

# *I Am Auckland* Annual Report 2020

I AM  
AUCKLAND



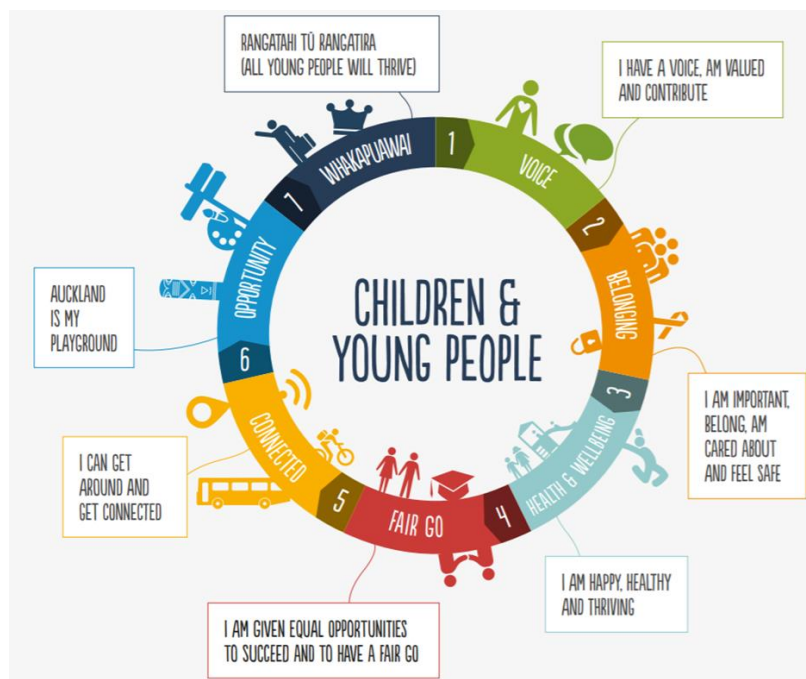
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# 1. Introduction to *I Am Auckland*

1. *I Am Auckland* is Auckland Council's strategic plan to support the wellbeing of children and young people in Auckland. The plan was adopted in 2013.
2. It has 7 key goals aligned to Auckland Plan outcomes. These goals were developed following engagement with 6000 children and young people.
3. In 2017 the council published the first *I Am Auckland* Status Report, which reviewed how the council whānau has delivered on the plan. The key findings were:
  - improve coordination, implementation monitoring and evaluating impact
  - increase delivery on Goal 7: Whakapuawai: Rangatahi tu Rangatira/All rangatahi will thrive.
4. In December 2018 the council approved an *I am Auckland* Implementation Plan and Evaluation Framework to help coordinate and drive delivery and better monitor impact.

**Diagram 1: Seven goals for children and young people**



## 2. Purpose of this report

5. To provide an update on child and youth activity across the Auckland Council group, in accordance with the *I Am Auckland* Implementation Plan and Evaluation Framework and early insights on the impact of COVID-19 on young people, including tamariki and rangatahi Māori.

6. More detailed information on the implementation of *I Am Auckland*, the insights and impact and council responses to COVID are provided as follows:
  - COVID-19 impacts on youth and Council programming –Attachment A
  - Rangatahi report– Attachment B
  - *I am Auckland* implementation report – Attachment C

### 3. Summary of Key Findings

7. In 2019, pre-COVID-19, the council had made good progress on implementation, with delivery aligned to achieving positive life outcomes for our children and young people.
8. Solid progress has been made towards increasing delivery in Goal 7: Whakapuawai: Rangatahi tu Rangatira/All rangatahi will thrive. This was identified as an area for improvement, and delivery is now in line with four of the other six goals.
9. Evaluation of child and youth initiatives across the Auckland Council whānau has become more routine, with evaluation requirements often forming part of contracting arrangements.
10. Early insights on the impacts of the COVID-19 pandemic and the corresponding economic downturn, on young people include:
  - unemployment has increased at twice the rate of older cohorts. Young people tend to be employed in retail, tourism and hospitality- severely impacted by COVID-19.
  - higher rates of loneliness and isolation were reported by young people during lockdown.
  - 27 per cent of homeless people who were housed in motels by Lifewise during lockdown were young people aged from 0-29 years.
  - tamariki and rangatahi Māori are more likely to be negatively impacted across all areas of social and economic life, with COVID-19 exacerbating inequities in outcomes (see Attachment B).
11. The council whānau have responded to COVID-19, delivering services online and implementing new ways of engaging children and young people.
12. The council Emergency Budget has seen reductions in funding for some regional programmes, events and grants. This will have an impact on the delivery of some child and youth activities.
13. The retention of Local Board Local Discretionary Initiatives (LDI) funding in the 2020/21 means local boards will have the ability to continue to support local youth programmes.
14. In response, staff are looking for ways to focus and reprioritise reduced budgets to those most in need and to leverage across programmes to create new service opportunities.
15. Some parts of council such as The Southern Initiative and ATEED have been able to secure new government investment to support recovery and employment outcomes for targeted young people in areas of high need in South and West Auckland.

## 4. Auckland's children & young people

16. A third of Auckland's population, 537,528 people are aged 24 or younger according to the 2018 Census. This is an increase of approximately 30,000 children since the 2013 Census (5.91%).
17. The largest group is the primary school aged group (5-12), followed by the post-school group (18-24) (Diagram 2).
18. The largest ethnic group is European, followed by Asian. The proportion of European children declined from 45 percent in 2013 to 41 percent in 2018 of the child and youth population. There was growth in Asian (from 20 to 23 per cent) and Māori (13 to 14 per cent) child and youth populations (Diagram 3).

Diagram 2: % child and youth population by age

### CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY AGE 2018

■ 0-4 years ■ 5-12 years ■ 13-17 years ■ 18-24 years

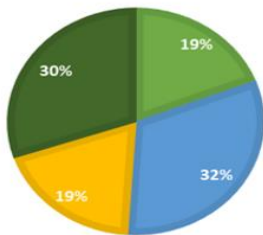
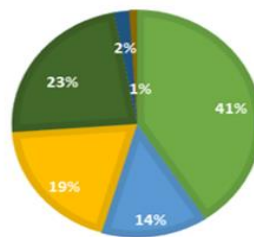


Diagram 3: % child and youth population by ethnicity

### CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY ETHNICITY 2018

■ European ■ Māori ■ Pacific Peoples ■ Asian ■ MELAA ■ Other Ethnicity



19. Half of Auckland's Maori population is under the age of 24, and over a quarter of Auckland's Maori population are under the age of 15. Maori and Pacific peoples have the most youthful populations in Auckland with their median age being 24.9 and 24 years respectively.

## 5. *I Am Auckland* implementation

20. The diagram below outlines the governance, management, and oversight of *I Am Auckland* delivery and the roles of each group.

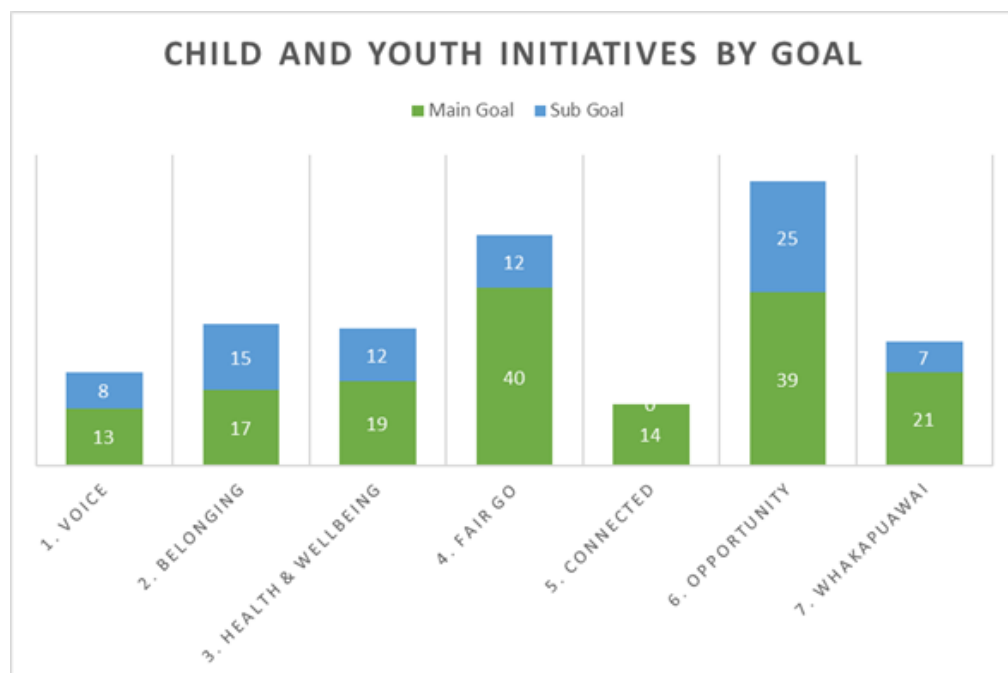
**Diagram 4: Governance, Management, Oversight and Delivery of *I Am Auckland***



## 6. Implementation progress in 2019/20

21. Over 2019, the council whānau delivered a large number of child and youth initiatives.
22. Improved coordination mechanisms have supported the tracking and collation of over 150 child and youth activities across the Auckland Council whānau.
23. Council delivery is especially strong towards Goal Four – Fair Go and Goal Six - Opportunity, but we could do more towards our other goals (Diagram 4).

**Diagram 5: Program delivery against *I Am Auckland* goals**



24. Delivery towards Goal 7- Whakapuawai has improved:

- 10 more initiatives identified for this progress report
- the current level of activity more in line with four of the other six goals.
- 28 initiatives were identified showing a substantial increase from the five identified in the 2017 *I Am Auckland* Status Report.

25. Other notable changes from 2017 include:

- Goal 3 – Health and Wellbeing – increasing from seven initiatives to over thirty,
- Goal 2 – Belonging – more than doubling from 13 to 32.

26. Council’s delivery is strongly aligned with protective factors for young people, with recent research demonstrating that positive life opportunities such as education, employment, leisure and recreation support young people to cope with adversity<sup>1</sup>

27. More information on progress on actions and initiatives across the 7 goals areas in the *I am Auckland* Implementation Plan, along with case studies, is set out in Appendix C.

<sup>1</sup> Centre for Social Impact/Vodafone New Zealand Foundation (2019). Thriving Rangatahi: A review of protective and risk factors. <http://foundation.vodafone.co.nz/wp-content/uploads/2020/01/Thriving-Rangatahi-Literature-Review.pdf>



## 7. Progress on evaluation in 2019/20

### Indicators of progress towards *I Am Auckland* goals have been established

28. Between 2018 and 2020, 16 council evaluations of activities that contribute to the *I Am Auckland* goals were initiated. The evaluations are increasing capability across council, as well as supporting a culture change to assess the impact of our activities and services on children and young people.
29. Evaluation of initiatives are also becoming more of a norm, with monitoring and evaluation requirements generally forming part of contracting arrangements.
30. Indicators of progress towards *I Am Auckland* Goals have been established.
31. The measures captured in the table below are drawn from the Auckland Plan, Quality of Life data and the Child and Youth Wellbeing Strategy. Where the indicator is blank, data is not currently available, but will be included for the next status update.

**Diagram 6: Table showing indicators of progress towards *I Am Auckland* goals**

I Am Auckland Goal	Measure	2019
Voice	Democratic participation	
	Representation of young people's voices	
Belonging	Sense of Safety	60%
	Sense of Community	34%
	Feeling Loved	
	Ability to be themselves	
	Involvement in community	
Health and Wellbeing	Children in material hardship	13.5%
	Quality of life good, very good or extremely good	84%
	Affordability of housing costs	25%
	Overall Health	83%
	WHO 5 Wellbeing Index 13 or more	62%
	Number of children and young people with charges finalised	411
	Housing Quality	
Fair Go	Children classified as obese	15%
	School leavers with NCEA Level 2 or above	83.4%
Fair Go	School Leavers with NCEA Level 3 or above	62.7%
	NEET rates (annual average)	11.7%
	Enrolment in tertiary education one-year post-school	66%
	Use of public transport weekly	59%
Connected	Affordability of public transport costs	39%
	Percentage of children participating in sport and recreation per week	92%
Opportunity	Average time children spent exercising per week	10.2 hours
	Māori students learning te reo for 3 or more hours per week	48,875
Whakapuawai	Māori students who are not learning any te reo	44,358
	Māori School Leavers with NCEA Level 2 or above	65.7%
	Māori School Leavers with NCEA Level 3 or above	40.0%



## 8. Impacts of COVID-19 on young people is significant

32. Unemployment for young people has likely increased at twice the rate of older cohorts.
33. This is partly due to young people working in retail, hospitality, and construction sectors, often without permanent contracts, or very early in their careers.
34. Young people are also less likely to have built up a financial safety net.
35. Adolescence, social media, leaving school, and the transitions associated with that, can all have challenging and isolating impacts on a young person's life and wellbeing.
36. This is particularly true for people who have moved or separated from a social and economic support network. The lockdown period exacerbated these issues.
37. Higher rates of loneliness and isolation were reported by young people during COVID-19 than in the general population.<sup>2</sup>
38. A recent report on the impacts of lockdown found young people experienced greater levels of negative emotions such as anger, stress, and sadness.
39. Thirty-six per cent of young people who experienced economic loss reported feeling anger a lot during the day compared to 19 per cent of those young people who did not report economic loss.<sup>i</sup> Mood breakdowns by age is provided (diagram 5) below.
40. According to Lifewise, of the 514 homeless people housed in motels during lockdown:
  - 11 per cent were aged from 0-19 years.
  - 23 per cent or 123 were aged 20-29 years

**Diagram 7: Emotions experienced during lockdown, by age and economic loss**

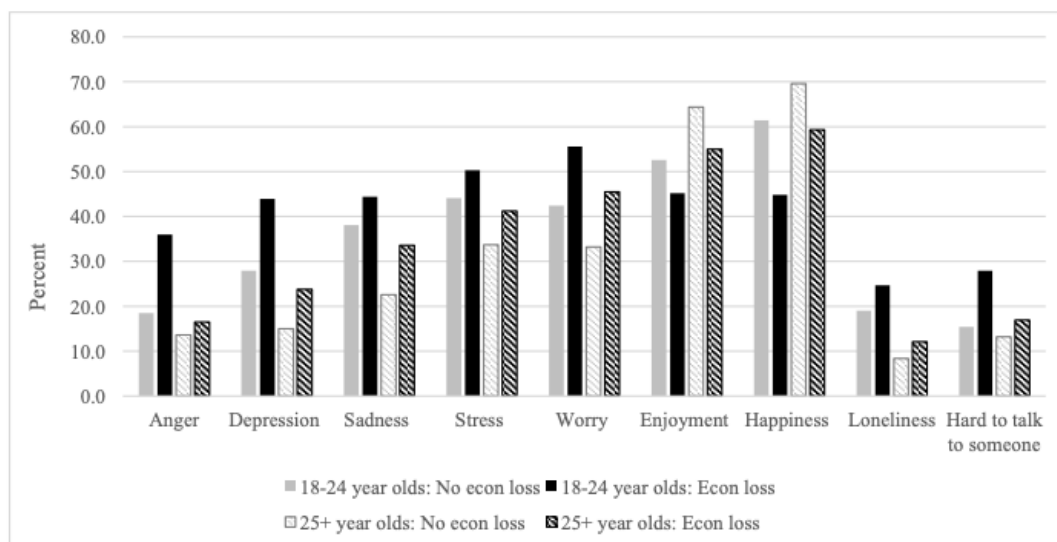


Diagram 4: Emotions experienced in lockdown, by age and economic loss.

