

COMET Auckland Te Hononga Akoranga Yearly Report

Half-Year ended 31/12/2021

Report to the
Finance and Performance Committee



An Auckland Council controlled organisation.

Te Hononga Akoranga, COMET Auckland (Community Education Trust Auckland).
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KŌWHIRINGA PŌTI 2020 MĀORI EDUCATION

Join #live kōrero with a panel of the Tāmaki Makarau Candidates to discuss key Māori Education issues and what policy changes they would like to see leading up to this year's general election.

SPEAKERS



Peeni Henare
Labour Party



Marama Davidson
Green Party



John Tamihere
Māori Party

FACILITATOR



Will Flavell
Education Manager Māori,
Comet Auckland

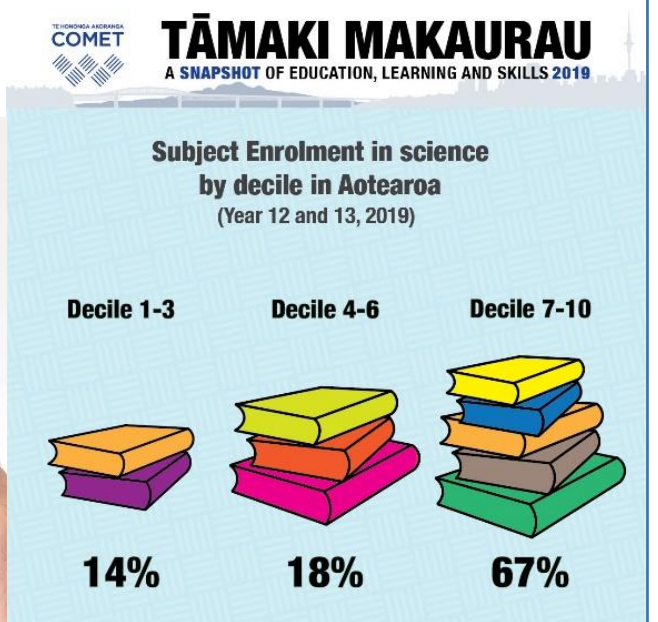
Join #live kōrero @cometaki
 Wednesday 23 Sep, 2pm





★ YOUTH
EMPLOYABILITY
PROGRAMME





1. Executive summary

Strategic focus areas

Purpose: COMET Auckland's role is to support education and skills across Auckland, contributing to the relevant social and economic goals in the Auckland Plan.

Vision: All Aucklanders have the right to shine and realise their dreams through lifelong learning.

Mission: Driving systems change to make education and skills more effective and equitable across Auckland.

Performance against targets – non-financial

Our actions and results to date against the deliverables in our 2019/20 to 2021/22 Statement of Intent are outlined on pages 6 to 9 of this report. Of the 33 deliverables in our SOI, all 33 are fully on track (100%).

Of the performance targets in our SOI, three have yet to be measured as this happens via our annual stakeholder survey, which goes out in February. Two others are fully on track, while one is below target for the half-year due to education media cycles and the impact of COVID on media focus; however we expect to catch up in the next six months, to fully meet the annual target.

Performance against budgets

The financial performance was slightly better than budgeted. There was a deficit of \$12.4k for the half year from July to December 2020 comparing to the budgeted to date deficit of \$16.2k.

Both external funding received and expenditure excluding depreciation were lower than the budget. The variances were mainly due to timing of expenditures, which also affects the timing of recognition of income.

Risk Management

We have a Business Risk Management Policy and Plan in place and review it regularly to mitigate any identified risks. There are no significant risks identified at this time.

2. Strategic issues and focus areas

Governance

The Board meets bi-monthly and a management committee reviews the financial position on a monthly basis. Our trust deed requires that we have between 7 and 12 trustees. Two trustees (Judith Thompson and Timmy Hu) were appointed as from July 2020, bringing our board to nine current members.

Amohau

Tame Te Rangī (Ngāti Whatua o Kaipara) and Rereata Makiha (Ngāpuhi) continue to provide cultural advice, support and leadership to our work.

