

Ngā Pōti ā-Taiohi

Youth oting

Lesson Six

Elections and representation

Ngā Pōtitanga me ngā Kaitono



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ACTIVITY ONE – WHO IS STANDING FOR MAYOR, COUNCILLORS AND LOCAL BOARD THIS YEAR?

Mahi Tuatahi – Ko wai e whakataetae ana kia tū hei koromatua, hei kaikaunihera, hei māngai poari ā-rohe i tēnei tau?

Curriculum	Achievement Objectives
Social Studies	<p>Level 4</p> <ul style="list-style-type: none"> Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.
The Literacy Learning Progressions	<p>By the end of Year 8 Reading</p> <p>When students at this level read, respond to, and think critically about texts, they:</p> <ul style="list-style-type: none"> use appropriate skills and technologies to locate and use a range of texts for specific purposes. increasingly control a repertoire of comprehension strategies that they can use flexibly and draw on when they know they are not comprehending fully, including such strategies as: <ul style="list-style-type: none"> gathering, evaluating, and synthesising information across a small range of texts.

You will need access to the internet for this activity.



TEACHER
LESSON SIX

ACTIVITY ONE

Procedure:

During this activity the students will research who is standing for mayor, councillors and local board. Students will need access to technology to complete the various retrieval charts. Candidate information can be found on the following site:

[Vote Auckland website](#)

The students can complete one chart, or all three. These can either be worked on independently, in a group situation, or as a homework activity.

The charts are:

- Who is standing for mayor?
- Who is standing for councillor in your ward?
- Who is standing for your local board?



Name:

ACTIVITY ONE – WHO IS STANDING FOR MAYOR, COUNCILLORS AND LOCAL BOARD THIS YEAR?

Mahi Tuarua - Mā te aha te kaitono e angitū ai?

In this activity you'll get to research who is standing for mayor, councillors and local board. Read the information on the following site [voteauckland](http://voteauckland.com). Then, complete the following charts.

Refer back to the site as many times as you need. Your teacher will give you instructions on which charts to complete.



LESSON SIX

ACTIVITY ONE

Who is standing for mayor?

In this lesson you will research who is standing for mayor this year.
Using a computer or other device, answer the following questions:

How many candidates are standing for mayor?

What issues are the candidates discussing?

•

•

•

•

Which candidate(s) support issues that are important to you?

Note down who you think you will vote for:

Who is standing for councillor in your ward?

In Auckland we have 13 wards with 20 councillors (not including the mayor).
Which ward is your school located in?

How many councillors can be elected to your ward?

How many candidates can you vote for in your school's ward?

What issues are the candidates discussing?

•

•

•

Which candidate(s) support issues that are important to you?

Note down who you think you will vote for:

Who is standing for your local board?

There are 21 local boards.

Which local board is your school located in?

How many local board members can be elected to your local board?

How many candidates can you vote for in your school's ward?

What issues are the candidates discussing?

•

•

•

•

Which candidate(s) support issues that are important to you?

Note down who you think you will vote for:

ACTIVITY TWO – WHAT MAKES A SUCCESSFUL CANDIDATE?

Mahi Tuarua – Mā te aha te kaitono e angitū ai?

Curriculum	Achievement Objectives
Social Studies	Level 4 <ul style="list-style-type: none">Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.
The Literacy Learning Progressions	By the end of Year 8 Reading <p>When students at this level read, respond to, and think critically about texts, they:</p> <ul style="list-style-type: none">use appropriate skills and technologies to locate and use a range of texts for specific purposes.increasingly control a repertoire of comprehension strategies that they can use flexibly and draw on when they know they are not comprehending fully, including such strategies as:gathering, evaluating, and synthesising information across a small range of texts.

You will need access to the internet for this activity.



Procedure:

For this activity the students will need access to the following document:

[Candidate Booklet Elections 2019](#)

Pages 7, 9, 11, 12, 15, and 17 are pages that this activity could be based around.

- Number the sections. Each student will need their own copy of the text that they're reading.
- Group students into their "home" groups (aim for 4 students), number them and ask them to read the section of the text that corresponds with their number.
- After reading their section, each student meets with those from other home groups who have read the same section (i.e. all the number threes meet together, and so on).
- The students discuss the section they have read to determine the key messages from the text and ensure they all have the same understandings. These students are then the "expert" with that section of the text.
- Students then return to their home group to share with other members of their group.

The information obtained from each member of the group is essential for all group members to gain an overall meaning of the text.



Page 7 Group One	Overview of our Auckland
Page 9 Group Two	Auckland Council Election - At a Glance
Pages 11 and 12 Group Three	Being an Elected Member
Pages 15, 16 and 17 Group Four	The Mayor Governing Body

Footnote: Refer students back to the work completed in Lesson Four around their local board and the retrieval chart about the local board plans for the future.



TEACHER
LESSON SIX
ACTIVITY TWO

Name:

ACTIVITY TWO – WHAT MAKES A SUCCESSFUL CANDIDATE?

Mahi Tuarua - Mā te aha te kaitono e angitū ai?

Lesson Six is a research lesson for you to learn more about the candidates standing for mayor, ward councillors and local board members.

