

COMET Auckland Te Hononga Akoranga Yearly Report

Year ended 30/06/2021

Report to the
Finance and Performance Committee



An Auckland Council controlled organisation.

Te Hononga Akoranga, COMET Auckland (Community Education Trust Auckland).
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Executive summary

Strategic focus areas

Purpose: COMET Auckland's role is to support education and skills across Auckland, contributing to the relevant social and economic goals in the Auckland Plan.

Vision: Tino rangatiratanga for everyone through lifelong learning.

Mission: Driving systems change to make education and skills more effective and equitable.

Performance against targets – non-financial

Our actions and results to date against the deliverables in our 2020/21 to 2022/23 Statement of Intent are outlined on pages 6 to 8 of this report. Of the 33 deliverables in our SOI, 30 are fully on track (90%). The remaining three deliverables are delayed to 2021/22.

Of the performance targets in our SOI, four are fully met or exceeded and the remaining two are below target, mainly due to ongoing impacts from COVID-19.

In May/June 2021 we conducted our annual survey of stakeholders on their views of COMET Auckland's work. The key findings of the survey were:

- 87% of respondents rated COMET's work overall as very valuable or valuable
- The highest-rated aspects of our work were co-designing and trialling innovations (77% very valuable or valuable), bringing together working groups to plan and deliver collaborative action (71%); and advocacy on key education and skills issues (70%).
- 70% of survey respondents who attended a COMET Auckland event in the last year said it was valuable or very valuable for bringing their attention to issues and information that are of relevance to their work
- 46% of respondents had made changes to their work or organisation as a result of their connections with COMET Auckland.

New work towards our strategic goals

Over the past six months we have successfully attracted funding to begin or expand work that aligns with our strategic priorities (mostly from Covid response funds):

- Vaka Leo Voices, a major partnership project to support Pasifika Bilingual Education in 9 schools and 14 ECEs in south, west and central Auckland, funded by MoE.
- WeSTEM, extending small SouthSci-style projects to west Auckland, funded by MPP.
- Rangatahi Writers, bringing young Glen Innes Māori together to write about local stories and issues, for a publication in te reo Māori and English, funded by Tāmaki Redevelopment Company.

Performance against budgets

The financial performance was better than budgeted. There was a surplus of \$61,311 for the year from July 2020 to June 2021, compared to a budgeted deficit of \$295 for the year. This is due to extra funding received for existing projects, especially for Youth Employability; and contracts for new projects, including Vaka Leo Voices and WeSTEM.

Risk Management

In addition to the current health and safety risks, managed through our Business Risk Management Policy & Plan, our main risk is loss of funding due to the impact of Covid-19 on potential funders. We implemented a contingency plan for cost-cutting and have broadened the range of funding applications, including the above successful applications for new work.

1. Strategic issues and focus areas

Governance

In June, our board and Auckland Council agreed a change to our Trust Deed to allow a third board term under specific circumstances. This has enabled our board chair, Ginnie Denny, to be appointed for a third term, for continuity while our board works towards a governance model that better reflects te Tiriti o Waitangi.

The Board meets bi-monthly and a management committee reviews the financial position monthly. Our trust deed requires that we have between 7 and 12 trustees; as from July 1st 2021 we have 8 trustees as Jannita Pilisi came to the end of her second term on June 30th.

Amohau

Tame Te Rangi (Ngāti Whatua o Kaipara) and Rereata Makiha (Ngāpuhi) provide cultural advice, support and leadership to our work. They have chosen the title Amohau rather than kaumatua as they feel this more clearly reflects their role.

Accountability

We published our Annual Report on our website and e-newsletter in September 2020, held our AGM on October 21st 2020, and posted our Annual Report to key stakeholders in December. We held a public consultation meeting on our SOI on May 25th 2021.

Statement of Intent

Our draft 2021-22 to 2023-24 SOI was submitted to Council. We received council feedback in early May and will submit the final version to Council by July 31st.

Transitioning projects to sustainability

As part of COMET's systems change goals, we transitioned Auckland delivery of our Youth Employability Programme to Youhtown as from April 2021. This handover will enable YEP to sustainably reach increasing numbers of Auckland young people over the next few years.

