

Ngā Pōti ā-Taiohi

Youth oting

Lesson Seven

Election Results

Ngā Otinga Pōti



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LESSON SEVEN

Akoranga Tuawhitu

Election results

Ngā Otinga Pōti

Curriculum	Achievement Objectives
Social Studies	<ul style="list-style-type: none">Understand how the ways in which leadership of groups is acquired, and exercised, can have a variety of consequences for communities and societies.
The Literacy Learning Progressions	<p>By the end of Year 8</p> <p>Reading</p> <ul style="list-style-type: none">Gathering, evaluating, and synthesising information across a small range of texts. <p>End of Year 10</p> <ul style="list-style-type: none">Read flexibly to find and/or understand information that is not readily accessible and/or that is organised in unfamiliar ways.

ACTIVITY ONE – HOW DID THEY MEASURE UP?

Mahi Tuatahi - I pēhea ō rātou otinga?

Ka hiahia urunga koe ki te ipurangi mō tēnei mahi.



Tukanga:

Me whakamahi e ngā ākonga ngā pārongo tuihono kia mōhio ai ko wai i pōtitia hei:

- Koromatua ,mō Tāmaki Makaurau
- Kaikaunihera mō te rōpū whakahaere
- Mema mō te poari ā-rohe

Tuhia ngā kupu tāpiri ka rau ai i ngā pārongo ki te tūtohi whakahaere. Me whakamahi ngā pārongo tuihono kia mōhio ai ki ngā whakataunga pōti ā tō kura me tō akomanga. Ka whakawhiwhia koe ki ngā pārongo mā te imērā.

Ko wai te hunga i pōti tō akomanga/kura hei:

- Koromatua mō Tāmaki Makaurau
- Kaikaunihera mō te rōpū whakahaere
- Mema mō te poari ā-rohe

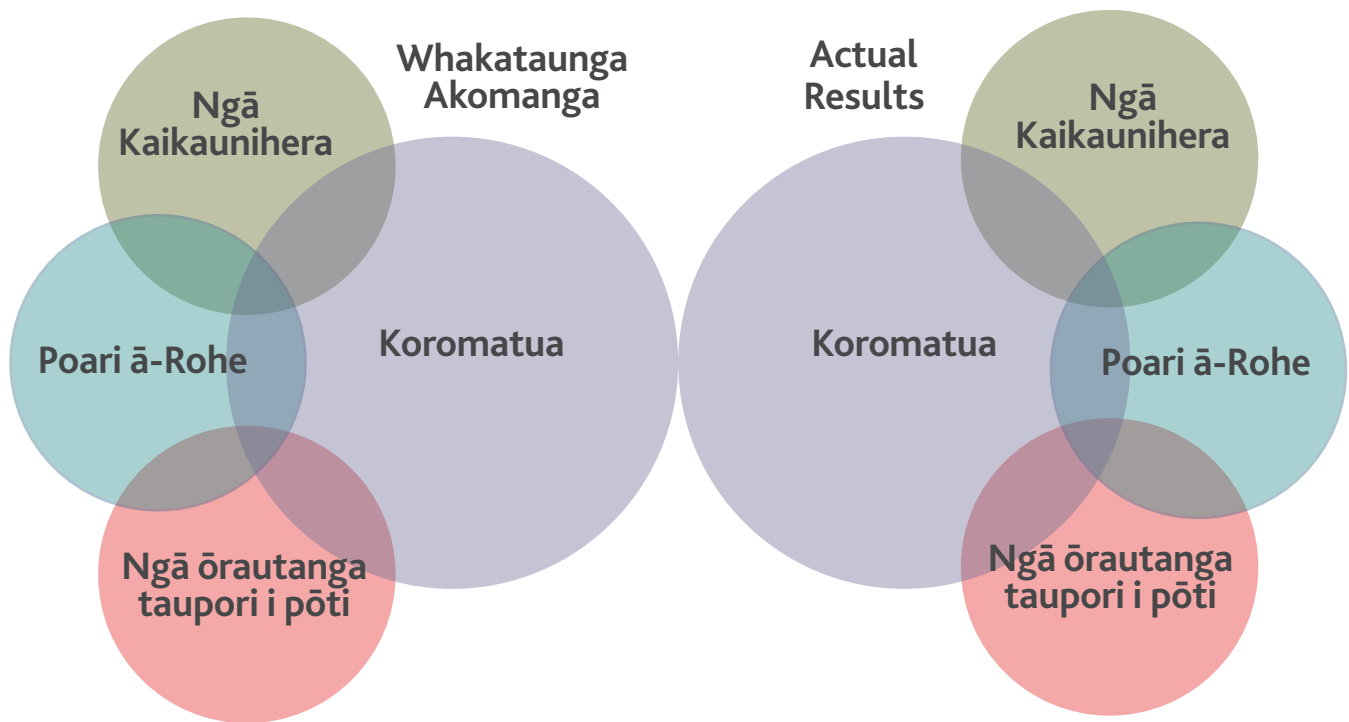
Me kōrero ā-akomnga e pā ana ki ngā whakataunga.

- He aha ngā tairitenga/rerekētanga ki ā tātou whakataunga me ā te marea?
- He aha ēnei tairitenga/rerekētanga e pupū ake nei?
- E pēhea ana ngā whakaaro o ngā ākonga mō ēnei whakataunga?

Tuhia he kōwae whakarāpopoto i ngā whakataunga, e whakatairiterite/whakatauarō ana i ngā whakataunga a te akomanga/kura me ngā whakataunga a te marea o Tāmaki Makaurau.

