Flat Bush Library and Community Facility Consultation

FINAL REPORT

FLOCK

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1. Introduction

Flock was engaged by Auckland Council to update consultation previously carried out with the Flat Bush community about a proposed new library and community space. As a rapidly growing area, with significant population growth since 2012 - when the initial consultation was carried out - it was important to ensure this information was still relevant. The key question to answer was “What do local people want to do in a centre?” This was a slightly different approach from previous consultations which had focused more on what the facility might look like in terms of design, or asked what kind of spaces should be inside the building, rather than questioning what these spaces might be used for.

2. Summary of findings

The most pressing issue for many within the community was the lack of community facilities - one comment was simply “We need this now!”

The specific demography of the local area (detailed in Section 4 below), with a diverse ethnic population and a high proportion of families with young children, was reflected in the below findings through a strong focus on:

- activities for children and young people;
- desire for a space that was not only representative of the new migrants in the area but also of Māori culture, with an interest expressed by some in learning more about about Māori culture as this was seen as an essential part of being ‘kiwi’;
- a space that focuses on opportunities to learn and participate, rather than just watch;
- and a space that caters for cross generational activities, recognising the comparatively high number of intergenerational households.

Beyond this, the desired outcomes from the local community, in order of priority were:

ACCESS
People want access to library, arts and community facilities nearby, so that they don’t have to travel a long way to do things they want to do. They also want a range of activities and programmes in their neighbourhood, both to avoid travelling to do these, but also as a way to engage in activities as a community.

INTERGENERATIONAL FRIENDLY
A space that can be used by all members of the family, from infants through to grandparents, provides a range of opportunities for all of them, and can be accessed by, and is welcoming to, young people by themselves. This was also reflected in the desired opening hours and access to the centre - options during weekdays for preschoolers, stay at home parents, grandparents and seniors, weekday evenings for young people and commuting workers, and weekends for the whole family.

INCLUSIVE FOR PEOPLE FROM ALL ETHNIC BACKGROUNDS
A space that reflects and celebrates the ethnic diversity found in the community, both through spatial design and programmes on offer. The sense of the community as highly multicultural but set firmly in a New Zealand context was consistent. People want a sense of belonging from their home cultures, but also a common way to come together in this new community.
FLEXIBLE AND ADAPTABLE
Spaces that can be scaled up and down as necessary to adapt for different activities. The most common activities listed were either individual or small group, with feedback that people are happy, and are used to, travelling further afield for specific events such as weddings or other large scale culturally specific events. However, there was an appetite to attend such events in their community from time to time - once or twice a year in most cases.

STRUCTURED AND UNSTRUCTURED ACTIVITIES ON OFFER
Spaces that can function in the way that sports fields or basketball courts do - they can host planned activities but are also available for use on a drop-in, spontaneous basis. Many wanted facilities to create their own work or projects, for example books available to read, wifi available, maker workshop space/s, and computer and other digital equipment, and many also wanted programmed activities offered regularly, for example children's activities and language classes.

PROVIDING A "HEART" FOR THE COMMUNITY
A space where people can undertake activities and have social occasions with fellow community members; a space that can become a central gathering point on a daily basis. Feedback was strong around a lack of any public community spaces to just meet and 'hang out' regularly. A cafe space was often mentioned, particularly in conjunction with children's facilities such as a play area.

SOMEBODY TO MOSTLY DO THINGS RATHER THAN MOSTLY WATCH THINGS
A place where people can actively meet others, learn, create, and do, rather than watch other people do this. There was some desire expressed for spaces specific to activities such as dance and maker spaces, however very little feedback around the need for a specific theatre space with full technical capabilities.

CONNECTION WITH THE ENVIRONMENT
Access to the natural environment is highly valued, and a space that can include this will be enjoyed by many. Comments were common around the fact that people had moved to New Zealand in part to connect with the outdoors, and whilst access to the outdoors was relatively easy for many in the area, with a number of residents living on small sections, or in apartments, many did not have immediate access to garden space.

What kind of spaces support the above?
The following kinds of spaces were particularly mentioned often by those giving feedback:
- A large welcoming foyer space with couches, wifi, a cafe and a space for children to play (not necessarily a playground as such).
- A place to read books and borrow material in a range of languages
- Spaces that can be used for art, craft, music, and dance lessons, including access to digital resources and devices.
- A place to study or do quiet activities
- A place to do loud activities such as practicing music
- A place for larger community events to be held
- Indoor and outdoor gardens
3. Overview of process

As a new community with limited community networks and groups, our first step was to identify who community leaders might be. Research into the demographics of the area and the confirmation that many residents were families with children still at home led us to determine that school principals would be key community leaders to start discussions with.

Our initial meetings with school principals were both to gather feedback on proposed future consultation activities, as well gather information about their school community, what schools might need in a community facility, and how this facility would complement existing school facilities.

We met the centre managers, principals or deputy principals of the following schools:

1. Mission Kids EduCare
2. Early Impressions Early Learning Centre
3. Mission Heights Primary School
4. Baverstock Oaks Primary School
5. Ormiston Primary School
6. Ormiston Junior College
7. Ormiston Senior College
8. Tyndale Park Christian School

After initial discussions with these principals, a series of consultation activities was developed with the aim of providing community members with a range of ways to provide feedback to suit various engagement styles. An online survey, quick feedback event, focus group evenings, schools projects and family day were put in place and facilitated by people speaking a range of languages including Punjabi, Hindi, English and Mandarin.

Feedback came in the form of online evaluation, face to face discussion, post it notes, sticker dot voting systems, and creative reactions using photography, graphic design, and craft.

The activities were promoted via a letterbox drop to all houses within the Ormiston, Baverstock, and Mission Heights neighbourhoods; multiple advertisements in the Manukau Courier; posts on the Howick Local Board Facebook and Neighbourly pages; posts on WeChat; and advertising and notices in all above named school newsletters.

There were 435 individual responses, however the total number of people that provided feedback might be slightly lower as this figure does not account for people that provided feedback via two different methods, for example, completing the online survey as well coming to a face-to-face meeting. However, we are confident that this will not significantly skew the responses as most duplicate requests have been identified and amalgamated - for example, the suggestions from a local easily identifiable youth organisation which have come through in both the survey and the Post-It poster wall.

Online Survey

An online survey was created to provide people the opportunity to give more personal in-depth feedback. The survey was designed to take approximately ten minutes and had ten demographic based questions about the respondent and their household, and a further twelve questions with both multi-choice and open answer formats about the proposed new facility. The survey was also translated into Simplified Chinese and Hindi so people could respond in these languages if they chose to.

87 residents in total completed the survey. 83 - from a diverse range of ethnic backgrounds - completed the English version of the survey, with three surveys completed in Chinese and one in Hindi. 75% of respondents lived within 3 kilometres of Ormiston Town Centre.
Voting exercise

An attractively designed poster with a number of possible uses of the facility on it was displayed, and people approached upon leaving Pak’nSave, or upon entering the family day event, and asked if they would like to vote on their preferred activity. At Pak’nSave we actively targeted people we wanted to hear more from, which was primarily people from Chinese and Pacific backgrounds. Each person was given 3 dots to place on their choices. Each option was also translated into Hindi and Simplified Chinese. At both events there were five people on hand, speaking a variety of languages, to encourage people to take part, and at Pak’nSave the first 100 people were also given a free muffin once they completed feedback.

223 people took part in this feedback.

Family Day

192 photographs taken by local school children who participated in the schools project were exhibited inside the cafeteria at the Ormiston Senior College as part of a free family fun day, which also included craft activities and live music. Two activity tables were set up, one with Lego and one with craft supplies, to give visitors the opportunity to create their ideal centres, with facilitators on hand to ask questions and talk about what was created. The same voting posters as the Pak’nSave event were used to invite people to place dots on their choices and posters for Post-It note comments were also available for ideas. An iPad was on hand for completion of the online survey, and six facilitators, including three people able to speak languages other than English, were present in order to assist with discussions.

65 people attended the day.
World Cafe forums

Two meetings were run using this particular style of meeting facilitation, in which small groups of people are given questions to answer as a group, over several “rounds”, and then are asked to move to a new group to ensure they are talking with different people for each new round. The questions at these meetings were focused around identifying the positives and negatives of the area, and how a new facility could contribute to supporting positive aspects and improving negatives.

37 combined attendance over both meetings.
School projects

Mission Heights Primary School, Baverstock Oaks Primary School and Ormiston Primary School

A specialist arts educator and researcher, Christa Napier-Robertson, was engaged to run a project with 8-10 year olds within primary schools in the area. She worked closely with teachers within the above schools, and even more intensely with one “focus group” class, to enact elements of a community action research process with students and teachers acting as researchers, to answer the question:

*How could a new local library and community facility help with increasing local 8-10 year olds access to things of importance and interest to themselves?*

This was a three stage project, which included:

- students identifying what was important to them in their lives outside of school,
- photographing this and discussing it with their peers, and then,
- placing it within a wider context as part of an exhibition.

The focus group class also took part in further group discussions and finished with a design solution task where they created floor plans for a new facility based on the data collected from their peers.

This was a highly successful element of this consultation, with 192 students engaged as fellow researchers. This provided a rich vein of information about the lives of young people in the area, what they are interested in, and how a community facility could support this.
**Ormiston Senior College**

Flock also engaged a specialist youth arts collective, The Creative Souls Project, to run a project with students at Ormiston Senior College. This group was drawn from the senior student leadership group at the school, with other interested students able to join if they wished. The Creative Souls worked with the group to support a self-directed project by the students, following a facilitated workshop and online discussion group. The students decided to gather comments and thoughts from their peers, and also researched examples of similar spaces internationally to inform discussion. A smaller group of students then consolidated all the ideas, produced artwork based on this, and then collated this into a book.

Whilst this process engaged with a smaller group of students than the broader primary school project, this more focussed group allowed for a different approach which resulted in well thought out ideas and points of discussion.

28 students were involved with this project.

**Ormiston Junior College**

A focus group was held with a group of students from Ormiston Junior College; we ran a “world cafe” type session with them where small groups worked together to answer questions set to them, including “why do we have libraries?” and “what is the role of a community space?”, leading them on to questions about what they might want in such a space. Whilst timetable constraints meant this was a quick engagement, it was again useful to have these young people’s thoughts and contrast them with those of older people.

23 students took part in this activity.
4. Demographic overview

2013 Statistics New Zealand Census Data
The most recent Statistics New Zealand census results for this area date from 2013, so this data must be seen in the light of the significant amount of residential development and subsequent new residents that have moved into the area in the intervening four years (see below data for projected population growth figures).

In 2013, the combined population of the Ormiston, Mission Heights, Donegal Park and Baverstock area units was 21,180 people.

The ethnic breakdown was as follows:

Anecdotal information from schools in the area indicates that the “Asian” category includes people from both the Indian sub-continent and East Asia. Other languages aside from English are spoken widely; one pre-school in the area has signage and school newsletters in four languages (English, Simplified Chinese, Hindi, and Punjabi) and all primary schools emphasised the need to communicate with parents and caregivers in Chinese. One primary school noted that 35% of their students were officially registered as needing English language support whilst another 40% did not reach the threshold for official support but still required it.

The largest age groups in the 2013 census were 30 - 34 years old (2001 people, or 9.4%) and 0 - 4 years old (1779 people, or 8.3%), with a fairly even distribution across the other age groups. Another demographic feature many school leaders commented on was the number of multi-generational families living in the area, where grandparents are often the primary carers for children whilst parents are working.

Future Population Growth Predictions for Flat Bush (Auckland Council Growth Data i11)
As Flat Bush has current and predicted significant population growth, it is useful to look at these figures for any future planned infrastructural projects.

In the next ten years to 2027, Flatbush population is predicted to grow to 42,549 people, and to almost 55,096 by 2046.

Predicted Population Growth 2013 - 2046:

**Community Consultation demographic reach**

Through the consultation process the demographics of community reached were broad. While the online survey had definite statistics from respondents, other activities participants age groups and ethnicities were estimated by the consultation team.

The different activities were targeted towards different demographics with the goal of providing opportunities for those in different age groups and from different ethnicities to engage in ways they felt most comfortable.

**Ethnic diversity of participants**

While the online survey responses had a higher representation of European respondents comparatively (45.78% compared to 28% as indicated in the 2013 census), there was still good ethnic diversity represented in the survey with 37% self identifying as Asian residents (categorised under Chinese and Indian ethnicities), 3.6% Māori and 2.4% as Samoan. There were also 15% of respondents who identified as ‘other’ and included a global selection from Fijian to Taiwanese, Cook Island / Niuean and South African.

The World Cafe forums, voting exercise and family day events had highly diverse participants, with notable presence of the Punjabi community at the Mission Heights World Cafe event, and Pacific, Indian and Chinese communities at the voting exercise at Pak ‘n’ Save, where we actively targeted these population groups when possible.

**Age diversity of participants**

While the online survey responses were predictably slanted towards older age groups (73% were aged between 25 and 54 years), there were targeted activities for primary, junior college and senior college aged students, and also activities for pre-schoolers at the family day event.
5. Current status of community and spaces

Points of appreciation
As a relatively new suburb - residential building at scale started in the late-2000s - it is unsurprising that many respondents indicated that community cohesiveness was something lacking in the area; however, when asked to identify what they liked about the area, many respondents were able to quickly identify the following:

1. The newness of the area: recently built houses are “big and comfortable”, something especially important when multiple generations are living together.

2. The ethnic diversity of people in the area: this was highly valued by many respondents, a representative comment from one group was that their favourite aspect of the area was the “different ethnic groups living peacefully within neighbourhoods”.

3. The quality of schools in the area: “They are new and have all the resources needed”.

4. Access to the natural environment: this ranged from valuing landscaped parks, through to being adjacent to farmland, through to being able to reach eastern beaches relatively quickly. “(There’s) lots of green space here, the environment is close by.”

5. The safety of the area: it is perceived to be relatively free of crime. “Number of thefts and robberies is lower than in other areas.”

Current community activities
Despite a lack of facilities, there are a range of community activities occurring in the area, and currently the following community spaces are used for activities within the area:

- Old Flat Bush School Hall; this space has a limit of 84 people so is limited in terms of what it can host, but currently hosts groups such as the U3A (University of the Third Age) Ormiston; pre-school music groups, and family events.

- St. Paul’s Church Hall; this is an older building and is primarily used for church activities although it is also used by the local Cubs group.

All of the schools, and one of the pre-schools, involved in this consultation, currently act as de-facto community spaces and provide spaces for a wide range of groups to meet. One of the schools is currently planning the extension of their staff room to build a hireable community space in order to accommodate more community use of their facilities. The following activities are regularly held in schools across the area:

- English as a second language classes; all of the schools have a variety of these classes running, with one school resorting to using classroom breakout spaces during the teaching day to accommodate them as caregivers sometimes find it difficult to access classes at night.

- Playgroups for pre-schoolers
- Martial arts classes
- Plunket clinics
- Before and after school groups
- Counselling and support groups
Challenges within the community

There is frustration from longer term residents about the stalled development of Ormiston Town Centre: the “promised development doesn’t seem to be happening” and “development of community facilities is taking too long; residents have to travel to nearby suburbs to utilise community facilities”. This is unsurprising given that many facilities were originally planned to be completed by 2015. However, the lack of built infrastructure was less of a concern for newer residents; one resident said that this was because “we knew there was not much here”.

One of the infrastructural concerns shared by older and newer residents alike was a lack of footpaths, especially on main roads such as Ormiston Road. This makes it difficult for residents to walk to existing facilities such as the supermarket, and get to bus stops - it is common to see people walking on the road to reach bus stops on Ormiston Road - and because public transport is limited, cars are a primary way of moving around the suburb so roads are busy. One group simply provided the feedback: “We need footpaths!” Concerns over this basic infrastructural issues meant that some people struggled to move past this issue in terms of thinking about the possibilities of a community facility.

Beyond this, respondents at the in person meetings also identified the lack of a community “feel” as a concern; when asked what the problems were in their community, participants at meetings noted this, with a sample of replies as follows:

- No place that encourages people to get together (especially in cold or wet)
- Lack of unity
- No community identity
- No community facility large enough for good events
- No community centre or library is available

6. What people do now, and what they would like to do more of?

The schools projects and online survey asked participants what they currently do in their leisure time as it relates to a library and community space.

Respondents to the online survey were as follows:
Other activities mentioned included:

- Chinese language class
- Attend a scrabble club at Highland Park community house
- Watch “music stuff” on a big screen
- Attend educational talks by senior citizens at U3A Ormiston meetings

(This information should be viewed with the understanding that because the survey could be taken by anyone, there might be an element of a self-selection by a group who especially enjoy reading and who were then perhaps more motivated to contribute positive feedback on the idea of a library in their community).

Aside from reading, most of these activities were undertaken in community facilities, and whilst there are existing Auckland Council, church and other community facilities available in Clover Park and Ōtara, which are within 5 kilometres of Ormiston Town Centre, most local residents currently choose to go further afield to Howick, Botany, Highland Park, Pakuranga or Papatoetoe.

Reading was a key theme across all age groups. One student commented this was because:

I am fond of reading because it is a way that my mind can travel to many different places and it is also a great way for time to pass if you are bored. It’s interesting to see how each story ends, and also the plot of each story. Reading is something that I will never get tired of. A problem with books is that they finish; even if it is the longest book on earth, it has to finish, doesn’t it?

Participants were also asked what they would like to do more of, and responded as follows:

- Exhibitions and crafts
- Dance classes
- Dance socially
- Go to community events, live music
- Music classes
- Library, zumba, Bollywood dance
- Yoga classes
- Community cooking classes
- Visual art class
- Social dance / exercise class
- Swimming, piano class
- Craft market
- Live music
- Go to see live theatre and dance
- Art & Craft class
- Music or drama class
Responses to the question “What stops you from doing these activities?” were varied, but were grouped around three areas: activities are too far away; a lack of time to do such activities because of other commitments, and a lack of awareness of how or where to access activities.