Accountability

We published our Annual Report on our website and through our e-newsletter in September 2020, held an Annual General Meeting on October 21st 2020, and sent hard copies of our Annual Report to key stakeholders including Councillors and Local Board members in December. Our annual stakeholder consultation meeting will be held in May.

Statement of Intent

Our 2020-21 to 2022-23 Statement of Intent was approved in August 2020 and forms the basis for this report. Our draft 2021-22 to 2023-24 SOI will be submitted to Council in February for shareholder feedback.

Leveraging Council funding

The Auckland Council funds some of COMET Auckland's work. The Trust also seeks funding from government, industry and philanthropic sources for specific projects. We depend on Auckland Council funding for our core strategic leadership role (on which all our other work depends), and also for the establishment phase of new projects, until we have amassed enough evidence of effectiveness to be able to attract other funding.

Our early oral language campaign, Talking Matters, has assured funding from the NEXT Foundation to December 2021; while our SouthSci project has assured funding from MBIE to December 2021. Auckland delivery of our Youth Employability Programme is part funded by Foundation North for 2021.

With the external funding for our Talking Matters, SouthSci and youth employability projects, our external funding for 2020/21 is forecast to be \$2.0 million. This is higher than previous years due to extra funding received for our youth employability work.

Note that external funding is always for a fixed term, dependent on project and funding cycles, so the current very high level of leveraging is uncertain after 2021.

Staffing

Total number of COMET staff as at December 2020: 5.0 fulltime equivalents, plus 15.125 full-time equivalents on short-term contracts tied to specific funding, for the NEXT Foundation-funded Talking Matters project, the MBIE-funded SouthSci project and the Lottery Community and Foundation North funded Youth Employability Programme.

As part of our commitment to support learning at all ages, we have also hosted 9 interns during the past six months, as part of their tertiary course requirements or transition to work programme. Feedback shows these experiences are valuable for all parties.

3. Highlights for the last six months

In summary, our key achievements for July to December 2020 are:

- Promoting education and skills issues in the lead-up to the 2020 election through a social media campaign, Te Wero 2020. The campaign covered 8 topics, attracted 4,000 views and 68 real-time comments on our three online panels. It culminated with sharing the parties' policies on those issues, to inform voting.
- Funding 9 SouthSci projects during 2020, most of which are continuing into 2021 to accommodate the impact of COVID-19 lockdowns on schools. This brings us to 54 projects funded across six years of SouthSci, with \$786,669.45 distributed to communities in south Auckland for science engagement.
- Establishing a more sustainable and scalable delivery model for our Youth Employability programme through an agreement to transition Auckland delivery to Youthtown as from July 2021.
- Trialling a model of professional development for schools to support language pathways in te reo Māori for their students.
- Extending the reach of our Talking Matters initiative with new partnerships such as Central Kids ECE service, Pēpi Penapena parenting programme and Moemoeā Better Science Challenge at Otago University.

4. Future outlook

The main areas of focus for the next six months are:

- Completing and publishing an education and skills snapshot for Auckland, focusing on youth voice; and associated data snapshots for each Local Board area, to provide quality, accessible data for decision-making.
- Supporting the last phase of the transition of Auckland delivery of our Youth Employability Programme to Youthtown, while ensuring quality delivery and outcomes through our ongoing programme leadership role.
- Publishing a report on effective ways for corporates to invest in the STEM skills pipeline, for use by STEM Alliance members to inform their corporate social responsibility planning.
- Working with Auckland Libraries on a pilot programme to encourage young Māori to write in te reo Māori about issues that matter in their local area.
- Further developing the impact measurement framework for Talking Matters.

5. Key deliverables

The following tables outline our work to date against the agreed actions and measures in our 2020/21 to 2022/23 Statement of Intent.