Leveraging Council funding

We are grateful to Auckland Council for maintaining our regular grant this year, despite your fiscal pressures. This enabled us to retain our key staff through the first months of very uncertain external funding, so that later in the year we were well placed to attract government Covid funding for two significant new projects arising out of previous work:

- Vaka Leo Voices, a partnership project to support Pasifika Bilingual Education
- WeSTEM, extending small SouthSci-style projects to west Auckland

With these projects and the external funding for our Talking Matters, science in society and youth employability projects, our external funding for 2020/21 represents \$2.05 million which is 367% of Auckland Council grant. This is better than our budget benchmark.

Note that external funding is always for a fixed term, dependent on project and funding cycles, so the current very high level of leveraging is likely to reduce after January 2022 when the Talking Matters project transitions to a separate organisation.

Staffing

Total number of COMET staff as at June 2021: 5 fulltime equivalents, plus 15.43 full-time equivalents on short-term contracts tied to specific funding, for the NEXT Foundation-funded Talking Matters initiative, the MOE-funded Vaka Leo Voices project, the MBIE-funded SouthSci project, and our Youth Employability work, funded by Lottery Community Fund, Foundation North and Todd Foundation.

2. Highlights for the last year

Key achievements over the past six months include:

- **Extending our STEM work in West Auckland**, supporting five small participatory science “pico-projects” with organisations working with Pasifika children and young people, funded by the Ministry of Pacific Peoples.
- **Beginning new collaborative work to support Pasifika Bilingual Education**, working with Waka Aotearoa Education Ltd to support Pasifika Bilingual Education through information for parents, materials and professional development for teachers and school leaders in 9 schools and 14 ECEs in south, west and central Auckland.
- **Successfully transitioning YEP delivery in Auckland to Youthtown** to enable more young people to participate and to set the programme up for long-term sustainability. We also further expanded the national reach of YEP, with a 20% increase in YEP delivery and a 50% increase in number of facilitators trained.
- **Further developing the outcome measurement framework for Talking Matters:** Talking Matters is testing the use of measurement instruments to arrive a set of measures that will measure increases in Serve and Return and Language-Rich environments. This will eventually lead us to understand our Impact.
- **Supporting te reo Māori pathways in Manurewa**, through working with teachers in the Manurewa Kahui Ako (community of schools) to develop a structured plan for the teaching and learning of te reo Māori in the participating schools.

3. Future outlook

The main areas of focus for the next six months are:

- **Completing the Rangatahi Writers’ project in Glen Innes/Tāmaki**, to enable Māori young people to write about local issues and stories, in te reo Māori and English, for a publication to be released in early 2022
- **Continuing to provide backbone body support for Youth Employability Aotearoa** - supporting YEA to map, unite and support initiatives that contribute outcomes, impact and equity to the youth employability agenda.
- **Hosting an inaugural STEM Alliance networking meeting**, as we build our relationships and future plans for supporting Auckland businesses and organisations to deliver effective STEM community engagement initiatives.
- **Publishing data snapshots for each local board**, and an Auckland-wide Youth Voice snapshot on key messages from children and young people about their education.
- **Expanding Vaka Leo Voices to more schools and ECEs**, as part of a three-year development plan to support quality, evidence-based Pasifika Bilingual Education (dependent on ongoing funding approval from the Ministry of Education)

4. Key deliverables

The following tables outline our work to date against the agreed actions and measures in our 2017/18 to 2019/21 Statement of Intent.