<sup>2</sup> Prickett, K. C., Fletcher, M., Chapple, S., Doan, N., & Smith, C. (2020). Life in lockdown: The economic and social effect of lockdown during Alert Level 4 in New Zealand. Wellington, New Zealand: Victoria University of Wellington

## Impacts of COVID-19 likely to be greater for tamariki and rangatahi Māori

41. The impacts of COVID-19 on whānau and rangatahi Māori are likely to be greater than those of the general population. Key findings include:

- significant number of rangatahi Māori were working in industries impacted by the Covid-19 economic crisis such as accommodation, tourism, hospitality, and retail.
- limited safe and secure emergency housing available for rangatahi Māori to access.
- only 50% of iwi whānau had an internet-enabled mobile phone in the household which tamariki were attempting to use for their remote learning during Covid-19, impacting on their ability to access education.
- whanaū and tamariki in low income households faced food security challenges before and during lockdown, particularly when panic buying was widespread.

42. These issues will mean it is likely tamariki and rangatahi experienced heightened stress and anxiety during lockdown.



## 9. The council whānau adapted during lockdown

43. During Level 3 and 4 lockdowns, the council whānau were able to pivot and respond to the needs of young Aucklanders. Teams provided more services online and developed new ways of engaging children, young people, and their whanaū: Some examples include:

- **Active recreation:** used the Goosechase app to create bubble-friendly 'missions' that families were able to complete to win prizes. The #WeGotThisNZ challenge included child-friendly content and could be completed solo, as a family team or with flatmates.
- **Youth Empowerment:** worked with many youth voice groups to deliver programmes online and supported groups in the community to continue their youth engagement.
- **Adullam Boy's Club** in Otara-Papatoetoe: continued engaging weekly with rangatahi, ensuring welfare needs were met, providing a safe place to discuss issues, learning from home and what a new normal would be like for themselves and their whanaū.

- **MOTAT:** developed a new platform for children and young people called [www.motat.fun](http://www.motat.fun). The aim of this was to share MOTAT content, support learning in the home and to provide a safe online space for younger Aucklanders
- **The Southern Initiative:** were able to pivot and re-deploy some rangatahi into essential service jobs, as well as providing additional scholarships to address Māori under representation in the tech sector.
- **ATEED:** ran employment schemes that prioritise rangatahi Māori.
- **Auckland Emergency Management:** partnered with NGO's to provide food parcels to whānau in need during lockdown. The highest demand for was from South and West Auckland where high Māori populations and many rangatahi Māori reside.

43. For more details and examples of how the council whānau adapted during lockdown, see Appendix A.

## 10. Adapting services post-COVID-19 & Emergency Budget

44. In 2020/21, the council whānau are continuing to plan and deliver programmes for children and young people, in keeping with the *I Am Auckland* strategy.

45. The Emergency Budget funding reductions for community and arts facilities and in regional programmes (including events and grants) will impact on some youth delivery, particularly through council's community and arts centres.

46. In response, council staff are re-prioritising and focusing programming for young people and those most in need. Using the learnings of lockdown staff are looking to develop new and innovative ways of delivery and to leverage across programmes to create new opportunities.

47. An example of this is the adaption of the "Stand Out Stand Up" programme. While the programme will be smaller in scale, young musicians will get the chance to perform at Music in Parks this summer.

48. The retention of Local Board LDI funding will enable local youth programmes to continue, for example all youth voice groups have been able to resume.

49. Council has successful programmes in place regarding youth employment, engagement, participation and to prevent youth homelessness which can help mitigate the impacts of COVID-19.

50. The Southern Initiative and ATEED secured new government funding through the Pacific Skills Shift to mitigate the impact of the economic crisis on Pacific aiga, and young people. (see Attachment A for more on this).

51. For more details and examples of how the council whānau are adapting services post COVID 19 lockdown and in the context of the Emergency Budget, see Appendix A.



## Scope and Methodology

- We wanted to create a source of information on youth wellbeing, following the dramatic and rapid changes due to COVID-19. This will be used to help inform future policy work and *I Am Auckland*.
- We identified several areas important to youth health and mental wellbeing:
  - The labour market
  - Health and Mental Wellbeing
  - Social isolation/loneliness and inclusion
  - Housing
- We wanted to focus on the 18-24 age group, who are often outside the formal education system.



# Key findings

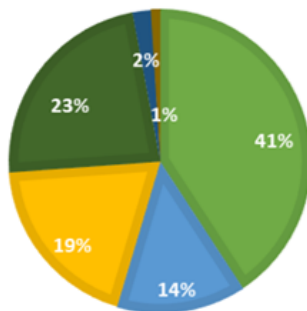
- Information is still coming out around the impacts of COVID-19.
- Young people tend to be employed in casual or short-term employment and are concentrated in industries such as retail, tourism and hospitality severely impacted by COVID-19 leading to higher unemployment.
- Higher rates of loneliness and isolation were reported by young people during COVID-19.
- 35% of homeless people housed in motels at 22 July 2020 were young people aged from 0-29 years
- Council has successful programmes in place regarding youth employment, engagement, participation and to prevent youth homelessness which can be scaled up to mitigate the impact of COVID-19.



## Young people in Auckland

CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY ETHNICITY 2018

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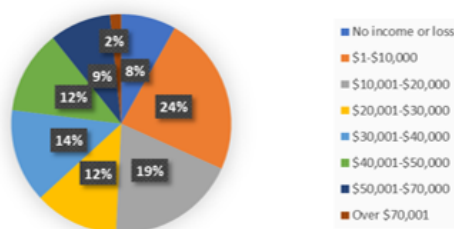
- 15.3 per cent of Auckland's 2018 population was between 20 and 24 in the 2018 census, with a further 13.2 per cent between 15 and 19.
- Over a third of the Māori population in Auckland was between 15-24.
- The 2018 Quality of Life survey found that 84 per cent of Aucklanders 18-24 reported good, very good or extremely good quality of life.

# Employment, the labour market and global recessions



## The status quo of youth employment

Total Personal Income for 20-24 year olds in Auckland, Census 2018



- In the Auckland region 37,482 of 15-19 year olds and 86,634 of 20-24 year olds were in employment, according to the 2018 Census.
- Auckland's rate of young people not in education, employment or training (NEET) was 16.3 per cent in March 2020, up from 10.7 per cent in December 2019. This is likely to be a reflection of the impact of the beginning of the lockdown period in the last two weeks of March.
- The highest NEET rates in March 2020 occur in the Local Board areas of Manurewa and Papakura (26%), Otara-Papatoetoe(24.8%), Maungakiekie-Tamaki (23.8%) and Whau (23.8%).
- Māori, Pasifika and women all have higher NEET rates than the baseline average.
- Young people are more likely to be in casual or short term employment.
- Young people are more likely to be employed in fragile jobs or cyclical industries like manufacturing and construction, retail trade and accommodation and food services.



## What previous recessions have told us

- University qualifications become far more important in a post-recession environment, with those who have them much more likely to find employment.
- Conversely, trade certificates do not necessarily improve wages or earnings, particularly for women.
- There are long term negative impacts of entering a labour market during a recession, including increased mortality, lower wages, a shorter lifespan and smaller families.
- Likewise, a period of more than six months being NEET increases likelihood of being unemployed in the future and reduces lifetime wages.
- Young people have much bigger cuts to their employment rates than the populations as a whole, with transitions to the workforce just not happening.
- The Global Financial Crisis disproportionately affected youth employment for Pasifika nationwide, which drove up South Auckland NEET rates, particularly in Mangere-Otahuhu.



## Predictions for youth employment going forward

- In a recent report about youth employment, ATEED noted there were 64% fewer job ads posted across all industries as a result of the impact of COVID-19.
- Some of the worst impacted sectors of the COVID-19 crisis in Aotearoa include retail, hospitality, accommodation, food services and tourism.
- Data from Stats NZ in the 2018 Census shows that the top occupations for young people aged 15-24 years are retail Sales Assistant, Waiter, Labourer, Sales Representative, Kitchenhand, Checkout Operator, Store person, Café Worker, Chef and General Clerk. Most of these roles are in occupations severely impacted by the economic crisis.
- Treasury's recent report regarding COVID-19's impact on wellbeing notes young people were more likely to be covered by the Wage Subsidy. They also note longer term economic impacts for young people due to their concentration in tourism related sectors. One in five (20%) of people under the age of 30 work in the tourism related sectors. Over half (52%) of people aged 15-19 years work in these sectors of retail.
- It is therefore likely there will be a spike in unemployment for young people from October 2020 when the wage subsidy ceases.





# What is effective for youth employment and what does Council already do?

- Active labour market policies are far more effective for young people than the general population. One-on-one career counselling, guidance and job matching support is the most effective.
- Targeted measures to support young people into quality jobs (as opposed to insecure or low wage employment), starting on a living wage and including career progression into high skilled and higher paid roles, are better for longer term outcomes.
- Council already runs some effective youth employment programmes including:
  - **Youth Connections (YC)** secures employment for young people and works with employers to make jobs available. YC has helped over 14,000 Auckland young people to become job-ready and almost 1300 to find jobs in the past five years. However given the significant impact of COVID-19, TSI/TWI does not believe a continued focus on jobs alone will be effective.
  - The **Youth Employer Pledge** run by ATEED is a network of over 71 partner organisations who are committed to helping young Aucklanders thrive and grow in the workplace. They offer young Aucklanders quality jobs and develop Auckland's future workforce and leaders.
  - **License to Work** is a youth employability programme for 14-24-year-olds, focused on 'soft-skills' for work. Young people graduate with the 'Licence to Work' certificate. This shows employers that they are work ready.
  - **#BuildAKL** is an ATEED initiative to assist young people into employment in construction and infrastructure.
  - **Māori and Pasifika Trades Training programme** – TSI connects 16-40 year olds to sustainable pathways for employment in construction, infrastructure and trades. The programme ensures a living wage for participants.
- However, given the significant change of the labour market due to COVID-19, with young people more likely to be impacted, for longer, a shift in focus is required. The following slide represents what that shift could look like.



## Youth Connections shifting from youth employment to youth economy

Youth Connections will change focus as a result of COVID. TSI are moving away from a sole focus on employment because of the impact of the recession on young people.

Research based on Infometrics data, projects 15,000 young people in south and west Auckland will become unemployed or NEET over the next 24 months, 2/3rds of whom will be Māori and Pasifika. They will be competing against a projected 36,000 unemployed adults, many of whom are work experienced.

Youth Connections will be focussing on:

- Keeping young people in school. Finishing year 13 is the best protective factor against poor income outcomes by 25.
- Working with partners to support informed decision making while at school so young people go on to quality tertiary education. We need to ensure young people don't incur a debt by doing low quality tertiary courses that don't get them a job (there is presently an average of \$17,000 debt for south and west Auckland students for predominately level 1-3 qualifications; qualifications that you can get for free at secondary school).
- Closing the digital equity gap so that all young people in south and west Auckland have access to internet at home, appropriate devices to learn and create on, access to digital and tech learning and promoting digital, creative and tech skills as these will be valuable regardless of whether they go into a digital or tech career. The digital inequity was particularly highlighted during lock down.
- Facilitating, enabling and supporting young people to build their social, human and financial capital to create a youth economy that drives change in the wider economy. This will include economic literacy, critical thinking and creative skills, other forms of income generation like entrepreneurial activity and opportunities to self-organise across a range of economic issues.
- Employment-related activity will form part of the focus on the youth economy, such as supporting community initiatives where there are guaranteed quality jobs and experimenting with innovations in TSI's other programmes such as Waka Eke Noa, Māori and Pasifika Trades Training and UpTempo that lead to good outcomes for young people.
- Advocating to central government for appropriate investment into Auckland's youth economy.



## The status quo of youth wellbeing

- There is a strong link between feeling lonely and a person's self-assessed mental health status.
- Statistics New Zealand measured loneliness in the General Social Survey. The 2010 survey showed that young people feel lonelier than older people.
  - People who feel lonely "all or most of the time":
    - 18% 15-29-year-olds
    - 16% 30-64-year olds
    - 11% 65+ year olds
- It is well known that Aotearoa has very high rates of suicide in young people. A 2017 report by UNICEF highlighted New Zealand's high youth suicide rate.
- Data showed 15.5 suicides per 100,000 people for teenagers between 15-19 in NZ. This is twice the rate of suicide in the US and five times that of young people in the UK.
- Central government recognised the mental health crisis in Aotearoa in 2019 by investing in a large mental health initiative focused on tackling mental health, wellbeing and addiction issues.

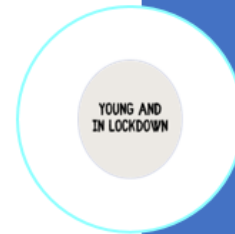


## Mental wellbeing and health for young people



# Covid-19 lockdown impact on youth well-being

- During New Zealand's COVID-19 lockdown period several surveys took place to measure wellbeing.
- Youthline's survey of 1,000 people indicated:
  - 24% of young people felt anxious, depressed and reported coping poorly
  - 36% of young people reported disrupted life and education
  - 47% of young people reported distress and poor mental well-being.
- The Ministry of Justice carried out weekly "pulse check's". The 21 April 2020 survey indicated:
  - 7% young people felt lonely all or most of time
  - 3% of all people feel lonely all or most of the time
- The Ministry of Youth Development carried out a survey of 2658 rangatahi aged 12-24 years during alert Levels 4, 3 and 2. Findings showed disabled young people, LGBTQI, Māori, Pacific young people struggled to access necessities, technology and to feel safe during lockdown.
- Treasury's recent report on the impacts of COVID-19 on wellbeing notes research in New Zealand and overseas shows that unemployment has one of the strongest relationships to self-reported wellbeing.
- Young people who may experience some of the highest rates of unemployment in the coming years are at risk of lowered rates of wellbeing.



## Youth wellbeing continued:

Youthline found:

**72%** of all respondents agreed that COVID-19 and the Lockdown has had an impact on their mental health.

**50%** increase in the number of contacts from young people to Youthline around suicide, care and protection risks

(Youthline, April 2020)

*My lockdown experience hasn't been the best mentally. Because I'm unable to socialize with my friends physically I've found it harder to cope with online learning. I'm a hands on learner, so yeah. Mentally, because I am isolated and my home situation isn't the greatest I feel so alone. Even though I keep in contact with my friends online, it's not the same equivalent as how it is in person. Lockdown has taught me about independence and how to over look self doubt but it has been difficult and I can't wait for the restrictions to be lifted.*

- 17, Auckland

(Young and in Lockdown Report, May 2020)

*Lockdown started off well, I started eating well again and focusing on my health. This changed by day 3, I was washed over with so many emotions dealing with my family struggling with addiction, silent anger, violent behaviour and so much pain. I had to be there for my family, as well as my friends who were struggling during lockdown and I found that instead of looking out for myself I was constantly worrying about everyone else. Just like that I'd stopped eating again, neglecting my emotions and now I'm stuck in this whirlwind of everything I pushed away and I can't fathom the extremity of everything that's happened or try to get better again.*

- 20, Auckland

## Long-term impacts of loneliness & social isolation:

Lessons from overseas research:

- The quality and quantity of social relationships affect physical and mental health, and risk of mortality.
- Childhood social isolation may have enduring health impacts on weight and elevated blood pressure in adults.
- Social isolation and loneliness are associated with a 50% increased risk of coronary heart disease.
- Adverse experiences in early life such as isolation, abandonment and neglect can increase the risk of someone developing a drug addiction.



## Effective strategies for youth wellbeing

Initiatives that focus on youth participation, connection and inclusion are important in mitigating loneliness and mental health issues.