- Too far from my house.
- Availability of a suitable venue.
- Not having much choice of community centres at a cheaper rate.
- Lack of availability or the need to travel further than we would like.
- No-one in the area offers it.
- Having to drive 20 minutes to participate in most activities.
- Travelling ...have to drive during peak hours which converts a 10 minutes walk to 15 minutes driving.
- Nothing in the area
- New to the community, still forming connections. No family in area, haven’t got around to getting babysitter to look after the kids
- Time and money
- Work commitments and young family. Money
- Young children at home
- I don’t know any place to go

For young people the lack of a facility that is easily reached by walking or cycling was felt even more acutely, and students from Ormiston Senior College outlined a range of reasons they couldn’t access activities they wanted to undertake:

- There’s no area to practice, have to practice in home in the garage
- (Botany Library) is too small, the wifi runs out, not enough computers
- Accessibility for our age group isn’t easy - hard to get places
- Nowhere to go to just chill

Students from Baverstock Oaks school said:

- The Botany library is far from my school and it is difficult to get there.
- I finish my two books that I get from the school library pretty fast, and I usually want to go to the Auckland Library. My Mum and Dad only stay at home on Wednesdays, and I am at school on that day. My Mum is home on Sundays, but we don’t go because she would be really tired. It would be great if there was a library closer to everyone’s home so that kids and adults that love reading like me could access their favourite books easier. If the library was close enough, I would just have to tell Mum, and walk there myself!
7. What do people want in a new centre?

Information on what people would like to do most in a new centre was seen as a key question, and thus was collected in a variety of methods in order to both encourage wide participation and to gather some deeper answers.

To gather “top level” information, we asked people at two separate events to vote on what they would most like to do through a quick voting exercise, and the results are as follows:

What do you want to do most in the new library and community space?

<table>
<thead>
<tr>
<th>Personal and family uses</th>
<th>Community uses</th>
<th>Creative uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Activities for children</td>
<td>121</td>
<td>Take part in cultural or community festivals</td>
</tr>
<tr>
<td>Borrow books and other materials</td>
<td>111</td>
<td>Go to a market</td>
</tr>
<tr>
<td>Go to school holiday programmes</td>
<td>61</td>
<td>Attend or hold small community meetings</td>
</tr>
<tr>
<td>Use it as a space to meet friends and family socially</td>
<td>56</td>
<td>Connect with community services e.g. Plunket</td>
</tr>
<tr>
<td>Use it as a place to do research</td>
<td>54</td>
<td>Attend or hold coffee mornings</td>
</tr>
<tr>
<td>Use it for school trips</td>
<td>28</td>
<td>Attend or hold large community meetings</td>
</tr>
</tbody>
</table>

The deliberately vague “activities for children” was a clear “winner” of votes, closely followed by “borrow books and other materials”. This is perhaps unsurprising in an area with a large number of families with children living at home. Beyond this, this activity supported other findings that, for many people, being able to take part in activities that promoted learning, doing and creating was more important than having somewhere where they could watch other people present the results of these things. Access to digital activities was highly valued; this is a largely tech-literate community (most schools operate on a Bring-Your-Own-Device system) and aside from the above activity, many people mentioned the importance of the centre having good wi-fi.

What activities do children want to do?

Projects run in three primary schools and the junior and senior colleges provided us with a useful source of information about what activities are valued by young people.

Primary school aged children told us the following was important to them:
- spending time with their family and friends outside of school
- being able to do activities that they can undertake themselves with limited input from adults
- being able to achieve something they can be proud of
- access to the environment and nature
- being active and taking part in physical activities
Some children explained how creative activities assisted them with achieving these ideals:

Dance is my happy place. It lets me express myself through doing what I love. I've been dancing since I learned how to walk! It is something I'll never grow out of. I particularly like traditional South Indian dance not only because it is part of my culture. But also because of its elegance and beautiful nature. My older sister and I both share the love of dance and often make our own. My sister and I both do dance lessons on Wednesdays and Sundays. We also used to do ballet but stopped at a young age. One of the difficulties for me is that our dance lessons are held a while away from our home. We often become late and miss the start of class and are sent home with homework for missing parts of the session. Something that could solve this problem is if the new centre has a dance studio that could hold dance lessons so we can get to classes on time after school. This studio could also help many people who usually wouldn't have the opportunity to access dance lessons.

The problem with gardening is that when it rains you can not go out and do gardening because there is no shelter on top of the garden. It would be great if the new Library and Arts Center had a garden with shelter. Everyone would love the chance to plant flowers, see bushes and enjoy the little insects that come in the garden. It could also be educational and we could learn all about the important things related to gardening and the processes plants and animals require within their habitat.

Students from Ormiston Junior College indicated strong preferences for any new facility to include a range of spaces and activities they might not be able to have access to otherwise, with an emphasis on providing a space that they could meet in:

- Have tutors and a music space with instruments
- Have a place to gather in the library
- A recording area (x 2)
- A place to explore
- Have a playground by the library
- Have a cafe in the library (x 3)
- Free fast wifi for gaming
- Gaming space
- VR arcade
- Art gallery with art from the community
- Crafting and art space, including a few computers for digital art and craft supplies etc.
- Coaches who can teach things (e.g. languages, arts, maths etc.)
- A garden area
- Time and space we can be independent
- Help with homework
Ormiston Senior College students were particularly interested in three aspects of a new facility:

- As a space to meet friends socially; the inclusion of a space to eat, such as a cafe or a market, was highly desired.
- As a place that can host recording studios, art spaces and other places where they can undertake creative activities. Although there are some of these facilities at their school, they are not so accessible to them outside of school hours. Getting to the Ōtara Music Centre was too difficult for those unable to drive themselves there to make it a realistic alternative.
- As a place to study outside of home.

These students identified that a space that was able to operate in a way where people could just come along and use it at most times of the day without going through a convoluted booking system would be best used for people undertaking their own activities (as opposed to going a planned event). This model of spaces being able to act as sports fields do - where sometimes they are used for structured, pre-booked activity, and sometimes they are available for anyone who wants to use them, and if someone else is using it you can either join in or wait - was mentioned as an ideal by other respondents too:

“(Sports) turf costs hundreds of thousands of dollars, so I don’t know why if that can be used in a spontaneous, free basis, why similar indoor spaces can’t be.”

Access to theatre and visual art

Whilst a percentage (18%) of respondents to the online survey indicated that they would like to see shows in a theatre, when also asked what they do now on a regular basis, attending theatre shows did not seem to be so important to people.

Likewise access to a space where they could view artwork by professional artists was not seen as a priority by many, although when questioned, some indicated that they would like art in the space, but did not necessarily want there to be a separate art gallery.

Formal and informal opportunities for social interaction

A significant number of people throughout all feedback activities indicated that the new facility should have spaces where people could meet socially on an informal basis, such as a cafe or foyer space with couches or the like. This was seen as important both as a place families could go - “nowhere to go on rainy / cold days” and a place for adults. “A larger community meeting place is urgently required to help the Ormiston residents form a cohesive friendly neighbourhood, using community organisations.”

It was also important that this space is family friendly:

“A place where young parents could take children, especially good for those parents who don’t drive.”

“Many grandfathers sit at the bus stop because they don’t have anywhere else to go during the day.”

Older residents in particular identified the lack of a space to spend time in outside of the house as a pressing need; some of these people do not drive so a local, easily accessible facility would be particularly useful for them.
8. When do people want to do these activities?

The bulk (75%) of survey respondents identified that they would like to use the facility for children’s activities once a week, generally between 12 noon and 5pm on weekends. Other activities that were most likely to be undertaken on a weekly basis:

- Going to a coffee group
- Meeting friends or family socially
- Community meetings with 20 people or less
- Youth groups meetings

The only activity that people identified as being something they would only likely do once a year was to attend a community gathering of 100 people or more.

In terms of times of the day that people are most likely to use the facility, weekend afternoons (12 noon - 5pm) were seen as the most likely time to:

- Undertake children’s activities
- Meet friends and family socially (20% of respondents said they would also do this on weekday evenings)

Weekday mornings were seen as times to:

- Connect with community services such as Plunket or Citizens Advice Bureau
- Attend children’s activities (this was not specified further)

Weekday evenings were times for:

- Community meetings for groups to 100 people
- Youth groups to meet

Very few respondents wanted to use the facility late at night or between midnight and 8am.

9. What do people most want the facility to feel like?

Respondents to the online survey were asked “When a new facility is built, what are some of the words you would like to associate with it?” The primary themes that came through in answers were:

- Safe: this was mentioned by twenty respondents to this question
- Accessible for people with disabilities, older people, and younger people: “a lift is needed if space is upstairs.” “Family friendly”
- Inclusive “welcomes all cultures”
- Flexible / multi-purpose
- Fit for purpose: “practical”
- “Creative and inspiring”
- A place of learning: “learn history of the people who lived in the headwaters of the Ōtara Creek, on the eastern side of the Whitford Hills.”
10. Feedback from specific interest groups

School feedback and use of their spaces

There are currently two schools with sizeable auditorium spaces: Ormiston Junior College and Ormiston Senior College. These auditoria are currently also used by other schools in the area who do not have similar spaces. Conversations with the principals of these schools provided the following information:

- Access to these spaces will become more difficult as the school rolls grow - as new schools, and zoned for an area not fully developed, they are not yet at their roll capacity.
- They are not suitable for long running professional productions, largely because of the limitations of being on a school campus and being needed as part of the regular school timetable.

Two other school principals indicated, when asked what facilities they currently used for large gatherings, that it would be useful for them for the new facility to contain a large theatre space they could use, however they also noted that they did sometimes currently use the Vodafone Events Centre in Manukau, which is about a ten minute drive away.

From religious communities

One of the World Cafe sessions was only attended by members of the Punjabi community, all of whom were also Sikh. We also interviewed a volunteer from the Fo Guang Shan Temple; these were both useful opportunities to ask about how these respondents who are members of faith based communities might use a community facility. An earlier consultation had suggested that any new facility should include large spaces for Indian weddings, however this suggestion has not come through any of the feedback collected in this consultation. At the World Cafe session, Sikh community members indicated that for faith gatherings, they would be more likely to use facilities attached to their gurdwara, (although not exclusively), and whilst having a facility for large (general) community gatherings was important, having a space for a wedding was not seen as a priority.

11. Conclusion

Whilst some residents within the area are impatient to have a library and community facility built, many more were interested in the possibilities of what this facility might contain.

There were several very practical elements to the facility that were identified as important by multiple respondents:

- That it would provide a public space to meet other community members
- A library could provide access to material otherwise unavailable or prohibitively expensive (e.g. robotics equipment or reading material / other media in languages other than English)
- That activities that are currently only possible through significant investment of time and money due to distance of facilities, would become locally available and within reach for more local participants
- That a mix of programmed and independently initiated activities are desired (e.g. English language classes, dance classes, kids activities, or a cafe and play space)
- That the spaces should focus on flexibility and accessibility rather than specialised facilities that are more rarely used
Beyond this, a number of respondents identified the following aspirations for a community facility:

- It could be somewhere for disparate people to gather and start to build more of a sense of community within the area; a space for a new and changing community to come together for local celebrations and events. One respondent summed this up by saying: “New art facilities would help foster and maintain our multicultural community”

- It could provide a space for people to pursue creative activity that they otherwise could not do

- It would provide a safe place that is welcoming to people of a wide variety of ethnic backgrounds and ages.

Overall there is a strong desire for a local facility that provides opportunities for people to undertake a range of activities in their community, and a wish that this facility aligns with the features of the wider area, in that it is culturally diverse, family friendly and modern.
Flock Project Team

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Sally Barnett
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Additional assistance from
Daisy Zuo
Yuanyong Yuan
In order to help the community around Ormiston grow as a collective, a handful of Ormiston Senior College students got together and brainstormed a few ideas. In and amongst these plans were an abundance of food places to suit the requirements of vegans, vegetarians and those from all walks of life around East Auckland. Aside from food, activities and passions were discussed. Youth of today are bursting to make the most of their talents in the likes of performance. We are a community of aspiring musicians, artists and dancers that would enjoy nothing more than a studio space available at all hours. To be inspired, an open outdoor movie theatre was brought up excitedly. The prospect of a free and open hang out space for people of all ages is nothing if not desirable to the families and friends within our area. A chance for communal expansion and improvement would mean nothing if not the world to our people.
COMMUNITY IS AS COMMUNITY DOES
SPACE FOR
MOVEMENT - PLACE
YOU DON'T HAVE TO BOOK
SOMEBWHERE WITH MIRRORS
MUSIC CABLES - SOUND SYSTEM
SOUNDPROOF STUDIOS - PRACTICE SPACE
PERFORMANCE AREA - ELEVATED STAGE - LARGE
FLOOR - BARRE - WARM UP AREA - WATER FACILITIES - LIGHTS - LOTS OF ELECTRICITY CABLES
ABLE TO BE HIRED OUT ON OCCASION FOR A SMALL FEE - PARKING SPACE FOR MOVEMENT - PLACE YOU DON'T HAVE TO BOOK - SOMEBWHERE WITH MIRRORS MUSIC CABLES - SOUND SYSTEM - SOUNDPROOF STUDIOS - PRACTICE SPACE - PERFORMANCE AREA - ELEVATED STAGE - LARGE FLOOR - BARRE - WARM UP AREA - WATER FACILITIES - LIGHTS - LOTS OF ELECTRICITY CABLES - ABLE TO BE HIRED OUT ON OCCASION FOR A SMALL FEE - FREE PARKING SPA
OPEN SPACES - ART WORK DISPLAYS - WORKSHOPS - SPRAY PAINT AREA - LIGHTING FOR TECHING PHOTOGRAPHS IN STUDIO - WIFI AVAILABLE TO THE ROOMS - AESTHETIC QUALITY OF WORKSHOPS FOR A FEE - OCCASIONALLY USED TO EXHIBIT LOCAL WORKS - SINK FOR CLEANING EQUIPMENT AND HANDS - DESKS - WINDOWS - SEATING - INSPIRATIONAL SPACE - CAR PARKING - CLOSE TO BUS STOPS - OPEN 24 HOURS - WELL LIT - OPEN SPACES - ART WORK DISPLAYS - WORKSHOPS - SPRAY PAINT AREA - LIGHTING
STUDYING - HOMEWORK - SPACE TO CONCENTRATE - INSPIRING TO BE WORKING IN - WIFI AVAILABLE - CHARGING PORTS - STUDY NOOK - COMFY CHAIRS - QUIET SPACE - BOOKS AVAILABLE - LIBRARY - OPEN SPACES - WORK - INDIVIDUAL TABLES - OPEN TO A CAFE - SPACE - "GRAM" BR

STATIONS - COMMUNAL - LATE - CLOSE - MULTI-PURPOSE - FREE - MAKE IT WORTHY - EXPOSED - NEUTRAL COLOURS - AIMED AT STUDENTS - AIR CON -
APPENDIX TWO

Questions asked at various consultations

World Cafe sessions
Texture Cafe, Monday 21 August, and Mission Heights Primary School, Monday 28 August

- **Round 1**: What do you value about the Flat Bush / Ormiston community? Why?
- **Round 2**: What could be good about the community but isn’t right now? Why? What’s missing?
- **Round 3**: How could a community facility solve some of the issues raised in Round 2? How could such a place make this a better area to live in?
- **Round 4**: “Harvest” session: a representative from each table stands up and describes their solutions.

Post-It note feedback
At Pak’nSave and Family Day

“How could a new library and community facility make this community better?”

Ormiston Junior College focus group

1. Why do we have libraries and community spaces? Why do city councils build them?
2. What do you like about living around here?
3. What don’t you like about living around here?
4. Thinking about the answers you gave to the previous questions, how could a library and community space improve or help these issues?
5. What are your big wild ideas for what this building could have in it?
APPENDIX THREE

Online survey questions

[Note survey was also translated into Hindi and Simplified Chinese]

Flatbush Library and Community Space Survey

We are seeking community feedback around the planned library and community space, which will form a key part of the local area infrastructure alongside the existing Barry Curtis Park facilities and a proposed recreation/aquatic centre.

Your feedback will be used to inform the plans for a new facility. Please note this survey is not asking for feedback on the proposed swimming or sports facilities, but the library and community space.

We will also be conducting consultation activities through local schools and in public spaces. These will be an opportunity to gain further in-depth feedback on what you would like to see in the future. For more information on the full consultation plan and other opportunities to provide feedback, please click here.

This survey should take approximately 10 minutes to complete and it will remain open until September 10. Please be assured your responses will remain completely confidential and you are under no obligation to answer any questions in the survey.

While all survey responses are confidential, if you would like to add your contact details so we can notify you of the results of the survey, please do so at the end of the survey.

Thank you for taking the time to complete this survey.

For further information please visit the website.

Please tell us a little about you:

1. Are you: [insert tick boxes] male female gender diverse
2. What age group do you belong to? [insert tick boxes]
   <15 15-24 24-34 35-44 45-54 55-64 65-74 75+
3. What ethnicity(s) do you identify with? [insert tick boxes]
(please specify)

4. Languages you speak [insert box for open ended answers]

5. How close approximately is your house to the Ormiston Pak’n’Saver?
[insert check boxes < 1km/ 1-3km/ 3-5km/ more than 5km]

4. If there was a community facility near Pak ‘n’ Save Ormiston, how would you travel there mostly? [check boxes and modes of transport - walk, cycle, car, public transport, taxi]

Are there other people in your house that might use such a facility but aren’t completing this survey? If so, can you tell us a bit about them?