Key deliverables from last six months

On target or better

Target may not be met, corrective action taken

Not expected to meet target

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
Youth Employability (Funding dependent after December 2021)	Create and spread messaging across a range of local and national platforms regarding the critical importance of the youth employability agenda in the post-COVID recovery period and beyond.	Ongoing	Green	ATEED TSI / TWI incl. Youth Connections	The employability agenda has become embedded at all levels in the education and skills sector. The growth of awareness has prompted a 20% increase in the number of regions participating in the YEP programme. Visits to the YEP website continue to grow.
	Convene the Youth Employability Aotearoa (YEA) collaboration with national partners to map, unite and support initiatives that impact on employment, equity and wellbeing outcomes locally regionally and nationally in the post-Covid economy.		Green		YEA is now fully established. Stewardship group has recently recruited 4 new members with the intention of increasing diversity. Website presence is growing. Two weekly data posts have become popular with a range of 300-1900 people viewing them. Mapping of sector has progressed well, 80 providers registered.
	Partner with MSD to create online youth employability resources for use by youth service centres across Aotearoa.		Green		Completed. The resources were very popular and well used in Auckland and in multiple regions around the country. The resources were also made available and utilised in Service MSD Centres around NZ. The wellbeing resources, in particular, have also been accessed and profiled in Europe and the US.
	Maintain the reach of YEP License to Work at its 2020 level in 2021 and if funding allows, increase by 15% in 2022.		Green		In the last 12 months YEP training has been facilitated in 5 new regions, Palmerston North, Hunua, Nelson, Hokitika/Greymouth/Buller, Katikati and Christchurch. MoU have been developed in 3 of these, with the remaining 2 in discussion. Plans are in motion to expand into Whangarei and Kaitiaki and Dunedin in partnership with Youth town later this year.
	Support quality implementation of YEP and use data on participation and outcomes for annual continuous improvement.		Green		There have been 16 training sessions in last 12 months for facilitators. Resources have been continually improved, with a major refresh completed in the last 2 months. The user guide which captured policy and practise changes is currently being refreshed, incorporating improvements. Partnership with Smart Waikato and the roll out of Endorse me is improving data capture.
	Continue to implement a "train the trainer" programme in 20/21 to build capacity and capability and to support scale-up while maintaining consistent quality.		Orange		This has been deferred to later in the year due to the significant increase in demand for training.
	Engage with diverse organisational partners to build customised Māori and Pasifika resources, training and programme pedagogy to support increased Māori and Pasifika student participation and achievement.		Green		In the past 12 months we have partnered with a range of organisations to improve our cultural responsiveness. This has included Maaori advisors in TeC, MSD, TPK, MBIE and MoE. We have also linked more intentionally with CATE, CDANZ and Ara Taiohi. Each YEP regional body has their own connections with mana whenua.
	Continue to customise resources and training		Green		All resources have been modified to improve their accessibility to their audience. The Ultimate version

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments	
	opportunities to extend reach to disengaged youth, youth in prisons and second chance learners.				has had a significant refresh to strengthen wellbeing, work culture and resilience and resources have been enhanced to intentionally capture Kaupapa Māori values and principles, and scenarios used in activities reflect the diversity of the rangatahi.	
	Continue discussions with NZQA and TEC re credentialing employability skill programmes within NCEA and the NZQF so schools and training providers can integrate YEP as part of their regular curriculum, so YEP delivery is more sustainable.		Green		Conversations have continued, albeit little progress has formally been made to date. Increasingly sites are making their own linkages, with most sites providing small to significant credit building opportunities for rangatahi through YEP.	
	Continue discussions with MBIE, MSD and MoE to recognise and fund YEP as a 'shovel-ready' programme to respond to the expected substantive growth of NEETs in NZ over the next 12 months. Such funding would support overall programme leadership and Auckland provision and coordination, as Auckland is not eligible for the Regional Growth Fund which supports YEP in other areas.		Orange		PGF funding has increasingly been used in rural regions for the delivery of YEP but is still not applicable in Auckland. MSD is increasingly funding sites for delivery of YEP in the 18-24 year old groups. The leadership role has been well funded this year through philanthropic sources and the transition to Youthtown will make delivery in Auckland more sustainable..	
Talking Matters (Leveraged with external funds – full funding secured to April 2021) Over seven years (late 2016 to early 2024): Implement projects, in a range of contexts and locations, that promote responsive interaction and talk with children aged under 3.	Partnerships in Tāmaki, Puketapapa & Manukau with family facing organisations that use science, data and goal setting to support families and services to promote rich language environments for babies and small children.	Ongoing	Green	The Southern Initiative Auckland Libraries Community and Social Policy	We are in the early stages of a relationship with Plunket in Manurewa and Healthy Families Waitakare. Our relationship with The Southern Initiative is important. The system change work produced by TSI helps inform the strategic direction of Talking Matters	
	An intensive and iterative project in Tāmaki trains parents to coach other whānau in responsive communication skills which are transmitted whānau to whānau both within and beyond the intensive intervention. Measurable Goals: 100 families participate in the intensive intervention reaching 500 families through whānau to whānau transmission of skills and knowledge; whānau report on enriched language environments at home and enhanced connection/wellbeing.			Orange	Healthy Families South Auckland Local boards Nga Mātārae	Target may not be met and corrective action has been taken. 30 families engaged. Our flagship project in Tāmaki suffered in the last year due to the interruptions created by Alert level changes as part of NZ Covid response. It has required extra exerted effort and review of the programme to get it back on track. This resulted in a lower number of participants. We have now reinvigorated the programme and expect to see increase engagement and results.
	Partnerships with ECE services using data and reflective processes to support teachers to build rich language environments for children, in alignment with Te Whariki. Measurable Goals: 3 ECE centres participate in an intensive intervention; teachers/managers report enhanced knowledge and			Green		Our partnership with Taonga Education Trust remains strong. We are working intensely with four of their ECE services. These centres are located in Otara and Manurewa. Our recently launched website provides access to a wide range of resources and handouts for teachers. Our presentation to ECE teacher conferences ensure a wide audience for our work – Most recently we had two abstracts accepted for the PECERA conference hosted by Victoria University reaching both national and international audiences.