Key deliverables from last six months

On target or better Target may not be met, corrective action taken Not expected to meet target

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
Youth Employability (Funding dependent after December 2021)	Create and spread messaging across a range of local and national platforms regarding the critical importance of the youth employability agenda in the post-COVID recovery period and beyond.	Ongoing	Green	ATEED TSI / TWI incl. Youth Connections	A stocktake of youth employability programmes has been completed, for sharing on the YEA (Youth Employability Aotearoa) website, for use by potential providers and participants. The YEA website has been re-formatted to make it easier to share examples of good practice in youth employability.
	Convene the Youth Employability Aotearoa (YEA) collaboration with national partners to map, unite and support initiatives that impact on employment, equity and wellbeing outcomes locally regionally and nationally in the post-Covid economy.		Green		A focus of this quarter has been finalizing the Terms of reference and scoping constellations which will focus on different aspects of systems change for youth employability. The three key areas of focus for 2021 will be: sharing best practice, youth voice and Kaupapa Māori models of employability practice.
	Partner with MSD to create online youth employability resources for use by youth service centres across Aotearoa.		Green		The online "YEP Guy" videos and associated employability resources for young people were very well-used by youth services providers, especially during lockdowns when face to face support for young people was not possible.
	Maintain the reach of YEP License to Work at its 2020 level in 2021 and if funding allows, increase by 15% in 2022.		Green		Seven new Auckland sites are confirmed to commence YEP in 2021 and all facilitators are on track to complete training by the end of February. These will replace up to three existing sites that are likely to be unable to continue in 2021. Overall we expect a better than 15% growth of YEP in Auckland. Nationally, YEP is also growing by around 15%, with several new regions signing up for 2021 delivery.
	Support quality implementation of YEP and use data on participation and outcomes for annual continuous improvement.		Green		All Auckland YEP sites submitted completion data in October/November. Seven of the 11 Auckland sites completed the programme with a 50-90% student graduation rate, based on the temporary certification criteria established in response to the pandemic. The YEP Community of Practice is becoming increasingly strong and credible. We are fortunate the regional leads have such strong local credibility as this furthers the credibility of the programme.
	Continue to implement a "train the trainer" programme in 20/21 to build capacity and capability and to support scale-up while maintaining consistent quality.		Green		The Train the Trainer programme (designed to develop more people who can train YEP facilitators in the regions, so the programme is not so dependent on COMET) was put on hold this year due to COVID. 2021 training is planned for May.
	Engage with diverse organisational partners to build customised Māori and Pasifika resources, training and programme pedagogy to support		Green		We partnered with MSD to develop the Maatua Mana Motuhake programme, which will be trialled in Wellington in early

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
	increased Māori and Pasifika student participation and achievement.				2021. If this pilot is successful it will be piloted in other regions.
	Continue to customise resources and training opportunities to extend reach to disengaged youth, youth in prisons and second chance learners.		Green		We have begun work on developing new and refreshing old resources, including training certificates for participants, posters for schools, new activities for facilitators, with a focus on strengthening the work ready component of the programme. We will be doing a complete refresh of the User Guide, the student work books and facilitator guides in April to June 2021.
	Continue discussions with NZQA and TEC re credentialing employability skill programmes within NCEA and the NZQF so schools and training providers can integrate YEP as part of their regular curriculum, so YEP delivery is more sustainable.		Green		This work is ongoing.
	Continue discussions with MBIE, MSD and MoE to recognise and fund YEP as a 'shovel-ready' programme to respond to the expected substantive growth of NEETs in NZ over the next 12 months. Such funding would support overall programme leadership and Auckland provision and coordination, as Auckland is not eligible for the Regional Growth Fund which supports YEP in other areas.		Green		MSD continues to encourage providers to implement the programme. We are working with Youthtown to transition the Auckland delivery of YEP from COMET to Youthtown. This will enable more Auckland young people to be supported and will make the programme more sustainable. From July 2021, Youthtown will take over all direct support to Auckland sites, with COMET still fulfilling our programme leadership role, including providing advice and support to Youthtown (and similar organisations in other regions), training facilitators, tracking outcomes, updating and printing programme materials and promoting the importance of building youth employability with government, education providers and employers.
Talking Matters (Leveraged with external funds – full funding secured to April 2021) Over seven years (late 2016 to early 2024): Implement projects, in a range of contexts and locations, that promote responsive interaction and talk	Partnerships in Tāmaki, Puketapapa & Manukau with family facing organisations that use science, data and goal setting to support families and services to promote rich language environments for babies and small children.	Ongoing	Green	The Southern Initiative Auckland Libraries Community and Social Policy Healthy Families South Auckland	We are working with Panmure School to develop and trial "Talking Together", an after-school programme that adds to parents' strengths to build rich language environments at home, especially those who have younger children (0-3). We have initiated discussions with Plunket Family Start services in Tauranga and Manurewa with a view to establishing whānau coaching models in both locations. It is our intention to identify new social service agencies to work with in 2021.
	An intensive and iterative project in Tāmaki trains parents to coach other whānau in responsive communication skills which are transmitted whānau to whānau both within and beyond the intensive intervention. Measurable Goals: 100 families participate in the intensive intervention reaching 500 families through whānau to whānau transmission of skills and knowledge; whānau report on enriched language environments at home and enhanced connection/wellbeing.			Green	Local boards Nga Mātārae

