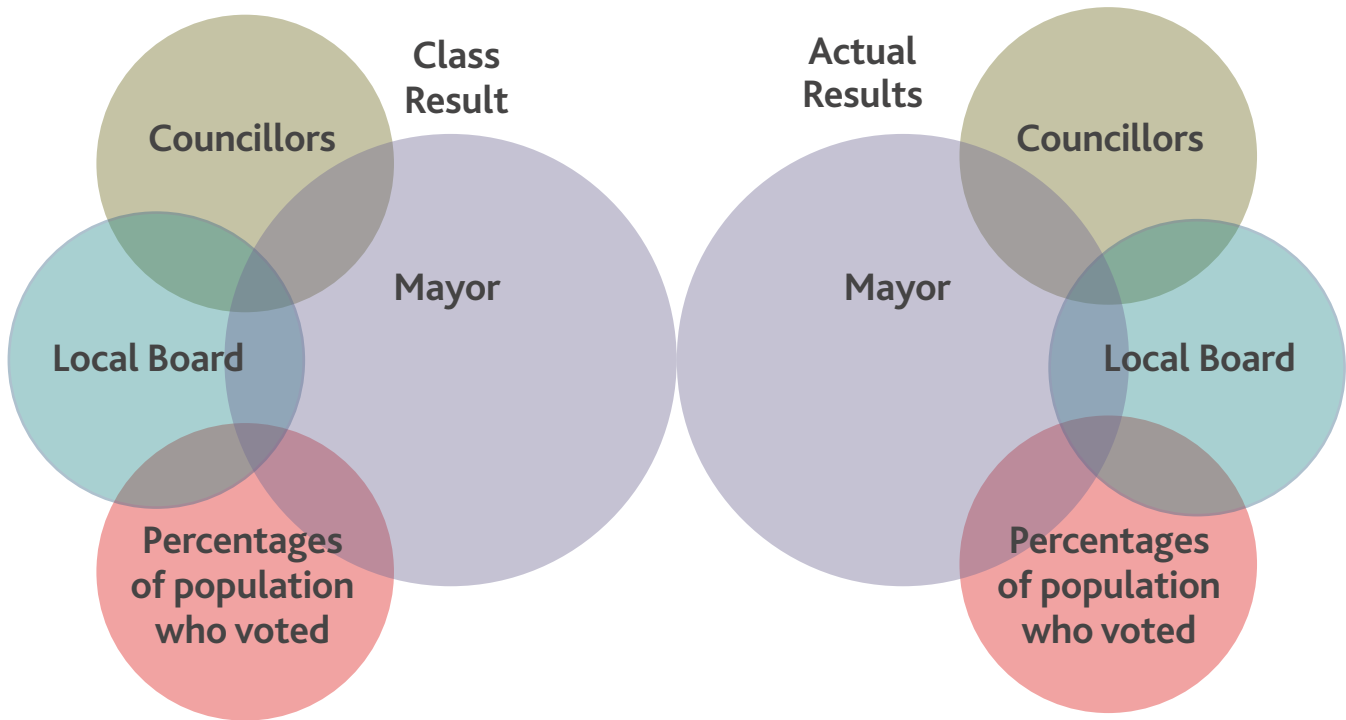
Have a class discussion about the results.

- What were the similarities/ differences between our results and the public results?
- Why do these similarities/ differences occur?
- How do students feel about the results?

Write a paragraph summarising the results and comparing/contrasting the results from the class/school voting with the results from the Auckland public.

Use speaking/writing frames to scaffold English Language Learners or other students who need support.





Write a paragraph summarising the results and comparing /contrasting your class/school results with the Auckland public results.

Speaking/ writing Frames:

- Our class voted for _____ for Mayor, in comparison, the people of Auckland voted for _____. or: Our class voted for _____ which was the same result as the people of Auckland.
- _____ are the elected local board members for _____. This differs from our class results where _____ were the preferred local board members.
- The Auckland Councillors are _____. This is in contrast to our class results because we voted for _____.