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
	practices around EOL; 100 ECE centres engage with Talking Matters resources including Talking Tips.				
	Partnerships with social services to support social workers to incorporate an intentional focus on talk into their practice. Measurable Goals: 6 social workers participate in intensive trials using data to influence practice; at least one significant service provider incorporates Talking Matters skills and knowledge as BAU in their home visiting services.		Green		Our existing relationship with Anglican Trust for Women remains effective. We provide support to a key initiative at Granger Grove with vulnerable women and their children. The women are supported to set language goals for their children and given the coaching and support to achieve them. This group is trialling our newly developed Video Coaching Tool and getting good results from this new tool. Our work with Tūruki health is progressing well after being off track for the latter part of 2020. This work supports social workers to deliver early oral language messages as part of their core social work delivery.
	Support Māori-led initiatives focused on te reo Māori language revitalisation, EOL, whānau wellbeing. Measurable Goals: 1 partnership, 50 whānau.		Green		The promotion of reo Māori revitalisation remains a key aspect of our delivery. All partners identify language, culture and identity as a critical success factor. Whānau are supported through bespoke goal setting programmes and early childhood services are supported to use Serve and Return as way of increasing reo Māori in early childhood settings. Taonga Aroha ECE in Otara has been working with us to progress reo Māori goals. We are also working intensely with two other ECE partners outside of Auckland and are achieving some encouraging results. The Talking Matters Calendar provides Talking Tips for each month. It is a popular resource for teachers and whānau. These talking tips are translated into reo
	Support Pasifika-led initiatives focused on children's early language, aiga wellbeing and affirming cultural and identity; Measurable Goals 1 partnership, 50 aiga;		Green		A new partnership with Plunket is in the initial stages of development. This work is kicking off with a Plunket-led Pacific Island playgroup in Manurewa.
	Share messages on social media that inspire and support wide-ranging and inclusive strategies to grow and sustain rich language environments for babies and children. Measurable Goals: Talking Matters resources are available in multiple languages; 1000 parents and practitioners actively engage with Talking Matters messages; Talking Matters video stories are used by health and education services to support their own work with families.		Green		Our Facebook page is an important part of our tool kit. We have 10,302 followers and 9,229 that like the page. It reaches a wide audience from whānau to specialist experts and policy makers. We produced four videos that focussed on Tupuna parenting in partnership with Liz Harte. These were shared on our Facebook page and are available on our recently launched website.
	Gather evidence on the impact and value-add on children's early language and whānau wellbeing, to shape campaign future directions. Share evidence about what works across the early years ecosystem.		Green		A recently published paper by Talking Matters Emma Quigan Ēhara tāku toa i te toa takitahi, engari he toa takitini: the power of the collective – describes the parent-coaches researcher's journey to illustrate how a community has lead the way to improving oral language outcomes. This research has informed our work across Auckland and also Aotearoa.
	Grow the Talking Matters movement across Auckland.		Green		Social media and professional connections support the movement/campaign