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
with children aged under 3.	Partnerships with ECE services using data and reflective processes to support teachers to build rich language environments for children, in alignment with Te Whariki. Measurable Goals: 3 ECE centres participate in an intensive intervention; teachers/managers report enhanced knowledge and practices around EOL; 100 ECE centres engage with Talking Matters resources including Talking Tips.		Green		We are working with Tāonga ECE service in Manukau with the collaborative goal of transforming teachers' practice through goal setting, coaching and LENA grow data. 2 centres have completed their engagement and 2 centres are active. We are also working with Central Kids ECE service in Waikato to support their goal to become a bilingual provider (in te reo Māori and English). Two centres active so far, using LENA and receiving bespoke coaching.
	Partnerships with social services to support social workers to incorporate an intentional focus on talk into their practice. Measurable Goals: 6 social workers participate in intensive trials using data to influence practice; at least one significant service provider incorporates Talking Matters skills and knowledge as BAU in their home visiting services.		Green		Granger Grove has incorporated Talking Matters as one of the services provided to the mothers in the residential programme. Family Start services have successfully trialled using LENA as part of their home visiting work and intend to extend to more social worker. Family Start Social workers at Turuki are trialling LENA (talk pedometers) in their home-visiting work. This work was paused for a few months due to COVID and is restarting in early 2021 with two more social workers on board.
	Support Māori-led initiatives focused on te reo Māori language revitalisation, EOL, whānau wellbeing. Measurable Goals: 1 partnership, 50 whānau.		Green		We are partnering with Whakatōhea iwi to generate a whole of town activation in Ōpōtiki. We have worked intensively with 19 families and 8 practitioners and have reached a further 15 children in our focussed programme. We have worked in partnership with Pēpi Penapena to develop key messages related to Tupuna Parenting. This work resulted in the production of three videos, as a resource for whānau coaches, teachers, and social workers, and for parents via social media.
	Support Pasifika-led initiatives focused on children's early language, aiga wellbeing and affirming cultural and identity; Measurable Goals 1 partnership, 50 aiga;		Green		Our work with Tāonga Education Trust has a strong focus on Pacific Island languages. The work with TMTT continues to support Pacific Island families to achieve their early language goals for their children.
	Share messages on social media that inspire and support wide-ranging and inclusive strategies to grow and sustain rich language environments for babies and children. Measurable Goals: Talking Matters resources are available in multiple languages; 1000 parents and practitioners actively engage with Talking Matters messages; Talking Matters video stories are used by health and education services to support their own work with families.		Green		Facebook: The Talking Matters Facebook page has reached 10,000 plus followers. The insight and learning we gain from the Facebook engagement has reinforced the importance of whānau empowerment and relationship building in our work. Māori TV aired short versions of the Te Amio Whenua video to promote early talk and Te Reo. MoE have published a story on Kia Manawaroa. It describes Talking Matters kaupapa and includes a video that demonstrates how the coaching model works.
	Gather evidence on the impact and value-add on children's early language and whānau wellbeing, to shape campaign future directions. Share evidence about what works across the early years ecosystem.		Green		The key focus for 2021 is that all children connected to Talking Matters have access to and experience Language-Rich Environments (LRE), specifically Serve and Return conversations. We are using a range of measurement tools to track this. They include LENA (Language Environment Analysis), Goal

