

Ngā Pōti ā-Taiohi

Youth oting

Lesson One
An Introduction to Auckland Council

He whakamārama mō
Te Kaunihera o Tāmaki Makaurau



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Auckland
Council
Te Kaunihera o Tāmaki Makaurau 

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LESSON ONE

Akoranga Tuatahi

An Introduction to Auckland Council

He whakamārama mō Te Kaunihera o Tāmaki Makaurau

E rua ngā pūnaha tōrangapū o Aotearoa arā, ko te kāwanatanga ā-motu me te kāwanatanga ā-rohe. Ko tā te kāwanatanga ā-motu he whakatatū whakataunga i ngā take e pā ana ki Aotearoa katoa, ko tā te kāwanatanga ā-rohe he tiaki i ngā hiahia ā-takiwā, ā-tāone, ā-whaitua hoki.

Nā tētahi ture Pāremata i te tau 2010 i whānau mai ai te Kaunihera o Tāmaki Makaurau, i whakakotahi ai hoki ngā kaunihera katoa o mua o Tāmaki Makaurau.



ACTIVITY ONE – WHAT’S THE DIFFERENCE BETWEEN LOCAL AND CENTRAL GOVERNMENT?

He aha te rerekētanga o te kāwanatanga ā-rohe me te kāwanatanga ā-motu?

Curriculum	Achievement Objectives
Social Studies	<p>Level 4</p> <ul style="list-style-type: none"> Understand how the ways in which leadership of groups is acquired and exercised have consequences for communities and societies.
Learning Through Talk Years 4 - 8	<ul style="list-style-type: none"> Draws on their background knowledge, linguistic knowledge, and cultural knowledge to make connections and gain meaning from extended talk. Thinks critically about what they hear, for example, makes inferences and can provide justification for these inferences.

Tukanga:

- Pānuihia ngā meka mai i te tukutuku i te whārangi e whai ake nei. (takoto matapōkere noa)
- Whakahautia ngā ākonga ki te tuhi i ngā pārongo ki ā rātou tukutuku.
- Ka oti, ka āhei rātou ki te mahi me tētahi atu ki te whakatika he aha i whakatakotoria ai e rātou aua tauākī ki raro i ia pane kōrero.
- Whaimuri i te kōrero tahi, tērā pea ka hiahia ētahi o ngā ākonga ki te whakawhiti kei hea e takoto ana ā rātou meka.
- Whakahautia ngā ākonga ki te tautuhi i te kāwanatanga ā-rohe me te kāwanatanga ā-motu.

Mā ngā anga kōrero/tuhituhi hoki e whai ake nei e āwhina ētahi o ngā ākonga ki te ako:

Kāwanatanga ā-motu.....

Ko ētahi o ngā ratonga e whakaratohia ana ana e rātou.....

Te Kaunihera o Tamaki Makaurau.....

He rerekē i te kāwanatanga ā-motu nā te mea.....

Ko ētahi o ngā ratonga e whakaratohia ana e rātou.....



Kāwanatanga ā-Motu

Kei te whakatatū whakataunga mō
ngā tāngata katoa o Aotearoa

Kei te whakarite ture mō
ngā tāngata katoa o Aotearoa

Kei te whakarato ratonga pēnei i te:

ngā take whare, toko i te
ora, mātauranga, hauora,
matatiki, ngā take manene
me ngā Pirihimana.



Kāwanatanga ā-Rohe

Kei te whakatatū whakataunga mō
ngā tāngata e noho ana i te rohe

Kei te whakatatū ture ā-rohe mō
ngā tāngata e noho ana i te rohe

Kei te whakarato ratonga pēnei i te:

kohi parahanga,
wai, tūranga tiriti,
waka tūmatanui
me ngā whare pukapuka.





Name: _____

ACTIVITY ONE – WHAT’S THE DIFFERENCE BETWEEN LOCAL AND CENTRAL GOVERNMENT?

He aha te rerekētanga o te kāwanatanga ā-rohe me te kāwanatanga ā-motu?