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
SouthSci Science in Society (Leveraged with external funds – full funding secured to December 2021)	Influence the way science is taught and young people are engaged in science, and how academics collaborate with community groups by co-developing, selecting, monitoring and supporting at least eight community-based science projects per year that meet the Participatory Science Programme criteria.	Ongoing	Green	Sustainable Schools Auckland Libraries TSI	Between February - May 2021, we funded 11 participatory science projects in the south Auckland area, reaching over 400 students in 16 schools/ECEs and community groups. Most of these projects have now commenced. We also continue to support 9 projects that were funded in 2019/2020. Project groups have been given opportunities to showcase their learnings through our social media communications and events (like the SouthSci Symposium and MOTAT STEM Fair). These help to promote collaborative STEM projects to the wider community and celebrates the achievements and learnings of all participants.
	Support this systems change through teacher professional development by presenting at conferences and holding workshops for teachers in collaboration with our science and education partners throughout the year.		Green		In May 2021, we hosted a professional development workshop for teachers and project leads. This was an opportunity to network, share and discuss methods for collaborating between scientists and educators and integrating science-based enquiry into the school curriculum. The workshop was well attended with 24 participants from 13 different PSP project teams. PSP projects have also been featured in public events and publications aimed at teachers and parents, including the MOTAT STEM fair and an NZASE teacher resource entitled "Working with scientists".
	Establish a membership-based STEM Alliance Aotearoa by June 2021 to form a community of practice among science-focused corporates and content providers to promote ongoing coordination, improvement and refinement of practice around community engagement.		Green		The STEM Alliance Aotearoa was launched in January 2021 and now has two paid members and a steering committee made up of representatives from Auckland STEM businesses, CRIs and education organisations. Priorities for the STEM Alliance Aotearoa were established, including a landscape mapping survey to understand current business' investment in STEM community engagement. This will help inform future activities and events planned for the latter half of 2021.
New project, additional to SOI - WeSTEM	Co-developing, selecting, monitoring and supporting five STEM mini-projects for Pasifika children and young people in west Auckland			TWI	With funding from the Ministry of Pacific Peoples, we have been able to set up a pilot Participatory Science Platform for west Auckland. This is focused on supporting Pasifika children and young people to engage in STEM learning through short-term, collaborative science projects. In June 2021, we funded 5 projects, reaching approximately 130 students across 3 primary/intermediate schools, 1 preschool and 1 community group. We have seen high demand in the WeSTEM PSP and the focus on Pasifika youth seems to have driven schools to incorporate mātauranga Māori and other cultural knowledge systems alongside STEM learning, eg. Learning about rongoa and Maori and Samoan myths that describe scientific phenomena. This is an encouraging development that our STEM team will continue to foster in future project applications.
Highlight priority education and skills issues	Publish information to raise awareness of key education and skills issues, through social media and external news media	Ongoing	Green	RIMU ATEED Community and social policy	Our social media followers (across 4 Facebook and 3 Twitter feeds) increased by 7.2% between July 2020 and June 2021, to a total of 13,397. We have also generated or contributed to 20 articles in mainstream media on education issues and COMET's work during the past year.

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
	Publish a summary of Auckland education and skills data annually, including data for each local board every second year (in 2021 and 2023) to inform decision-making		Green		This year we are working towards 3-4 smaller online publications in place of our one large annual data snapshot. The theme this year is youth voice, with several individual publications, namely: Youth Diversity (for Auckland and each Local Board); the importance of language, culture, and identity in our schools (infographics and videos); and culturally responsive ways to engage with rangatahi Māori in schools (infographics). For the youth voice publication we interviewed teachers and senior management in a multicultural primary school, collated and analysed the data for the infographics and filmed accompanying videos for publication later in 2021.
	Support young people to have and share their voice on education and skills issues with education leaders and decision-makers, through at least one action or communication per year		Green		We continue to support Student Voice magazine, in partnership with Education Today. 18 children and young people from four schools and one university across south, west and central Auckland are participating in this year's group.
Policy input	Make at least 4 submissions and representations per year on education and skills issues	Ongoing	Green		In total for the year we made two written submissions and two oral submissions: on the Education (language learning in primary and intermediate schools) Amendment Bill and on the Local Electoral (Māori Wards and Māori Constituencies) Amendment Bill. We also conducted Te Wero 2020 online campaign to raise education and skills issues with the main parties and with voters in the lead-up to the election.
	Lead the Auckland Languages Strategy Working Group, including assembling and analysing a database of language-related organisations in 2020 and publishing a report on language organisations by December 2021	Ongoing	Green	Communications	We supported the ALSWG to make written and oral submissions on the Education (language learning in primary and intermediate schools) Amendment Bill. To date we have built a database of 467 language organisations and have received 152 survey responses, with information on geographical reach, types of language services provided, income sources and staff and volunteer numbers. Initial results were shared at the May ALSWG meeting.
Tāmaki Makaurau Education Forum	Coordinate the Tāmaki Makaurau Education Forum, including hosting two meetings per year to develop and share models of Māori success including online forums.	Ongoing	Green	Nga Mātārae IMSB	We hosted a Tāmaki Makaurau Education Forum in Henderson this year in June. We had two recent university graduate Guest Speakers talk about their education journey. We had 30 people attend throughout the day. We had in-depth group discussions concerning how we support Māori learners post Covid19. We will host a second Tāmaki Makaurau Education Forum in Manukau in November.
	Work with rangatahi leaders and educators to shape and scope one or more collaborative actions to address issues raised from the 2018 rangatahi consultation, for implementation 2020/21		Green	Libraries	Two actions that relate to this are under way and are described in other parts of this report: - Rangatahi voice in initial teacher education - Rangatahi Writers' group in Glen Innes
Mātauranga Māori (See also Youth Employability,	Liaise with Kāhui Ako, Kāhui ā-Rohe, Marae, Schools and IMSB to support their education and skills outcomes through connecting with appropriate experts.	Ongoing	Green	Nga Mātārae IMSB	We have worked with Manurewa Kāhui Ako on a structured plan for the teaching and learning of te reo Māori. We held an initial hui at Manurewa Intermediate. From there, we met with all the lead teachers from each of the schools to identify what each school is currently doing to support te reo Māori and tikanga Māori in their schools. We had 20 staff members including senior management staff