1. What was the percentage of people who voted in the local body elections?

2. Did this number surprise you?
Why/ Why not?

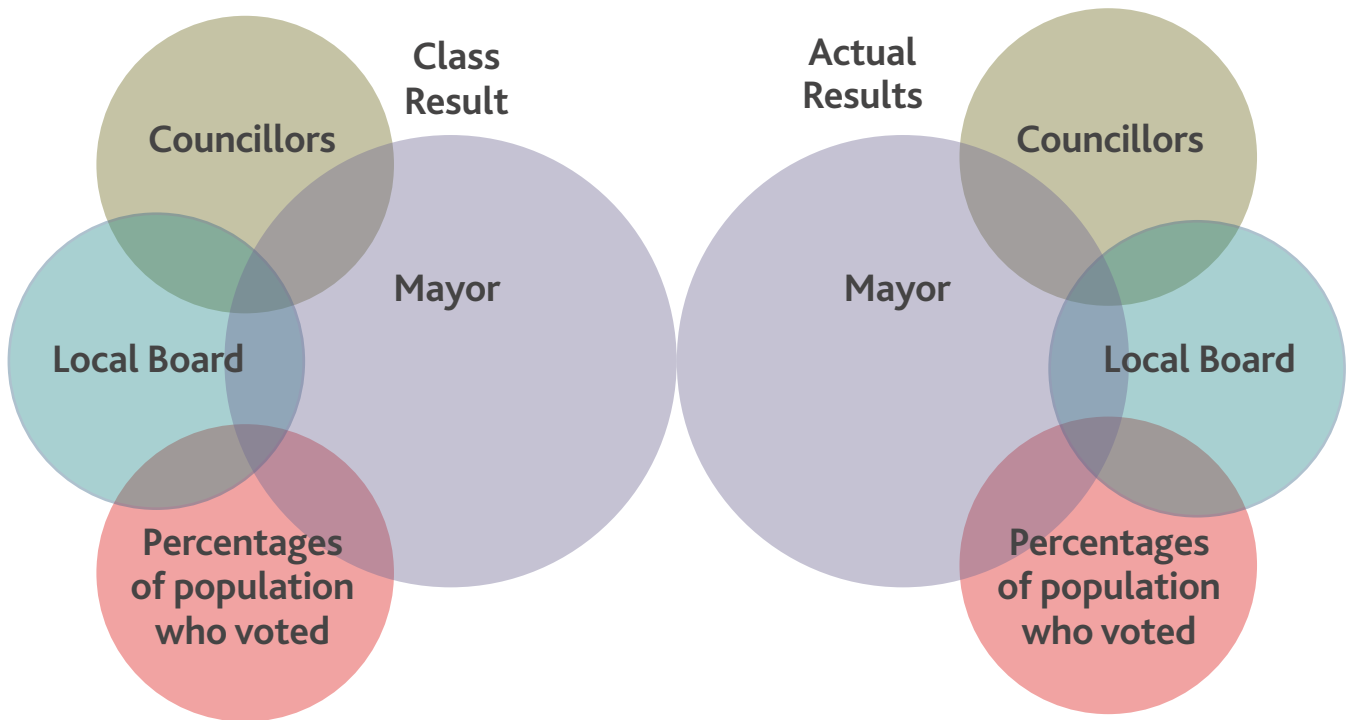
Name: _____

ACTIVITY ONE – HOW DID THEY MEASURE UP?

Mahi Tuatahi - Ipēhea ō rātou otinga?

Use the information available to you online to find out the results of your class/ school election and the Auckland public election.

Write notes in the comparison chart below:



1. What was the percentage of people who voted in the local body elections?

2. Did this number surprise you?
Why/ Why not?

Find out more: visit voteauckland.co.nz
or email elections@aucklandcouncil.govt.nz