Research from the UK notes that the following will have a positive impact on youth wellbeing:

1. Ensure that town centres and transport links allow physical access to health services, community centres and spaces to maintain social relationships.
2. Support interventions that encourage children and young people's capacity to bounce back from adverse experiences, and build good relationships with peers, family and community.
3. Invest in sufficient resourcing and support structures to allow effective youth engagement over time.
4. Engage young people in isolated and disadvantaged areas through technology, and specific programs.
5. Strengthen representation & direct participation of young people to design, evaluate and implement policies relevant to them.



## How Council supports youth participation & wellbeing

Council has a strategy, *I am Auckland*, to support youth participation and wellbeing.

The range of council programmes and initiatives that align to this strategy are outlined in the *I Am Auckland* Implementation report.

Some examples of initiatives include:

- He Pia, He Taurira Rangatahi Placemaking Apprenticeship Programme.
- Grants to support local arts and culture groups that develop young artists.
- Supporting the Youth Advisory Panel, and local Youth Voice Groups ensuring youth voices are heard as a regular part of the governance process.
- Tula'i Pasifika youth leadership programme for young Pasifika in West Auckland.
- Youth Speak Sport Youth Summit consults young people on sport & recreation needs.
- Dedicated council youth centres provide places for young people to hang out, try new activities, be mentored or take part in youth development activities.



## Young people and access to housing





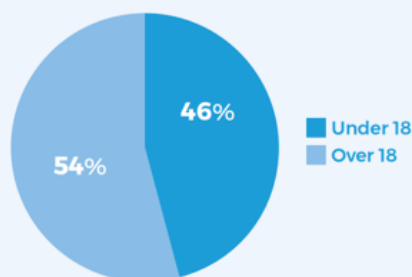
# Housing and young people

- Auckland Homeless Count 2018 data showed 1300 children under 18 years were in temporary accommodation (this was felt to be an underestimation).
- Aged under 30 and Maori/Pasifika/LGBTQ you are disproportionately likely to found yourself in homelessness and insecure housing situation (see next slides infographic).
- 50% of people who had been homeless or at risk of homelessness and were housed in motels at 22 July 2020 identified as Māori and 17% as Pacific
- National data in NZ specifically on youth homelessness was last collected as part of the 2018 Census. The severely housing deprived population was disproportionately young, with nearly 50 percent aged under 25 years of age. Rates of severe housing deprivation are highest among Pacific and Māori young people.
- Nationally, 24% of people without shelter are aged under 24 years.
- *Manaaki Rangatahi ki Tāmaki Youth Homelessness Collective* was established in 2018 to bring together voices of those trying to tackle youth homelessness.
- If you are a young person, and you experience homelessness in New Zealand, your options for finding emergency accommodation are low. If you're 16-17yr's old, your chances get even bleaker.
- The *Nga Korero Hauora o Nga Taiohi (2018)* report found that **unaffordable housing** along with economic insecurity, student debt, and insecure paid work contributed significantly to their anxiety and stress.



## Age

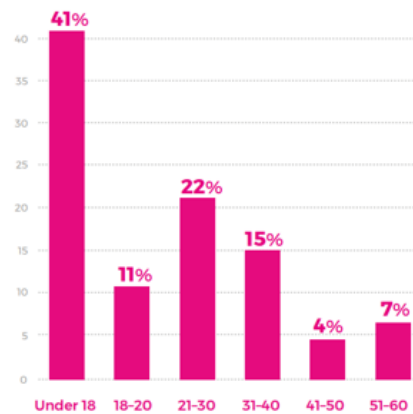
Nearly half of the 2,814 people in temporary accommodation were under 18 years old.



Ira Mata, Ira Tangata Auckland Council 2018

## Age first experienced homelessness

Just over 40% of people were under 18 years old when they first experienced unsheltered homelessness.

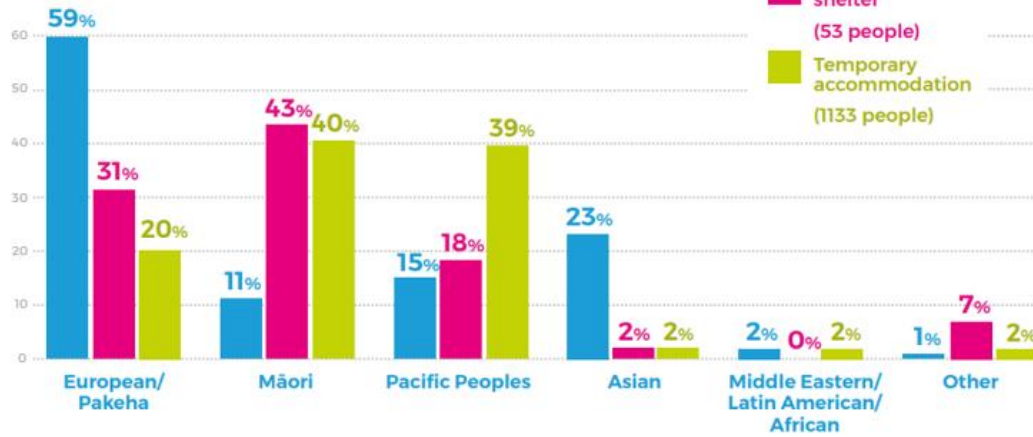


(46 people)

Ira Mata, Ira Tangata Auckland Council 2018

## Ethnicity<sup>7</sup>

Māori were overrepresented among people living without shelter and in temporary accommodation. Pasifika people were overrepresented among people in temporary accommodation.



Ira Mata, Ira Tangata Auckland Council 2018

## Covid-19 lockdown: impact on housing and young people in the region

- There is little data available about youth homelessness in the Auckland region during the COVID-19 crisis.
- A “housing first” approach was adopted by NGO’s in Auckland during lockdown, supported by MSD. This meant housing all homeless people in motels so they could isolate.
- On 22 July 2020 514 people who had been homeless or at risk of homelessness were housed in motels in Auckland. Of those people:
  - 26 or 5.1% were aged 0-9 years
  - 32 or 6.2% were aged 10-19 years
  - 123 or 23.9% were aged 20-29 years
- Tertiary students had issues arising in residential student accommodation exacerbated in the wake of COVID 19.
- Students who returned home for lockdown had charges imposed on them for unoccupied student accommodation. This resulted in rent strikes and calls for independent inquiry.





# What council is doing to prevent youth homelessness

- Auckland Council has a regional cross-sectoral homelessness plan for Auckland – Kia whai kainga tātou katoa.
- Since January 2020 Council has funded a Rainbow Youth Homelessness Advisor to prevent young people from the LGBTQI+ community becoming homeless. Rainbow youth are identified as high risk of becoming homeless.



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## Approach

We asked teams from across the council whānau to tell us :

- How their teams have adapted and responded during *and* post COVID-19 lockdown
- How programmes have been impacted by COVID-19
- The impacts of the 2020/2021 Emergency Budget

The following slides provide an overview of some of the impacts and how the council whānau have responded.



## Key findings

- The COVID-19 lockdown meant council's programming for children and young people could not be delivered in person.
- Teams adapted and delivered programmes online and created new ways of engaging with children, young people and whānau
- TSI and ATEED secured new government funding through the Pacific Skills Shift to mitigate the impact of the economic crisis for Pasifika families, which will benefit young people.
- The council whānau are continuing to plan and deliver programmes for children and young people, in keeping with the *I Am Auckland* strategy.
- The Emergency Budget funding reductions for community and arts facilities and regional programmes will impact on some youth delivery.
- The retention of Local Board LDI funding will enable local youth programmes to continue.
- Teams are re-prioritizing and focusing programming for young people and those most in need
- Staff are leveraging across programmes to create new opportunities for young people.
- Teams are using the learnings of lockdown and building new and innovative ways of delivery.

## Arts, Culture & Events

### Youth Voice Groups adapted online

- The Youth Empowerment Team, (part of the Community Empowerment Unit) within Arts, Culture & Events support and mentor a number of youth voice groups.
- They were able to quickly move these youth voice groups to a digital platform during the lockdown.
- Engagement in some circumstances increased due to the convenience of meeting online. Staff and community groups quickly upskilled to deliver online facilitation.
- The youth groups themselves recognised the need to reach out to their community to ensure there was a safe space for young people to engage and share their stories.
- They did this in a variety of ways from cahoots quizzes, tik tok competitions, debates, interviewing of local leaders, online summits, supporting submissions on the Emergency Budget, Instagram takeovers, recruitment drives, isolation bingo, surveys and cooking classes.
- However, the move to an online platform has amplified the existing issue of inequality of access to devices and the internet for youth across the region.



## Case study: Mobile phones put to good use

- During lockdown, the Community Empowerment Unit (CEU) were contacted by organisations asking for devices to connect with the communities they support, including young people who couldn't participate in online programmes due to not having a phone or laptop.
- CEU worked with Council's IT department to provide 40 phones, too slow for work purposes, to community organisations.
- Organisations that benefited included those supporting young people looking for work. The idea is that once they get a job and start getting paid, the young people would return the phones so they can be allocated to another young person looking for work.

## Arts, Community & Events (ACE)

### Adapting to Post-COVID-19 and 2020/21 Emergency Budget context

- Post-COVID-19 lockdown, the ACE teams are adapting and reprogramming to sustain and increase youth participation, within the constrained financial context.
- There have been significant financial impacts for ACE in the 2020/21 Emergency Budget, even with a 3.5% rates increase.
- This includes reductions in regional programming budgets for council run community centres, arts facilities, events and grants.
- Some of this funding contributes to youth activities and programmes so this will have an impact on the delivery of outcomes for youth.
- There are no changes to Local Board (LDI) funding which will mean that locally funded programmes for young people can continue.

## Case study: Adullam Boy's Club

Adullam Boys Club is funded by the Otara-Papatoetoe Local Board, through LDI funding administered by the Community Empowerment Unit and supported by the Youth Empowerment Team.

During the COVID-19 crisis the leaders of Adullam Boy's Club (ABC) were able to move their programmes on online. They ran weekly workshops for the boys to keep them engaged and connected, and to activate leadership and discussion about what their community would look like post lockdown.

Their online engagement was based around:

- Welfare check, who needed food parcels
- Resilience through these tough times
- Learning and working from home, what they needed
- Transitioning change, what the new normality may look like

During the welfare checks ABC leaders were able to obtain Pak 'n' Save vouchers from a local church and distributed them to some of the families of Boy's Club members. One boy lived with his elderly grandparents who were deemed vulnerable. Another boy's father is unemployed but does recreational fishing to provide food for his family but was not able to do so due to the lockdown rules on fishing. ABC also connected with *The Community Builders Trust New Zealand* who also supplied food parcels.

The young people that engaged in the online workshops were better equipped and supported, as demonstrated through the online discussions.

Information from Kari Tusini-Rex, Youth Leader & facilitator Adullam Boys Club, in a letter to Otara-Papatoetoe Local Board Chair Lotu Full.



## Arts, Community & Events (ACE)

### Community Empowerment Unit:

- The Community Empowerment Unit report their focus for the 20/21 work programme with local boards is pivoted towards recovery, building resilience and increasing wellbeing of young people.

### Youth Empowerment Team:

- The Youth Empowerment Team report all youth voice groups have resumed and are working on engagement plans through to Christmas.
- Programmes that involved schools such as the Children's Panel in Puketāpapa, and the Kura in Hoani Waititi Marae were put on hold during lockdown. Funds from programmes that were paused were diverted to other activities responding to the pandemic.
- The Community Action on Youth and Drugs (CAYAD) work in the Youth Empowerment Team, is focused on wellbeing. This is a strong protector against the harms of alcohol and drugs. The CAYAD Ministry of Health contract has been renewed to June 2022
- The Cannabis Referendum is a key piece of work for CAYAD. They have developed resources to support communities to understand the referendum questions and the potential impact, so young people and communities are informed to vote.
- In Hibiscus and Bays it has been identified there are gaps in services for young people and youth organisations in the area are under resourced. Staff with approval from the local board are progressing partnership development and action planning to support the youth community in the area. The findings of this will be used to inform the work programme for 20/21.



## Arts, Community & Events (ACE)

### Arts, Community & Events

- Regional programming budgets for council run community centres and arts centres have been reduced in the Emergency Budget (by approx. \$414K and 435K respectively)
- Many of council's community centres and arts centres like Corbans, Te Tuhi, Nathan Homestead, Hawkins Theatre, Studio One, Otara Music and Arts Centre and Mangere Arts Centre have dedicated youth programmes which are likely to be impacted by these budget savings.
- Funding to dedicated youth arts and venue partners will remain the same. Arts partners with a youth focus include:
  - Howick Children and Youth Theatre
  - Sistema Aotearoa
  - Youth venue partners
  - Zeal West
- Some youth focused programmes including *Write On* (songwriters workshops), *Matariki te ara hou*, and *Drummers Day Out* have been cancelled for 2020.
- *Incubator* (intensive young artist mentoring programme) will proceed as planned as this was already in progress pre COVID-19 lockdown.

## Arts, Community & Events (ACE)

### Events and grants programmes impacted by reduced funding

- The regional Event's grants programme has been reduced by \$200,000 with a further reduction of \$200,000 in Arts and Culture and Community Development regional contestable grants.
- Many of the regional grant recipients run programmes and projects that are youth focused and support youth and rangatahi outcomes e.g. Raise up youth festival run by YMCA north.
- Staff will be discussing the priorities for the FY20/21 grants programme with the PACE committee at a workshop in August.
- A youth voice research project for the Auckland International Cultural Festival is now on hold due to reduced funding.
- Hikoia te Korero (Walk the Talk Maori language parade for schools) will not be delivered in 2020 due to COVID-19 and reduced funding.
- Funding reductions may mean no large event for Māori tamariki or rangatahi building pride in te reo Māori this year. The Events team are working with Ngā Matarae to explore alternative options for FY20/21.



## Case Study: Stand Up Stand Out combines with Music in Parks to showcase young talent

- Arts, Community & Events deliver regional arts and culture programmes, including Stand Up Stand Out (SUSO)
- SUSO is Auckland's premier music and dance development programme and competition for secondary school students, which began 30 years ago at the Otara Music Arts Centre. Finals are now held at the Vodafone Events Centre.
- The focus of SUSO is creating a programme for rangatahi to participate in music and dance and develop their skills over time. The competition is a forum for young Aucklanders to challenge themselves and show off their talents.
- From RnB, reggae, folk, rock to jazz ballet, contemporary to hip hop, participants can perform in front of judges selected from the New Zealand music and performing arts industry.
- Due to COVID19, SUSO 2020 has financial restrictions meaning participant numbers will be lower, and categories reduced.
- Instead of heats centralised at OMAC, there will be five regional hubs across Auckland's north, south, east, west and central districts, with a regional showcase at Mangere Art centre.
- A new strategy for the Music in Parks events series is being developed by the events and arts team.
- The new programme will include a Stand Up Stand Out showcase. By programming SUSO students into Music in Parks they will leverage to create more performance development opportunities for young Auckland musicians.



## Parks, Sports, & Recreation (PSR)

### Activation team response during the COVID-19 lockdown

- During the lockdown the Activation team focused on providing online content to encourage playful, active behaviour that adhered to guidelines concerning the need to remain at home or stay local. The #WeGotThisNZ Lockdown Challenge was delivered via GooseChase, a free-to-use app.
- Some 'Out and About' park-based activations were scheduled for delivery during the lockdown, and were cancelled. These included general activations and targeted activations aimed at specific populations (such as Girls Skate NZ skate sessions for girls).
- Similarly, scheduled Easter school holiday activities intended to provide content for the South Auckland leisure centres' 'Breakaway' programme for local rangatahi were cancelled because of the lockdown.
- The Activation team used the lockdown period as an opportunity to consolidate data and plan the 'Out and About' programming opportunities for the 20/21 financial year. This included annual local board reporting to enable elected members to better understand the value of activation for local communities.