You'll complete this research as a group. Your teacher will provide you with a "home group", and the section of reading that you will be responsible for sharing back to your "home group."

Use the template to capture your thinking.

Page 7 Group One	Overview of our Auckland
Page 9 Group Two	Auckland Council Election - At a Glance
Pages 11 and 12 Group Three	Being an Elected Member
Pages 15, 16 and 17 Group Four	The Mayor Governing Body

ACTIVITY THREE – LET’S VOTE

Mahi Tuatoru - Me tuku pōti tātou

Curriculum	Achievement Objectives
Social Studies	Level 4 <ul style="list-style-type: none">Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.
Activity - Voting Online	Procedure <ul style="list-style-type: none">Finally, the students will be able to take all that they have learnt from the previous lessons and cast their votes. In order to do this, the students will need to follow the instructions given.

You will need access to the internet for this activity.



Procedure:

Your class will be able to make their own votes:

Please follow the below instructions on the Election Day.

- As students enter the polling station they need their names marked off on the electoral roll
 - Ask their name.
 - Rule a line through their name with a red pen.
 - Give them an online voting pack and write the number from the front of the pack next to their name on the electoral roll.
- Students will be given their online voting pack in a sealed envelope with their credentials to log-on to vote.
- Students need to be directed to the nearest vacant computer where they can use the credentials in their online voting pack to log-on and vote in private.

Remind students to look back at all the information they have collated on the different candidates to make their decision. What were the issues that were important to them? Did any of the candidates address those issues?



Reminders for the students:

Adults who are enrolled to vote will receive a voting paper in the mail by Wednesday 25 September 2019.

Once they have filled in their voting paper, it's placed in the pre-paid envelope provided and posted back. Their envelope can also be placed in the ballot box at any library.

They will need to post their voting paper by Tuesday 8 October 2019 to make sure it reaches make sure it reaches the Electoral officer on time.

If they miss this date, they can still vote by putting their envelope into one of the ballot boxes before noon on Saturday 12 October 2019.

Adults who are enrolled will be asked to cast a vote for:

- the mayor
- one or two councillors in their ward
- 5-9 local board members in their local board area
- district health board members
- licensing trust members, if they live in a licensing trust area.



How voting works

There are two ways they can cast their votes in the election, as there are two different electoral systems being used.

First Past the Post (FPP)

In FPP, voters select their preferred candidate by ticking the box, and the candidate who gets the most votes wins.

The mayor, councillors, local board members and licencing trust board members are all elected this way.






Single Transferable Voting (STV)

In STV, voters rank the candidates in order of preference by writing a number next to their name on the voting paper. You can rank all the candidates, or only some of them.

The district health board members are elected this way.






First Past the Post (FPP)

TICK YOUR PREFERRED OPTION >

				
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Single Transferable Voting (STV)

WRITE NUMBERS HERE >

				
<input type="text" value="2"/>	<input type="text" value="3"/>	<input type="text" value="1"/>	<input type="text" value="5"/>	<input type="text" value="4"/>

Name:

ACTIVITY THREE – LET’S VOTE

Mahi Tuatoru - Me tuku pōti tātou

Finally! You will now get the opportunity to look back at all the information you have collated on the different candidates to make your decision. What were the issues that were important to you? Did any of the candidates address those issues?

Remember, when you turn 18, your vote has an impact! There is no level of government in New Zealand that is more directly involved in your local community than your council.

Auckland Council delivers many services around Auckland, like libraries, rubbish collection, regional and local parks, community centres, water distribution and public transport.

Voting in the local elections is important if you are interested in things like:

- the quality of water from your tap and at your local beaches
- making walking and cycling safer in Auckland
- play spaces for children in your local parks
- what cultural and sporting events are taking place near you
- the rates you pay and the services and assets they pay for
- a range of other things, like bus timetables, checking buildings are built properly, restaurant health rules, alcohol licences, public art and rules around where you can walk your dog.



Let's get practising! Follow these instructions to experience voting:

When you vote:

- Ensure your name is marked off on the electoral roll by the appointed Registrar of Electors.
- Receive one sealed envelope that contains your credentials to log-on to vote.
- Follow the instructions inside the sealed envelope.
- Vote!
- Don't forget to complete the post-election evaluation form online.

Remember:

- Your vote is your choice. It is illegal for anyone to try to put pressure, or influence your vote, especially by threats or bribes. Although you are required by law to enrol to vote when you turn 18, you do not have to vote – it's your choice.
- Your vote counts: it is an opportunity to have your say.
- Vote! Then your opinion is counted in the result.
- Your vote is secret: no-one should know who or what you have voted for. If you are blind or physically unable to make your vote then a trusted person can help you.
- Your vote is important: no-one else sees things quite as you do and what you think is important. Consider the issues and vote for the candidate(s) that represents your ideas.

In Lesson 7, you will be able to make comparisons with your vote, and the general public.



ELECTORAL ROLL

Rārangi Pōti

Name of School:

	Registration Number	First Name	Surname
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Find out more: visit voteauckland.co.nz
or email elections@aucklandcouncil.govt.nz