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
					Setting Measurement Scales, McArthur-Bates, video elicitation and self-reporting. We are working to further develop our Impact Measurement Framework.
	Grow the Talking Matters movement across Auckland.		Green		We met with a range of stakeholders in this period to progress the Talking Matters kaupapa, including: <ul style="list-style-type: none"> • Potential partnership with Plunket • Interest from MoE to work together to develop future policy direction for the first 1k and early oral language • Department of Prime Minister and Cabinet – bringing together a small group to explore ways to improve the messaging associated with early oral language and Brain development in the first 1000 days.
SouthSci Science in Society (Leveraged with external funds – full funding secured to December 2021)	Influence the way science is taught and young people are engaged in science, and how academics collaborate with community groups by co-developing, selecting, monitoring and supporting at least eight community-based science projects per year that meet the Participatory Science Programme criteria.	Ongoing	Green	Sustainable Schools Auckland Libraries TSI	SouthSci funded 9 projects in 2020, of which one has completed and the rest are continuing into 2021. This flexibility was designed into the system to support schools through the COVID-19 disruptions. One 2019 project is still running, with the University of Auckland, using genetics to monitor stream health. This brings us to 54 projects funded across six years of SouthSci, with \$786,669.45 distributed to communities in south Auckland. The project management mentors from Fisher & Paykel Healthcare have continued to be valuable role models and STEM ambassadors for our SouthSci tamariki. Fisher & Paykel have indicated they will be focusing on other programmes from 2021 so we are looking at opportunities to involve other STEM corporates through the mentoring role.
	Support this systems change through teacher professional development by presenting at conferences and holding workshops for teachers in collaboration with our science and education partners throughout the year.		Green		COVID-19 has impacted on teacher conferences during 2020, but we co-hosted a SCANZ networking event in July, to raise awareness of SouthSci and the STEM Alliance with science communicators.
	Establish a membership-based STEM Alliance Aotearoa by June 2021 to form a community of practice among science-focused corporates and content providers to promote ongoing coordination, improvement and refinement of practice around community engagement.		Green		A physical launch of the STEM Alliance has been postponed until 2021 due to COVID-19. Meanwhile, the Alliance now has an internet presence, a membership agreement and print collateral, with STEM businesses starting to sign up as members. A publication on how corporates can most effectively support the STEM skills pipeline is in final editing and will be published for members' use in mid-2021.
Highlight priority education and skills issues	Publish information to raise awareness of key education and skills issues, through social media and external news media	Ongoing	Green	RIMU ATEED Community and social policy	Our social media presence has been especially important in 2020, as a platform for project delivery and for our Te Wero 2020 campaign, engaging with our stakeholders on the education and skills issues they wanted the next government to address. The campaign covered 8 topics, attracted 4,000 views and 68 real-time comments on our three online panels; with 113 responses to our online survey. We then shared the parties' policies on those