Whakarongo ki ngā meka ka pānui kahatia mai e tō kaiako. I runga i ōu anō mōhiotanga, whakaarohia mehemea ka tau te meka ki raro i te “Kāwanatanga ā-Motu” ki raro rānei i te “Kāwanatanga ā-Rohe”. Ka mutu tēnei, wānangahia i te taha o tētahi atu, kātahi ka panoni i ngā āhuahanga e hiahiatia ana ki tō ripanga.

Kāwanatanga ā-Motu	Kāwanatanga ā-Rohe
<p>Kei te whakatatū whakataunga</p> <p>_____</p>	<p>Kei te whakatatū whakataunga</p> <p>_____</p>
<p>Kei te whakarite _____</p> <p>_____</p>	<p>Kei te whakatatū _____ ā-rohe</p> <p>_____</p>
<p>Kei te whakarato ratonga pēnei i te:</p> <p>_____</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around;">   </div>	<p>Kei te whakarato ratonga pēnei i te:</p> <p>_____</p> <div style="display: flex; justify-content: space-around;">   </div> <div style="display: flex; justify-content: space-around;">   </div>

Tuhia tō tautuhinga o te kāwanatanga ā-motu me te Kaunihera o Tāmaki Makaurau. Tērā pea he āwhina māu kei roto i ngā anga kōrero/tuhituhi:

Whakamutua ngā rerenga kōrero e whai ake nei:

Ko te Kāwanatanga ā-Motu.....

Ko ētahi o ngā ratonga e whakaratohia ana e rātou.....

Ko te Kaunihera o Tamaki Makaurau.....

He rerekē ki te kāwanatanga ā-Motu nā te mea.....

Ko ētahi o ngā ratonga e whakaratohia ana e rātou ko.....



ACTIVITY TWO – IS YOUR BEACH SAFE FOR SWIMMING?

He haumarū rānei tō one mō te kaukau?

Mātai Take: He haumarū anō tō tapātai mō te kaukau?

Ko Safeswim e whakamōhio ana ki a koe e pēhea ana te mauri o te wai, me ngā pārongo o te wā e pā ana ki ngā tūraru ki tō hauora me tō haumarū i ngā tapātai 84 me ngā wāhi wai māori e 8 huri noa i Tāmaki Makaurau. He hinonga taihonotanga a Safeswim i whakatūria e te Kaunihera o Tāmaki Makaurau, me Watercare, me Surf Life Saving Northern Region me te Ratonga Hauora-ā-Iwi o Tāmaki Makaurau.

Ngā tukunga iho o te wā e pā ana ki te mauri o te wai

Ka whakaratohia e tā mātou hōtaka Safeswim ngā pārongo o te wā mō ngā tapātai o Tāmaki Makaurau, arā:

- te mauri o te wai
- te haumarū wai (ngā tai, āhuatanga kaukau)
- te kaha me te aronga o te hau.
- ngā tapātai e tautiakitia ana e Surf Life Saving Northern Region
- ngā whakatūpato haumarū pae tawhiti.

Curriculum	Achievement Objectives
The Literacy Learning Progressions Reading	<p>End of Year 8</p> <ul style="list-style-type: none"> • Gathering, evaluating, and synthesising information across a small range of texts. <p>Reading End of Year 10</p> <ul style="list-style-type: none"> • Using strategies such as skimming, scanning, notetaking, annotating, mapping, coding information, and rephrasing in order to locate, evaluate, analyse, and summarise information and ideas within texts and across a range of texts.
Social Studies	<p>Level 4</p> <ul style="list-style-type: none"> • Understand that events have causes and effects. <p>Level 5</p> <ul style="list-style-type: none"> • Understand that people move between places and how this has consequences for the people and the places.

Me takiuru atu koe ki te ipurangi mō tēnei mahi.