## Parks, Sports, & Recreation (PSR)

### Activation team post-COVID-19 lockdown activities and response

- Since the lockdown ended the Activation team has focused on ensuring that its planned 20/21 activities align strongly with Kia Manawaroa Tātou. In particular, attention remains on focusing on the communities that need us most, being adaptable in our service delivery, and ensuring that our delivery represents good value for money.
- In addition, the team continues to strengthen its relationship with other members of the wider council whānau, including Auckland Libraries, AT, and RFA. This enables programme development to leverage other council activities, such as the Auckland Libraries school holiday programmes.
- The Activation team has worked with PSR's Portfolio Managers to secure local board funding for activation programmes. 'Out and About' programming will continue to provide park-based activations across Auckland, with a focus on targeted populations, and a commitment to better reflecting local demographics in the audiences reached by activation programming.
- The staffing pressures facing leisure centres have further exacerbated the challenge of securing sufficient staff time to deliver regular youth activation activities at most of these sites. The Activation team intends to mitigate this by negotiating dedicated space and time at the facilities and forming partnerships with suitable local youth-led community groups to manage the delivery of youth activation programmes. This will enable council to support capacity-building at a local level, and ensure that youth activation continues to be prioritised.
- The Activation team is developing its partnership with ActivAsian at Sport Auckland and Harbour Sport to gain insights regarding how best to reach Auckland's Asian community for youth-based activation programming.

### Case Study: #WeGotThisNZ - Activation during the lockdown

- The Activation team launched the #WeGotThisNZ Lockdown Challenge on the first day of the COVID-19 level 4 lockdown. It used the GooseChase app to provide whānau with 'missions' – fun, free ways to stay playful and active while at home, or during daily local walks. The missions all abided by lockdown guidelines regarding social contact and the non-use of council assets and facilities.
- When the lockdown changed to level 3 the #WeGotThisNZ Lockdown Challenge adapted to include missions that provided information about ways to stay playful and active in a wider local context, while still observing lockdown guidelines as they were adjusted – for example, playgrounds were still unavailable for use, but participating teams were reminded that the AKL Paths website could be a source of local walks.
- Some content was developed with external partners, including Plunket. This enabled cross-promotion of activities, which supplemented ongoing promotion of the game (driven entirely by the Activation team, using social media channels).
- The #WeGotThisNZ Lockdown Challenge ended at the beginning of the level 2 lockdown. In total 200 missions were written by the Activation team. 586 teams actively participated, collectively completing 10,253 missions.
- The #WeGotThisNZ Lockdown Challenge enabled the Activation team to socialise the idea that being playful and active is a state of mind and can be developed within a family, without access to assets or facilities. It enabled members of the public to view Auckland Council as an organisation that supported their health and wellbeing during the lockdown.



## Supporting recovery in South & West Auckland

The Southern and Western Initiative (TSI/TWI) were established in response to the inequity in Auckland.

COVID-19 has highlighted and compounded this inequality. It is predicted there may be 15,000 young people unemployed or NEET in South and West Auckland.

TSI/TWI have pivoted their work to support recovery in South and West Auckland. They are focusing efforts on the following workstreams which will support children and young people in the post-COVID environment:

- Supporting Māori and Pasifika **business** to enable their sustainable growth and developing an equity focused economic recovery plan.
- Addressing **digital inequality** to ensure all communities share in the chance to learn and recover.
- Leading a **food resilience framework** and its adoption across South and West Auckland communities
- Bringing their **understanding of the early years** to enable recovery efforts that are informed by whānau voice and lived experience.
- **Connecting central and local government** to communities, on-the-ground experiences and whānau insights to solutions.



## Case Study: #AKLPlay – Auckland is my Playground

- For the July school holidays the Activation team launched '#AKL Play – Auckland is my Playground', an online activation that promoted fun, free ways to be playful and active around the city during the two-week holiday period.
- GooseChase was used to deliver the game content, with the #AKLPlay hashtag being used for easy identification online. The missions included content to be tackled by teams at home and at local parks, beaches, and maunga.
- Other missions reminded about the breadth of council parks and playgrounds available to them. Teams were directed to the AKL Paths website, and to specific playgrounds and regional parks ('Destination Missions').
- The Activation team also partnered with AT, the New Zealand Maritime Museum, and Auckland Art Gallery and wrote specific missions to encourage game participants to interact with the wider council whānau. Missions were also written to encourage engagement with the Matariki Festival.
- The Activation team formed a strong partnership with Auckland Libraries for this activation. Library Missions sent teams to engage with their local branch. In the future this partnership will be further strengthened by aligning #AKLPlay – Auckland is my Playground with the Libraries' school holiday programme themes.
- The missions gave teams a huge variety of engagement options, all of which were free. This promoted equity principles and acknowledged that not all families have capacity to travel across town or access costly school holiday activities.
- In total 171 teams participated, collectively completing 1,746 missions. Data analysis has shown that the most effective promotional opportunities for the game were posters and content at library branches, and social media content on the Auckland Out and About page.





## TSI/TWI pivot work to focus on youth economy:

TSI/TWI are expecting young people (in particular young Māori and Pacific) will be the hardest hit with regard to employment opportunities due to COVID-19.

They are living in complex situations that influence their decision-making, well-being and overall prospects. This means the focus cannot be only on the young person. They should be considered in the context of their lives, their whānau, their locality, their education etc.

TSI/TWI has been providing thought leadership on the need for an equitable recovery for south and west Auckland. This has been picked up by the media with interviews on [TVNZ](#), [RNZ](#) and [Stuff](#).

TSI/TWI are now working alongside ATEED to advocate to central government for appropriate investment into the Auckland youth economy.



Tania Pouwhare from TSI speaking at Auckland's economic recovery summit on 5 Sept 2020. Tania spoke of the urgent need for a radical and targeted economic recovery plan to lift the economic future of south and west Auckland.

## TSI/TWI initiatives that support young people

### Youth Connections

This is shifting from a sole focus on employment and jobs in a tight labour market, to now focus on:

- Building a strong youth economy where young people are equipped with the skills they need to actively participate in, influence and lead Auckland and NZ's economic activity.
- In a 21st century, post-COVID setting, this means emphasising emerging sectors and markets with a future (sunrise) and moving away from outdated 20th century sectors (sunset); and the new skillsets, mindsets, attitudes, experiences needed to succeed.
- Supporting and funding community initiatives where there are guaranteed quality jobs and experimenting with innovations in TSI's other programmes such as He Waka Eke Noa, Māori and Pasifika Trades Training, and UpTempo that lead to good outcomes for young people.
- Finding or creating new opportunities for young people to gain work experience and generate income.

### Education

Building on education insights about engagement, wellbeing and access for Māori and Pacific learners, combined with the youth economy drivers:

- keeping young people in school. Finishing year 13 is the best protective factor we have against poor income outcomes by the time they are 25;
- continuing collaboration with schools, alternative education, rangatahi and MOE to help shape more responsive learning environments and to support and foster ongoing innovation in a covid-19 environment;
- working with partners to support decision making while at school so that a wider range and better options are available to young people to go on to quality tertiary education.

### Technology careers

Sparking rangatahi interest and providing pathways into tech careers through:

- closing the digital equity gap;
- identifying income generating opportunities that digital technology can facilitate including tech career accelerators and internships for Māori and Pasifika and tech-enabled start-up ventures;
- working with the tech sector and schools to prototype a computer donation initiative and generating increased passion in tech through STEAM activations.



Young people learning to code in south Auckland at a Makerhood STEAM activation in Te Haa o Manukau

## The TSI secured new government investment and adapted programmes to respond to COVID-19



The Southern Initiative were able to adapt their programmes supporting children and young people during the COVID-19 lockdown period in the following ways:

- Using the Child and Youth Wellbeing Strategy as a framework for local and collective action.
- By supporting additional rangatahi scholarships on web development to address Māori and Pasifika underrepresentation in the tech sector. And a potential investment from a range of funders into Māori in Tech.
- TSI has received significant investment from MBIE to scale TSI's UpTempo programme that supports Pasifika families who are working in low skills, low wage jobs. Although geared towards older workers, better 'aiga prosperity will benefit children and young people in those families.
- Working with government departments on a potential long-term investment into He Waka eke Noa (TSI's social procurement intermediary). This investment will support the Māori and Pasifika economy to play a key role in a range of national shovel-ready projects.
- The launch of the South Advantage Collective - an experienced group of South Auckland entrepreneurs - with a new website, report and investment case. Geared up and ready to support digital equity and careers for young people.

## Auckland Live



Auckland Live, part of Regional Facilities Auckland will focus for the 2020/21 financial year on delivering the *I Am Auckland* goals of "Connected" and "Opportunity" for children and young people in the region.

Despite the financial impacts of the COVID lockdown on income from Auckland's venues, Auckland Live is prioritising the delivery of the following programmes:

- Pick N Mix in various locations as a live experience and a developed package for digital connection from home, which is free.
- A revamped partnership programme to support resident hirers engage with youth through various initiatives, which are free.
- A range of community participation projects that will include opportunities for young people, which will be ticketed at a low cost.
- Auckland Live Kids, a presentation of low-cost ticketed experiences from October 2020.
- Venue hire support will be offered for a range of clients at a community rate or on a sponsored basis who are delivering objectives that support *I Am Auckland*.



## Auckland's regional facilities responded to COVID-19 lockdown by developing new online programmes

Auckland's regional facilities and major cultural institutions were able to quickly adapt and develop new programmes online for children and young people during the lockdown period, whilst visits were suspended. Examples include:

**Auckland Museum:** created the digital content hub *Auckland Museum at Home* on their website, which included a special section for children. It included a virtual tour of the Museum, online puzzles, quizzes, stories and videos. Other initiatives included digital platforms through which children and families could engage with ANZAC activities and information at home.

The **Maritime Museum** developed a program called "Mini Maui's", which used social media so that parents and children could engage with maritime topics through activities at home.

**Auckland Zoo** developed education packs available to download online. They were downloaded 16,000 times during lockdown.

**Auckland Art Gallery** developed a series of twenty fun "Art Bubble" Instagram art activity challenges for children at home during lockdown they could complete with their families.

**Auckland Live** developed a Kids Club online to introduce families to extensive arts and entertainment content that had been presented online and created at home activities for the lockdown period.

**MOTAT** developed a new platform for children and young people called [www.motat.fun](http://www.motat.fun) The aim of this was to share MOTAT content, support learning in the home and to provide a safe online space for younger Aucklanders.

## Auckland Art Gallery



- The Auckland Art Gallery Team reached out to schools and teachers across Auckland during lockdown, and these conversations continue, to ensure the Art Gallery are supporting educators during this challenging time.
- They have developed new online cross-curricular resources for Primary and Secondary schools which are loaded on their website, piloting online teacher previews with curators, and re-booking cancelled schools back into Gallery sessions once schools start visiting in Term 3.
- The Art Gallery have developed their first participatory Instagram competition 'My Civilisation Now' Creative Photography Competition, inspired by the current exhibition 'Civilisation, Photography, Now, for all ages and abilities to share their creative talent by posting images of their world through lockdown and post-lockdown. This is free, open to all New Zealanders, and for all ages, with entries for Under 12s, 13-18s and post-19 age groups.
- The Todd Foundation Creative Learning Centre re-opened at Covid Level 1, on 13 June. Due to the interactive nature of the space and it's popularity, they had to wait until Level 1 to re-open this project, and have included additional hygiene measures. The first weekend saw over 700 visitors access the CLC's current display 'Sara Hughes: All My Favourite Shapes' to enjoy making abstract shapes with magnetic coloured shapes.
- They are in the process of developing the next iteration of the CLC, a commissioned family-friendly artist's project aligned with the Gallery's next major exhibition in December 2020, supported by Joyce Fisher Charitable Trust.



## The Auckland Zoo



The Zoo had to post-poned some of its programming for children and young people due to closure during the lockdown period. Many of those programmes will be operating again from Term three of the school year including:

- The Tuatara Club is currently on hold and will resume late 2020. The Tuatara Club is a youth volunteer programme, which enables 15-17 year olds to gain volunteer and visitor engagement experience in a zoo environment during the three-month program.
- Mātaurangi sessions offering a Te Ao Māori perspective of the natural world for Intermediate and secondary school students visiting the Zoo will resume from September 2020.
- Tamariki Time, a pilot program like Wriggle & Rhyme and Rhyme at the Libraries but with Zoo created will be delivered in Term 3. Depending on the success of the pilot, Wriggle & Rhyme and Rhyme Time at the Zoo may also be delivered again in the summer of 2021.
- The Zoo will proceed with the Green Jam programme with Western Springs College in August. This is a conference with young people to discuss conservation and sustainability issues.

## Maritime Museum and MOTAT

- The Maritime Museum will continue to offer schools from low socio-economic areas the opportunity to bring students to the museum for their education programme free of charge. This is made possible due to funding from external partners continuing. The financial support enables funding for bus transport from schools to the museum.
- The Maritime Museum's flagship programme for the remainder of 2020 is the Aramoana Ocean Roads programme (pictured), which teaches the story of the Great Pacific Migration and traditional Pacific and Maori voyaging practices. This is delivered in partnership with the Te Toki Voyaging Trust and has been supported by multiple external funders, ensuring that it will go ahead for the remainder of the calendar year. This programme is delivered on site, and due to specific funding from Foundation North, will also now be an outreach programme, delivered directly in schools.
- MOTAT upon reopening, focused on providing safe and relaxing experiences for families, speaking to the 'Belonging' goal of I Am Auckland.
- For example, Machine Makers (pictured) is an interactive, play-based learning space for younger children, which MOTAT kept open and which proved to be one of the most popular destinations for visitors, due to its interactive nature and the safety of the enclosed space. During the July school holiday's, plans were adjusted to ensure that same sense of safety, discovery and play, with children in the lead of the MOTAT Bear Hunt.
- MOTAT also adjusted its public programme, bringing forward a Drive In Movie series and ensuring a high number of children friendly movies. Whilst MOTAT has made changes in response to the fiscal constraint, it has endeavoured to ensure that the provision for children and young people is not compromised. Events in the latter part of 2020 that have a target audience of young people have been retained as a priority, and the summer 2020/21 exhibition is designed to appeal to young people.





# Auckland Museum

- Post-lockdown the Museum amended its programming and exhibition delivery, with a strong emphasis on a range of activities for children, young people, and families.
- The Museum provided free entry to the Natural History Museum's Wildlife Photographer of the Year, including during the school holidays. This drove strong visitation, with 60,968 visitors in July.
- The Museum ran the sell-out Wildlife Selfie Safari programme, and re-instituted the VR Antarctica experience. Both were very popular with children and families.
- The Weird and Wonderful Discovery Centre, the Museum's hands-on space for discovering the wonders of the natural world, ran a variety of Matariki-orientated programmes designed for children and families during Matariki.
- In June, post-lockdown, the Museum resumed its education programmes, delivering them online by 'Zooming' directly into students' classrooms to deliver tailored online classes.
- The Museum's focus on programming and exhibitions for children, young people and families will continue through the year, including with some yet to be announced exhibitions.
- The completion of capital works in the South Atrium has been pushed back to December this year. When finished, this will provide new public space, including for families, as well as new café and retail space. The Museum will also continue this year with planning and design work on its new children-focused education and play space. This is due to open in 2023.



# Impacts of COVID-19 on tamariki and rangatahi Māori in Tāmaki Makaurau

APPENDIX B





## Purpose of the report

This report provides a brief overview of the social, economic and wellbeing impacts of the global pandemic and the Covid-19 lockdown that are specific to tamariki and rangatahi Māori in the Auckland region.