1. Number of people who live in your house:
2. Age ranges of people who live in your house: [insert age range check boxes]
3. Ethnicities of these people: [insert box for open ended answers]
4. Languages these people speak: [insert box for open ended answers]

Which of these do you or members of your household do on a weekly basis?

[insert check boxes]
Read a book, watch a film at a cinema, visit an exhibition, go to see live music, go to see live theatre or dance, go to a craft market, make some sort of craft, take a dance class, dance socially, take a music class, perform music socially, take an acting class, take a visual art class, go to a family gathering, go to a community gathering, go to a culturally or ethnically specific gathering

Where do you currently engage in these activities:
[insert check boxes]
Home, school, community classes, tertiary institution, church or temple or similar faith-based place, library, other [box to add answer]

Which suburbs do you do these activities in?
[Open ended response]

Are there any of these activities that you don’t currently engage in but you would like to?
[Open ended response]

What stops you from doing these activities?
[Open ended response]

If a new facility was built, what are some of the words you would associate with it? (e.g. safe, welcoming etc.)
If there was a local facility in Ormiston, which of the following would you or your household members be most likely to use it for:

[insert check boxes]
Community meetings or events <20 people
Community meetings or events 20 – 100 people
Community meetings or events 100 – 300 people
Community meetings or events 300 – 600 people
Quiet space for reading and reflection
Space to meet friends and family socially
Childrens activities - e.g. playspace, play group
Place to borrow books or other materials
Place to do reading and research
Place for school trips
Youth groups
Coffee mornings
Learn and take part in digital activities (e.g. 3D printing, learning how to code, robotics)
Arts and craft classes
Music classes
Dance classes
Film screenings
Connect with community services such as Plunket, Citizens Advice Bureau
Club and society meetings
School holiday programmes
Seeing a show you would need to buy a ticket for
Social occasions such as cultural and community festivals
As a place for locals to exhibit art work
As a place for locals to view art work by locals
As a place to view art work by national and international artists
Opportunity to see large scale professional theatre or dance shows
Opportunity for locals to use performance spaces
Other - please feel free to list anything not here

[insert check boxes]
A drop down box under each option asking how often people would do such a thing:
- Weekly
- Fortnightly
- Monthly
- Every 3 – 4 month
- Twice a year
- Once a year

[insert check boxes]
Also with each option, an option to note when they would do such activities
- Weekday morning (8am - 12noon)
- Weekday afternoon (12noon - 5pm)
- Weekday evening (5 - 8pm)
- Weekday night (8pm - midnight)
- Weekend morning (8am - 12noon)
- Weekend afternoon (12noon - 5pm)
- Weekend evening (5 - 8pm)
- Weekend night (8pm - midnight)
- Weekend overnight (midnight - 8am)

When are you most likely to visit this facility?
[Open ended response]

If you were to visit the facility on a weekend, what would you and members of your household like to do there?
[Open ended response]

If you were to visit the facility on a Tuesday morning, what would you and members of your household like to do there?
[Open ended response]

Of the activities you previously selected as ones that you or your household members would be most likely to do in the facility, rank your top three priorities:

Community meetings or events <20 people
Community meetings or events 20 - 100 people
Community meetings or events 100 - 300 people
Community meetings or events 300 - 600 people
Quiet space for reading and reflection
Space to meet friends and family socially
Childrens activities - e.g. playspace, play group
Place to borrow books or other materials
Place to do reading and research
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As a place for locals to exhibit art work
As a place for locals to view art work by locals
As a place to view art work by national and international artists
Opportunity to see large scale professional theatre or dance shows
Opportunity for locals to use performance spaces
Other – please feel free to list anything not here

Is there anything else you would like to say about what you or members of your household would like to do at the new facility?
[insert open ended box]

Add contact details if further follow up required
[insert boxes for this]

All personal information that you provide in this submission will be held and protected by Auckland Council in accordance with the Auckland Council privacy policy (available at aucklandcouncil.govt.nz/privacy and at libraries and service centres) and with the Privacy Act 1993. Our privacy policy explains how we may use and share your personal information in relation to any interaction you have with the council, and how you can access and correct that information. We recommend you familiarise yourself with this policy.
# APPENDIX FOUR

## Voting exercise at Pak’nSave

### Design:

**WHAT DO YOU WANT TO DO MOST IN THE NEW LIBRARY AND COMMUNITY SPACE?**

<table>
<thead>
<tr>
<th>Personal and family uses</th>
<th>Community uses</th>
<th>Creative uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use it as a space to meet friends and family socially</td>
<td>Attend or hold small community meetings</td>
<td>Learn and take part in digital activities (3D printing etc.)</td>
</tr>
<tr>
<td>बाबा या गुर्गुरों के साथ पर्यटन उपयुक्ति</td>
<td>जमी या भागीय कैरेफार्म</td>
<td>मैलिंग और फर्माइंग एक्टिविटी</td>
</tr>
<tr>
<td>Activities for children</td>
<td>Attend or hold large community meetings</td>
<td>अद्वैत या संस्कृति</td>
</tr>
<tr>
<td>बच्चों के लिए मनोरंजन</td>
<td>जमी भागीय कैरेफार्म</td>
<td>बच्चों को बचाओ</td>
</tr>
<tr>
<td>Use it as a place to do research</td>
<td>Attend or hold coffee mornings</td>
<td>Go to dance and music classes</td>
</tr>
<tr>
<td>जानकारी के लिए ज्ञान</td>
<td>कैफोर्म के लिए</td>
<td>नौकरी के लिए</td>
</tr>
<tr>
<td>Go to school holiday programmes</td>
<td>Connect with community services</td>
<td>See a show in a theatre</td>
</tr>
<tr>
<td>शिक्षा की स्थल</td>
<td>राजनैतिक या सामाजिक</td>
<td>अवि</td>
</tr>
<tr>
<td>Borrow books and other materials</td>
<td>Take part in cultural or community festivals</td>
<td>Use it as a place to exhibit artwork</td>
</tr>
<tr>
<td>सामाजिक या सामाजिक</td>
<td>राजनैतिक या सामाजिक</td>
<td>अवि</td>
</tr>
<tr>
<td>Use it for school trips</td>
<td>Go to a market</td>
<td>अवि</td>
</tr>
</tbody>
</table>

**SOMETHING ELSE? WRITE IT HERE:**
Twenty minutes into session:

**WHAT DO YOU WANT TO DO MOST IN THE NEW LIBRARY AND COMMUNITY SPACE?**

### Personal and family uses
- Use it as a space to meet friends and family socially.
- Activities for children.
- Use it as a place to do research.
- Go to school holiday programmes.
- Borrow books and other materials.
- Use it for school trips.

### Community uses
- Attend or hold small community meetings.
- Attend or hold large community meetings.
- Connect with community services e.g. Plunket.
- Take part in cultural or community festivals.
- Go to a market.

### Creative uses
- Learn and take part in digital activities (3D printing etc.).
- Attend arts and craft classes.
- See a show in a theatre.
- Use it as a place to exhibit artwork.

**SOMETHING ELSE? WRITE IT HERE:**
**WHAT DO YOU WANT TO DO MOST IN THE NEW LIBRARY AND COMMUNITY SPACE?**

<table>
<thead>
<tr>
<th>Personal and family uses</th>
<th>Community uses</th>
<th>Creative uses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Use it as a space to meet friends and family socially.</td>
<td>Attend or hold small community meetings</td>
<td>Learn about different cultural activities (e.g., dance, music, etc.)</td>
</tr>
<tr>
<td>Connect with community groups, e.g., Plunket.</td>
<td>Attend or hold coffee mornings.</td>
<td>Go to dance and music classes.</td>
</tr>
<tr>
<td>Use it for school trips.</td>
<td>Go to a market.</td>
<td>Use it as a place to exhibit artwork.</td>
</tr>
</tbody>
</table>

**SOMETHING ELSE? WRITE IT HERE:**
APPENDIX FIVE

Marketing collateral

Facebook / WeChat images

Have Your Say
Family Fun Day
Ormiston Senior College
Sat 2 Sept, 11am

Have Your Say
Coffee and Kereru
Texture Cafe
Mon 21 Aug, 7pm

Have Your Say
Shop and Stop
Ormiston Pak ‘n Save
Sun 27 Aug, 2pm
Have Your Say!

What’s important to you in a local community facility?

Contribute to the planning of the proposed new library and community space in Flatbush.

Tell us your thoughts via our online survey, or come along to one of our free, fun, events.

See flatbushconsultation.co.nz for more details.
Have Your Say!

聆听您的心声！
हमें अपनी राय बताएँ!

Give us your feedback on the proposed Flatbush Library and Community Space development.
flatbushconsultation.co.nz
HAVE YOUR SAY!

What do you want to do in a local community facility? What's important to you? This is your chance to contribute your thoughts.

TAKE THE SURVEY

We are running an online survey to ask people about what they like to do, what they would like to do, and how a new community facility might help with this. Click below to take the anonymous survey and be in to win one of three $100 Prezzi Cards.
APPENDIX FIVE

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[Survey in English] [Survey in Hindi] [Survey in Chinese]
# APPENDIX SIX: Online survey raw data

Flat Bush Library and Arts Space: combined results from all versions of online survey

### Q1. Are you

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male?</td>
<td>34.48%</td>
<td>30</td>
</tr>
<tr>
<td>Female?</td>
<td>62.92%</td>
<td>56</td>
</tr>
<tr>
<td>Gender diverse?</td>
<td>1.15%</td>
<td>1</td>
</tr>
</tbody>
</table>

Answered 87, Skipped 2

### Q2. What is your age?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>under 15</td>
<td>3.49%</td>
<td>3</td>
</tr>
<tr>
<td>15 to 24</td>
<td>5.75%</td>
<td>5</td>
</tr>
<tr>
<td>25 to 34</td>
<td>20.69%</td>
<td>18</td>
</tr>
<tr>
<td>35 to 44</td>
<td>31.03%</td>
<td>27</td>
</tr>
<tr>
<td>45 to 54</td>
<td>21.84%</td>
<td>19</td>
</tr>
<tr>
<td>55 to 64</td>
<td>9.20%</td>
<td>8</td>
</tr>
<tr>
<td>65 to 74</td>
<td>5.75%</td>
<td>5</td>
</tr>
<tr>
<td>75 or older</td>
<td>2.30%</td>
<td>2</td>
</tr>
</tbody>
</table>

Answered 87, Skipped 2

### Q3. What ethnicity(s) do you identify with? Tick all that apply

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>NZ European</td>
<td>45.78%</td>
<td>38</td>
</tr>
<tr>
<td>Māori</td>
<td>3.61%</td>
<td>3</td>
</tr>
<tr>
<td>Samoan</td>
<td>2.41%</td>
<td>2</td>
</tr>
<tr>
<td>Tongan</td>
<td>0.0%</td>
<td>0</td>
</tr>
<tr>
<td>Chinese</td>
<td>18.07%</td>
<td>18</td>
</tr>
<tr>
<td>Indian</td>
<td>19.28%</td>
<td>17</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>15.66%</td>
<td>13</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Europe</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>NZer</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Filipino</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>British</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Fiji Indian</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Taiwanese</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Cook islands, niuean</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Malaysia Chinese</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>South African</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>European/American</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Sri Lankan</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>South African</td>
<td>1</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>Hungarian</td>
<td>1</td>
</tr>
</tbody>
</table>

Answered 104 *, Skipped 2

*note respondents could choose more than one answer

### Q4. What languages do you speak?

1. English  
2. English  
3. English  
4. English only  
5. English  
6. English, Spanish, Chinese  
7. English  
8. English  
9. English  
10. English, Tagalog  
43. Cantonese  
44. English  
45. English  
46. English  
47. Punjabi,Hindi,English  
48. English  
49. English  
50. English and Cantonese  
51. English  
52. Chinese and English
<table>
<thead>
<tr>
<th>Q5. How close (approximately) is your house to the Ormiston Pak’n’Save?</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 1km</td>
<td>25.29%</td>
<td>22</td>
</tr>
<tr>
<td>&lt; 3km</td>
<td>50.57%</td>
<td>44</td>
</tr>
<tr>
<td>&lt; 5km</td>
<td>9.20%</td>
<td>8</td>
</tr>
<tr>
<td>more than 5km</td>
<td>14.94%</td>
<td>13</td>
</tr>
<tr>
<td>Answered</td>
<td></td>
<td>87</td>
</tr>
<tr>
<td>Skipped</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q6. If there was a community facility near Pak ’n’ Save Ormiston, how would you mostly travel there?</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Walk</td>
<td>31.03%</td>
<td>27</td>
</tr>
<tr>
<td>Cycle</td>
<td>3.45%</td>
<td>3</td>
</tr>
<tr>
<td>Drive own car</td>
<td>62.07%</td>
<td>54</td>
</tr>
<tr>
<td>Public transport</td>
<td>3.45%</td>
<td>3</td>
</tr>
<tr>
<td>Use a taxi</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Answered</td>
<td></td>
<td>87</td>
</tr>
<tr>
<td>Skipped</td>
<td></td>
<td>2</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Q7. Are there other people in your house that might use such a facility but aren’t completing this survey? If so, can you tell us a bit about them? Number of people who live in your house</th>
<th>Answered</th>
<th>Skipped</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of people who live in your house</td>
<td>78</td>
<td>9</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mum, Wife, Daughter

Four

250? Summerset Retirement Village

Two
Q8. What are their ages? (Tick all that apply)

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>under 15</td>
<td>35.09%</td>
<td>60</td>
</tr>
<tr>
<td>15 to 24</td>
<td>10.53%</td>
<td>18</td>
</tr>
<tr>
<td>25 to 34</td>
<td>10.53%</td>
<td>18</td>
</tr>
<tr>
<td>35 to 44</td>
<td>16.37%</td>
<td>28</td>
</tr>
<tr>
<td>45 to 54</td>
<td>10.53%</td>
<td>18</td>
</tr>
<tr>
<td>55 to 64</td>
<td>9.94%</td>
<td>17</td>
</tr>
<tr>
<td>65 to 74</td>
<td>5.26%</td>
<td>9</td>
</tr>
<tr>
<td>75 or older</td>
<td>1.75%</td>
<td>3</td>
</tr>
</tbody>
</table>

Answered 78  
Skipped 9

Q9. What ethnicity(s) do they identify with? Tick all that apply

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>NZ European</td>
<td>46.15%</td>
<td>36</td>
</tr>
<tr>
<td>Māori</td>
<td>5.13%</td>
<td>4</td>
</tr>
<tr>
<td>Samoan</td>
<td>2.56%</td>
<td>2</td>
</tr>
<tr>
<td>Tongan</td>
<td>1.28%</td>
<td>1</td>
</tr>
<tr>
<td>Chinese</td>
<td>29.49%</td>
<td>23</td>
</tr>
<tr>
<td>Indian</td>
<td>23.08%</td>
<td>18</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>17.95%</td>
<td>14</td>
</tr>
<tr>
<td>Filipino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Polynesian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiji Indian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Taiwanese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>cook islands, niuean, tongan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Iranian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South African</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Filipino</td>
<td></td>
<td></td>
</tr>
<tr>
<td>European/American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sri Lankan</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Japanese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>South African</td>
<td></td>
<td></td>
</tr>
<tr>
<td>British, Hungarian</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answered 78  
Skipped 9

Q10. What languages do they speak?

1. English  41. Cantonese, English  
2. English, French & German  42. English  
3. English  43. English  
4. English only  44. English  
5. English  45. Punjabi, Hindi, English  
6. Chinese  46. English
Q11. Which of these do you or members of your household do on a weekly basis? Tick all that apply.

Answer Choices

<table>
<thead>
<tr>
<th>Activity</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>read a book</td>
<td>70</td>
</tr>
<tr>
<td>watch a film at a cinema</td>
<td>33</td>
</tr>
<tr>
<td>visit an exhibition</td>
<td>14</td>
</tr>
<tr>
<td>go to see live music</td>
<td>7</td>
</tr>
<tr>
<td>go to see live theatre or dance</td>
<td>10</td>
</tr>
<tr>
<td>go to a craft market</td>
<td>18</td>
</tr>
<tr>
<td>make some sort of craft</td>
<td>32</td>
</tr>
<tr>
<td>take a dance class</td>
<td>17</td>
</tr>
<tr>
<td>dance socially</td>
<td>4</td>
</tr>
<tr>
<td>take a music class</td>
<td>18</td>
</tr>
<tr>
<td>perform music socially</td>
<td>4</td>
</tr>
<tr>
<td>take an acting class</td>
<td>7</td>
</tr>
<tr>
<td>take a visual art class</td>
<td>1</td>
</tr>
<tr>
<td>go to a family gathering</td>
<td>34</td>
</tr>
<tr>
<td>go to a community gathering</td>
<td>32</td>
</tr>
<tr>
<td>go to a culturally or ethnically specific gathering</td>
<td>20</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>18</td>
</tr>
</tbody>
</table>

Lead the Ormiston cub group
Attend Ormiston Scout group (parents are leaders, and son is a Cub)
chinese language class
Take part in Scouts for both people that live in my home
Run Local Scout Group
Involved in running Scouts

go to church; attend a scrabble club at Highland Park community house

Pool, leisure

watch “music stuff” on a big screen :-)

Work

weekly is restrictive we go to most of these in a given year...would go to events in ormiston rather than howick

Attend educational talks by senior citizens at U3A Ormiston meetings, plus Probus Ormiston.