Tukanga:

Me mātua pānui me te apo i ngā pārongo whaitake ngā ākongā mai i te pae tukutuku a [Safeswim](#) ki te whakaoti i te tukutuku whakamaumahara. Ka taea tēnei te mahi takitahi, takirua rānei



Tuhia he tauākī whakarāpopoto e whakaatu mai ana i ngā whakahaerenga i runga i te paetukutuku a Safeswim:

Te Ingoa o te Tapātai	Te Mauri o te Wai	Ngā Tohu Whakatūpato	Ngā Haora tautiaki ā-tai	He mea atu anō?
Te Tokaroa				
Te Tapātai o Piha				
Maraetai Tapātai				
Te Hāroto o Pupuke				
Te Hāpua o Oneroa				

He aha i whai tikanga ai kia whaiwāhi atu ki tēnei pārongo?

Name:

ACTIVITY TWO – IS YOUR BEACH SAFE FOR SWIMMING?

He haumarū rānei tō one mō te kaukau?

Ko ngā mahi e whai ake nei e hāngai ana ki ngā whakaritenga a Safeswim ā, e aro ake ana ki ngā tapātai puta noa i te rohe o Tāmaki Makaurau. Ki te whakaoti i tēnei tukutuku whakamaumahara me mātua pānui e koe ngā pārongo whaitake kei runga i te hononga ipurangi nei: [Safeswim](#)

Ina kitea e koe ngā pārongo, tuhia ki tō tukutuku.

Tuhia he tauākī whakarāpopoto e whakaatu mai ana i ngā whakahaerenga i runga i te paetukutuku a Safeswim:

Te Ingoa o te Tapātai	Te Mauri o te Wai	Ngā Tohu Whakatūpatō	Ngā Haora tautiaki ā-tai	He mea atu anō?
Te Tokaroa				
Te Tapātai o Piha				
Maraetai Tapātai				
Te Hāroto o Pupuke				
Te Hāpua o Oneroa				

He aha i whai tikanga ai kia whaiwāhi atu ki tēnei pārongo?

ACTIVITY THREE – WHAT IS AUCKLAND COUNCIL’S STRUCTURE?

He pēhea te hanganga o Te Kaunihera o Tāmaki Makaurau?

Curriculum	Achievement Objectives
The Literacy Learning Progressions Reading	<p>End of Year 8</p> <p>When students at this level create texts, they:</p> <ul style="list-style-type: none"> • Create content that is concise and relevant to the curriculum task, often including carefully selected detail and / or comment that supports or elaborates on the main points. <p>They draw on knowledge and skills that include:</p> <ul style="list-style-type: none"> • Deliberately choosing a clear and logical text structure to suit their audience and purpose, sometimes innovating in order to achieve this.
Learning Through Talk Oral Language in Years 4 to 8	<p>Independent listening</p> <ul style="list-style-type: none"> • Draws on their background knowledge, and cultural knowledge to make connections and gain meaning from extended talk.
Social Studies	<p>Level 4</p> <ul style="list-style-type: none"> • Understand how formal and informal groups make decisions that impact on communities. <p>Level 5</p> <ul style="list-style-type: none"> • Understand how systems of government in New Zealand operate and affect people’s lives.

Tukanga:

- Ka hoatu he tukutuku wātea ki ngā ākonga
- Āta pānuihia ngā rerenga kōrero (tīpaopao) ki ngā ākonga. Mā rātou e tautohu, e tuhi hoki ngā pārongo whaitake ki te pāka tika i runga i te tukutuku. Ka tuhia anō hoki ngā kupu matua.
- I muri o te tuhituhi, ka mahi takirua ngā ākonga ki te tautuhi i tētahi wāhanga o ngā pārongo i runga o te tukutuku.
- Ka taea e ngā ākonga te whakamahi i ngā pārongo i runga i ā rātou tukutuku ki te tuhi rerenga kōrero, kōwae rānei.



Ngā wehewehenga tuhituhi:

Mō ngā ākonga e raruraru ana ki te tuhituhi, ka whaihua pea rātou ki te whakamahi anga kōrero/ tuhituhi.

- Ka kōwhiringia te koromatua.....
- I mōhio rānei koe kei te.....te koromatua
- Ko te Rōpū Whakahaere kei te...Kei a rātou te haepapa.....
- Kei te whakakanohi ngā poari ā-rohe i te....i tua atu o tērā.....
- Ko te Poari Māori Ā-Ture Motuhake te.....E hangaia ana tēnei poari i.....