It considers this impact against the backdrop of pre-existing structural inequities rangatahi Māori have faced prior to the pandemic, and in relation to Goal 7 from the *I Am Auckland* plan which outlines **Whakapuawai: Rangatahi tu Rangatira/All rangatahi will thrive**<sup>3</sup>.

Additionally, the report highlights some of the opportunities to come out of Covid-19 that may offer stronger safeguards to enable tamariki and rangatahi Māori to thrive as we move into recovery and beyond.

The report closes with a couple of case studies on community initiatives currently focused on actioning **Goal 7: Whakapuawai: Rangatahi tu Rangatira/All rangatahi will thrive** of the *I Am Auckland* plan.

### Key findings from the impact review:



A significant number of rangatahi Māori were working in industries severely affected by the lockdown, such as accommodation, retail, tourism and hospitality.



Anecdotal evidence suggests there was limited safe and secure housing available for rangatahi Māori experiencing homelessness during the lockdown in Auckland.



Tamariki and rangatahi Māori were likely to find themselves on the wrong side of the digital divide during the lockdown. This may have impacted schooling outcomes for rangatahi Māori in particular.



Whānau and tamariki, especially in low income households, faced many food security challenges before and during the lockdown, particularly when panic buying was widespread.



It is very likely that tamariki and rangatahi Māori experienced heightened levels of mental stress and anxiety during the lockdown, and as we uncover further impacts.

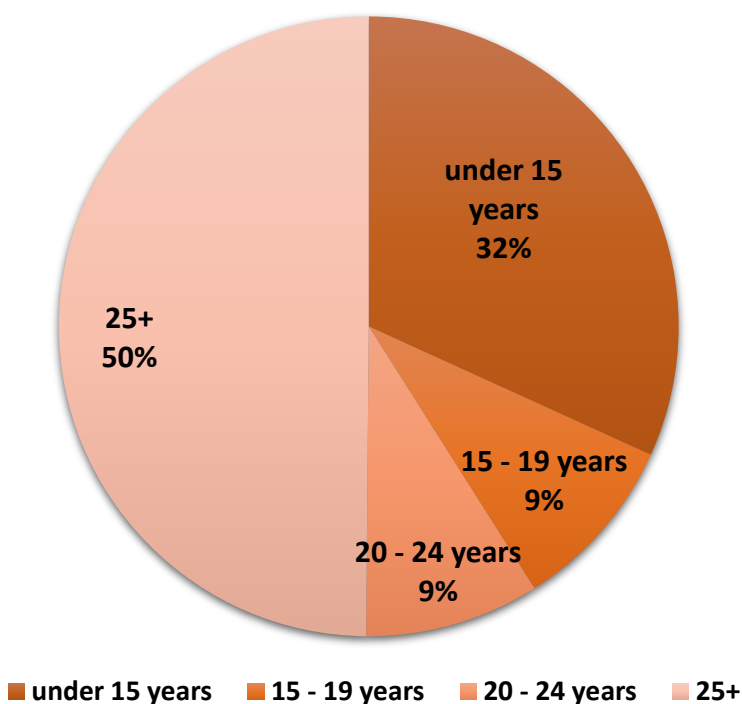
<sup>3</sup> Goal 7 outlines a clear Māori outcomes goal describing Auckland Council's commitment to improving outcomes specifically for tamariki and rangatahi Māori.

## Context: Rangatahi Māori in Tāmaki Makaurau

**Māori in Tāmaki Makaurau are a younger and faster growing population with great potential.**

At the Census 2018, nearly a quarter (23.4%) of the total New Zealand Māori ethnic population live in Tāmaki Makaurau. The Māori population in Tāmaki Makaurau is fast-growing and relatively youthful with just over a third of Māori in Auckland residing in the Southern Initiative area.<sup>4</sup>

### Auckland Māori Population



**Figure 1. Auckland's Māori Population**

**Half of Auckland's Māori population are under the age of 24. Over a quarter of Auckland's Māori population are under the age of 15.**

Between the 2013 and 2018 Census, Auckland's overall Māori population grew by 28.9%. Figure 1. above shows that half of Auckland's Māori population is under 25 years old, and well over a quarter are under the age of 15 years.

The median age of Auckland's Māori population (Figure 2. below) is 24.9 years, much younger in comparison to the median age of 34.7 years for the overall Auckland region. Māori also represent a significant part of the usual residents in Papakura (26.8%) and Manurewa (26.0%), which are two out of four local board areas which comprise the Southern Initiative.

<sup>4</sup> Auckland Council Research and Evaluation Unit RIMU. (February, 2020). Māori in Tāmaki Makaurau. 2018 Census results. Auckland Council. <https://knowledgeauckland.org.nz/media/1453/m%C4%81ori-2018-census-info-sheet.pdf>

## Median age by ethnicity in Auckland

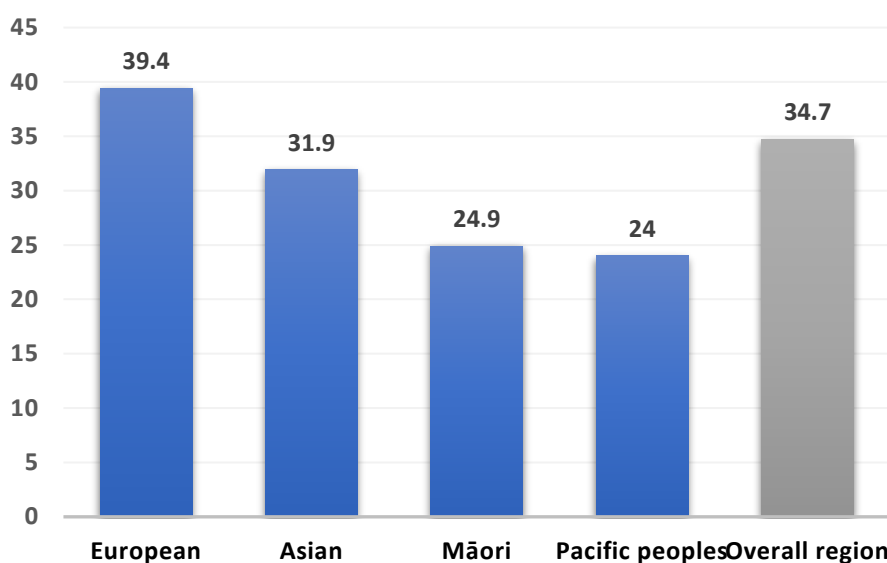


Figure 2. Median age by ethnicity in Auckland

**The ongoing impacts of Covid-19 are likely to amplify existing issues that rangatahi Māori currently experience as a result of intergenerational legacies.**

The ongoing impacts of Covid-19 will be acutely felt by rangatahi Māori. This is because intergenerational disadvantage and high levels of deprivation are already a reality for them. Historically, Māori have been adversely affected by major global economic crises. This is due, in part, to a gap in government policy responses in adequately addressing underlying equity issues.<sup>5</sup>

It is widely understood that rangatahi Māori encounter barriers, uncommon to non-Māori and non-Pacific young people, that may limit their education choices and career pathways, subsequently pushing them into undervalued and underpaid work.<sup>6</sup>

While the full impact of Covid-19 on rangatahi Māori in Tāmaki Makaurau is still yet to be determined, it is important to recognise the great risk Covid-19 poses in exacerbating or deepening these kinds of pre-existing inequalities.

**Rangatahi Māori are essential to leading Tāmaki Makaurau through and beyond the recovery.**

Overall, Māori in Tāmaki Makaurau are a very youthful, vibrant and a fast-growing population, compared to the wider Auckland region. This means rangatahi Māori will play a vital role in leading the Auckland region forward, through and past the Covid-19 recovery phase. Staff advise (Southern Initiative) that it is important to bear in mind that there will likely be an unequal impact of Covid-19 on Māori communities and whānau.<sup>7</sup>

<sup>5</sup> Predergast-Tarena, E., Mahara, R. & Sculze, H. (2020). Whano: Toward futures that work: How Māori can lead Aotearoa forward. <https://berl.co.nz/sites/default/files/2020-07/Whano%202020%20-%20portrait.pdf>

<sup>6</sup> Schulze, H. & Hurren, K. (2020). Ka whati te tai: a generation disrupted. The challenges and opportunities for Māori in the new work order post Covid-19. A report produced for Tokona Te Raki <https://www.maorifutures.co.nz/wp-content/uploads/2020/06/Tokona-Te-Raki-Ka-whati-te-tai.pdf>

<sup>7</sup> The Southern Initiative. (2020). Likely unequal impact of COVID-19 on Māori and Pasifika Communities in New Zealand.

## **Covid-19 Impacts on Rangatahi Māori in Tāmaki Makaurau**

### **Rangatahi Māori employment is significantly impacted by Covid-19.**

Whānau Māori have been hit hard financially, with significant job losses to date and more jobs hanging in the balance for many wāhine and tāne.

A Ngāti Whātua Ōrākei survey revealed considerable impacts on their iwi respondents:

- 51% reported they experienced financial losses
- up to 34% reported facing job loss, particularly self-employed business owners and those employed in retail, tourism, and hospitality.<sup>8</sup>

73% of rangatahi Māori nationally are employed in sectors severely impacted by Covid-19.<sup>9</sup>

According to BERL, entry-level jobs that existed in sectors such as accommodation, retail, and forestry, are now highly unlikely to be available for rangatahi seeking employment.<sup>10</sup>

Covid-19 has highlighted that rangatahi Māori who already face challenges in terms of training and employment will continue to face uncertain futures.

ATEED have advised that:

- 11.9%, nearly one in eight rangatahi Māori in Auckland aged between 15-19 are not in employment, education, or training.
- 25.8%, one in four rangatahi Māori aged between 20-24 are not in employment, education or training.<sup>11</sup>

### **Housing inequality became more visible for rangatahi Māori and whānau.**

Covid-19 highlighted existing inequities that many young people experience when facing homelessness. Anecdotal evidence suggests there was limited safe and secure emergency housing available for rangatahi Māori to access during Covid-19 lockdown.<sup>12</sup>

Manaaki Rangatahi and Lifewise frontline workers indicate that rangatahi Māori are overrepresented in youth homelessness statistics.

- Youth Housing and Homelessness services at Lifewise have reported a disproportionate amount of rangatahi Māori accessing their services.
- Aaron Hendry, Team Leader of the Lifewise Youth Housing service advises that just under 80% of the young people accessing their services before, during and after Covid-19, identified as Māori.<sup>13</sup>

1 in 9 children in New Zealand under five live in household that has two or more families. In Auckland, the proportion is 1 in 6 children.

This further increases to 1 in 4 in Mangere, Otahuhu, Otara and Papatoetoe – where it is more likely to be Māori whānau.

During Covid-19 lockdown, there was rise in rheumatic fever cases in children, a substantial 25% national increase.

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<sup>8</sup> Ngāti Whātua Ōrākei. (2020) COVID-19 Impact report. Whai Maia Ltd. <http://ngatiwhatuaorakei.com/wp-content/uploads/2020/05/NWO%CC%84-Covid-19-Wha%CC%84nau-Survey-Insights.pdf>

<sup>9</sup> See 3.

<sup>10</sup> See 4.

<sup>11</sup> Tutaki, Charis. (May, 2020). Supporting Youth, Māori and Pacific people beyond Covid-19. ATEED

<sup>12</sup> Hendry, A. (July, 2020). Without access to emergency housing, our young homeless are left out in the cold.

<https://thespinoff.co.nz/society/28-07-2020/without-access-to-emergency-housing-our-young-homeless-are-left-out-in-the-cold/>

<sup>13</sup> Centre for Social Impact. (May, 2020). The Housing Landscape in Tāmaki Makaurau (Auckland) and Te Tai Tokerau (Northland): Challenges and opportunities.



This is presumed linked to the increased amount of time children were spending inside damp and overcrowded homes – again, much more likely for rangatahi Māori to be living in an overcrowded or damp home.

### **Rangatahi are resilient but were more likely to have experienced heightened levels of stress.**

The impact of the global pandemic and lockdown period has brought with it more stresses and anxieties. Tamariki and rangatahi Māori are especially vulnerable, as many already experience the burden of intergenerational exposure to determinants of poor mental wellbeing: income poverty, material hardship and intersecting disadvantages.<sup>14</sup>

Evidence from previous pandemics and economic recessions suggests that the combined impact of the lockdown measures and the ongoing economic effects of the recession will worsen mental health. There are specific concerns for Māori whānau, who have been experiencing increases in the rate of psychological distress since 2011.<sup>15</sup>

Prior to Covid-19, around 25% of tamariki Māori were living in poverty and over 40% of Māori whānau were living in areas of high deprivation in New Zealand.<sup>16</sup> This suggests an urgent need to reduce persistent disadvantages across this population to alleviate further stress and anxiety from Covid-19's economic impacts.

Rangatahi Māori have the highest suicide mortality rates nationally, with rangatahi tāne (young men) having the highest rates of suicide within this group. Significant support by central government services needs to be further targeted to rangatahi tāne.

Overall, tamariki and rangatahi Māori have been identified as being at risk of longer-term mental health impacts of Covid-19.<sup>17</sup>

### **Digital inequality impacted tamariki and rangatahi access to education.**

During Covid-19 lockdown there were concerns raised about tamariki Māori attending Kohanga Reo not receiving the same level of resource in their distance learning resource packs compared to mainstream early childhood education.

There have also been reports of inequitable access to online learning for tamariki and rangatahi Māori in all levels of mainstream education.

Research conducted by Ngāti Whātua Ōrākei and Koi Tū: The Centre for Informed Futures, found that more than 50% of whānau only had one internet-enabled mobile phone in the household where tamariki were attempting to use for their remote learning.<sup>18</sup>

Qualitative data collected from the senior high school students and whānau, with no digital devices or only access to a phone, offer insight into the resilience of whānau as they navigated their reality of being on the wrong side of the digital divide.

As a result of the closures of childhood education centres and schools during the lockdown, there are potential risks to rangatahi Māori outcomes in education, where disparities may increase.

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<sup>14</sup> Koi Tu: The Centre for Informed Futures. (June, 2020). Protecting and promoting mental wellbeing: Beyond Covid-19. <https://informedfutures.org/wp-content/uploads/Protecting-and-Promoting-Mental-Wellbeing.pdf>

<sup>15</sup> New Zealand Treasury. (2020). He Kāhui Waiora: Living Standards Framework and He Ara Waiora Covid-19: Impacts on Wellbeing. <https://treasury.govt.nz/system/files/2020-07/dp20-02-covid-19-impacts-on-wellbeing.pdf>

<sup>16</sup> Statistics New Zealand. (2020). Child poverty statistics: Year ended June 2019. <https://www.stats.govt.nz/information-releases/child-poverty-statistics-year-ended-june-2019>

<sup>17</sup> Ministry of Health. (May, 2020). Covid-19 Kia Kaha, Kia Māia, Kia Ora Aotearoa: Psychosocial and Mental Wellbeing Recovery Plan. <https://www.health.govt.nz/system/files/documents/publications/covid-19-psychosocial-mental-wellbeing-recovery-plan-15may2020.pdf>

<sup>18</sup> Hunia, R., Salim, S., McNaughton, S, Menzies, R., Gluckman, P. & Bardsley, A. (July, 2020). Addressing rangatahi education: Challenges after Covid-19. A partnership report by Ngāti Whātua Ōrākei and Koi Tū. New Zealand: Auckland. <https://informedfutures.org/wp-content/uploads/Addressing-rangatahi-education.pdf>

Schools were able to partially offset the impacts of the lockdown through online learning.