Exercise

nothing

Christian Church

Tai Kwon Do

Sports

Swimming, Gym for workouts

English class, Chinese class

Answered 78

Skipped 9

Q12. Where do you currently engage in these activities?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>home</td>
<td>61</td>
</tr>
<tr>
<td>school</td>
<td>30</td>
</tr>
<tr>
<td>community centre</td>
<td>27</td>
</tr>
<tr>
<td>tertiary institution</td>
<td>4</td>
</tr>
<tr>
<td>church or temple or similar faith-based place</td>
<td>23</td>
</tr>
<tr>
<td>library</td>
<td>37</td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>22</td>
</tr>
</tbody>
</table>

Varied locations

St Paul’s Church hall

Church Hall

St Paul Church hall as no others.

Community room of the church in Sir Barry Curtis Park

local town centre

Highland Park community house

outdoor pop up market/music area

Showgrounds

Flat Bush Old School Hall

Public places like Barry Curtis Park or the Auckland Domain

Movies

movies

Garden, restaurants

Shopping center

community-planned events

gym

botany

Shopping centre

Dancing studio

Lloyd Elsmore

Music training center

Answered 78

Skipped 9

Q13. Which suburbs do you do these activities in?

Answered 78

Skipped 9

1 Flat Bush/Ormiston, Manukau
2 Wider Auckland.
3 St Pauls church hall Ormiston
4 Ormiston

41 East Tarnaki, Manukau, Botai
42 Botany, Whitford, Flat Bush
43 Glendowie
44 Pakuranga
<table>
<thead>
<tr>
<th>5</th>
<th>Alfriston, Botany</th>
<th>45</th>
<th>Flatbush</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>botany down</td>
<td>48</td>
<td>Pakuranga</td>
</tr>
<tr>
<td>7</td>
<td>Central City, Manukau, Papatoetoe, Orn</td>
<td>47</td>
<td>Botany</td>
</tr>
<tr>
<td>8</td>
<td>Ormiston</td>
<td>48</td>
<td>Botany Town Centre</td>
</tr>
<tr>
<td>9</td>
<td>Ormiston and surrounding areas</td>
<td>49</td>
<td>botany</td>
</tr>
<tr>
<td>10</td>
<td>Howick</td>
<td>50</td>
<td>Pakuranga / Highland Park</td>
</tr>
<tr>
<td>11</td>
<td>Flat Bush, Botany, Highland Park</td>
<td>51</td>
<td>Around Auckland</td>
</tr>
<tr>
<td>12</td>
<td>Botany, Manukau, Clevedon</td>
<td>52</td>
<td>Botany</td>
</tr>
<tr>
<td>13</td>
<td>Onehunga</td>
<td>53</td>
<td>Flat bush and Botany</td>
</tr>
<tr>
<td>14</td>
<td>Botany, Pakuranga</td>
<td>54</td>
<td>Botany, Pakuranga</td>
</tr>
<tr>
<td>15</td>
<td>Howick, flat bush, manurewa</td>
<td>55</td>
<td>Meadowlands</td>
</tr>
<tr>
<td>16</td>
<td>Flat Bush, Botany, Howick</td>
<td>56</td>
<td>botany</td>
</tr>
<tr>
<td>17</td>
<td>Flat Bush and Mt Wellington</td>
<td>57</td>
<td>botany, manukau</td>
</tr>
<tr>
<td>18</td>
<td>Botany, Howick</td>
<td>58</td>
<td>Howick, botany, manurewa</td>
</tr>
<tr>
<td>19</td>
<td>Manukau Papatotoe</td>
<td>59</td>
<td>Manukau</td>
</tr>
<tr>
<td>20</td>
<td>Papatoetoe, howick</td>
<td>60</td>
<td>East Tamaki</td>
</tr>
<tr>
<td>21</td>
<td>Herne Bay, CBD, New Market</td>
<td>61</td>
<td>Pakuranga</td>
</tr>
<tr>
<td>22</td>
<td>East Tamaki Heights</td>
<td>62</td>
<td>Manukau, Mangere, Botany</td>
</tr>
<tr>
<td>23</td>
<td>Flat Bush</td>
<td>63</td>
<td>Flat Bush</td>
</tr>
<tr>
<td>24</td>
<td>otara, flatbush,</td>
<td>64</td>
<td>Flat Bush</td>
</tr>
<tr>
<td>25</td>
<td>Botany, pakuranga</td>
<td>65</td>
<td>Botany and Epsom</td>
</tr>
<tr>
<td>26</td>
<td>Manukau</td>
<td>66</td>
<td>Manurewa, howick</td>
</tr>
<tr>
<td>27</td>
<td>Botany</td>
<td>67</td>
<td>flat bush</td>
</tr>
<tr>
<td>28</td>
<td>Botany, Pakuranga, Howick</td>
<td>68</td>
<td>Alfriston, Takanini, Botney</td>
</tr>
<tr>
<td>29</td>
<td>howick pakuranga city botany manuka</td>
<td>69</td>
<td>manukau</td>
</tr>
<tr>
<td>30</td>
<td>Ormiston, Flat Bush, Dannemora.</td>
<td>70</td>
<td>Papatoetoe, Botany</td>
</tr>
<tr>
<td>31</td>
<td>Papatoetoe</td>
<td>71</td>
<td>Flat Bush</td>
</tr>
<tr>
<td>32</td>
<td>The City if that is all that is available (for</td>
<td>72</td>
<td>Flat Bush, Botany, Browns b</td>
</tr>
<tr>
<td>33</td>
<td>Howick, Highland Park</td>
<td>73</td>
<td>Mainly throughout Auckland</td>
</tr>
<tr>
<td>34</td>
<td>Flat Bush</td>
<td>74</td>
<td>Beachlands</td>
</tr>
<tr>
<td>35</td>
<td>Pakuranga, Highland Park</td>
<td>75</td>
<td>Flat Bush</td>
</tr>
<tr>
<td>36</td>
<td>East Tamaki, Botany, Manukau</td>
<td>76</td>
<td>Mt. Roskill</td>
</tr>
<tr>
<td>37</td>
<td>Ormiston</td>
<td>77</td>
<td>Botany</td>
</tr>
<tr>
<td>38</td>
<td>Highland Park, Bucklands Beach, Epsom</td>
<td>78</td>
<td>Botany</td>
</tr>
<tr>
<td>39</td>
<td>Botany</td>
<td></td>
<td></td>
</tr>
<tr>
<td>40</td>
<td>Highland Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>East Tamaki</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Burswood</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q14. Are there any of these activities that you don’t currently engage in but you would like to?

<table>
<thead>
<tr>
<th>Answered</th>
<th>58</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skipped</td>
<td>29</td>
</tr>
</tbody>
</table>

1. yes
2. Exhibitions and crafts
3. swimming
4. live theatre or dance
5. Have a hall to use for our own.
6. The opportunity to grow the group
7. no
8. No
9. dance classes
10. All of them except acting, visual arts classes and performing music socially.
11. Dance socially
12. Dance and music class, go to community events, live music
13. No
14. Library, Zumba, Bollywood dance and also community kitchen. I love to start cooking.
<table>
<thead>
<tr>
<th>Q15. What stops you from doing these activities?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Answered</strong></td>
</tr>
<tr>
<td><strong>Skipped</strong></td>
</tr>
<tr>
<td>1. New to the community, still forming connections. No family in area, haven’t got around</td>
</tr>
<tr>
<td>2. Nothing in the area</td>
</tr>
<tr>
<td>3. too far from my house</td>
</tr>
<tr>
<td>4. time and money</td>
</tr>
<tr>
<td>5. No hall</td>
</tr>
<tr>
<td>6. Availability of a suitable venue</td>
</tr>
<tr>
<td>7. not applicable</td>
</tr>
<tr>
<td>8. time</td>
</tr>
<tr>
<td>9. Looking after children and work.</td>
</tr>
<tr>
<td>10. Find time, Kids</td>
</tr>
<tr>
<td>11. Work commitments and young family. Money</td>
</tr>
</tbody>
</table>
Addressing the concerns of members regarding the facilities and communities' needs, Flat Bush Old School Hall has limitations for safety reasons, accommodating about 84 people. We need a public hall suitable for larger meetings and smaller rooms.

Lack of availability or the need to travel further than we would like.

No one in the area offers it.

Cost, distance

Time and access

Can’t find a suitable time

Too far away

Cost and proximity

Time

Location

Motivation

not interested

Having to drive 20 minutes to participate in most activities

With young family member and not many of such activities around this area

Do not want to travel into the city

Distance and Time

time, distance

not enough time

no facility is provide

availability of somewhere close to do them

Too far from home

No proper classes around

Convenience

Time

No closer and good quality place

Distance

Location,

Too far to travel and traffic.

not in walking distance

Travelling...Have to drive during peak hours which converts a 10 minutes walk to 15 minutes driving

I don’t know any place to go or i done find proper one(yoga)

Too far to travel even though in Auckland

Nothing where we live

Unaware of a facility and organised league in the area

New Zealand weather

No place nearby, inconvenient traffic

Q16. When a new facility is built, what are some of the words you would like to associate with it? (e.g. safe, welcoming etc.)

Answered 56

Skipped 31

1 Safe, Welcoming, Clean, Easy to access/use. Friendly, Relevant. Well used by community

2 A place of learning and history of the people who lived in the headwaters of the Otara Creek, on the eastern side of the Whitford Hills.

3 Open, multi-cultural, secure

4 Functional

5 Affordable!

6 convenient

7 inclusive,

Space

Storage

Parking

8

9 Open to all,
Q17. If there was a local facility in Ormiston/Flatbush, which of the following community activities would you or your household members most likely to use it for? Tick all that apply.

How often would you do this?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Weekly</th>
<th>Fortnightly</th>
<th>Monthly</th>
<th>Every 3 - 4 months</th>
<th>Twice a year</th>
<th>Once a year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community meetings or events &lt;20 people</td>
<td>12</td>
<td>3</td>
<td>7</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Community meetings or events 20 - 100 people</td>
<td>3</td>
<td>1</td>
<td>7</td>
<td>6</td>
<td>7</td>
<td>2</td>
</tr>
<tr>
<td>Community meetings or events more than 100 people</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>4</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Space to meet friends and family socially</td>
<td>16</td>
<td>6</td>
<td>8</td>
<td>4</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Childrens activities - e.g. playspace, play gro</td>
<td>26</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Place for school trips</td>
<td>4</td>
<td>0</td>
<td>7</td>
<td>5</td>
<td>4</td>
<td>2</td>
</tr>
<tr>
<td>Place for youth groups to meet</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Coffee mornings</td>
<td>14</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
</tbody>
</table>
Connect with community services such as Plunket, Citizens Advice Bureau & Scouting
School holiday programme venue
Other – please feel free to list anything not here

Have used for youth group but looking for space for Keas, Cubs and Scouts, Scout groups, Guides
Scouts, Cubs, and/or Keas, Scouting
Scrabble club, colouring activities for adults, cooking workshops
Peer Group Meeting
Language/exercise classes

Probus Ormiston has already outgrown the Old School Hall, and U3A Ormiston expects to reach that point within about 2-3 years. Market, weekly or fortnightly
Lounge area
Moms coffee group
After school activities
Organised sport
Community meetings for Indian seniors

When are you most likely to do this?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Weekday morn</th>
<th>Weekday afterno</th>
<th>Weekday night</th>
<th>Weekend morn</th>
<th>Weekend afterno</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community meetings or events &lt;20 people</td>
<td>2</td>
<td>4</td>
<td>9</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Community meetings or events 20 - 100 people</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Community meetings or events more than 100 people</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Space to meet friends and family socially</td>
<td>3</td>
<td>0</td>
<td>6</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Children's activities - e.g. playspace, playgroup</td>
<td>6</td>
<td>3</td>
<td>2</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Place for school trips</td>
<td>11</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Place for youth groups to meet</td>
<td>11</td>
<td>1</td>
<td>5</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Coffee mornings</td>
<td>8</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Connect with community services such as Plunket, Citizens Advice Bureau &amp; Scouting</td>
<td>8</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>School holiday programme venue</td>
<td>11</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Other – please feel free to list anything not here</td>
<td>1</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Q18. If there was a local facility in Ormiston / Flatbush, which of the following creative activities would you or your household members be most likely to use it for? Tick all that apply.

How often would you do this?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Weekly</th>
<th>Fortnightly</th>
<th>Monthly</th>
<th>Every 3 - 4 months</th>
<th>Twice a year</th>
<th>Once a year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place to borrow books or other materials</td>
<td>26</td>
<td>15</td>
<td>8</td>
<td>2</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Place to do reading and research</td>
<td>20</td>
<td>8</td>
<td>4</td>
<td>4</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Learn and take part in digital activities (e.g. 3D printing)</td>
<td>18</td>
<td>7</td>
<td>9</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Arts and craft classes</td>
<td>18</td>
<td>7</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Music classes</td>
<td>20</td>
<td>0</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Dance classes</td>
<td>20</td>
<td>2</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Film screenings</td>
<td>10</td>
<td>6</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0</td>
</tr>
<tr>
<td>Attending and taking part in cultural and community events</td>
<td>6</td>
<td>3</td>
<td>10</td>
<td>9</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>As a place for locals to exhibit art work</td>
<td>4</td>
<td>2</td>
<td>7</td>
<td>1</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>As a place for locals to view art work by locals</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td>4</td>
<td>2</td>
<td>4</td>
</tr>
<tr>
<td>As a place to view art work by national and international artists</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>2</td>
<td>5</td>
<td>9</td>
</tr>
<tr>
<td>Opportunity to see large scale professional theatre productions</td>
<td>4</td>
<td>1</td>
<td>6</td>
<td>10</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Opportunity for locals to use performance spaces</td>
<td>3</td>
<td>3</td>
<td>2</td>
<td>4</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>Other – please feel free to list anything not here</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>0</td>
</tr>
</tbody>
</table>

We really need a new facility for our scout group!!
Kea, Cub & Scout Group
This was confusing. We already have spaces that do these things – Buddhist temple, Ormiston College Mission Height Schools, Botany
Adult education classes, exercise classes
Learn Chinese, weekly markets
E-sports gaming
i can't say specific events above but if something was on locally i would endeavour to support it
Swimming pool facilities
if there are music, art and craft and other hobby classes, would be great to bind community as one and can provide a platform!

Classroom for English or Chinese language learning
Community yoga classes
Movies, food, music, dance, chat, get information

When are you most likely to do this?

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Weekday morn</th>
<th>Weekday afternoon</th>
<th>Weekday night</th>
<th>Weekend</th>
<th>Weekend afternoon</th>
</tr>
</thead>
<tbody>
<tr>
<td>Place to borrow books or other materials</td>
<td>11</td>
<td>9</td>
<td>9</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Place to do reading and research</td>
<td>6</td>
<td>5</td>
<td>6</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Learn and take part in digital activities (e.g. 3D printing, learning how to code, robotics)</td>
<td>2</td>
<td>5</td>
<td>6</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Arts and craft classes</td>
<td>5</td>
<td>3</td>
<td>7</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Music classes</td>
<td>3</td>
<td>3</td>
<td>7</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Dance classes</td>
<td>1</td>
<td>4</td>
<td>10</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Film screenings</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>0</td>
</tr>
<tr>
<td>Attending and taking part in cultural and community events</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>As a place for locals to exhibit art work</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>As a place for locals to view art work by local artists</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>As a place to view art work by national and international artists</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Opportunity to see large scale professional theatre or dance shows</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Opportunity for locals to use performance spaces</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Other - please feel free to list anything not here</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
</tbody>
</table>

Q19. When are you most likely to visit this facility?

Answered 49
Skipped 38

In the mornings with baby or preschooler for activities/services ie Plunket, borrow library books
When something of interest is being played or displayed.
If available for our group, weekly otherwise fortnightly
Weekly for Scouting / Guiding meetings
weekend afternoon
Monday and Tuesday nights
Weekly
weekdays
Weekend
When it is built and it has been booked.
Weekend for me, weekdays for my wife, kids and Mum
Weekday afternoons and weekends
Weekends
Weekdays
Weekly
Daytime
Never. And I do not want to pay for it for others to use either.
As soon as possible

once a month. Less if the events are unattractive or irrelevant...eg we go to a Uxbridge 2x per year because most of what they do is simply of insufficient interest to us or the timing doesn’t suit.
Frequently – we visit Botany Library several times each week.
Don't know
With family so weekends unless the activity is not family related then during the day on my days off.
Weekly afternoon
In the weekend
Weekdays, daytime
Weekends and school holidays.
Weekends

Weekends, afternoon
Weekend
Weekly
Sometime during the week, probably in a morning
<table>
<thead>
<tr>
<th>Weekends</th>
<th>Friday evenings or Weekends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Weekdays</td>
<td>during the week and some weekends</td>
</tr>
<tr>
<td>Weekends</td>
<td></td>
</tr>
<tr>
<td>Weekdays morning</td>
<td></td>
</tr>
<tr>
<td>Anytime of the week/ day</td>
<td></td>
</tr>
<tr>
<td>Weekly, between 5-8pm</td>
<td></td>
</tr>
<tr>
<td>Weekend</td>
<td></td>
</tr>
<tr>
<td>Anytime when it is ready</td>
<td></td>
</tr>
<tr>
<td>Weeknights and weekend mornings</td>
<td></td>
</tr>
<tr>
<td>Weekend</td>
<td></td>
</tr>
<tr>
<td>Weekend evenings</td>
<td></td>
</tr>
<tr>
<td>Weekends or late evening during weekdays</td>
<td></td>
</tr>
<tr>
<td>Whenever I can</td>
<td></td>
</tr>
<tr>
<td>Weekends or after school</td>
<td></td>
</tr>
<tr>
<td>Weekends and daytime</td>
<td></td>
</tr>
<tr>
<td>Weekends</td>
<td></td>
</tr>
<tr>
<td>Weekend afternoon</td>
<td></td>
</tr>
</tbody>
</table>

**Q20. If you were to visit the facility on a weekend, what would you and members of your household like to do there?**

<table>
<thead>
<tr>
<th>Answered</th>
<th>Skipped</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td>40</td>
</tr>
</tbody>
</table>

- Take visitors to see something/do something interesting. Borrow or return library books.
- Be audience.
- Read, borrow books, meet friends, learn activities
- Learn new skills
- Have dinner
- Film screenings, cultural events
- Market days, coffee shop, activities for children
- See above.
- Exhibition, shows or playground
- Get the kids into some sort of activity
- Read magazines and newspapers
- Borrow books
- Community classes
- Read, have coffee, brunch, dance classes, baby/toddler classes
- Read book, have fun
- Combine with other activities a place to catch up with friends while kids are doing craft at sports events swimming grocery shopping ..more convenient than botany
- Most visits by retired people would be mid-week.
- Free art show.
- Whatever was going - markets, fairs, council events, public events, go to movie theatre, cafes, restaurants. Everyone loves a local facilities.
- Weekends or after school.
- Weekends and daytime
- Weekends
- Weekend afternoon

- Art
- E-sports gaming
- Just hang out in the library
- A place for us to relax such as reading, watching performance, and a place for the young one to run, play and observe different things
- Shop, have a meal, see a movie/theatre show, take out books/DVDs etc
- Have fun recreation
- Use library, be entertained, participate
- Try out new things
- Borrow books, visit a craft market, visit a farmers market
- Activities for kids
- Reading, swimming, attending exercise classes, such as dance or yoga classes
- Eat
- Borrow books, digital learning, art and craft classes, etc
Library facility
Avail the facilities swimming, library, gym, gymnastic,
Swimming lessons as well as social swimming
family gathering and spend time at the library
Read books
Swim
Exercise

It depends on what is happening at that time.
Family focused activities as listed above. Yoga, arts and crafts, swimming etc.
Sport, dance, craft, reading
Activities to entertain my young child
Yoga class
Go to a cafe
Social occasions such as cultural and community festivals

Q21. If you were to visit the facility on a Tuesday morning, what would you and members of your household like to do there?