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
SouthSci and Highlight Priority Education and Skills Issues sections)					attend that day. The next goal in term 3 is to gather whānau feedback on how schools should approach teaching and learning of te reo Māori. This will help a wider strategy that will be created in term four ready to implement in 2022.
	Encourage rangatahi Māori voice in the design of Teacher Education programmes in order to influence future teachers to be more effective for Māori learners.		Green		We have created a video resource interviewing 16 rangatahi Māori about their views of what is the best way to teach them, get to know their whānau, and help students succeed. We presented these findings to 150 student teachers based at Auckland University. We will be working on a resource using the student voice to write 10 ways to teach rangatahi Māori.
Te Reo Māori Normalisation (See also Talking Matters and Policy Input sections)	Advocate for Te Reo Māori for all Auckland school students	Ongoing	Green	Nga Mātārae IMSB	We have advocated for te reo Māori through the Manurewa Kāhui Ako, rangatahi writers' group in Glen Innes, and speaking engagements at Botany Downs' Secondary school. We are involved in the Auckland Languages Strategy Working Group
	Work with Auckland Council family to support at least one action each year to promote te reo Māori as a thriving community language that is seen, heard, and spoken across public domains.		Green	Council-controlled organisations (CCOs) Parks and Reserves Media and Communications	We have formally met with the elected Māori members of the local boards to promote the visibility of te reo Māori in their respective areas.
New project, additional to SOI – Vaka Leo Voices	Work with Waka Aotearoa Education Ltd to support Pasifika Bilingual Education through information for parents, materials and professional development for teachers and school leaders.	Phase 1 completed, phase 2 depends on funding			Vaka Leo Voices is a partnership project funded by the Ministry of Education, to support quality, evidence-based teaching and learning in Pasifika bilingual programmes. During this initial trial phase (March to June 2021), 9 schools and 14 ECEs in south, west and central Auckland, with over 900 students in Pasifika bilingual programmes, have participated. The project team has delivered 8 workshops for teachers and school leaders and 7 community fono on the value of bilingualism and the characteristics of effective bilingual education. Information has also been shared via social media, and a web page, and several other resources are in development. A number of additional schools and ECEs have asked to participate in future, if the project is extended.

Key deliverables for next six months

Initiative	Comments
Youth Employability	Continuing to provide backbone body support for Youth Employability Aotearoa - supporting YEA to map, unite and support initiatives that contribute outcomes, impact and equity to the youth employability agenda.
Talking Matters	Continue to test and trial measurement tools for outcome measurement. Strengthen our work in communities
STEM	Hosting an inaugural STEM Alliance networking meeting, as we build our relationships and future plans for supporting Auckland businesses and organisations to deliver effective STEM community engagement initiatives.
Mātauranga Māori	Completing the Rangatahi Writers' project in Glen Innes/Tāmaki, to enable Māori young people to write about local issues and stories, in te reo Māori and English, for a publication to be released in early 2022
Data	Publishing data snapshots for each local board, and an Auckland-wide Youth Voice snapshot on key messages from children and young people about their education.
Pasifika Education	Expanding Vaka Leo Voices to more schools and ECEs, as part of a three-year development plan to support quality, evidence-based Pasifika Bilingual Education (dependent on ongoing funding approval from the Ministry of Education)