Many Māori communities responded with innovation. For example, Ngāti Whātua Ōrākei bought and distributed digital devices before and during the lockdown to support online learning in their hapū and iwi.

There have also been reports of many young people from South Auckland secondary schools leaving school to enter employment during the lockdown. Due to a need to work and earn money to support their families and whānau due to job losses in the household.<sup>19</sup> The impact of this could see some rangatahi Māori leave their schooling permanently.

### **Food insecurity was an issue for whānau before and during the lockdown.**

According to a Child Poverty Action Group report, 28.6%, over one in four tamariki Māori lived in food-insecure households in 2019. This was estimated to be 68,000 tamariki<sup>20</sup>

At the beginning of the Covid-19 lockdown, panic buying emptied the supermarket shelves of cheaper brands for basic staple foods (for e.g., rice, flour, dried pasta, canned foods). This either meant there was no supply for these items altogether or that only more expensive brands were available for whānau.

This would have impacted low income whānau to make increasingly difficult choices regarding food – either spend money on brands they could not afford under normal circumstances or go without.<sup>21</sup>

The Auckland Emergency Management (AEM) team have collected data that show the highest demand for food parcels during lockdown was in the Southern and Western part of Auckland, which demographically both West and South Auckland have a higher Māori population.

There were significant increases in Special Needs Grants for food during the lockdown period by Māori whānau nationally, although the number of grants came back a bit in May.<sup>22</sup>

## **Covid-19 and rangatahi Māori – what opportunities are there?**

### **The impact of Covid-19 will be long-lasting and felt unequally across Tāmaki Makaurau. There are opportunities to support rangatahi Māori to be leaders and to reach their full potential.**

Covid-19 has and will continue to have an unprecedented impact on Aotearoa New Zealand, our wider Auckland region and particularly on our tamariki and rangatahi Māori. While a dominant narrative of a post-Covid future can feel overwhelmingly negative with many challenges for Auckland's Māori whānau and communities, this section aims to briefly consider some of the opportunities available to ensure that rangatahi Māori are not left further behind.

This is in line with Auckland Council's Thriving Communities and I Am Auckland plans, and in particular **Goal 7: Whakapuawai: Rangatahi tu Rangatira/All rangatahi will thrive** – two sister strategies which seek to set the scene for building strong and resilient communities with a bold and thriving rangatahi Māori presence.

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<sup>19</sup> Franks, J. (May, 2020). Coronavirus: Fears teens working to support families won't return to school.

<https://www.stuff.co.nz/national/education/121633328/coronavirus-fears-teens-working-to-support-families-wont-return-to-school>

<sup>20</sup> Child Poverty Action Group. (2020). Aotearoa, land of the long wide bare cupboard. Part 4: Food Insecurity in New Zealand. An outbreak of hunger: the spread of food insecurity in a time of Covid-19.

<https://www.cpag.org.nz/assets/12062020%20CPAG%20Food%20Insecurity%20VI%20-%20FINAL.pdf>

<sup>21</sup> Children's Rights Alliance Aotearoa New Zealand. (June, 2020). Supplementary Report on the impact of Covid-19 on children's rights in Aotearoa New Zealand. Internally accessed document.

<sup>22</sup> Ministry of Social Development. (2020). Monthly Benefits Update – May 2020; New Zealand Treasury. (2020). He Kāhui Waiora: Living Standards Framework and He Ara Waiora Covid-19: Impacts on Wellbeing. <https://treasury.govt.nz/system/files/2020-07/dp20-02-covid-19-impacts-on-wellbeing.pdf>

### **Central Government support:**

The Budget 2020 included \$900 million in measures directed to support whānau, hapū and iwi to deal with the fall-out of Covid-19:

- a funding boost of \$137 million for Whānau Ora funding for the next two years,
- an employment package (\$50 million Māori trades training fund) aimed at regions where the Māori population is higher,
- additional \$40 million for Māori housing schemes,
- funding to ensure that Kōhanga Reo continues to be a viable ECE option for Māori whānau. Increased funding for Kōhanga Reo staff aligns with evidence advising Government support of Māori education initiatives will help reduce child poverty (\$93.4 million over 4 years).

This funding offers some hope of reducing the unequal employment, incomes, and housing outcomes for Māori.

The government has put \$1 billion towards feeding 200,000 children school lunches in the 2020 budget. This will be targeted towards low decile areas in different regions of New Zealand.

The Ministry of Youth Development have recently released the Youth Plan 2020-2022.<sup>23</sup> The Youth Plan sets out actions that government will take, in partnership with others, to mitigate the impacts of Covid-19 for all young people, especially rangatahi Māori.

### **Auckland Council initiatives:**

Auckland Council presently provides support to tamariki and rangatahi in Auckland through investments in transformative social change such as The Southern Initiative (which supports a prosperous, resilient South Auckland) and the Western Initiative (which hopes to reduce youth unemployment in West Auckland).

It is important that Council continue to support tamariki and rangatahi Māori in Auckland through our policies and plans, ensuring their voice is heard and included in our response and recovery.<sup>24</sup>

Auckland Council's libraries are accessible to tamariki, rangatahi and whānau Māori; this is important to ensure that inequality in educational outcomes are bridged by making available educational resources needed for tamariki to stay engaged and keep up at school.

- Programmes like the "Creating Home" pilot in libraries in South & West Auckland was very successful. They are now working with Customer and Community Services to scale up the findings from this study, and implementation could be supported in all libraries across the region.

Auckland Council programmes help rangatahi Māori who are unemployed:

- The Southern Initiative manage Māori and Pacific employment schemes in the South and West of Auckland and work with Māori businesses to employ rangatahi Māori.
- The Southern Initiative has helped procure around \$22 million of contracts before the lockdown and another \$20 million since.

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<sup>23</sup> Ministry of Youth Development. (2020). Youth Plan 2020-2022. Turning Voice into Action – Rebuilding and Recovering. <http://www.myd.govt.nz/documents/young-people/youth-plan/youth-plan-2020-2022-turning-voice-into-action-rebuilding-and-recovering.pdf>

<sup>24</sup> This is in line with the all the goals in the I Am Auckland plan, especially Goal 1: I have a voice, am valued, and contribute.

- ATEED also run employment schemes that prioritise rangatahi. These programmes are vital to rangatahi in Tāmaki Makaurau and should be scaled up by working with central government to attract funding.

The Aotearoa New Zealand Homelessness Action Plan<sup>25</sup> provides a lever for councils and other in the housing system to work together by supporting

- Housing First and other prevention initiatives, such as financial capability education.
- Early intervention by mental health and social services to improve housing sustainability for people and families with complex needs.<sup>26</sup>

Auckland Council is a principle partner with Tuputoa (3-year term). Tuputoa seeks to ensure the its corporate and public service partners, such as Auckland Council, are representative of the growing Māori and Pacific talent across New Zealand, as well as building the cultural capability of Auckland Council's human resources practice.

### **Opportunities for Auckland moving forward:**

#### **There is an opportunity to ensure everyone in Tāmaki Makaurau is digitally included.**

This will require support from many sectors and organisations, working together including local government, central government, businesses, libraries, charities, philanthropic organisations, working with iwi, hapū, community organisations, and schools to ensure that rangatahi and their whānau are digitally connected.

Auckland Council already partners up with the Skinny Jump initiative<sup>27</sup> through Auckland Libraries. Here, a targeted approach is taken by South and West Auckland libraries, where they act to connect low-income whānau, with children and young people of schooling age, with a low-cost prepaid broadband service.

#### **There are opportunities to support hapū, iwi and local communities to deliver.<sup>28</sup>**

- Covid-19 has opened the door for more respectful collaboration among local government, hapū, iwi and local communities, with fewer top-down, one size fits all solutions being centrally created and imposed.
- Locally-led responses to the different alert levels were fast during the Covid-19 lockdown, tailored to local circumstances, and based on deep knowledge and trust of community relationships, needs and assets. Local government agencies have seen and recognised the power of collaborative locally-led action.
- There is a new confidence and a growing readiness to step into collaboration and partnership with local government to address pressing community crises such as climate change and poverty. The focus can be on revitalising or reimagining the future for Tāmaki Makaurau, seeking opportunities, rather than just recovery from the impacts of Covid-19.<sup>29</sup>

<sup>25</sup> Aotearoa New Zealand Homelessness Action Plan (2020-2023). <https://www.hud.govt.nz/news-and-resources/news/aotearoa-new-zealand-homelessness-action-plan/>

<sup>26</sup> Centre for Social Impact. (May, 2020). The Housing Landscape in Tāmaki Makaurau (Auckland) and Te Tai Tokerau (Northland): Challenges and opportunities.

<sup>27</sup> Skinny Jump website: <https://www.skinny.co.nz/jump/about/>

<sup>28</sup> Inspiring Communities. (June, 2020). Shaping the future: Enabling community-led change. Kia whakamana i te whakawhanake ā-hapori. <https://inspiringcommunities.org.nz/wp-content/uploads/2020/07/Shaping-The-Future.pdf>

<sup>29</sup> Policy work to capture this is currently underway in the Culture and Diversity team of Community and Social Department, both through the monitoring and evaluation of the I Am Auckland plan and in the refresh of the Thriving Communities Strategy.

## Case studies of Goal 7 in Action:

### *I Am Auckland* in Action for rangatahi Māori – Goal 7: Whakapuawai: Rangatahi tu Rangatira

**Goal 7: Whakapuawai – Rangatahi tu Rangatira** signifies a Māori outcomes goal in the *I Am Auckland* plan which specifically outlines Auckland Council's commitment to ensuring outcomes for tamariki and rangatahi Māori are prioritised in the implementation of *I Am Auckland*.

The following case studies showcase rangatahi-led and -focused community initiatives that are supported by the Youth Empowerment Team in the Community Empowerment Unit and have demonstrated clear links to Auckland Council's ongoing commitment to striving for Goal 7.

#### 1. *I Am Auckland* in Action: Te Āmiorangi Taiohi



#### Who is Te Āmiorangi Taiohi?

Te Āmiorangi Taiohi is a marae-based Youth group from Glen Innes. Through the paepae of Ruapōtaka Marae, Te Āmiorangi Taiohi strives to connect, empower, and inspire local rangatahi through indigenous arts and culture. The project has an emphasis on youth suicide prevention and combating the effects of suicide on young people and their whanau and communities.

#### How did Te Āmiorangi Taiohi connect during the Covid-19 lockdown?

During Covid-19, Te Āmiorangi Taiohi met for weekly online wellbeing sessions. (Ruapōtaka Marae is part of the community led initiative Tāmaki Whānau Community Led Covid-19).

#### How are Te Āmiorangi Taiohi continuing to deliver their youth work now?

Te Āmiorangi Taiohi is currently back up and running, delivering a 12-week active programme for their rangatahi to get involved in. During this kaupapa, the local rangatahi will participate in Zumba classes, box fit, swimming, biking around Tāmaki and chameleon league.

#### Goal 7: Whakapuawai – Rangatahi tu Rangatira

- Supports shared understanding of what rangatahi value and care about most in Tāmaki Makaurau.
- Our arts facilities are accessible and responsive to rangatahi and prioritise their use



## 2. I Am Auckland in Action: The 312 Hub – a place where youth lead



### What is the 312 hub?

Vision Statement: To be a place where Rangatahi are Rangatira.

*“Our vision is to be a place where Rangatahi become Rangatira through our ability to 'create multiple memories' with Arts Education, Arts Activation and Arts hustle.”*

The 312 Hub is a 'A Place Where Youth Lead', where rangatahi voices are heard, rangatahi faces are seen and the mana of rangatahi can be felt, acknowledged and respected under the korowai community, change, creativity and culture as our founding tikanga.

### How did The 312 Hub connect during Covid-19?

When New Zealand went into Covid-19 alert level 3, the 312 building has been closed. However, the 312 team have been supporting rangatahi wellbeing through online activities, including daily live streamed Te Reo Māori tikanga workshops, cooking shows, 'Hauora heroes' exercise classes, and the Hubba Bubbas art club sharing activities such as poppy making for ANZAC day. In the daily show "Life with Ronnie", the whanau of Ronnie share their experiences of caring for a child with Cerebral Palsy in their bubble.

### How is The 312 Hub continuing to deliver their youth work now?

In late July, the 312 hub hosted a table talk with local rangatahi, including some of Auckland Council's Youth Advisory panel members. The space was used to catch up and share kai together. The purpose of the table korero was to share with each other how life was going but also to throw around ideas for future opportunities that the 312 hub have been offered by other organisations. So watch this space!

### I Am Auckland Goal 7: Whakapuawai – Rangatahi tu Rangatira

- Contributes to opportunities to strengthen skills, confidence, and leadership of rangatahi Māori in local decision making
- Our arts facilities are accessible and responsive to rangatahi and prioritise their use
- Support for creative spaces that provide a place for rangatahi to get together, learn and create.




# I Am Auckland Implementation and Evaluation 2020

The following provides a summary of *I Am Auckland* implementation and evaluation in 2019/20, with featured case studies. *This was originally produced in A3 poster form.*



**Te Mana Rangatahi Rōpū**

- The tautoko of the Chief Sustainability Office enabled the emergence of a rangatahi rōpū to engage in the creation of Te Tāruka a Tāeahi – the Auckland Climate Action Framework.
- The rangatahi collectively authored the chapter on youth and intergenerational equity, with a specific focus on prioritising rangatahi Māori and Pasifika voices throughout this process.
- A series of wānanga were held to enable rangatahi to lead and participate in climate change discussion in a safe and open learning environment, and where they felt that they had ownership of the outcomes. These were grounded in mātauranga Māori and Te Ao Māori, with a focus on building capability and capacity of rangatahi to engage in transformative climate action in support of current and future resilience.
- A larger summit run by rangatahi for rangatahi emerged from those wānanga. The Te Mana Rangatahi Conscious Climates Summit 2019 brought together over 100 rangatahi from across Tāmaki Makaurau to explore climate change and climate action within a Te Ao Māori worldview.



## I Am Auckland Implementation Update

- We have made good progress on implementation, with delivery aligned to achieving positive life outcomes for our children and young people. Delivery towards Goal 7 has improved significantly.
- A Community of Practice was set up in August 2019 for people across the council whānau who work in the child and youth space. This allows attendees to share best practice, upskill, and form connections.
- A Managerial Reference Group has also been established and meets twice-yearly to coordinate implementation. This group will take a more strategic overview and look across Auckland Council and Council-Controlled Organisations to identify gaps and opportunities.

**CHILD AND YOUTH INITIATIVES BY GOAL**



Goal	Main Goal	Sub Goal
1. URBAN	11	6
2. WELLBEING	17	12
3. HEALTH AND WELLBEING	18	5
4. PARKS	8	19
5. ENVIRONMENT	14	0
6. OPPORTUNITY	19	26
7. WILDERNESS	14	6



**Auckland Zoo's Tuatara Club**

- The Tuatara Club has run every year since 2015, with participants committing one weekend day for three months.
- It provides an introduction to volunteering at the zoo, getting behind the scenes with the keepers and running interactive sessions with zoo guests.
- 15-17-year-olds gain volunteer experience, build confidence, increase their understanding of wildlife conservation and actions, develop visitor engagement skills and contribute to animal enrichment programmes, such as hiding kea food in boxes with leaves.
- The programme teaches participants about native New Zealand animals, as well as the future of conservation.
- Many participants continue to volunteer on the Zoo's regular volunteer programme after finishing the Tuatara Club Programme, without having to wait until their eighteenth birthday. Over the years, some have progressed to working at the zoo and related university study.