Answered 34
Skipped 53

I would like to take my toddler to a music group or activity group. Maybe meet a friend for coffee, kid friendly cafe.

Unlikely we would visit on Tuesday morning unless during school hols

Borrow Library books

borrow the book
play scrabble
I work on Tuesdays morning so would not visit

Attend some school holiday program.

Dance class, play ground, community gathering, reading

Something based on our young kids

Meeting people

Read and borrow books

Art exhibition

Read, do puzzles, baby/toddler sessions

stop off to get a book after swimming see a physical noticeboard of events and happenings in our community, pick up a local ne

I work in the morning

Not likely to visit on a Tuesday morning but if so, probably visit a library or have a coffee with a friend.

visit library

Coffee and books.

No

E-sports gaming

go to library, maybe get a snack, if the JP is around get something signed

meet people

Borrow books, refresh my press reader app as this can only be done within an Auckland library.

We wouldn’t

Reading or exercising

Coffee

Not applicable.

Not me but family members may be
social swimming

unlikely as busy at work and at school

Exercise

Nothing for a Tuesday as we are at work and kids are at school.

Play date or coffee group or toddler music classes etc.

Yoga, reading.

Q22. Of the activities you previously selected as ones that you or your household members would be most likely to do in the facility, rank your top three priorities: (Please only select three options)

<table>
<thead>
<tr>
<th>Answer Choices</th>
<th>Response Percent</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community meetings or events &lt;20 people</td>
<td>11</td>
<td>11</td>
</tr>
<tr>
<td>Community meetings or events 20 - 100 people</td>
<td>6</td>
<td>6</td>
</tr>
<tr>
<td>Community meetings or events more than 100 people</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Space to meet friends and family socially</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>Childrens activities - e.g. playspace, play group</td>
<td>17</td>
<td>17</td>
</tr>
</tbody>
</table>
Place to borrow books or other materials | 33
Place to do reading and research | 11
Place for school trips | 0
Place for youth groups | 7
Coffee mornings | 7
Learn and take part in digital activities (e.g. 3D printing, etc) | 9
Arts and craft classes | 11
Music classes | 6
Dance classes | 9
Film screenings | 9
Connect with community services such as Plunket, Citizens | 5
School holiday programmes | 1
Seeing a show you would need to buy a ticket for | 2
Social occasions such as cultural and community festival | 5
As a place for locals to exhibit art work | 3
As a place for locals to view art work by locals | 1
As a place to view art work by national and international artists | 3
Opportunity to see large scale professional theatre or dance | 5
Opportunity for locals to use performance spaces | 2
Other – please feel free to list anything not listed here | 4
language learning space
Scouts
E-sports gaming
Sports activities
Language classes | Answered 58
Skipped 29

Q23. Is there anything else you would like to say about what you or members of your household would like to do at the new facility?
Answered 28
Skipped 59

Would be great to have a space for groups such as Scouts and Guides to meet – with a facility for storage of some equipment (ex swimming pool
Scouts
It would be awesome to see a large Scouting presence offering life skills for youth.
please look at the daily activities at Highland Park Community House
A decent coffee shop brings people together, interactive things for children to do of all ages
Being able to connect with other community groups.
N/A
Attend professional talks and workshops or listen to prominent speakers speaking on relevant topics
Language classes would be beneficial Especially for migrants
Not pay Rates/Taxes for this facility
something that will engage teenagers...they don’t read books like we used to but they love to be entertained as they learn anything interactive that enables this would be great.
A larger community meeting place is urgently required to help the Ormiston residents form a cohesive friendly neighbourhood, use
Safe
No burglary
Car theft, Otara is around the corner
We would like to enjoy it with other like minded community members to get know our area better.
For the library to have reading nooks, we went to the Davenport library and the kids loved lying and reading in the round window
E-sports gaming
Can we have a mini green house, fountain, fish pool and/or cafe inside the library and art centre please? Thanks
Movies Mini Golf Bowling
sharing ideas among cultures
Need a leisure and pool centre as well pls!
More restaurants, drive thru fast food, kids sports
Indoor sports training courts, for eg; table tennis, basket ball, squash, Yoga classes, etc.
No
explore the whole new facility
It all depends on what facility is been provided.
Community yoga classes
I want to run a language class
Q24. Please enter your email address if further follow up is required.

<table>
<thead>
<tr>
<th>Answered</th>
<th>42</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skipped</td>
<td>45</td>
</tr>
</tbody>
</table>
APPENDIX SEVEN

World Cafe raw data

World Cafe session notes: 21 August

WHAT WE LIKE

- Good variety of restaurants at Botany Junction
- Cheap petrol
- Lots of potential
- It’s new
- Police nearby
- Lots of young people around
- Texture Cafe!
- Close to beaches and two regional parks
- Friendly people and open minded
- Lifestyle
- Can go fishing
- Seems to be a safe area (but needs footpaths!)
- Barry Curtis Park (but needs better lighting)
- Multicultural community (x 2)
- Murphy's Bush (sometimes)
- Schools are handy
- Newly developed area
- Good schools, full set of educational resources
- Close to lots of shopping areas
- Houses are big and comfortable
- Access to the airport
- The park and children’s playground
- Chinese community is strongly connected
- No cultural barriers
- Convenience of city but close to countryside and farms
- Barry Curtis Park walkways
- Diversity of people
- Environmentally sustainable
- Parks are good for kids

PROBLEMS

- Lack of community
- Lack of unity
- Limited facilities at Barry Curtis Park, e.g. limited lighting at night so not very useable in winter and not much to “do” there
- No Chinese community groups in area, and no facilities means people go to Pakuranga or Panmure to meet others
- Heavy traffic
- No facilities
- Botany Library is small with no variety
- Promised development doesn’t seem to be happening
- Development of community facilities is taking too long; this means residents have to travel to nearby suburbs to utilise community facilities
- Limited public transport is issue (x 2)
- Have to travel to do things
- No community identity
- No night time lights in park
- Council needs to be vigilant and inspect large properties sublet as boarding houses - Air BnB
- Need a dog park (suggest Murphy’s Park)
- Too narrow roads - need yellow no parking lines / owners permits
- Owners neglect verges and lawns, front gardens need to be landscaped, no concrete yards
- No community facility large enough for good events
- Local board that diverts money towards Howick
- Lack of footpaths
- No swimming pool or gym
- No leisure centre
- Poor footpaths or none on main roads - near Pak’nSave
- Lack of bus stops
- No community centre
- No place for the elderly to have activities
- No exercise in parks for older people
- Lack of protected crossings
- No place that encourages people to get together (esp. in cold or wet)
- No or few parks in Flatbush School Road area
- No netball court - more stuff for boys
- No or few afterschool activities for kids - there are volunteers who would like to help but nowhere to hold it, or how to network
- Doctors are full - limited medical access
- Parking! Need more yellow lines
- Public transport is inconvenient (few buses)
- Bad public security (Mum was stopped by drunk person on Ormiston Road)
- No community hall (x 2)
- No library (x 2)
- No fine dining Chinese restaurant, only takeaways
- No town centre
- Slow implementation of development of community facilities
- We need footpaths!

**SOLUTIONS**
- Self-sustainable enviro eco-space
- Multi-functional
- Multi-use (x 2)
- Moveable rooms
- Variable space (x 2)
- Vodafone Events Centre is good example
- Te Oro is good
- Transport hub outside facility
- See building commence within 6 months
- Infrastructure needs to be completed quicker
- Visual arts centre
- Indoor archery centre
- More playgrounds for children
- More toilets in Barry Curtis
- Outdoor garden
- A facility with a kitchen
- Community centre that can be used by groups / arts centre / night classes
- Library that is inviting with reading nooks
- Decent sized facility for growing community
- A kids facility!
- A building like Te Tuhi in Pakuranga
- An office for local people inquiring in multiple languages
- We need to see board members regularly in the office
- The facility can hold lots of events good for the community i.e zumba classes, cultural meetings, language classes etc.
- A meeting place
- Children have a proper place to go for their afterschool activities
- Decent size, can be adapted as the community grows. Not too small and then we outgrow it
- We need this NOW
- A place for classes for adults, also activities, learning, entertainment
- Fully equipped facility
- Removable stage and seating
- Can be hired out for events
- Indoor sport court
- Place for community exercises
- Place for community events
- The facility could help new Kiwis integrate with society
- Library can be place for different cultures to flourish
- More frequent rubbish collection
- Art and cultural centre / hall
- Begin to give community a heart
- It would be a place that draws people together
- New art facilities would help foster and maintain multi-cultural community
- It would provide a venue for meetings
- Provide a safe, warm, dry place to meet in winter
- Classes new migrants would be good - good place to hold these
- A place where young parents could take children, especially good for those parents who don’t drive
- Position it near public transport
- A place for a community market (like the one at Ormiston College that was closed down)
- Multi-functional spaces
- Adaptable
- Welcoming space with good / great architecture

World Cafe session notes: 28 August

WHAT WE LIKE
- Environment: green nature, greenery
- Efficient bus service
- Good schools of high standard
- Low crime
- Good playgrounds
- Different ethnic groups are living in this area peacefully within neighbourhoods
- Lots of greenery is available, including at Point View reserve and reserve near the creek
- Well connected with Botany Town Centre, can get to Papatoetoe rail station by bus service
- Walkways are available and in good condition
- Number of thefts and robberies is lower than in other areas
- Construction of market on Jeffs Road / Murphys Road is helpful for the community

PROBLEMS
- No post shop / post office / mail box in area
- No A.T.Ms of any bank in area
- No clothing bins or op shops in area to drop used clothes to
- No public toilets, especially in the park adjoining Mission Heights school and college where kids play or aged people sit
- No rain shed is available near / in park where morning walkers are, or when parents come to drop off / pick up their kids, nowhere to take shelter
- Parking places for cars are not available at the opening and closing of Mission Heights school
- Taps for drinking water are not available in newly constructed parks at Valderama Drive
- No rubbish bins available at newly constructed park at Valderama Drive
- No community centre or library is available
- Have to travel for medical appointments

SOLUTIONS

- Rain shelter near school or playground
- Seating benches near pond
- Public toilet near playground
- Kids drop off / pick up point near Mission Heights schools
- Toddlers / preschoolers play area in park by existing playground area
- Bus stops need shelters
- Pond should have a guard rail around it to stop children falling in when water levels are high
- Medical centre clinic and pharmacy near Mission Heights
- More organised activities for senior citizens
- Exercise equipment / activities for senior citizens
- Periodic medical checks for senior citizens, with translators
- Medical clinic on wheels
- Regular trimming of plants around playground equipment
- Library needs free meeting rooms
- Library should hold Indian subcontinent books, magazines, media - not just Hindi but Punjabi too
- Space could hold Justice of the Peace weekly visits
- Library should be near bus stop and rain shelter
- A cafe as a place for meeting people
- Legal advice at library
- Free internet and WIFI at library
- Indoor play area for kids
- Water fountains!
- Would feel more welcoming if there were things like manjhi (woven straw bed) in the centre
- Health line services in Punjabi
- Community centre (capacity for 100 people at least) with all the modern facilities, e.g. subsidised kitchen, toilets, indoor games be provided
- Library should house the following facilities: - special place / corner for Punjabi and Hindi books, newspapers etc.
- Public transport connections (Bus 314) should be maintained
APPENDIX EIGHT

Post-It notes and Padlet feedback raw data

Post-it notes feedback

- No bus on Flatbush School Road
- Childrens activities should be age appropriate
- Games and movie stations!
- Lots of books
- Yoga and zumba classes
- Creativity for children in digital space - important for future
- An artroom to make things in
- Wriggle and rhyme for kids at library
- A toy library and new mums group would be nice
- Workshops and training classes
- Most important things from library and community space: space for citizens advice bureau / JP service; weekend hours for families to go together; senior citizens activities; separate section for reading, study, computer work as at Botany library; materials in other languages
- Somewhere community to gather for different celebrations, festivals etc.
- We need in wider community: shelters, public toilets, children's playground for toddlers, drop-off / pick-up point near school
- There is no public playground, we use the school ground, but it isn't enough
- No place currently available to practice or hold shows for cultural activities
Flat Bush is growing rapidly and many residents who are mostly migrants can feel isolated especially since they don't drive. It's about time we had a community.

2 comments:
- Anonymous 2mo: Facility where people with similar interests can meet up and look for something to do in a place that is easily accessible.
- Anonymous 2mo: Thanks for your thoughts!

I don't want one more cent of my Taxes/Rates paying for the facilities and services that I will never use. These facilities will only be used by a privileged few, who expect others to pay/subsidise their lifestyle. Do not build it.

1 comment:
- Anonymous 1mo: Thanks for your contribution.

Click on the + button on the right hand bottom corner to add your thoughts! (or comment on someone else's post)

Place for grandparents / elders to meet.

What would you like to do in the new centre?

3 comments:
- Anonymous 2mo: USA OmiTion is a community group of people over 65. We were formed just on a year ago, so are still very new. We meet once a month. At present we meet in the Flat Bush Old School Hall. While this is suitable for us now, while our membership is 40, we expect to grow over the next few years to at least 200. This will mean we need a bigger meeting place, and we hope this will be available in the new Flat Bush community space.
- Anonymous 2mo: Our need is for a hall with 200 seats, a big screen and facilities to show Powerpoint presentations and videos. We also need facilities to provide morning tea for up to 200 people.
- Anonymous 2mo: Thank you - Mike Groves, President, USA OmiTion (please note: USA stands for University of the Third Age)
APPENDIX NINE

Primary schools project raw data

SCHOOL ONE
My swimming gear is very important to me because I always swim so I need good gear. The downside of it is that my club always swim in Howick Intermediate which is a 25 minute drive. It would help if the builders could build a nearby pool and get my club to swim there.

My photo is about books. This photo is important to me because it is the first book I read from a series of books. The thing that can stop me from reading it is if we have no libraries around our area. The thing that can solve this is if you can add more libraries to our area.

I shared my soccer gear because I love soccer. I would really like a soccer turf with 2 goals and it in a cage so that the ball doesn’t go over or get lost.

Reading is very important to me. I read every day because once you start you can’t stop. But it’s stopping me that there isn’t a library near me and Botany doesn’t have the books I read. So it would help everyone if there was a library near Ormiston suited to what pre-teens read now.

My photo is about art. Art helps me relax and express my feelings. But it is difficult for me to do art because of the price of the art supplies. It would help if the art supplies were cheaper.

My photo is about Art. Art inspires me because it makes me happy and keeps my happy times. Unfortunately, there aren’t that many stores that has art supplies. It would help me if there are more art supplies in stores.

Art is my hobby. This hobby is important to me because art inspires me to paint my memories. The thing that stops me is that there aren’t any paint stores for me to buy some paints. We could build more stores for art supplies.

My photo is about me and reading books. I did not like reading much until I started reading more regularly, then I found out that it is interesting. Unfortunately, there is no library near where I live. So I just use the school library.

I have shared a picture of me singing. I shared this because I love singing. I enjoy it because I can express my feelings by writing and then singing what I have wrote. It makes singing difficult because it takes a very long time to get to my singing classes. It would help if there were some music schools in Flatbush. So me and other music lovers could get the chance to learn new instruments and vocals.

My photo is about my friends and netball. The thing that stops me from going to my friends is that they live far away from me. The barrier to me playing netball is that there is not many places to practice.
My photo is about milk. Milk is important to me because milk is healthy. The thing that stops me from drinking milk is when I don’t want to drink it. It is difficult because if you drink too much it might be bad.

My photo is about rugby. Rugby is interesting to me because it is my favourite sport because and it is fun to play. It was difficult to access rugby because there are not that many rugby clubs in Flatbush. It would make it way easier if they had more rugby clubs around Flatbush.