5. Financial performance

6. Provide general comments and complete the table. CCOs can modify table for nature of business i.e. ACIL can include dividend line

\$'000	Full year budget	Full year actual	Variance
<u>Operational</u>			*
Revenue/External funding	2,174	2,049	-125
AC funding	558	558	0
Expenditure excluding depreciation	2,706	2,518	-188
Depreciation	26	27	1
<u>Capital</u>			
Expenditure	2	9	7
AC funding			
External funding	2	9	7

7. *Status:

- 8. Green - Performance on target or better
- 9. Amber - Target may not be met, corrective action taken
- 10. Red - Target may not be met, action required

11. Performance measures

Meeting or exceeding target

Below target Significantly below target

Service level statement	Measure	2020/21 target	2020/21 progress	Comments
Delivering initiatives and projects to agreed timeframes and outputs	% of initiatives that fully meet timelines and outputs as listed in the SOI	90%	90%	30 of 33 actions and outcomes are fully met. Two are delayed to 2022 due to pressure on partner organisations impacted by COVID.
Quality of work to support education and skills	% of stakeholders who rate COMET Auckland's work as valuable or very valuable	75%	87%	
Influencing action towards more effective and equitable education and skills in Auckland	% of stakeholders who attended COMET Auckland events rating them moderately to highly valuable for influencing action	75%	67%	This rating may have been affected by the move from face to face to online for some events.
Raising awareness of key education and skills issues	Number of media articles generated	35	20	COVID-19 is continuing to impact on news cycles
Providing data and information that is valued and used by stakeholders	% of stakeholders rating COMET Auckland reports as moderately to highly valuable	80%	82%	
Leveraging Auckland Council support	Value of external funding as a percentage of Auckland Council grant	>300%	367%	

12. Māori responsiveness activities

Initiative	How it contributes to Māori well-being or outcomes	Progress	Spend to date (\$'000)
Tāmaki Makaurau Education Forum	Coordinate the Tāmaki Makaurau Education Forum, including hosting two meetings per year to develop and share models of Māori success including online forums	Ongoing – on track	123
	Work with rangatahi leaders and educators to shape and scope one or more collaborative actions to address issues raised from the 2018 rangatahi consultation, for implementation 2020/21	Ongoing – on track	
Mātauranga Māori	Liaise with Kāhui Ako, Kāhui ā-Rohe, Marae, Schools and IMSB to support their education and skills outcomes through connecting with appropriate experts.	Ongoing – on track	
	Encourage rangatahi Māori voice in the design of Teacher Education programmes in order to influence future teachers to be more effective for Māori learners.	Ongoing – on track	
Te Reo Māori Revitalisation	Advocate for Te Reo Māori for all Auckland school students	Ongoing – on track	
	Work with Auckland Council family to support at least one action each year to promote te reo Māori as a thriving community language that is seen, heard, and spoken across public domains.	Ongoing – on track	

13. Key local board engagement and issues

Project delivery: Most of our work (such as data snapshots, policy input, Tāmaki Makaurau Education Forum, languages strategy, Talking Matters network and student magazine) is regional, focusing on Auckland as a whole and designed to benefit all Local Board areas.

Our project work aims to develop new ways of working that can then be taken up regionally, but in the initial phases they need to be trialled in specific locations. During 2019/20 our specific project work has focused on the following Local Board areas:

Local Board	Youth Employability	Talking Matters	SouthSci/WeSTEM	Student editor grp
Albert-Eden				♦
Franklin			♦	
Henderson-Massey			♦	♦
Māngere-Ōtāhuhu	♦	♦	♦	♦
Manurewa	♦	♦	♦	
Maungakiekie-Tāmaki	♦	♦	♦	
Ōrākei	♦			
Otara-Papatoetoe	♦	♦	♦	
Papakura			♦	
Puketāpapa		♦		
Waitākere	♦	♦	♦	
Waitematā				♦
Whau	♦			

Other local board connections:

Our Manager Education Māori, Will Flavell, is also deputy chair of the Henderson-Massey Local Board.