	He aha ā rātou mahi?	Did you know?
Te Koromatua	Ka kōwhiringia te koromatua e ngā kaipōti katoa o Tāmaki Makaurau ko ia hoki e ārahi ana i tō tātou Rōpū Whakahaere. Ko tētahi tino mahi a te koromatua he kōkiri i tētahi tirohanga ā-mua mō Tāmaki Makaurau.	He mahi ukiuki te tūnga koromatua, he mahi ihu oneone ki ngā āhuatanga ngaiao, matawhaiaro, ā, mahi ai ia i ngā pō me ngā rā okioki hoki. Ka riro anō hoki māu anō hei tohu ko wai tō koromatua tuarua.
Te Rōpū Whakahaere	He rōpū whakatatū whakataunga te Rōpū Whakahaere, ā, ko tōna hanganga ko te koromatua, me te 20 o ngā kaikaunihera ā-takiwā. Kōwhiringia ai ngā kaikaunihera e ngā kaipōti o ngā takiwā 13 e whakakanohitia ana e rātou.	Ko te Rōpū Whakahaere te mana whakahaere i ngā kaupapa huhua. E rua o ēnei ko: <ul style="list-style-type: none"> • te whakarite me te awahi i te tahua ā-tekau tau (te mahere pae tawhiti (ltp), te tahua ā-tau (te mahere ā-tau) me te pūrongo ā-tau. • te whakatau i ngā tāke kaunihera me ngā ture ā-rohe
Ngā Poari ā-Rohe	Ko ngā poari ā-rohe e whakakanohi ana i ngā hāpori i ō rātou rohe. Kei roto i ia 21 poari ā-rohe e 5 ki te 9 māngai i pōtitia e ngā kaipōti o ngā rohe e whakakanohitia ana e rātou.	I tua atu o tērā, ko ngā poari ā-rohe kei te: <ul style="list-style-type: none"> • tū hei kaihautū ā-rohe me te whakawhanake i te hononga i waenga i te hāpori, me ngā rōpū ā-hāpori me ngā rōpū motuhake o te rohe. • whakatatū whakataunga e pā ana ki ngā take ā-rohe, pēnei i ngā kaupapa whakangahau, i ngā papa rēhia, i ngā hōtaka hāpori, me te whakahaere i ngā utu whakauru ā-rohe me ngā utu.
Te Poari Māori Ā-Ture Motuhake	E noho wehe ana te Poari Māori Ā-Ture Motuhake mai i te Kaunihera o Tāmaki Makaurau. Ko te whai a te poari kia aro te Kaunihera o Tāmaki Makaurau ki ngā whakaaro o te iwi Māori i a rātou e whakatatū whakataunga ana.	He rangatōpū motuhake te Poari Māori ā-Ture Motuhake me ōna mema e iwa, e tū ana ki roto o Tāmaki Makaurau. E whitu ōna mema nō ngā mana whenua, e rua nō ngā mātāwaka. Ko ngā mātāwaka nei ngā Māori e noho ana ki te rohe o Tāmaki Makaurau, engari ehara nō ngā mana whenua.



Name:

ACTIVITY THREE – WHAT IS AUCKLAND COUNCIL’S STRUCTURE?

He pēhea te hanganga o Te Kaunihera o Tāmaki Makaurau?

Āta whakarongo ki ngā kōrero ka pānuitia e tō kaiako. Tuhia ngā kupu matua ki tō tukutuku whakarongo.

	What do they do?	Did you know?
Te Koromatua		
Te Rōpū Whakahaere		
Ngā Poari ā-Rohe		
Te Poari Māori Ā-Ture Motuhake		



Mā te whakamahi i ngā pārongo mai i tō tukutuku, tuhia ētahi rerenga kōrero e pā ana ki ia wāhanga. Mā ngā anga kōrero/tuhituhi pea koe e āwhina ki te tīmata:

Whakautua mai ngā pātai e whai ake nei:

Ka kōwhiringia te koromatua.....

I mōhio rānei koe ko te koromatua te.....

Ko te Rōpū Whakahaere te.....