Gymnastics is very important to me because it’s fun and it helps me get more flexible. But what’s stopping me is that there isn’t a gymnasium by my house and if I do it in my backyard I might injure myself as I don’t have a mat. I think it would help everyone who likes doing gymnastics if there was a gymnasium in Flatbush.

My photo is about netball and my friends I would love if we had our own netball court to play on. So it’s not crowded when we play.

My photo is a handball because I love to play handball in my spare I love to play handball and all my friends play it too. The only thing that stops me is that I’m not very good at it but my friends are good so that makes improve so I can get good too. The thing that can help me improve is that I keep practicing with my friends.

Swimming is important to me. I can’t do swimming because there are no pools near my house. I could swim more often if there was a pool in Flatbush.

My photo is my music setup in my room and also tintin because I REALLY love music And tintin. But the only problem is that there is no music shop and no book shop near me. I really want to read and listen to music.

I shared a photo of my shoes because those shoes are cool and they got my name on them their pretty swag to and I like wearing them :).

I have shared a photo of me drawing because one of my hobbies is doing art. I like drawing because I can use my imagination and draw a variety of things. The only problem is that there are no drawing classes nearby so I can’t get better at it. It would be great if they opened new drawing classes so me and other art lovers can get better at what they love doing.

Reading and books is important to me because books help me get better at reading, reading gives me heaps of ideas for writing. The thing that stops me from reading is that there isn’t many libraries in Flat Bush. I think that we could build a few more libraries by our area so that everyone could keep reading.
The one thing important to me is playing Netball. The thing that stops me from playing/practicing Netball is that there are no nearby Netball courts. I would love it if a Netball court was built.

Basketball is really important to me because it is my favourite sport. I love it because of Kyrie Irving. The only thing that can stop me from doing this is getting injured and having a place to play. To be better make a nearby basketball court close to the school.

My photo is about me shooting it into the Netball hoop. I have been playing Netball for 1 year it is really fun and I really want builders to build a Netball court near where I live so I can practice for my next game.

My photo is my bike, I like my bike because it was my birthday present last year. I hate that there is really little space for me to ride around. I would like if you could expand the neighbourhood a bit more for more space to ride around.

My War Robots game is interesting to me because I’m a video guy. The thing is it makes me happy because I am a fiddler and devices give me an outlet.

I think the piano is interesting because playing music is one of my favourite things to do. I think playing music is interesting because I find it a real challenge. I think that learning the piano is difficult because your hands have to be fast on the keyboard. It is also difficult for me to learn the piano because my teacher lives quite far away. I think access to a metronome would make playing the piano easier because when it flashes that’s when you play the note. I think it would also be helpful if my teacher lived nearer by.

The photo I have taken is important to me because it was taken on a trip to Hong Kong. I always feel inspired when I look at it and remember about all the fun times I had on holiday. Sometimes with all the problems of the modern world we don’t get enough time to embrace nature in its true form. A less packed schedule and more time around nature. Maybe some more flowers in community areas.

My soccer ball is important to me because I started playing soccer when I was five years old. I have got one trophy and one medal. My remote control car is also important to me because I can charge it up and play with my brothers and beat them in a race in my bottom driveway. My scooter is important to me because whenever I go to the skate park I take my scooter and do tricks. It is difficult because we live on a steep hill and we have sheep on our fields so we can’t have a soccer field. I want a skate park so that I can play on my scooter and do some tricks. I want to have a place so I can do flips on my remote control car. This could be solved by having a flat space to make a soccer field for me to practice. Also if there was a
skate park with a bridge, tracks and jumps then I would have somewhere new to skate.

I am interested in nature because I want to grow my own garden. It also helps my house to look beautiful and really neat. It is difficult to have a garden because I have a really small backyard. Also I am moving soon and I don’t want to plant anything if I then have to move. Having a garden outside of my house or the house which I move to. I would also be really neat to have a community garden where everybody can plant flowers.

The photo I have taken is of my bed. The reason it is important is because we all need rest to stay healthy and do physical activities. This photo took me ages because I wanted to make sure that every single bit of it was perfect so I could get the camera settings right. I came home and started making my bed. Maybe when I wake up I could start making my bed as well. Learning how to make my bed properly would help me. It would make this job quicker and if I can do it properly I would sleep better. It means I would also have more time to do other things.

Pianos are interesting because they have different unique notes. I play different songs using A-G. Black keys play sounds differently why white keys play the sounds normal. Sometimes my piano becomes faulty and the musical notes do not play right. I also never get time to play because I have other more important things to do. Having somewhere closer to home to practice when my piano wasn’t working would help solve my difficulties. Also it would be good to have a piano teacher closer to home.

Nature is interesting to me because anything can happen in or around it – New friends, new adventures or something absolutely incredible. It is also important to me because it helps us survive, during the day, it gives out oxygen and takes in carbon dioxide. It is also important to me because animals make their habitats in nature and I feel sympathy for every living thing. It made it hard to access nature because usually, my family is very busy. My Mum is out most of the day while my brother and I are at school. My Dad is the only one free but due to his allergic reaction to sunlight he cannot spend much time outside. Well, there has to be sometime where the whole family is outside and actually together. As for my Dad’s allergy there is no cure although I hope that there will be in future years. Either that or my job will be becoming a Doctor and finding the cure myself.

Video games are important to me because one day I want to have my own video channel. It is difficult because I don’t have good gaming equipment. I also don’t have very good internet. Youtube will probably be gone in a few years as well, so I will need to keep up with technology. I need to have enough money to get good equipment so that I can make my own website. Good internet access would be good because it would help me to play my video games properly. It would also be good if I didn’t have
to buy games and I could hire them. My photograph is a running track. It is important to me because if you do not have a race track you can not see where you are running. The hardest thing for me is that there is no track in Flatbush. Also Barry Curtis park has lots of hills and there are not very many flat running spaces. It is also hard to run without my Mum and Dad because sometimes it is not safe. I can solve my difficulties by having a running track which is closer to home. It would also be good to have better foot paths and a flat running area. That way it would be easier and safer for me to run from the library.

*Things that are important to me is books. The reason why books are important to me is because reading is important. You learn a lot when you are reading. I also like to play on my computer. Books are expensive to buy and make. Computers are also hard to get because they are really expensive to buy or fix if they are broken. Somewhere where there are books but also computers. It would also be good if you could bring your own computer and use the internet. It would be good if this was free because computers and books are really expensive.*

I like books that have pictures because pictures tell me more about the story. I can only go to the school library and that is the only time I can get more books. Having a library closer to home. This would improve my reading.

*Sunset are interesting because they are really pretty as the sun goes down and all the colors appear. It is pretty amazing to watch as the sun disappears. The more sunsets you watch the more amazing it becomes. I can’t always watch sunsets because my parents are really busy. I am also at school so I do not have time. I think having a schedule would fix the problem. That way my parents and I would make time to watch the sunsets together.*

My old tv was made in 1985. Its important to me because it reminds me of the past and makes me think about the future. Sometimes my tv breaks down because it is so old. I think that it is important to make sure my tv keeps working so that I can watch it at home. My tv is old. We got a new one but it was to small and I like this one better. It is always good to think about things from the past.

*Soccer because when I’m older I want to be a player for a soccer team. Soccer is the type of sport which helps you to get taller and stronger. It is difficult to play soccer because there are lots of tricks which I would need to learn. I haven’t learnt that many tricks. I need lots of practice to get better skills. It would be good to have books which I could borrow that would teach me how to do soccer tricks. A soccer coach would also help me get better at Soccer. I would also like a flat place to practice because I do not have very much room in my backyard.*

I like the beach because it is a calming place. I like to play soccer on the sand. I also find it interesting because the ocean looks cool and sometimes I see lots of boats. It is difficult for me to access the beach. My parents don’t really like the beach. They are
really scared of sea animals like crabs, sharks and whales. I can tell my parents that the beach is a good place and it would help them to be calm. I can help them to pretend that there are no crabs, sharks and whales.

In my photo the colour and texture looks interesting to me because when I mix the ingredients together it makes an interesting swirl. This photo is important to me because baking is one of my favourite things to do. I enjoy watching my parents bake too. Baking is interesting because when I put the mixture into the oven it turns big, bold and brown. It is hard for me to bake because my family don’t do too much baking and I need an adult to help me. My family are quite busy and don’t do much baking. I would not be able to solve the the problem of my parents being too busy. It would be good to have another adult that I could practice my baking with.

Rugby is important to me because I want to be an All Black when I’m older. I love it when I get the ball and run with it because people start cheering my name. It is difficult when a rugby game is far away because I have to wake up really early. The park nearby doesn’t have enough space for a rugby game. Having a rugby field nearby would make it easier so I don’t have to wake up early.

This photo is interesting to me because I really like the colour in nature. It has different flowers and shapes all with amazing unique shades of colour. My backyard doesn’t have much flowers just plants and trees. Because of this I had to go somewhere to take the photo. It wasn’t the brightest day but I managed to find somewhere to take the photo which was bright and light. I the day had not been dull there could have been other photos I could of taken. Also it would be good if there was a garden with colourful flowers closer to my home.

The reason I took a photo of me catching a rugby ball is because rugby has been important in my family for almost 19 or 20 years. I think that rugby is important to my family because it’s been in my family for 19 or 20 years. I think I should focus on the thing I love.

Reading is really important to me. It gives me knowledge and it makes me happy. It also entertains me, books fill up the spare time I have. Sometimes I don’t have time to read. Another thing is that it is sometimes too boring for me. Maybe I can actually read something that I like and that is interesting for me. I can read when I have the time.

My photo of photography really interests me because I like going outdoors taking pictures and making memories. I would take a picture of something instead of the sunset so I don’t need to wait. What made it difficult was waiting for a day that had a good sunset to take the picture.
My mum and dad, because they gave me a life, a roof to live under and even food to eat. Maybe thinking about how much they have given to me. There was nothing difficult thinking about my mum and dad.

My photo is a picture of an art palette. Art is important to me because I love it and some of my brothers are great at it too. I sometimes find art difficult when I mess up or can’t think of what to make. To solve my difficulties I get ideas off the internet or take a break and an idea will pop into my head.

Reading is very interesting for me, because there are new adventures in new series. I love Geronimo Stilton. The Botany library is far from my school and it is difficult to get there. I think that we could build a library in the Flat Bush area, so kids can go after school and read books.

The photo I have taken is my garden. My garden is important to me and my family because we worked really hard on it. Also we love nature and we take care of it. What makes it difficult for me is when my family doesn’t have time to plant with me or go out to buy more plants for the garden. So the garden did not have more plants. I think I can solve this problem by helping my family with work, or do something for them. If I do this by helping, they will have extra time and in the extra time they can help me with my garden.

I love art, that’s why I decided to take a picture of it. Art is what I’ve done for a really long time and it’s fun for me. The time when I do it and the art supplies I need to make it with. I could get some time and buy or find some supplies.

My cat Zimba is important to me because he is part of my family and also gives me a reminder of our first kitten we had. Something that made it difficult is that to train him not to get scared of one particular thing. A solution I can think of is maybe keep him indoors and let him look outside in the window. Then when we think he is ready we can let him try to do something that is scared of.

Gymnastics is one of the most interesting things to me, because I like doing it. It doesn’t make me bored. I find it really hard to know what to do, so I do something active. Sometimes I find gymnastics hard because it’s hard to do tricks like handstands and cartwheels. Gymnastics can be difficult, there’s always one way to be better. Practise, practise, practise! And it makes it a bit easier!

Basketball is important to me because when I was small I dreamed of being a good basket ballplayer. It made it hard to go to a basketball court because I am the only one that likes basketball. To solve this problem I would need to make my family like basketball so I have more chances to go to a court.
Piano is interesting because when you are bored you can play it whenever you want. Piano is really hard when you do an exam and you need to remember the scales. I could practise more and ask my mum to test me on my scales.

Soccer is really important to me because I started playing before I even started school. And badminton is important because it’s one of the few sports that I play and is the only indoor sport that I do. The cost of going to Soccer like sometime my games are at Waiheke island. But there are no problems in my badminton classes. I could play my soccer game in Flatbush if there was a soccer pitch.

This photo is important to me because it’s my favourite sport, Badminton. It’s my childhood game, and I’ve met lots of people, and made new friends and I still play. I’m playing for a club and I’m playing tournaments. Lots of people discourage you in badminton, also there will always be people better then you and you’ll get tired really easily. You have to do lots of workouts and fitness, and when you get tired you’ve got to push through it and never lose hope in a game.

In my photo I took a picture of my piano because I have always loved playing it. I put my Blue Belt on my piano because I am really proud of this achievement. In piano I find sight reading difficult because I always forget what notes to play. In Kempo I don’t feel that confident in the forms I do. I could spend a bit more time practising piano sight and even try making flash cards for myself. At home I could practise more Kempo so when I go to training I would feel a bit more confident in the forms I do.

Arts and crafts is interesting to me because I can paint pictures that I drew and I can make stuff for people from my heart. Sometimes I find arts and crafts hard because it has to be perfect and if I draw or write with my pencil hard and make a mistake, if I rub it out, it will make marks on my paper. To fix the problem instead of drawing roughly and making marks on my paper, I could lightly sketch then if I make a mistake it will rub off easily.

Cricket is one of my favourite sports because I have reached great success with it. My reaction has got a lot better. I can deal with lots of pressure. I have got a lot of friends from playing cricket and I also play one year up in cricket which makes playing cricket a lot of fun. Also it is fun for my family to watch. My cricket club is in Howick, so it takes 15 minutes to get there. If there was a cricket club around Flat Bush it wouldn’t be as hard to get there. It would be easier to travel there.

A rugby ball is very important to me because I play a lot of rugby and my dad grew up playing rugby. The only thing that made it hard was to find a team close to my house and with people in my year level. The solution for my problem was my dad making and coaching a team for my age so I could play and other boys my age could play.
Netball, because it helps me let loose, it’s also fun and it’s good exercise that’s fun. Going to a netball game early in the morning is so hard. It’s also a hassle to get ready. We can maybe get a good sleep and get our things ready the day before.

Cricket is fun to play with my family, friends and my cricket club. There is no cricket club in Flat Bush. The closest one is Howick and Pakuranga. If we had a new cricket club in Flat Bush, it would attract new cricket players and people who like cricket.

Music is interesting to me because when I first listened to music was when I was 4 and I know I loved music. Singing and listening to music is hard because my family tells me to turn it down or to shh. I can listen to music with headphones on and I will sing quietly.

Something that is important to me is badminton and my stuffed animals. Badminton is important to me because nearly my whole family plays it. It is a sport, so I can exercise more and I enjoy it a lot. My stuffed animals are both given to me by my dad on my birthday. We have to pay for badminton and the only difficulty is if one of us is sick, but for stuffed animals, there is no difficulty. We don’t normally get sick, so it’s not that difficult to play badminton.

A teddy bear is important to me because it’s my birthday present from my parents and it’s a special toy that I liked when I was little. There is a movie about a kid who lost his teddy bear. I can’t walk to the cinemas because they are pretty far from my home, to watch the movie. What could make it easier is to drive to the cinemas and then watch the movie there.
SCHOOL TWO
My favourite thing to do is to go out in the rain with my brothers and have fun. My favourite thing to do is to play soccer. When we play I usually get my hair dirty because my brothers push me into the mud. It is a lot of fun and lets me relax and unwind from the day. Whenever I go out in the rain my mum stops me from going because she would say, “do your homework and then go.” But by the time I finish my homework the sun always comes out. If I really want to go I could get my homework done quickly before the sun comes out. But that never seems to work. I think the Library and Art Centre should provide a relaxing place for children to go to after a tiring day. It will also make them get their energy back and feel refreshed.
My gun is an air rifle. It’s my first gun and it’s important to keep it safe and well maintained. It’s also partially my Dad’s gun so he can go out with me and shoot cans as well. The rush of adrenaline when all the events happen at once. The ting in the can, my shoulder being shoved back, the sudden disorder.

The problem is the weather. If it’s too hot and sunny the iron sights will be too reflective and shine in my eyes. The sun will make the barrel overheat and melt the pellets. When there is wind, it will blow the pellets out of control. Also, if there is rain the rain could will flood the gun.

I think there should be an exhibition outside with activities that are different, which we usually don’t get to experience in our everyday lives. Creating new experience and having some fun is important and there is an opportunity to spend weekends and holidays with family.

Whenever there is rain, the sky gets dark and gloomy, and when a rainbow appears it makes the sky brighter and happier. The sun reflects on the water droplets from the rain and a rainbow is created. I know this because of science and science is very important to me because if science didn’t exist we wouldn’t know how the world works. If it weren’t sunny while raining, there would be no rainbow and the sky will always be dark and gloomy and when there is a rainbow I can’t see the rainbow because the walls of my house is blocking it, but when I’m at school and it’s raining and sunny I can see the rainbow because of the glass walls.

If the Art Centre had a science lab, I would be able to do a lot of fun science experiments in there that we wouldn’t be able to do at home. I would really enjoy experimenting in the science labs and I think that other people would too.

Lego is a very relaxing yet skilled thing to do. It puts your brain to work in the funnest possible way. Lego is a source of creativity. Although it’s a bit hard when you don’t have all the pieces you need. Because of this you may not be able to make the thing you want to. But that’s also a good thing because then you don’t spend too much money on buying another set and that set doesn’t even have the pieces you need. The only problem is that not having the pieces also means you won’t be able to make what you want to. If you really need a specific piece and you cannot replace it with anything then you really can’t do anything. Lego puts your creativity to the test.

If the new Library and Arts Centre had a holiday program that provided a session of creating thing out of tools then I think lots of kids would want to attend.

