

Outcome

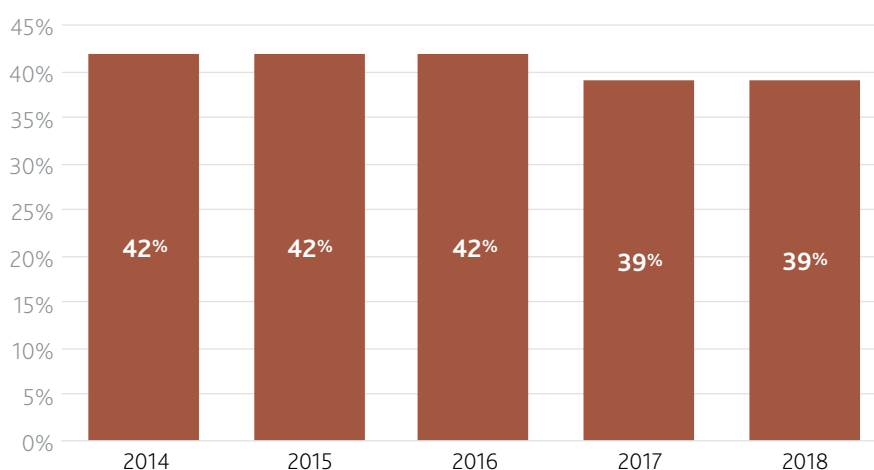


Opportunity and Prosperity

Measure 7

Educational achievement of young people

Percentage of those aged 20-24 with a Level 4 qualification or above (%)



Data

Proportion of young people aged 20-24 with a qualification registered on the New Zealand Qualifications Framework (NZQF) at Level 4 or above.

Source

Stats NZ Household and Labour Force Survey (HLFS).

Frequency

Annual.

Availability

Available by custom order from Stats NZ.

Note

Annual data is obtained by averaging quarterly data across four quarters.

Relevance

Higher-level qualifications, including vocational education and training at NZQF levels 4, and bachelor's level and above, have the greatest benefits for students. People with higher qualifications tend to have better economic and social outcomes and higher life satisfaction than those with low qualifications. In particular, individuals with higher level qualifications are more likely to be employed and generally have higher incomes.

National Certificate of Educational Achievement (NCEA) is the national qualification system for New Zealand's senior secondary school students and NCEA sits within the larger New Zealand Qualifications Framework (NZQF). A secondary student with qualifications at NCEA Level 1, 2 or 3 has achieved Levels 1, 2 and 3 of the NZQF respectively.

Levels 4 and above are usually studied after finishing secondary school. Measuring the NZQF Level 4 and above achievement of young people aged 20 to 24 gauges levels of achievement in both vocational training and tertiary education. This provides insight into how well young people are prepared with the skills required to access employment. As well, this is an indication of how well the education system is assisting young Aucklanders to develop the skills and qualifications to support Auckland's workforce and economic growth.

Baseline (2018)

In 2018, 39 per cent of Aucklanders aged between 20 and 24 had a NZQF qualification at Level 4 or above.

Analysis

The percentage of those aged 20-24 with a Level 4 qualification or above decreased slightly between 2014 and 2018.

(✓) Trend

From 2014 to 2018 decreasing negative trend.