Kei a rātou te haepapa mō.....

Kei te whakakanohi poari ā-rohe i ngā i te.....

I tua atu o tērā.....

Ko te Poari Māori ā-Ture Motuhake te.....

Tekau mā ono ngā mema o tēnei poari.....

ACTIVITY FOUR – WHAT ARE COUNCIL-CONTROLLED ORGANISATIONS?

He aha ngā Kaiwhakahaere kaupapa kei raro i te maru o te Kaunihera?

Curriculum	Achievement Objectives
Literacy Learning Progressions Writing	<p>Year 8</p> <p>When students at this level create texts, they:</p> <ul style="list-style-type: none"> Use a variety of sentence structures, beginnings and lengths for effect. <p>Year 10</p> <p>The texts that they create often include:</p> <ul style="list-style-type: none"> A variety of grammatical constructions in more complex and varied sentences and with greater paragraph elaboration.
Learning Through Talk Oral Language in Years 4 to 8	<p>Grammar:</p> <ul style="list-style-type: none"> Uses increasingly complex language structures in planned talk, such as structures using the adverbs 'otherwise', 'however', or 'therefore' to connect ideas.
English Language Learning Progressions	<p>Oral Language-Input Stage 2</p> <ul style="list-style-type: none"> Curriculum content that reflects what their peers are learning in mainstream classes. Some complex sentences. <p>Stage 3</p> <ul style="list-style-type: none"> Connected text with several ideas or text sequences. Extended passages of natural speech in familiar and unfamiliar curriculum and social contexts. <p>Writing</p> <p>Stage 2</p> <ul style="list-style-type: none"> Texts include a range of different sentence beginnings and structures (such as use of relative clauses). <p>Stage 3</p> <ul style="list-style-type: none"> Topics are sustained and organised logically and coherently in stages. Ideas are linked with appropriate use of a range of connectives (e.g. 'however', 'therefore'). Texts may follow a model closely.
	<p>Level 4</p> <ul style="list-style-type: none"> Understand how people pass on and sustain culture and heritage for different reasons and that this has consequences for people. Understand how people's management of resources impacts on environmental and social sustainability. Understand how people seek and have sought economic growth through business, enterprise, and innovation.

Tukanga:

Mutu rawa ake tēnei tūmahi kua mārāma ngā ākonga ki ngā āhuatanga a Auckland Tourism, Events me te Economic Development (ATEED).

- Me matua whiwhi ia ākonga i tētahi kape o te tukutuku.
- Whakapūmautia, he mahi whakarongo tēnei nā reira me āta whakarongo tonu ngā ākonga.
- Pānuihia te rerenga kōrero tuatahi ki ngā ākonga. Kua tuhia kē te nama 1 ki te pikitia e mārāma ai ngā ākonga ki te āhua o tēnei mahi.
- Pānuihia te rerenga kōrero tuarua. Ka
- tuhia e ngā ākonga te nama 2 ki te pikitia e tika ana.
- Pānui katoatia ngā rerenga kōrero kia whai nama katoa ngā pikitia.
- Pānuihia anō ngā rerenga kōrero, kia pai ai te arowhai a ngā ākonga i ā rātou whakautu me te whakatika hoki i ngā whakautu, mehemea ka pīrangī.
- Ka mahi takirua ngā ākonga ki te whakakōwae i ngā rerenga kōrero. Whakamahia ngā anga kōrero hei āwhina i te hunga ako i te reo Pākehā me ngā ākonga e hiahia āwhina ana.
- I muri o te kōrero tuaruatanga o ngā rerenga kōrero ka āhei ngā ākonga ki te tuhi i ngā rerenga kōrero, ki te tuhi rānei i ā rātou ake anga kōrero/tuhituhi hoki.