My soccer boots are important to me because they help me get a grip on the grass when someone tries to skill me. They help me go fast when I am sprinting with the ball. Soccer is special to me because it gets my mind off my studies. Soccer makes me laugh sometimes, it takes the sadness out of me and fills me with joy. My favourite part of soccer is you never stop running. My parents keep on telling me to do the dishes, my chores, my Kumon homework, reading, listen to a Ted Talks and get my Matific points. Hence why there is never enough time to go out and play soccer. But my house is way too loud so I cannot concentrate. The way to solve this problem is to do all of my homework and do my chores, before I go to soccer. It will be helpful that in the new Ormiston Library and Art Centre, could have a study place where there is
peace and quiet and I'm pretty sure that the public will want it too so they can also do things in a quiet environment.

I love my scooter because it was the first scooter I bought with my own money. It was the first thing to make me popular within my friends and the shop owner let me buy the scooter before it came out. So I was the first person in Auckland to buy one. The scooter was also my own choice because I could choose whatever scooter I wanted. It was also the first time I had something better than my sister. The rain makes it difficult to ride my scooter outside because the footpath is too slippery. But the road is perfect when there are no cars. The scooter also has this thing that when you break it wouldn't break your wheel. It the just skims away the break which is better because the break is cheaper then the wheels. The scooter is blue, The grips are blue, the wheels are blue and the deck is also blue. The road is perfect to ride on when there is no car around but I got to make sure it isn't wet. I think the new Library and Art Center should have a hiring shop that will allow children without scooters to ride them and other equipment they don’t own.

Cows are animals I like to interact with. Every weekend I go to my uncle’s house with my dad feed the cows check the sheep and have a spin in the mustang. It’s awesome going up there mostly because whenever my dad’s opening the gate and getting the quad bike out after we move the cows to a different paddock I get to drive. I enjoy stacking the hay chucking it out and running from the bulls. We go to my uncle’s farm at about quarter to two and get there at roundabout quarter past three. After we have done all the work, my cousins sisters and I play spotlight. We leave just before six and get home at six thirty. Sometimes after big storms trees fall onto the road but if that happens we usually drive over it and pretend it is not there. Other times we have to find another way around. If the Library and Arts Center has some kinda virtual reality headset area with a few games in it, that relate to farming, people interested in farming would have a great time. Because these days it is hard for us to access farms in residential areas.

I like reading books because I don’t get bored at home or anywhere else. Reading books is also very fun even though you just stay in one spot and read. This is because it will makes you feel that you are in the book, in a new adventure. Every time I am about to read my book, my mum always tells me to do something else. That is why I can’t really read much books at home. I can only read books in libraries, at the school library or the Botany Library. I am excited about the Ormiston Library and Art Centre because it will be really close to my house. I can go there instead of the Botany Library which is a little further from my house. I will be able to go to the library more often and find a quiet place to adventure into books.

I like Japanese noodles because it has lots of delicious flavours. Also it’s because I love noodles. It makes me happy and it is so relaxing when I have a sip of the soup, especially in the cold weather. I can’t really eat those noodles all the time because I have to go to a specific restaurant which is far from where I live and my mum is very busy which means she can’t take me there just for noodles. The Art Centre that is going to be built is closer to my house and I think they need to provide a kitchen and
classes that can teach us how to make different food like the noodles. This way, I can eat those delicious noodles again and I don’t have to go very far.

The sunset is really important to me because my grandpa passed away around the time the sun was setting. Every time I look at the sunset it always reminds me of him. I always go for walks to see the sunset most days so I can try to remember him and all the things he has done for me. When my family and I used to go on walks to the playground the weather was really sunny and clear but these days it rains most of the time and that means I can’t go outside to take the photos I need and the rain might damage my phone or camera if I go outside. It would be great if they could build a glass room in the Ormiston Library and Art Centre. So that I can look at the sunset every time.

I love my sister. I could do anything for her. She is 2 years old. Once we had to fix a dirt bike but after we had fixed it, my uncle didn’t want it back anymore. We usually went to the beach to ride it because my dad said if we fall down from the dirt bike we wouldn’t get hurt as much on the sand. I always loved doing it without my dad helping me. Once I rode the dirt bike all on my own. And I even tried riding it with my sister and fortunately I succeed. My parents became more and more busy and didn’t have enough time to take us out. And if they had time, it ended up raining. So it was always hard to go to the beach. I try to help my parents so they have time to take me to that beach and I also do chores now, but my chores always pile up. It would be nice if the Ormiston Art Centre could build a huge sand pit so it will be close to my house and we will be able to get there before the sun goes down. Maybe they could put a children’s playground there for the little kids to play on, like my sister. Having a close place where us children could play, would definitely be a big help.

Why the Rubik’s cube is interesting to me is because it is a very hard and challenging puzzle and is nearly impossible to solve. I learned how to use the Rubik’s cube when I was four years old. Everyone is addicted to the Rubik’s cube in our family, literally everyone, even babies. My mum always stops me from playing the rubik’s cube. I tell my mom that I’ve finished with my homework and want to play with my rubik’s cube. “Go and read a book,” she would instruct. That is what happens every time, even in weekends. I’m pretty sure there are many other people who love the rubik’s cube but can’t get an opportunity to buy it or play with it. If the Ormiston Library and Art Centre had dozens of rubik’s cubes and a quiet room where people can solve rubik’s cubes and other puzzles then it will be great and people who find it hard to access the rubik’s cube will find it really easy, especially people who live near the Library and Arts Centre.

Dance is my happy place. It lets me express myself through doing what I love. I’ve been dancing since I learned how to walk! It is something I’ll never grow out of. I particularly like traditional South Indian dance not only because it is part of my culture. But also because of its elegance and beautiful nature. My older sister and I both share the love of dance and often make our own. My sister and I both do dance lessons on Wednesdays and Sundays. We also used to do ballet but stopped at a young age. One of the difficulties for me is that our dance lessons are
held a while away from our home. We often become late and miss the start of class and are sent home with homework for missing parts of the session. Something that could solve this problem is if the new Art Centre has a dance studio that could hold dance lessons so we can get to classes on time after school. This studio could also help many people who usually wouldn’t have the opportunity to access dance lessons.

Fidget spinners are toys I like. Fidget spinners are toys for people with autism or ADHD. I don’t have either of those but they still help me concentrate and they are heaps of fun. My fidget spinners are important to me because I’ve earned them by doing my homework and completing tasks that I have failed on. Fidget spinners make me happy because when I spin it, you create an illusion and it makes me focus on that. And it seems to be that I never get sick of it. The only thing that stop me from playing with my fidget spinners is my mum. She always wants me to complete all my tasks, do extra tasks and finish my homework. I think the solution to this problem is to stop messing around and get on with my homework, especially if I only have 2 hours to complete my homework. Also, asking for help if needed to complete tasks that I don’t know. If there is a room with toys that have fidget spinners and games in the new Library and Art Centre, I think that lots of children will enjoy the time they spend there.

I am fond of reading because it is a way that my mind can travel to many different places and it is also a great way for time to pass if you are bored. Its interesting to see how each story ends, and also the plot of each story. Reading is something that I will never get tired of. A problem with books is that they finish; even if it is the longest book on earth, it has to finish, doesn’t it? That’s what leads into more problems. I finish my two books that I get from the school library pretty fast, and I usually want to go to the Auckland Library. My mom and dad only stay at home on Wednesdays, and I am at school on that day. My mum home on Sundays, but we don’t go because she would be really tired. It would be great if there was a library closer to everyone’s home so that kids and adults that love reading like me could access their favourite books easier. If the library was close enough, I would just have to tell mum, and walk there myself!

Coco is my dog, she has brown fluffy fur and she is a Labradoodle. Coco is very important to me as she is not only part of the family, she is my best friend. I have known her since she was small and since then I have formed a bond with her and every day after I come home from school we play around in the garden. The only problem is that Coco is always hidden. She can be anywhere in the house. Her small furry body can fit into anything from cupboards, doors, gates, even thick vines! She is very sneaky and is always in shady places. I think having a Library and Art Centre with a open outside area would get me and my family outside with Coco more. It is a shame we can’t have many places where we can take our pets with us and enjoy our time together.

My PS4 is the first ever gaming console my dad bought for me. He spent $500 dollars for it in late February. It is special to me because gaming is my life. I play games on my Macbook Air and PS4, though I mostly play on my PS4.
The only thing that stops me from accessing the console is my mum! When she’s watching her T.V. shows I can’t play on my console. Which she sadly watches from 4:30 PM till 8:00PM. I do try asking my mum politely. But I guess she still wouldn’t accept it. Or I could just go ahead and steal the remote she uses for her T.V Shows. Other than that hopefully the now Ormiston Arts Centre would have a Gaming Lounge for all the game lovers.

Books are very important in my life, because they help me improve my writing as well as my reading. Reading books take me into another world. Time flies really fast when I am reading books. My parents can’t buy me lots of books so I go to the library instead. We find it hard going to the library, because my house is far from the library. Usually I find it to find books in the library because popular books are reserved by so many other people and it never gets around to me. The Library and Arts Centre that is going to be built will be close to my house so we don’t need to drive through a lot of traffic. Because of the Library and Art Center I could get more inspiration for my reading and writing. There will hopefully be lots of popular books that I have always wanted to read.

Gardening is the best thing to do in spring time. Gardening can be a very relaxing thing to do when you are stressed out. The reason why I like gardening is because it reminds me of my grandma planting new fruits and veggies to make yummy food instead of wasting her money. Also, gardening can be like an adventure. Pulling out weeds like you’re a giant pulling houses from the ground. Digging holes in the ground like a dog finding his bone and planting flowers like your foot is about to step on a branch. The problem with gardening is that when it rains you can not go out and do gardening because there is no shelter on top of the garden. It would be great if the new Library and Arts Center had a garden with shelter. Everyone would love the chance to plant flowers, see bushes and enjoy the little insects that come in the garden. It could also be educational and we could learn all about the important things related to gardening and the processes plants and animals require within their habitat.

My photograph is interesting to me because I like how the night looks so pretty when the street lights shine and the buses pass by with lots of new people from different countries all around the world. Everyday, at night I can’t see the sky tower because it’s very, very cloudy and dark. All I see is the red light on top of the sky tower. It would help if the new Library provided books on how to take great photos at night so the people can improve their photography skills. It would make me really happy to learn about photography and even take some classes to improve my skills.

I have always liked spending time with my family. My mum always cooks food for the family on Friday and for the first time I’m going to gift her and it’s not a card. My sister and I went out of the house at 7:00 o’clock to get something on the way home. Me and my older sister took a photo of the shadow of each other. We liked how the shadow made us look taller than we really are and my sister and I liked it because it showed us to give back to people who help you in your life. It was very interesting to me
because the shadows were always there and it was always tall. When the sun is brighter the shadow gets smaller. At least it was for me. I think that it is important for me and my family spend a lot of time together. That is the most important thing for me. And if the Ormiston Library and Art Centre gave opportunities for families to do things together it would be really great.

My gunpla is the one thing I have wanted since I was just eight years old. The interesting part about it is that once you buy the gunpla you have to assemble it by yourself or with a parent, I did it all by myself. For those who don’t know what a gunpla is, it is a fourteen inch tall toy that you assemble, you need to be older than nine to make one. What’s difficult is that when it’s a school day I only get to play with it for a few minutes. Another difficulty is sometimes when I play with all of them my Dad takes them away until I finish my homework. One more difficulty is that when you’re making the gunpla you could break one of the pieces. The way I can solve these problems is like this. Firstly, I won’t be able to do this I could put it in my bag and take it to school. Secondly, I could finish my homework, and then I can play with my gunplas. Lastly instead of cutting out the pieces I can use my fingers to take them out, but in the process you will cut yourself.

Sport is the other half of me. It let’s me feel determined and let’s me express my feelings through what I love to do. Sport is something I won’t stop doing. I particularly like running not just because I’m good at it but, because it helps me to keep my pace and strengthens my mind to keep me continuing and not to give up. It wasn’t challenging for me to access something that was important or interesting for me because sports will always be on the top of my mind but, one thing that was difficult for me was that the soccer ball would not stop moving when I took the picture. A solution to fix the ball to stop moving is I should put some sort of stand so it could stay still or I could lean the ball on a window or wall.

I like my gaming keyboard because it has LED and the mouse has to programmable buttons 1080 DPI. I occasionally play games on the gaming keyboard. You can program each individual key to light up. If liquid falls onto the keyboard it will come out from the bottom holes of the keyboard. I don’t play in the weekends because it is family time and I like playing on my gaming keyboard even in family time but my Mom doesn’t let me play and I love listening to my Mom and Dad’s questions. Well this means I just have to keep on listening to my Mom and Dad’s questions and being more patient on the weekends sometimes in the week days.

Nature is the most important thing in the world, and that’s why people should not litter. This is interesting to me, because there are millions of trees out there in the world, and I wonder how they grow so fast, and it is, because of people picking up rubbish, and put it in the bin, and saving the nature from dying. The difficult thing about taking this picture is, the sunlight, and as I was taking a picture I could not see very well, and the camera or phone turns blurry. A way to solve this problem is wait until the clouds cover the sun, then take the picture that you wanted to take,
before the sun comes back. So you have to do it quick, but you have to wait a long time, before the clouds cover the sunlight.

My rabbit is like a little baby sister to me. She’s always happy, active and sometimes a little angry. She made me really happy since I got her, she made me less lazy and more fit when I’m around her. Her name is Winky. Winky maybe a young rabbit but I treat her like she’s five years old or older. My little sister and I are having difficulties keeping Winky, daily I have to play with her and sometimes she’ll chew the curtains or maybe chew the carpet. Sometimes she will try to hide under the couch or maybe try to run away from me. Often when I’m trying to catch her it is really hard for my sister, my Dad and also me. The idea to solve this problem is when I have to spend my whole 12 hours with her, she may not trust me on anything I’ll do but I can still get her attention even though she’s afraid of me. When trying to catch her it’s nearly impossible to do, when catching her I’ll have to walk up slowly to her and grab her.

I love her and she is fun to play with. She is a 1 year old, and is very fluffy and has very skinny legs. I love her to bits, she loves to lick people’s faces and she chews on everything in her. Dogs are appealing to me because they bark, do tricks and run fast. Dogs poo everywhere so it important to pick up after them especially at parks where a lot of people are around. Luna kept jumping up and down when I was taking the photo and it was hard for her to be still, luckily she didn’t poo! It would be great to have a dog park or area around the Ormiston Art centre, for enjoyment for the dogs and owners.

Badminton is a sport I started playing when I was 8 years old. It is important because it is a sport I love and it makes me happy everytime I play. My sister and I would always play on Tuesday together at Lining Badminton Center. I didn’t have a difficulty for finding a picture. But I had trouble getting the angle of the picture and the lighting. It took about 2 minutes to take a photo for me to take a photo of a badminton racket and a shuttle. If I could find a bright room, the picture could have been brighter instead of being dark. Something that I could have done was to see every angle and find the best one.

My dog is my way of relieving my stress. He is what makes me happy when I’m sad. My dog Charlie is no longer living with me. I particularly like his snuggles at night and feet pitter pattering on the floor. Floppy ear, brown sparkly eyes, blonde fur, and his waggy tail makes me remember him. There was nothing difficult or challenging to get this photo. This because he is my dog he always comes up to me and that’s when I take the picture. The only kind of challenging thing difficult part was finding the photo that I took on my computer. Something that could solve the problem could maybe be them building a dog park in the new Ormiston Art Centre or maybe even just a patch of grass where dogs can run around or anything where dogs can play a game of fetch with their owner.

Toys make me happy, when I am lonely, I like to sit by them, it makes me remember the fun times when I was in China, they remind me of China because they are from China. Other than happy memories flooding through my mind, there is also disappointing and sad memories, but
at the end they all seem like jokes. I always like arranging them in different places and see which place suits them better, but they always move out of place, sometimes when I fall asleep, I dream of my toys coming into life and they play with me, I like to fiddle with them and punch them when I am angry. Sometimes, I dream of actually creating soft toys that have human behaviours. Maybe when I get older, I will! Someday, I hope someone will create something like a stand, if you have to take a photo and the object you take a picture of won’t fall! The members of C.T club are Justin, Onion, Donut, Mr Wilcock junior, Strawbearie, Strawduckie, Dapan, Snowflake and Jennifer, there is one more but I haven’t named it yet! Although they are not living I still love them!

Being around nature makes me feel relaxed and washes out the negative thoughts, but being around the beach is different. I love the sounds of the waves splashing, the wind howling and just scratching the sand is wildly satisfying. The beach really allows me to just take my mind of things and is just a accompaniment to let me share difficulties or worries that is taking up my mind. Even though beaches are my favourite places to go, it is a far drive for us to get there. It normally takes us 35 minutes to get to the nearest beach, estimate how long we have to drive to get to the furthest! Sometimes, when we are on the run, some kind of disaster strikes, maybe our petrol is running low or it starts to rain and by the time we get there it’s too wet to even go in. Something the community could do is maybe opening a beach since there is lots of land that is abandoned, or even just build something as simple as a garden can help our neighbourhood look earthy and well-taken cared of.

This image is interesting to me because I got better at playing minecraft. I had played Minecraft for 6 months and I still play it. I find Minecraft interesting because Minecraft is programmed very well. Not all photos have a problem, but this photo had one. I couldn’t play and take a photo at the same time, it was very hard. I could think of a great idea to make my picture better, to take a photo of just the TV with Minecraft on it. Another idea would be to take a picture and play at the same time. I could use a “Go pro” to get a better angle.