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
					issues in the lead-up to the election, achieving over 3,500 views. Our social media followers (across 4 Facebook and 3 Twitter feeds) increased by 7.4% between June and December 2020, to a total of 13,425. In addition, there have been 12 articles in mainstream media on COMET's work during the past six months.
	Publish a summary of Auckland education and skills data annually, including data for each local board every second year (in 2021 and 2023) to inform decision-making		Green		The 2021 Tāmaki Makaurau snapshot is on track to be published between April and June 2021, with the 21 LB snapshots following in the second half of 2021. The Tāmaki Makaurau snapshot this year focuses on student voice, based on a series of interviews with children, young people and families across a wide age range.
	Support young people to have and share their voice on education and skills issues with education leaders and decision-makers, through at least one action or communication per year		Green		The 2020 issue of Student Voice magazine, focusing on how students though the next government could improve education, was published in early September and sent to schools and education decision-makers in agencies and in parliament.
Policy input	Make at least 4 submissions and representations per year on education and skills issues	Ongoing	Green		We made one formal submission so far this year – on the Education (language learning in primary and intermediate schools) Amendment Bill.
	Lead the Auckland Languages Strategy Working Group, including assembling and analysing a database of language-related organisations in 2020 and publishing a report on language organisations by December 2021	Ongoing	Green	Communications	We supported the ALSWG to make their own submission on the Education (language learning in primary and intermediate schools) Amendment Bill. During the past six months we have assembled a database of language organisations and are in the process of surveying them. Their information will form the basis of a report on the size and diversity of the language sector.
Tāmaki Makaurau Education Forum	Coordinate the Tāmaki Makaurau Education Forum, including hosting two meetings per year to develop and share models of Māori success including online forums.	Ongoing	Green	Nga Mātārae IMSB	TMEF meetings moved online in 2020, due to COVID-19 precautions. Online webinars proved very popular, with four panel-based webinars conducted with Māori City Councillors, Rangatahi Māori, Māori Educators, and a Panel with candidates contesting the Tāmaki Makaurau electorate in the general election. These webinars also aligned with the Te Wero 2020 campaign.
	Work with rangatahi leaders and educators to shape and scope one or more collaborative actions to address issues raised from the 2018 rangatahi consultation, for implementation 2020/21		Green	Libraries	Three strands of work that relate to the themes identified in the rangatahi consultation are in scoping or early trial stages at present. These are: to encourage rangatahi Māori voice in initial teacher education; support to schools and kahui ako (groups of schools) on developing te reo Māori language pathways for learners; and a possible partnership project with a local library to showcase young people's writing in te reo Māori. Progress on these areas is described in the relevant sections below.
Mātauranga Māori (See also Youth)	Liaise with Kāhui Ako, Kāhui ā-Rohe, Marae, Schools and IMSB to support their education and skills outcomes through connecting with appropriate experts.	Ongoing	Green	Nga Mātārae IMSB	A number of hui were conducted with different schools, kura, and IMSB to get a better understanding of the issues that are important to them. This has led to work with one secondary school and one Kahui

Initiative	Deliverable	Completed /ongoing /deferred	Status	Auckland Council connections	Comments
Employability, SouthSci and Highlight Priority Education and Skills Issues sections)					Ako to support language pathways for Māori students within and across schools.
	Encourage rangatahi Māori voice in the design of Teacher Education programmes in order to influence future teachers to be more effective for Māori learners.		Green		We interviewed Rangatahi Maori about their schooling experiences and what they want from their teachers. Their views were shared with trainee teachers at the University of Auckland, in the form of videos and a discussion with our Education Māori Manager. Based on positive feedback from the lecturers and student teachers, we will be refining the process for future classes and for education students at other universities.
Te Reo Māori Normalisation (See also Talking Matters and Policy Input sections)	Advocate for Te Reo Māori for all Auckland school students	Ongoing	Green	Nga Mātārae IMSB Council-controlled organisations (CCOs)	The panel members and participants in our online panels (described above) expressed strong support for the message of compulsory te reo Māori in all primary schools. We also included this message in our submission on the Education (language learning in primary and intermediate schools) Amendment Bill.
	Work with Auckland Council family to support at least one action each year to promote te reo Māori as a thriving community language that is seen, heard, and spoken across public domains.		Green	Parks and Reserves Media and Communications	We are working with Libraries to scope a possible project with primary/intermediate schools in Tāmaki Maungakiekie, to support young people to write in te reo Māori about local issues and topics. If funding is found, this could result in a publication, both hard-copy and online.

Key deliverables for next six months

Initiative	Comments
Youth Employability Programme	Supporting the last phase of the transition of Auckland delivery of our Youth Employability Programme to Youthtown, while ensuring quality delivery and outcomes through our ongoing programme leadership role.
STEM	Publishing a report on effective ways for corporates to invest in the STEM skills pipeline, for use by STEM Alliance members to inform their corporate social responsibility planning.
Talking Matters	Further developing the impact measurement framework for Talking Matters.
Mātauranga Māori	Working with Auckland Libraries on a pilot programme to encourage young Māori to write in te reo Māori about issues that matter in their local area.
Data snapshots	Publication of the 2021 Tāmaki Makaurau Education Snapshot, focusing on student voice, and final shaping of the 21 Local Board snapshots for publication in late 2021.