1. He wāhanga a ATEED nō Te Kaunihera o Tāmaki Makaurau. Ko ATEED kei te whakapātari, kei te whakahaere, kei te whakangao i ngā hui nui kia ngangahau ai a Tāmaki Makaurau, kia whaihua ai te rohe me ōna tāngata katoa.
2. He hui ā-tau te Hui Ahurei Ramaroa o Tāmaki Makaurau e whakanui ana i te ahurea Hainamana e whakaatu ana hoki 800 o ngā ramaroa, ngā kai tūturu, ngā mahi whawhai, ngā mahi puoro me ngā mahi toi.
3. Ko te hanganga o te Hui Ahurei Pasifika he hanganga ā-kāinga ahurei me a rātou anō atamira ngahau – e whakaatu ana i ngā ahurea o ngā iwi o Te Moana nui ā Kiwa.
4. Ka tōia katoa mai e te Hui Ahurei Diwali o Tāmaki Makaurau ngā tāngata o Tāmaki Makaurau me ngā manuhiri ahakoa te pakeke me te mātāwaka ki te whakanui, ki te whakamātau i te ahurea Iniana me ōna āhuatanga katoa.
5. E tautoko ana a Screen Auckland i ngā whakaaturanga rīanga ia rā, e pā ana ki ngā feature films, ki ngā television dramas, ki ngā documentaries me ngā commercials.
6. He āhuatanga whakahira ngā tapātai tuaranga o Tāmaki Makaurau ki te Uru ki te hunga kiriata mō te hanga kiriata.
7. \$88.9 miriona i riro mai i te Ahumahi Gaming i te mutunga tau i te marama o Poutūterangi.2016. E tautoko ana a ATEED i tā tātou Ahumahi Gaming ā-rohe.
8. E whakatairanga ana te rōpū Study Auckland a ATEED i te kaupapa he ūnga ā-ao a Tāmaki Makaurau mō ngā ākonga ā-ao, ka mutu e āwhina ana i ngā ākonga kia matareka ai tā rātou noho i tō tātou tāone.



4



2



1



5



7



3



6



8

Anga Kōrero/Tuhituhi

1. He wāhanga a ATEED nō te.....
2. He... te Hui Ahurei Ramaroa o Tāmaki Makaurau
3. Ko te waihanga o te Hui Ahurei Pasifika
4. Ka tōia mai e te Hui Ahurei Diwali o Tāmaki Makaurau....
5. E tautoko ana a Screen Auckland i.....
6. He..... ngā tapātai tuaranga o Tāmaki Makaurau ki te Uru
7. \$88.9 miriona i riro mai...
8. Te Rōpū Ako o Tāmaki Makaurau a ATEED.....



Name:

ACTIVITY FOUR – WHAT ARE COUNCIL-CONTROLLED ORGANISATIONS?

He aha ngā Kaiwhakahaere kaupapa kei raro i te maru o te Kaunihera?

- Āta whakarongo ki ngā kōrero ka pānuitia e tō kaiako ki a koe.
- E hāngai ana te rerenga kōrero tuatahi ki te nama 1 kua tuhia kē ki runga i tō tukutuku.
- I tō kaiako e pānui ana i te rerenga kōrero tuarua, whakaarohia ko tēhea pikitia kei runga i te whārangi e whai ake ana, ka ōritei atu ki te rerenga kōrero.
- Tuhia he nama ki tēnā pikitia.
- Ka whiwhi nama ngā pikitia katoa, tohaina ki tō hoa. Ka taea anō e koe te hanga rerenga kōrero e ōrite ana ki te pikitia?
- Tuhia kia iti nei ngā rerenga kōrero mō ia pikitia.





Whakamutua ngā rerenga kōrero e whai ake nei:

1. He wāhanga a ATEED nō te.....

2. He... te Hui Ahurei Ramaroa o Tāmaki Makaurau

3. Ko te waihanga o te Hui Ahurei Pasifika

4. Ka tōia mai e te Hui Ahurei Diwali o Tāmaki Makaurau....

5. E tautoko ana a Screen Auckland i.....

6. He..... ngā tapātai tuaranga o Tāmaki Makaurau ki te Uru

7. \$88.9 miriona i riro mai...

8. Te Rōpū Ako o Tāmaki Makaurau a ATEED.....



Mō te roanga atu o ngā kōrero: whakapā atu ki voteauckland.co.nz
īmēra atu rānei ki elections@aucklandcouncil.govt.nz