This lovely view is interesting because of the trees, supermarket, sea, houses, clouds and mountains also because the sun is shining. I liked the colours crashing into each other in the city I also liked the sky because of the colour and the shape of the clouds. I had difficulties taking the picture because people kept on coming in my way. Also, there was another problem, it was getting dark so I quickly took the photo. The ways I could solve these difficulties are if I asked people politely to move and I could go there early and take the picture before it gets dark.

My brother is a half of me. Fatty (Nickname) brings the laughter out and sadness in. He’s been here with me, for five years and during those years I’ve done everything with him. Like, pranks, fools and trolls to a lot of people (Mostly family). I don’t know what I’ll be without him.

When I was 10 years old, for my early birthday I got these cool new razor blades from
Farmers. The razor blades produces sparks when you skate in it and keeps in touch when roller skating out in the arena or park. It is a physical activity because you are using your arms and legs to push yourself.

Chess is a game of strategy and royalty. When I’m not doing homework or playing outside I’m playing chess. I particularly like playing with my mother because at the end of the game she gives me advice on how to get better. Chess is important to me because it includes a lot of focus and strategy, also because it gives me a challenge. This game of strategy has become a big part of me either in my brain or heart.

Xbox is a fun and enjoyable activity, it helps me express my feelings, and helps me synchronize my hand movements. It’s really important to me, considering it’s a big part of my life, and I like playing video games.

Dirt biking to me is a fun and enjoyable activity. I have been dirt biking since I was two but it was electric now I have a gasoline one. It is one of my favourite things to do. Dirt bikes may look scary but, they are very fun. Dirt bike are one of my favourite hobbies I am very good at it.

My little Leo takes me to my happy place, he tucks himself in my bed, begging me to wake up through my deep sleep. I love him not only because he is smart and cute, he is also the smartest cat I have ever had before. One thing that is difficult is that when I go to school I worry about him too much, so when I come back home he gets so hungry he starts crying next to his food bowl. Something that can solve this problem is if they add a animal shelter for a low price at Ormiston, so they can feed my little Leo and to take care of him.

I took my picture in Fairview road, Mount Eden. At that time, the Sakura tree had just blossomed, and it was beautiful. People like to look at the Sakura tree because, it has a perfect shape, the shape is like a bridge. The branches are stretched, into the fence of the house. The Sakura tree is majestic, and very colourful.

Shades are a spies disguise. This helps achieve maximum coolness on my Baby Brother. I have thought of him as “the boss” when he wears his shades. It meant a lot to me when he got his first pair of shades, I got the same pair of shades as him which broke... But on the bright side I got to borrow my Step Dads pair...”Yay”. My Baby Brother looked cool during the time he wears glasses in the sun because they turn rainbow and shiny. Although the sun makes him want to take the sunglasses off, if I tried to put them on but they ended up on the floor and I had to pick it up from the floor if it dropped. Hugo really did not like to help me put the glasses on because the Baby tried to bite his fingers he just escaped. A second later... after that I had a few options I could force them on but I don’t want my fingers as food so... I bribed him with chocolate hopefully this works I thought quietly, I took the photo and he gave me the SERIOUSLY! face, I just smiled.

This picture is interesting to me because I have always wanted to see the Aurora Borealis in Iceland. I love the way the colours crash into each other and turn the sky
into a burst of different colours spreading out so whenever I see a rainbow sunset, I get excited and happy.

This photo is important and interesting to me, because when I look at it closely I see a Mother dragon teaching her baby to fly. In the evening sky, when it is dark and nobody can see her or capture her, it just makes me feel happy and excited, because I don’t get to see clouds shaped as a dragon every day.

Plants are nature. Nature is beautiful, I can talk to them and tell them my feelings. Alos I bring flowers from my garden and put them into a pot. My twin sister and I love plants a lot. But we sometimes love picking them up. The warm breeze of nature is really nice.

This picture looked interesting to me because it was one of the biggest flowers in my backyard. Also because it was one of the first flowers to bloom just a few days before Spring. I like to play outside near my basketball hoop, and one day my ball landed in a bush. When I went to get it back, something caught my eye. A beautiful flower, it reminded me of a snowflake.

This is important to me, because I have done a lot of successes in my math, reading, and writing. Once in grade 5, I got a trophy for being in the top 50 in mathletics. I am also expecting to do well in grade 6. Mainly I use this computer for my homework, but sometimes I might do something, or new.

My Ipad is like a friend to me. It lets me play games and visit something I like. I have been playing on a Ipad since I was 2 years old. I will never make the battery die. I partly like the NZ based Flight Pilot. But it is also very fun. It is important to me because it gives me entertainment during Winter and Autumn. My younger brother and I share the Ipad and create games. I normally play on the Ipad on Saturdays and Sundays. I used to play on Dad’s computer but stopped aged 8. One of the difficulties for me is that the battery keeps on dying. I often have to charge it, and wasting gaming time, and having a very small playing time. Something that could solve the problem is if the new Ormiston Art centre has a charging station so we can always go and charge the Ipad.

My bunny is like a brother to me. He lets me keep fit and healthy because he always has a truckload of energy. Ever since he got here, oreo has been pumping the heart of the house. Oreo will always be adorable because he’s a dwarf bunny that means he won’t grow any more.
SCHOOL THREE
We chose this picture because if we stepped on the plants, we wouldn’t have a beautiful playground and no one will be happy. This is why this is important because the plant will grow we will be joyful.

The meaning of my picture is saying that I’ve been at Ormiston primary school for 3 years and I don’t want to leave Ormiston primary school. I’ve had lots of fun at Ormiston primary school.

Well my brother is very fond of sports and I’m very active plus what would we do without sports how would you exercise or keep fit.
FUN is important to me because without fun everything would be BORING.

Whenever I go for a walk, I always like going through the bushes and beautiful flowers. The beautiful flowers shine brightly and they are very colourful. Whenever I am looking at the bright, colourful plants, I feel as if the message they are trying to give me is to make someone else’s life colourful and bright. It doesn’t always have to be someone else, one day it could be your life that is very colourful.

Ormiston Primary School is important to us because I have been at Orm Ps for 3 years and Joely has been here for 2 years, we both do not want to leave this school. It wasn’t difficult because we’ve been thinking of never wanting to leave and we remembered it so we decided to do it as our picture.

We chose this picture because we want a community garden in our community center where everyone can go and plant beautiful plants there. The meaning of this picture is telling us how beautiful our nature is and we should respect it.

So we wanted to take some pictures of different things. Katara wanted to take pictures of the school playground. Min wanted to take pictures of painting.

**Meaning:** You can drop when you feel like it. *(Raindrops on a railing)*

**Definition:** You can get out of your comfort zone when you feel like.

I chose this photo because I like painting and would like painting classes.

I have shared this photograph because I think it is really important that although we go to school to learn, there still need to be room to fit all the happiness and freedom of playing.

I chose this photo because I am interested in the playground and how dangerous it is. I am also interested in how to play collaboratively on it. This photo means to be curious because I love to discover new things.

The reason I choose this was because I like music. THE SONGS I LIKE: Paison fruit---DRAKES. Sorry---Justin Bieber. Despacito---Justin Bieber. THE SONG I REALLY LIKE IS DESPACITO. So my favourite singer is JUSTIN BEIBER.

This photo means friendship to me because friendship means happiness to me.

My sister is important to me because loudness in the house is nice and normal but if she wasn’t here the house would SILENT.

This picture represents about how this girl is free from her troubles and the message behind this picture is that she has freedom now and the meaning of the photo is that she is having fun and that she loves the playground and that she loves swinging.
These pictures are important to us because we think it’s very important to be active and explore. Activeness and exploring are things people should do every day because they won’t regret standing up and doing something.

I chose this photo because I like sports as in the cool sport soccer. I want people to look at this picture and think about soccer because I like soccer and I want peoples to like it to. I am interested in sports and we took a picture of a soccer ball which represents soccer so people could do more sports.

I like this photo because it looks really fresh. This is important to me because I like plants and spend some of my time there.
APPENDIX TEN

Ormiston Junior College raw data

Why do we have libraries and community spaces?

- For education!
- Somewhere to escape parents
- To slack in disguise
- To provide knowledge
- To have a quiet space
- To have a meeting space
- Somewhere to socialise
- To educate people in different languages, also to share ideas and different theories.
- Reliable source of information and to entertain people with fun comic books
- Sometimes libraries make a social space like gaming so people will join together
- People need a library to learn
- A quiet learning space
- For internet access
- To read books
- To use technology
- To learn new stuff
- To get help

Problems:

- Not having a quiet place to work
- Not many rubbish bins
- No places to go shopping
- Nowhere to read
- Not many places to buy food we like
- No pool
- Not a lot of fast food
- Field has holes

Things we like:

- Places to explore - lots of trees
- Friendly people
- Small town
- The Pak’nSave
- Friends close by
- Small - easy to find things
- Environment / semi-urban
- Meeting new people
- Quiet
- Not too close to motorways
- Can walk to Pak’nSave
- Big fields
- Good gym

**Things we want:**

- Art gallery
- Dance classes and group
- A theatre
- Time and space we can be independent
- Help with homework
- To go somewhere nearby - won’t have to travel far if it is in Ormiston
- Somewhere to play games
- Help with communicating
- Maker space
- A “foodland”
- Events and things to do
- A music space (x 3)
- Garden area
- Somewhere we can go skating
- Free FAST wifi for gaming
- Gaming space
- A cafe
- VR arcade
- Art gallery featuring art from the community
- Crafting and art space, including a few computers to digital art and craft supplies etc.
- An arcade
- Coaches who can teach things (e.g. languages, arts, maths etc.)
- Cafe
- A theatre
- An indoor playground
- A mostly silent study room
- Cool modern design and layout
- Have tutors and a music space with instruments
- Have a place to gather in the library
- Family fun centre
- Kids centre
- Lots of activities
- A recording area (x 2)
- A place to explore
- Have a playground by the library
- Have more bins!
- Have a cafe in the library
- You can walk to the library and you can do your grocery shopping as well
- The library has to have the best wifi

Wild ideas:

- A pool on top of the building!
- A night market
- Places to eat food
- A sea life area
- Gaming room
- A waterslide coming off the building
- A cinema in a pool
- Indoor ramps
- Free vending machines!
- Extreme Spookers
- A place to read stories with your pet
- A hotel on top of the library
- A digital library card so you don’t forget yours
- The library could have people dressed as hot dogs who dance and tell us a story
APPENDIX ELEVEN

Ormiston Senior College raw data

NOW

What you youth do now?

Go out for breakfast/brunch/dinner
Drawing, watching films at theatre & home
Hanging out with friends
Working

Reading (school/online)
Movies/Videos/ Youtube (weekends at home)
Art (Bedroom, Art room)
Friends and Family
Shopping
Food (Hangouts on weekends with friends)
Homework

League of Legends Gaming

Pets
Friends
Birthday
Library
Outing with friends
Soccer
Family gathering
Cooking
Games
Food
Art
Playing games (card games)
Shopping
Groceries
Books
Church
Movies
Studyroom
Study in quite place
Macbook
Cricket
Badminton
Courts for games

Sleep/Rest
Study

Spaces not booked ahead, unless able to be booked out for a certain day
Eg. can’t book to be used unless on a sat etc.

Spend time with my animals
Study at home
Would like to be able to go somewhere quite (close to home) that has the facilities to
cater to studying.

Open space for socialising studying
That is high tech

Animals > Cat/dogs/any pet
TV Shows. Youtube. Streams.
Practise space.

Community gardens.
Renewable energy
Environmentally friendly

Study at home on laptop
Need to study to be on track for exams

Dance
No dance studio.
Nowhere to go do theatre related things. Dance Studio is restricted (not open at all
times).
Performing arts area – it is something students have a big interest in.
No area to practise, usually practice at home in the garage.
No dance clubs where we can perform (not advertised/hard to find)

Botany Library
Too small
Not enough study space
Not clean
Not enough computers
Wifi runs out/doesn’t work
More open space
Good that it’s next to the cafe
Location not obvious/ bad signage within
Aesthetic not inspiring
Bad customer service

School library > study place
Hang out with friends

Retail stores
Opens up jobs opportunities for youth in the area.

Movies are too expensive
$50 = popcorn, x2 drinks & x2 tickets

Hire in direct area if opening something
E.g. notify schools hereby of job offers

Big issue of loitering
To fill in time
Have fun
Earn money
Hang out
Accessibility for our age group isn’t easy
Driving restrictions
Destination difficult to find
Holidays with family

Sports Centre - Badminton/ Basketball/ Netball
Public Study Space - Away from home. Away from siblings. Young children’s space. Keep them away from technology.
Artspace - Students to work during holidays – Art Gallery. Other artist works.
Art Room. The walls are the canvases. Spray paint, watercolour, acrylic paint & etc.
Gets cleaned after the end of the week. Refresh.

Nowhere to go to just chill
Hockey. Arts - No inso around. Students driven art. Sculptures & modern art.
School. No study area outside of school.
Friends. Botany.
Faith.
Family.
Music. No Nearby music centres
No support services!

How are you getting to places?
Bus
Carpool
Drive

To get to Botany it takes about 20 mins where we have no area near us.

TIME

Holidays.
Before school. Study.

Weekends 7am>Breakfast/brunch
12pm>for activities
Weeknight -post 4pm
10pm Curfew

Weekends or when I don’t have work usually a couple of hours
Afterschool

IDEAS FOR THE SPACE

Places for dates -outdoor/indoor
A bus service that goes from the space to wherever an event maybe

Movies cheaper than Hoyts
We want something affordable & easy to get to.
Hoyts is too expensive. Especially for students ( primary consumer)
Cat Cafe. Space to adopt animals too. (like the cat lounge in North Shore)
Piercing & Tattoo Parlor. Primal piercings in Manukau.

Family Planning
Having a family planning closeby would be beneficial to many people especially the young people in this area. Currently the closest one is in Manukau which is too far because school times clash with opening hours.
Support Services

Transport
Too inaccessible
Too hard to get to places
Can only move or drive
Time consuming
Rely on parents (hard to do)
Restricted curfew
Buses, small routes that don’t come out here unable to stick to schedule
END RESULT: WE DON’T DO ANYTHING!!!

What you youth would like?

Happy Room.
Art Space will be used for Music. Dance. Drama. Visual Arts.
Service for Students.

Exhibit Space. Show off work.

Classics Film/Festival Movies
Non commercial Big Box

Something like containers mall in Christchurch.

Games Room.

Community Garden.

Vegan Foods.
Caters to dietary requirements.
Uni Students & School Students Collab.

Aquarium.
Pool.

Somewhere you go when you don’t want to be home :)

Friday night. Group chat lit, not together. But still connected.
Pet Room.

Free Movie Night
Cooking classes.
Access to support services (weekly)
JPs
Budget
Family Planning etc.

Writing room.
Study pod can be booked.

Music room.
Recording studio.
$5 hour recording sessions.
Jam space.
Community music.
Performers can use this space. Even international artist can come.
Karaoke Nights.
Chipmunks for teens.

Babysitting services.
Petting zoo.
The Takeover.

Arts. Non-art students to just draw, sculpt, paint, anything.
Graffiti Wall inside or outside.

Karate.

Fast food area.
Chocolate Boutique.
Ice-cream parlor.
Candy-floss.

Napping room.
Charge phone.

Traditional culture court area.

TED talk style conference

No cultural festival in osr. It is all in the city which is far away.
Water fountain.
Swimming pool.
Library.
Japanese Zen Garden.
Unlimited Wifi.
Soundproof study pods.

Stress relieving boxing

Community festivals and events.
Advertisements of events (cultural, festivals, concerts.)
Arcade.
Indoor go kart.
Car showroom.
Non-alcoholic bar.
Milkshake bar.
Classic dinner.

Dance studio
Pay a cold coin to use the studio each time.

Crafts centre
Critique sessions.
Young artists.

Food court
Price ranges. Have some pretty pricey things?
Minimalistic furniture
Floor decorations
Instagram & snapchat pics

Food place with food trucks & astro turf, solar panels connected to tables with charging ports for phones.

Diner. Milkshakes 24 hour.
Live music from aspiring musicians.
Juke box.
Froyo station.
Ice cream roll station
Indoor "Chill Room" bean bags/ multi purpose room
Youth events
Candy Room
Make your own candy. ‘Prescription’ candy.

Communal music space, plug in phone & play or play jukebox.
Weather proof & free.
Free wall space for art tagging, posters & etc.

Theatre
For concerts/plays.
For performers.

Swings or hammocks please.
Almost like egg seats.
Swing set - communal. See in Boston, MA. ‘Adult Playground” created without traditional planning called Lawn on D.

Museum
Gondola.
Skate Park.
Make ‘it’ gram worthy.

Drive in, outdoor movie theatre.
Has food stalls. Just make it cheap.
Have speakers scattered throughout
Have screen elevated so all ‘cars’ can see OR huge screen slightly elevated.
Wednesday nights > Saturday nights open. One afternoon session 12/4pm
One evening session past 5pm
Place for sitting down at the front/ picnic area.
Someone walking up & down monitoring late night ones.
Important so it doesn’t become a hookup place.

Amusement 13 in Birmingham, UK.
Stereotypical nightclub vibes with dance floor, lights.

Cafe outdoor indoor flow.
See Seaglass Carousel at Battery Park Conservancy NY.

Free wall space. Draw, write tage & put up posters.
Music

Shopping Mall.
Library.
Geometric style indoor gazebo (seating)
Exposed brick.
Recycled materials incorporated into walls.
Feature wall art

A space for markets that could take place during the weekends.
Public Swimming pool.
Cafe in trees.
Hammocks
Swings

A place for adults & kids to o and enjoy equally.

Rockclimbing
Recreational space. Space for people to come into to do whatever they want like paint/ draw/ sing/ dance/ cook away from home & school.