6. Financial performance

Provide general comments and complete the table. CCOs can modify table for nature of business i.e. ACIL can include dividend line

\$'000	Budget to date	Actuals	Variance	Full year budget	Full year forecast	Variance
<u>Operational</u>			*			*
Revenue/External funding	1,057	934	-123	2,174	2,000	-174
AC funding	279	279	-	558	558	-
Expenditure excluding depreciation	1,339	1,213	-126	2,706	2,542	-164
Depreciation	13	13	0	26	26	0
<u>Capital</u>						
Expenditure	2	3	1	2	4	2
AC funding	-	-		-	-	
External funding	2	3	1	2	4	2

*Status:

- Green - Performance on target or better
- Amber - Target may not be met, corrective action taken
- Red - Target may not be met, action required

7. Performance measures

Sig. exceeding target

Meeting target

Below target

Significantly below target

Service level statement	Measure	2020/21 target	2020/21 progress	Comments
Delivering initiatives and projects to agreed timeframes and outputs	% of initiatives that fully meet timelines and outputs as listed in the SOI	90%	100%	
Quality of work to support education and skills	% of stakeholders who rate COMET Auckland's work as valuable or very valuable	75%	Not yet measured for this year	
Influencing action towards more effective and equitable education and skills in Auckland	% of stakeholders who attended COMET Auckland events rating them moderately to highly valuable for influencing action	75%	Not yet measured for this year	
Raising awareness of key education and skills issues	Number of media articles generated	35	12	Covid impacted on news cycles in this period but the January to June period is usually higher for education news so we expect to reach the annual target.
Providing data and information that is valued and used by stakeholders	% of stakeholders rating COMET Auckland reports as moderately to highly valuable	80%	Not yet measured for this year	
Leveraging Auckland Council support	Value of external funding as a percentage of Auckland Council grant	>300%	335%	

8. Māori responsiveness activities

Initiative	How it contributes to Māori well-being or outcomes	Progress	Spend to date (\$'000)
Tāmaki Makaurau Education Forum	Coordinate the Tāmaki Makaurau Education Forum, including hosting two meetings per year to develop and share models of Māori success including online forums	Ongoing – on track	61
	Work with rangatahi leaders and educators to shape and scope one or more collaborative actions to address issues raised from the 2018 rangatahi consultation, for implementation 2020/21	Ongoing – on track	
Mātauranga Māori	Liase with Kāhui Ako, Kāhui ā-Rohe, Marae, Schools and IMSB to support their education and skills outcomes through connecting with appropriate experts.	Ongoing – on track	
	Encourage rangatahi Māori voice in the design of Teacher Education programmes in order to influence future teachers to be more effective for Māori learners.	Ongoing – on track	
Te Reo Māori Revitalisation	Advocate for Te Reo Māori for all Auckland school students	Ongoing – on track	
	Work with Auckland Council family to support at least one action each year to promote te reo Māori as a thriving community language that is seen, heard, and spoken across public domains.	Ongoing – on track	

9. Key local board engagement and issues

Project delivery: Most of our work (such as data snapshots, policy input, Tāmaki Makaurau Education Forum, languages strategy, Talking Matters network and student magazine) is regional, focusing on Auckland as a whole and designed to benefit all Local Board areas.

Our project work aims to develop new ways of working that can then be taken up regionally, but in the initial phases they need to be trialled in specific locations. During 2020/21 our specific project work is focused on the following Local Board areas:

Local Board	Youth Employability	Talking Matters	SouthSci	Student editor grp
Albert-Eden				♦
Franklin			♦	
Henderson-Massey				♦
Māngere-Ōtāhuhu	♦	♦	♦	♦
Manurewa	♦		♦	
Maungakiekie-Tāmaki	♦	♦	♦	
Ōrākei	♦			
Otara-Papatoetoe	♦		♦	
Papakura			♦	
Puketāpapa		♦		
Waitākere	♦			
Waitematā				♦
Whau	♦			

Other local board connections:

Our Manager Education Māori, Will Flavell, is also deputy chair of the Henderson-Massey Local Board.