**Young People Leading Change Co-Lab**

- Supported by the Community Empowerment Unit's Innovation Fund, this Co-Lab set out to create more inclusive and meaningful opportunities for young people to influence change in their communities, and strengthen the role of youth councils in this.
- The project focused primarily on Auckland's North Shore local board areas of Upper Harbour, Hitirisua and Bays and Devonport-Takapuna.
- The Youth Leading Change Co-Lab explored youth and community issues through group discussions, a rap battle, an interactive game show and a series of lively co-design challenges.
- A need for a robust induction process and access to skilled, independent mentors was identified, and youth voice initiatives have been reshaped with an emphasis on collaboration across community networks. Plans have also been developed to address young people's concerns and create an inclusive, youth-led approach to youth voice.



## I am Auckland Evaluation Update

### Goal measures

- **High-level measures** for our progress towards achieving the seven goals of *I Am Auckland*, aligned with the Auckland Plan measures
- **Demographic updates** on children and young people as part of three yearly reviews

### Results

- Proportion of **child and youth-focused initiatives being evaluated**
- Individual initiative evaluation results

### Uptake

- Delivery by goal area of *I Am Auckland*
- Uptake of *I Am Auckland* across the council whānau
- Delivery towards **identified gaps**, opportunities and key areas

IAA evaluation Framework



### Update on progress

- We have established a set of baseline **measures** for *I am Auckland*, drawing on the Auckland Plan, Quality of Life survey and the Department of Prime Minister and Cabinet's Child and Youth Wellbeing Strategy
- High level **demographic data** on children and young people from the 2018 Census is available
- An ongoing programme of **evaluations** of child and youth-focused initiatives is underway
- The IAA Community of Practice is being used to share **evaluation best practice** and upskill participants. This will increase capability across council, as well as support a culture change to assessing impact.
- The implementation update indicates that **gaps in delivery are being addressed** – e.g. increased programming in Goal 7 - Whakapuawai

## Demographics

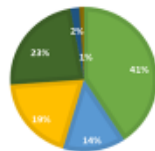
### CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY AGE 2018

0-4 years 5-12 years 13-17 years 18-24 years



### CHILDREN AND YOUNG PEOPLE IN AUCKLAND BY ETHNICITY 2018

European Māori Pacific Peoples Asian MELAA Other Ethnicity



### The child and youth population in Auckland continues to grow

- The latest census data shows 537,528 people aged 24 or younger living in Auckland - an increase of approximately 30,000 (5.91% ) from Census 2013
- The largest group is the primary school aged group (5-12), followed by the post-school group (18-24)
- The largest ethnic group was European, followed by Asian. The proportion of European declined from 45 per cent in 2013 to 41 per cent in 2018 of the child and youth population. There was growth in Asian (from 20 to 23 per cent) and Māori (13 to 14 per cent) populations.

## IAA Measures

- The indicators set out below, which are based on measures from the Auckland Plan, Quality of Life survey and the Child and Youth Wellbeing Strategy, form a baseline so that over the coming years we will be able to track progress.
- Where data fields are empty, this is because either the data for this measure is still being analysed (e.g. voting data for democratic participation), or the government has indicated that data collection will start from 2020 onwards.

I Am Auckland Goal	Measure	2019
1. Voice	Democratic participation <sup>1</sup>	
	Representation of young people's voices <sup>2</sup>	
2. Belonging	Sense of Safety <sup>3</sup>	60%
	Sense of Community <sup>4</sup>	34%
	Feeling Loved <sup>5</sup>	
	Ability to be themselves <sup>6</sup>	
3. Health and Wellbeing	Involvement in community <sup>7</sup>	
	Children in material hardship <sup>8</sup>	13.5%
	Quality of life good, very good or extremely good <sup>9</sup>	84%
	Affordability of housing costs <sup>10</sup>	25%
	Overall Health <sup>11</sup>	85%
	WHD 5 Wellbeing Index 15 or more <sup>12</sup>	62%
	Number of children and young people with charges finalised <sup>13</sup>	411
	Housing Quality <sup>14</sup>	
4. Fair Go	Children classified as obese <sup>15</sup>	15%
	School leavers with NCEA Level 2 or above <sup>16</sup>	83.4%
	School Leavers with NCEA Level 3 or above <sup>17</sup>	62.7%
	NEET rates (annual average) <sup>18</sup>	11.7%
	Enrolment in tertiary education one-year post-school <sup>19</sup>	66%
5. Connected	Use of public transport weekly <sup>20</sup>	59%
	Affordability of public transport costs <sup>21</sup>	39%
6. Opportunity	Percentage of children participating in sport and recreation per week <sup>22</sup>	92%
	Average time children spent exercising per week <sup>23</sup>	10.2 hours
7. Whakapuawai	Māori students learning <i>te reo</i> for 3 or more hours per week <sup>24</sup>	48,875
	Māori students who are not learning any <i>te reo</i> <sup>25</sup>	44,358
	Māori School Leavers with NCEA Level 2 or above <sup>26</sup>	65.7%
	Māori School Leavers with NCEA Level 3 or above <sup>27</sup>	40.0%

## Evaluations

### Ngā Pōti ā-Taiwhiri – Youth Voting Evaluation

- Youth Voting aims to teach students about local government and elections. Students were given the opportunity to vote online in a simulation of the Auckland Council local election. The online vote, referendum and school visit portions were delivered in a similar way to 2016.
- For 2019, the teaching resources were translated into te reo Māori. New components were meet-the-candidate events and lessons on co-governance and the election results.
- The evaluation found that most objectives were met or exceeded. 73 schools registered to participate, up from 56 in 2016. This included a 320 per cent increase in schools from lower voter areas.
- Unfortunately, this did not translate into completing the online vote, although reasons why are unclear.
- The number of online votes declined from 40 per cent in 2016 to 28 per cent in 2019.
- Some recommendations for the future of Youth Voting include:
  - Start resource development early so teachers can include the programme in annual curriculum planning
  - Include Youth Voting in a wider programme for school civics education
  - Organise a 'Vote Friday' equivalent for participating schools.



### Storytime at Auckland Libraries

- This preschool storytime programme is intended to introduce a love of reading and a foundation of early-literacy skills.
- Auckland Libraries' staff spend over 4,500 hours a year preparing and delivering preschool storytime sessions – including sessions in Te Reo, Russian and Mandarin. Over 60,000 children with their parents and caregivers every year
- A survey of parents and educators attending storytimes in December found that:
  - Children are demonstrating more early literacy behaviours
  - Children enjoy and are engaged in the sessions
  - Parents would like to see more ethnic languages being used in storytimes e.g. through greetings and counting
  - 1 in 3 people attending didn't have a library card
- The participating libraries have identified changes based on survey responses, for example:
  - Glenfield has started a 'loyalty card' scheme & has a display stand to promote library cards
  - Whangaparāoa has a booklist and display of what to read to children after storytime to boost early-literacy
  - Following suggestions to have more outdoor storytimes, Highland Park delivered a 'Summer Picnic' themed Storytime with craft held on the newly laid grass in the courtyard.
  - Library staff will be using a greater diversity of languages in their sessions
- The survey will be conducted again mid-year to assess the impact of these changes.



## **I Am Auckland Implementation Plan 2020 – Progress Update**

The following provides an update to the information provided in the *I Am Auckland* Implementation Plan. It highlights initiatives across the council whānau under the *I Am Auckland* goals, action areas, and focus areas, and provides comments on progress where relevant.

New initiatives added since the implementation plan was approved have been highlighted in pink.

<b>GOAL 1 – VOICE – I have a voice, am valued, and contribute</b>			
<b>Auckland Council involves children and young people in decision-making on policies, plans and projects that affect them and gives them a leadership role.</b>			
<b>Action Area:</b> Civic Participation - Auckland's young people participate in the democratic life of their city.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 - Foster an inclusive Auckland where everyone belongs.			
<b>Focus Area</b>	<b>Initiative</b>	<b>Lead</b>	<b>Description and Progress</b>
Council hears a strong youth voice on local issues.	<b>Local Youth Voice Groups</b>	Community Empowerment Unit (CEU)/Youth Empowerment Team (YET)	<ul style="list-style-type: none"> <li>Council staff continue to support youth providers and youth voice groups in local board areas to further the understanding of the aspirations of young people.</li> <li>Work is being progressed around a regional connection point for the youth voice groups.</li> </ul>
	<b>Children's Panel</b>	CEU/YET	<ul style="list-style-type: none"> <li>Primary and intermediate aged children participate in a children's panel identifying local issues they are passionate about, from access to healthy food, water, illegal dumping, family health, safety, and physical activity</li> <li>Children organise activities in their community to respond to the issues identified</li> <li>The children then relay this information to the local board (eg which parks are most frequented by children, where they feel safe)</li> </ul>
Young people provide advice to council on issues that affect their lives.	<b>Youth Advisory Panel</b>	Governance	<ul style="list-style-type: none"> <li>The Youth Advisory Panel provides advice to Auckland Council on issues that matter to young people.</li> <li>A new panel is currently being inducted, featuring 12 members from across Auckland.</li> </ul>
	<b>Green Jam</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>Green Jam is a student-led conference which brings together over 100 secondary school students each year to connect around a shared passion for sustainability.</li> </ul>

			<ul style="list-style-type: none"> <li>The event involves a range of inspiring speakers and interactive workshops and is supported by Sustainable Schools and the Auckland Zoo.</li> </ul>
We tailor our major consultations so that they are accessible and interesting to young people.	<b>Major public consultations</b>	Communications and Engagement	<ul style="list-style-type: none"> <li>Auckland Council present public consultations in innovative and engaging ways and make them easily accessible to young people. Where possible council engages young people to reach out to their peers.</li> </ul>
<b>Action Area:</b> Leadership opportunities – Young people develop strong cultural identity and self-esteem through youth leadership.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Focus Area 5 - Recognise, value and celebrate Aucklanders' differences as strengths.			
Young people have access to cultural leadership programmes.	<b>Tula'i Pasifika youth leadership programme</b>	CEU	<ul style="list-style-type: none"> <li>A comprehensive leadership programme for Pasifika young people in West Auckland.</li> <li>Recruitment on to 2020 cohort is currently taking place for the programme to start in April.</li> </ul>
	<b>Young Leaders Sustainability Programme</b>	Sustainable Schools	<ul style="list-style-type: none"> <li>A youth sustainability leadership programme run in partnership with mana whenua of Makaurau Marae and supported by the Manukau Harbour Forum.</li> <li>The programme is framed by Te Tiriti o Waitangi and the United Nations Sustainable Development Goals, to empower rangatahi in secondary schools across Tāmaki Makaurau to lead the bold and transformative steps needed to shift the world into a sustainable, resilient path.</li> <li>Comprises of a series of wānanga and hui, as well as mentoring opportunities for returning leaders who commit as part of a three-year leadership journey. The returning leaders' network is growing each year and the number of participating schools has also steadily increased</li> </ul>
<b>Action Area:</b> Engagement with Under-25s - Young people (under 25) engage with us, help to design our work and create positive transformations in their communities.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 Foster an inclusive Auckland where everyone belongs.			
Young people help to shape	<b>Panuku Strategy for</b>	Panuku	<ul style="list-style-type: none"> <li>Panuku are currently developing a strategy for engaging with young</li> </ul>

council services and activities	<b>Engaging with Young People</b>		<p>people. Panuku is regenerating neighbourhoods across Tamaki Makaurau that will benefit and be used by future generations.</p> <ul style="list-style-type: none"> <li>• Panuku wants young people to have a voice, be valued and contribute to decision-making on policies, plans and projects in their priority locations.</li> </ul>
Young people prioritise their own needs in the sport and recreation space.	<b>Youth Speak Sport Youth Summit</b>	Sports and Recreation	<ul style="list-style-type: none"> <li>• An event held every three years to consult with young people about their sport and recreation needs.</li> <li>• Once the incoming Youth Advisory Panel is formed, Sports and Recreation will work with them and local youth voice groups to co-design this event with rangatahi.</li> </ul>

## GOAL 2 – BELONGING – I am important, belong, am cared about and feel safe

**We create safe communities and welcoming places for children and young people and their families and whānau, and foster a sense of belonging.**

**Action Area:** Safety - Our children and young people live in safe, inclusive and connected communities.

**Auckland Plan 2050:** Belonging and Participation: Focus Area 3 - Support and work with communities to develop the resilience to thrive in a changing world.

Focus Area	Initiative	Lead	Description and Progress
We support a wide range of organisations, projects, programmes, activities and events that reflect our diverse communities and help improve their quality of life.	<b>Grants programmes</b>	Community Grants; Local Boards	<ul style="list-style-type: none"> <li>• Contestable grants funding at both regional and local board level which support organisations that provide activities, programmes and events which contribute to improved outcomes for children and young people.</li> <li>• In the 2018/2019 financial year, local boards spent 12% of their grants funding on youth services or activities and 13% of regional contestable grants was for youth organisations, initiatives or services.</li> </ul>
	<b>Youth Awards</b>	CEU/YET	<ul style="list-style-type: none"> <li>• Local Youth Voice Groups organise youth awards. The awards recognise youth in their communities who aren't normally recognised but go above and beyond highlighting volunteers and youth leaders .</li> <li>• These young people are not typically the Head Boy/Girl, but rather the young people who instil HOPE in their peers, those who provide mentorship or offer their time working within their community.</li> </ul>



**Action Area:** Youth zones and hubs – Our children and young people have access to friendly and welcoming spaces.

**Auckland Plan 2050:** Belonging and Participation: Focus Area 1 - Create safe opportunities for people to meet, connect, participate in and enjoy community and civic life; Focus Area 2 Provide accessible services and social and cultural infrastructure that are responsive in meeting people’s evolving needs

We develop and maintain dedicated youth facilities, that are friendly and welcoming.	<b>Roskill Youth Zone; Marlborough Park Hall; Zeal West Auckland</b>	Community Places	<ul style="list-style-type: none"> <li>• Dedicated council youth centres which provide an opportunity for young people to hang out, try new activities, get mentoring support, and take part in other youth development initiatives.</li> <li>• A dedicated review of council’s youth centres and services found over 145 identified 145 facilities across Auckland that have youth focused delivery and/or regarded as youth centres.</li> <li>• These facilities have a mix of ownership and operating models, ranging from land and building leases to council owned and operated facilities. <ul style="list-style-type: none"> <li>○ Of the 145, only 10 facilities are within council service levels and considered as council youth facilities</li> <li>○ 6 are council owned and operated or receive ongoing operational costs (service agreements) from council</li> <li>○ 2 are council owned, within service levels, and have a strong youth focus</li> <li>○ 2 are in council owned buildings, provide dedicated youth programmes and activities, and receive some financial support from council.</li> </ul> </li> </ul>
	<b>Tupu Youth Library</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• A library catering specifically to children and youth, with regular speaker events and activities, a big collection of graphic novels and comics, TVs and a table tennis table.</li> </ul>
Children have spaces to explore in our facilities.	<b>Auckland Zoo’s Kidzone</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>• A covered space for families to engage with a continuously changing selection of activations that promote family interaction, education and play.</li> </ul>
	<b>The Domes</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>• Each school holidays the 750sqm space is activated with educational, fun, family friendly activities, which have a changing selection of Zoo-orientated themes.</li> <li>• This offering can sometimes continue past the school holidays and run throughout the term, giving visiting schools a chance to also engage with the activation.</li> </ul>
	<b>Wriggle and Rhyme and Storytimes at the Zoo</b>	Auckland Zoo and Auckland Libraries	<ul style="list-style-type: none"> <li>• The 30-minute session offered in term 1 is a fun positive-movement experience for babies 0-2-year olds, and pre-schoolers are very welcome. Wriggle and Rhyme is a regular Auckland Libraries programme that</li> </ul>



			promotes active movement and brain development for kids.
	<b>Rhymetime</b>	Auckland Zoo and Auckland Libraries	<ul style="list-style-type: none"> <li>Auckland Libraries' Rhymetime sessions at the Zoo, with songs, movement and finger rhymes for pre-schoolers and their caregivers. Suitable for ages 18 months to three years. Older pre-schoolers are also welcome. Sessions are usually 30 minutes. Auckland Zoo will be rolling out their own Tamariki time, to be able to continue this offering throughout the year.</li> </ul>
	<b>Auckland Art Gallery's Todd Foundation Creative Learning Centre</b>	Auckland Art Gallery	<ul style="list-style-type: none"> <li>The Gallery's popular and interactive Creative Learning Centre (CLC) has engaged 133,000 children, families and wider public in three different installation-based artist-commissioned exhibitions over the last year: 'From Pillars to Posts: Project Another Country' with artists Isabel and Alfredo Aquilizan (finished 10 March 2019), 'F'ani and RoBro present DiscoVERY' (29 March – 17 November 2019) and 'Sara Hughes: All My Favourite Shapes (opened 30 November 2019).</li> <li>In June 2019, the CLC celebrated its one millionth visitor. Around two thousand people experienced the CLC each week, enjoying a rich art-based social and hands-on experience in groups and independently.</li> <li>The wider community, children and families were involved in the making of the cardboard houses for 'From Pillar to Posts', dancing and performing in 'DiscoVERY', and in a family launch for All My Favourite Shapes which involved children and families from Cloud Workshop, Flat Bush Primary School and ManaRewa youth photography collection.</li> <li>Joyce Fisher Charitable Trust has signed on to support another four years of projects and programming in this flagship space.</li> </ul>
We provide accessible, quality opportunities for play in our open spaces.	<b>Tākaro – Investing in Play</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>Development of a regional investment plan for play is currently underway. Staff are aiming for the plan to be adopted in the 2020/21 financial year.</li> </ul>
	<b>Auckland International Cultural Festival</b>	Events	<ul style="list-style-type: none"> <li>Auckland's biggest celebration of cultural diversity which brings together the cultural vibrancy of 56 countries offering a vast array of food, entertainment, stalls and activities. Sports action and kids' zones provide entertainment for children and young people and introduces them to the cultural diversity of Auckland.</li> </ul>