Whakamahia ngā anga kōrero/ tuhituhi ki te whakatīrewa i ngā ākonga reo Pākehā me ētahi atu ākonga e hiahia āwhina ana.





Tuhia he kōwae whakarāpopoto i ngā whakataunga, e whakatairiterite/whakatauaro ana i ngā whakataunga a tō akomanga/kura me ngā whakataunga a te marea o Tāmaki Makaurau.

Anga kōrero/tuhituhi

- I pōti tō mātou akomanga i a _____ hei Koromatua, hei whakatairite, i pōti te marea o Tamaki Makaurau mō _____. Anei anō: I pōti tō mātou akomanga mō _____ arā, he rite anō ki te whakataunga a ngā tāngata o Tāmaki Makaurau.
- _____ ngā mema o te poari ā-rohe mō kua pōtitia mō _____. He rerekē tenei ki tā mātou whakataunga akomanga i te mea ko _____ ngā mema poari ā-rohe e hiahiatia ana.
- Ko ngā Kaikaunihera o Tāmaki Makaurau ngā _____. Kei te tauaro tēnei ki tā mātou whakataunga akomanga nā te mea i pōti kē mātou mō

1. He aha te ōrautanga o te hunga i pōti ingā pōtitanga ā-rohe?

2. I ohore anō koe ki tēnei tatauranga?
He aha ai/he aha i kore ai?

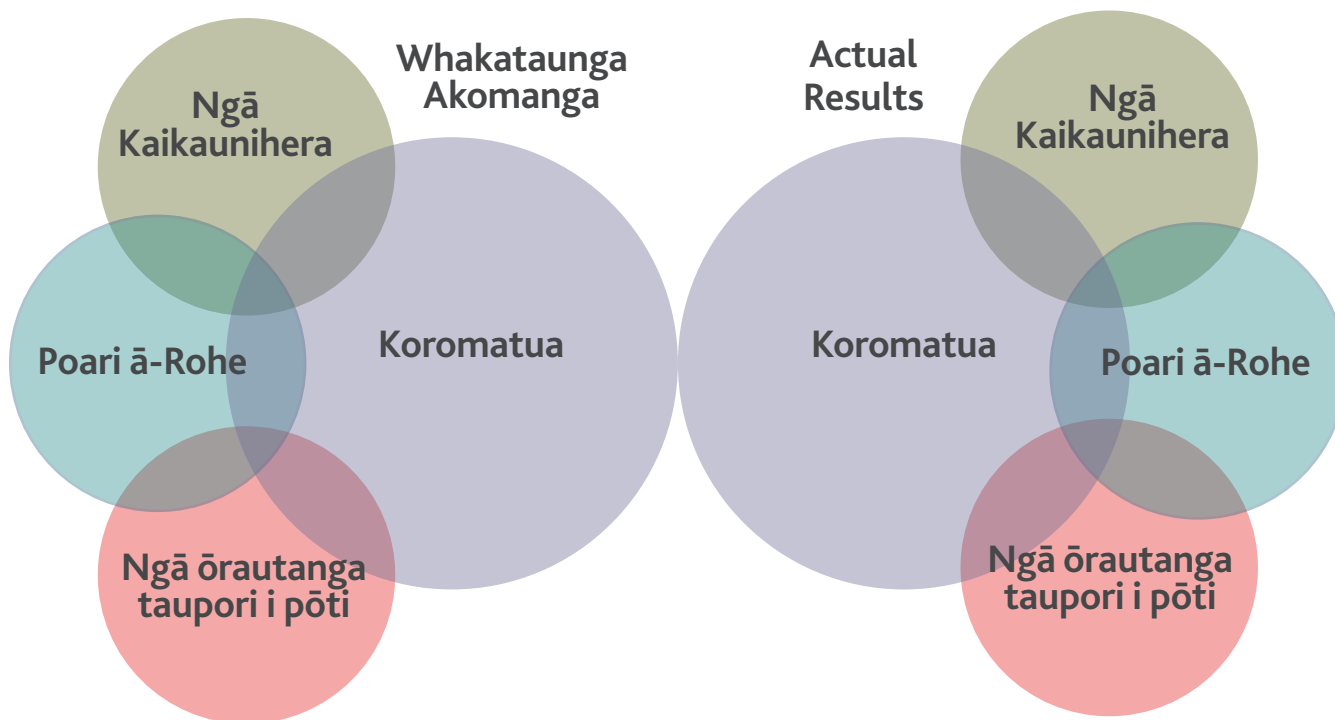
Ingoa:

ACTIVITY ONE – HOW DID THEY MEASURE UP?

Mahi Tuatahi - I pēhea ō rātou otinga?

Whakamahia ngā pārongo tuihono e wātea ana ki a koe kia mōhio ai koe ki ngā whakataunga pōti a tō akomanga/kura me te marea o Tāmaki Makaurau.

Tuhia ngā kupu tāpiri ki te tūtohi whakatairiterite i raro iho nei.



1. AHe aha te ōrautanga o te hunga i pōti ingā pōtitanga ā-rohe?

2. I ohore anō koe ki tēnei tatau?
He aha ai/he aha i kore ai?

LESSON SEVEN

ACTIVITY ONE



Mō te roanga atu o ngā kōrero: whakapā atu ki voteauckland.co.nz
īmēra atu rānei ki elections@aucklandcouncil.govt.nz