			<ul style="list-style-type: none"> <li>In 2019, over 20,000 people attended the festival.</li> <li>Unfortunately, the 2020 Festival has been cancelled due to the Covid-19 pandemic.</li> </ul>
<b>Action Area:</b> Action Area: Advocacy – The interests of our children and young people are promoted.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Direction 1 - Foster an inclusive Auckland where everyone belongs.			
We advocate on behalf of Auckland's children and young people.	<b>Submissions to central government</b>	Auckland Plan Strategy and Research; Community and Social Policy	<ul style="list-style-type: none"> <li>In 2019, Auckland Council made submissions on the Child Poverty Reduction Bill and the Government's Child and Youth Wellbeing Strategy to advocate on behalf of Auckland's children and young people.</li> </ul>
	<b>Advocacy to reduce the harms of alcohol and other drugs</b>	CAYAD (Community Action on Youth Alcohol and other Drugs)	<ul style="list-style-type: none"> <li>CAYAD staff play a lead role in the Internal Alcohol Harm Minimisation Strategy Working Group and are members of several other internal and external harm minimisation groups as well as supporting community groups to make submissions on alcohol licensing regionally across Auckland.</li> </ul>

## GOAL 3 – HEALTH AND WELLBEING – I am happy, healthy and thriving

**We work with our partners to create healthy environments and provide access to health services for all our children and young people.**

**Action Area:** Policies and Bylaws - The health and wellbeing of children and young people in Auckland is protected through our policies and bylaws.

**Auckland Plan 2050:** Belonging and Participation: Direction 2 - Improve health and well-being for all Aucklanders by reducing harm and disparities.

Focus Area	Initiative	Lead	Description and Progress
We develop bylaws and policies to protect the health and wellbeing of children and young people	<b>Bylaws and policies that seek to protect children, young people and their families from adverse effects of harmful substances</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>Smoke-free strategy being implemented, support provided for alcohol bans where applicable across the region.</li> </ul>
	<b>Healthy Environment Approach to Leisure Centres</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>Auckland Council staff ensure healthy food choices and options are made available to South Auckland Communities. By the end of 2019, key achievements included: <ul style="list-style-type: none"> <li>Staff held workshops with leisure centre staff to co-design nutritional kai options.</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ 30,000 healthier meals for young people in after-school Oscar programmes since September 2019.</li> <li>○ 8,000 healthier meals at Kauri Kids' early childhood centres since October 2019.</li> <li>○ The food budget for both programmes increased from 15 cents to 75 cents per child per day.</li> </ul>
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**Action Area:** Healthy Housing - Children and young people live in healthy, warm and safe houses.

**Auckland Plan 2050:** Homes and Places: Direction 3 - Shift to a housing system that ensures secure and affordable homes for all; Focus Area 3 Improve the built quality of existing dwellings, particularly rental housing.

We protect young people, children and their families and whānau from the risks of homelessness.	<b>Sector-wide plan for homelessness</b>	Community and Social Policy	<ul style="list-style-type: none"> <li>• Ongoing work to develop a sector wide approach to homelessness, including support for young people who are homeless.</li> </ul>
	<b>Rainbow Youth homelessness advisor</b>	CEU	<ul style="list-style-type: none"> <li>• Employment of a Rainbow Youth Homelessness advisor to support this vulnerable group of young homeless people.</li> </ul>
We use our regulatory and policy powers to ensure the availability of adequate housing for children, young people and their families.	<b>Regulatory and policy controls for housing (planning guidance, Auckland Plan, Auckland Development Strategy, Unitary Plan)</b>	Council-wide	<ul style="list-style-type: none"> <li>• Auckland Council works across the housing sector to ensure an adequate supply of housing that is healthy, warm and safe.</li> </ul>

**Action Area:** Better relationships to achieve better outcomes - Improved public health and reduced health inequalities for our children and young people through our partnerships with the health sector.

**Auckland Plan 2050:** Belonging and Participation: Direction 2 - Improve health and well-being for all Aucklanders by reducing harm and disparities in opportunities.

We support organisations and groups to help reduce alcohol and other drug related harm affecting young people.	<b>Tūturu – Whole Schools Approach</b>	CAYAD	<ul style="list-style-type: none"> <li>• CAYAD staff continue to support the Tūturu programme alongside their community partners. In 2020 the team are attending with local participating schools, the National Tūturu conference in Wellington. The goal is to continue to grow this programme into other Auckland schools.</li> </ul>
	<b>Working with marae to develop harm-reduction policies</b>	CAYAD	<ul style="list-style-type: none"> <li>• CAYAD staff are working with Hoani Waititi Marae on programmes around harm reduction and Alcohol and Other Drugs (AOD) policies.</li> </ul>
	<b>Local Board funded youth</b>	CAYAD	<ul style="list-style-type: none"> <li>• The <i>Tamaki Youth Wellbeing Framework</i> has been developed to support the assessment of wellbeing priorities of</li> </ul>

	<b>wellbeing initiatives</b>		young people to then support the implementation of wellbeing programmes in the Maungakiekie-Tamaki area.
We design, deliver and support awareness-raising activities to reduce alcohol and other drug related harm affecting young people.	<b>Working with community providers to offer seed money for projects targeted at reducing Alcohol and other drug (AOD) harm for young people</b>	CAYAD	<ul style="list-style-type: none"> <li>Working with a West Auckland boxing academy on AOD risks, working in Otahuhu with a group of young people to develop activations in order to give a safe and healthy alternative to harmful behaviours around alcohol</li> <li>Worked with a community group in Waiuku around social media messaging on Foetal Alcohol Syndrome (FASD), supporting an organisation in Manurewa to develop mentors with lived experience of addiction.</li> </ul>
	<b>Cannabis Referendum stakeholder awareness project</b>	CAYAD	<ul style="list-style-type: none"> <li>In preparation for the September 2020 cannabis referendum CAYAD is meeting with stakeholders to support increasing youth participation and understanding of this referendum.</li> </ul>

## GOAL 4 – FAIR GO – I am given equal opportunities to succeed and to have a fair go

**We support high-quality learning for children and young people and help them to transition into further education or work, and to reach their full potential.**

**Action Area:** Connecting with work - Young people are connected with high quality employment and experience a smooth transition into work.

**Auckland Plan 2050:** Opportunity and Prosperity: Direction 1 - Create the conditions for a resilient economy through innovation, employment growth and raised productivity; Direction 2 - Attract and retain skills, talent and investment; Focus Area 5: Increase educational achievement lifelong learning and training, with a focus on those most in need.

Focus Area	Initiative	Lead	Description and Progress
We connect young people with employers and support them into real entry-level roles.	<b>Youth Connections</b>	Youth Connections	<ul style="list-style-type: none"> <li>Youth Connections (YC) is addressing this issue by securing employment for young people and working with employers to make jobs available.</li> <li>Originating from workshops that The Tindall Foundation (TTF) convened to confront youth unemployment, YC has helped over 14,000 Auckland young people to become job-ready and almost 1300 to find jobs in the past five years.</li> </ul>
Ensure that Auckland Council supports youth employment	<b>Career Pathways</b>	People and performance	<ul style="list-style-type: none"> <li>Internship and graduate programmes which build a sustained talent pipeline, support youth employment, build our youth employer brand and grow a diverse talent pool.</li> </ul>

within the business and supports and develops its young employees.			<ul style="list-style-type: none"> <li>Auckland Council is a proud principle partner with Tuputoa – an organisation which seeks to ensure the corporate sector and public service is representative of our country, by developing and empowering Māori and Pacific young people as well as building the cultural capability of Tuputoa partners.</li> </ul>
We work with employers to assist them to employ young Aucklanders and recognise those who put in the effort to support and develop their young workers.	<b>Youth Employer Pledge</b>	ATEED	<ul style="list-style-type: none"> <li>Established in 2014, the Youth Employer Pledge is a network of leading Auckland organisations who are committed to helping young Aucklanders thrive and grow in the workplace.</li> <li>They offer young Aucklanders quality jobs and develop Auckland’s future workforce and leaders. Quality jobs offer the current living wage or the commitment to working towards a living wage within three years of employment and to developing career paths for youth.</li> </ul>
	<b>ON: Futures in Tech</b>	ATEED	<ul style="list-style-type: none"> <li>Opportunity for young people to dive into the world of entrepreneurship and tech through ‘ON’. Biggest Techweek NZ event for students.</li> <li>Held during May 2019, ON featured talks by young entrepreneurs, tech-focused panels, and interactive activities and expos, to give secondary and tertiary students an insight into the world of entrepreneurship.</li> </ul>
	<b>Youth Employability Programme: License to Work</b>	COMET	<ul style="list-style-type: none"> <li>Youth employability programme for 14-24-year-olds, focused on ‘soft-skills’ for work. Young people graduate with the ‘Licence to Work’ certificate. This shows employers that they are work ready.</li> <li>In 2019, 800 people participated in the programme across the country.</li> </ul>
We enable young people to find employment in the construction and infrastructure sectors.	<b>#BuildAKL</b>	ATEED	<ul style="list-style-type: none"> <li>The #BuildAKL campaign is an initiative that aims to get Auckland’s young people into employment in the construction and infrastructure industry.</li> <li>Their website includes current entry-level job listings, job profiles, and profiles of young people currently working in trades.</li> </ul>
Young people are empowered to volunteer in their communities and to give back to their city.	<b>Team AKL</b>	ATEED	<ul style="list-style-type: none"> <li>Team AKL is the volunteer group for major events run by Auckland Tourism, Events and Economic Development (ATEED) and they help make Auckland a great place to live, work, study and visit.</li> <li>It provides opportunities for young people to volunteer at events in Auckland.</li> </ul>



	<b>Tuatara Club junior volunteer programme</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>• Programme runs annually for three months every Saturday and Sunday.</li> <li>• Young people can gain volunteer experience, build confidence, increase their understanding of wildlife conservation and actions, develop visitor engagement skills and contribute to animal enrichment programmes.</li> <li>• Many continue to volunteer on our regular volunteer programme on completion of the Tuatara Club Programme. Over the years, some have progressed to working at the zoo and related university study.</li> </ul>
Young people are supported to become entrepreneurs.	<b>Makerspaces – e.g. Te Haa o Manukau</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>• Auckland Council provide skills and materials to enable young people to give their ideas a go and be entrepreneurial.</li> <li>• Te Haa o Manukau was opened on 16 October 2018.</li> <li>• 2500+ people have accessed the facilities for co-working desks, workshops, business seminars, pop-up activations.</li> </ul>
	<b>IDEAStarter</b>	ATEED	<ul style="list-style-type: none"> <li>• iDEAStarter is a challenge for young Aucklanders to dream, create and do. A competition for those aged 15-24 want to create a product or service, solve a problem or change the world.</li> </ul>
	<b>Mannix midwinter market</b>	Panuku	<ul style="list-style-type: none"> <li>• This is an opportunity for predominately Māori and Pacifica young people in the 11 schools participating in the Young Enterprise Schools students to demonstrate their enterprises.</li> </ul>
	<b>Youth Scholarships</b>	CEU/YET	<ul style="list-style-type: none"> <li>• The aim is to help young people aged 13 -24 contribute, prosper, and thrive</li> <li>• Young people are provided with grants to: <ul style="list-style-type: none"> <li>- Build on own leadership and experience within their community</li> <li>- Develop their own social enterprise project</li> <li>- Attend conferences, programmes or training for personal development, such as climate change, leadership, social innovation, wellness, arts and culture, trade, sports, and media.</li> <li>- Run an event or programme in response to community interest and need</li> </ul> </li> <li>• In 2019/20: <ul style="list-style-type: none"> <li>○ \$25,000 went to 16 recipients in Manurewa</li> </ul> </li> </ul>

			<ul style="list-style-type: none"> <li>○ \$30,000 went to 16 recipients on Papakura</li> <li>○ \$18,000 went to 19 recipients in Mangere-Otahuhu</li> </ul> <p>The amounts and recipients for 20/21 are to be determined.</p>
<p><b>Action Area:</b> Early Childhood Education and Tertiary Education - Children and young people are supported at all levels of their education, from early childhood to tertiary.</p>			
<p><b>Auckland Plan 2050:</b> Opportunity and Prosperity Direction 3 - Develop skills and talent for the changing nature of work and lifelong achievement; Focus Area 5: Increase educational achievement, lifelong learning and training with a focus on those most in need.</p>			
Students have access to academic support through our libraries.	<b>Homework Centres</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• Afterschool programme where students can come and seek help to complete their homework. Seek help from librarians to find books that support their learning at school.</li> </ul>
	<b>School Holiday Programme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• Auckland Libraries offers a two-week programme of events and activities during the school holidays that aim to further the directions in Te Kauroa: <ul style="list-style-type: none"> <li>○ Create and nurture readers</li> <li>○ Work holistically with parents, whanau, carers and schools to strengthen family literacy.</li> <li>○ Stimulate imagination, creativity and learning through play.</li> </ul> </li> </ul>
	<b>Summer reading programme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>• Summer reading programme supports children to maintain their reading level while away from school.</li> <li>• It aims to: <ul style="list-style-type: none"> <li>○ increase their love of books, reading and the library</li> <li>○ maintain and improve their reading ability</li> <li>○ ensure they are comfortable and confident library users</li> <li>○ help children and their families want to continue their relationship with the library beyond the programme and recommend libraries to others.</li> </ul> </li> </ul>
Support young Māori and Pasifika to access sustainable employment.	<b>Māori and Pasifika Trades Training programme</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>• TSI connect taura (16-40 years) to sustainable, progressive pathways of employment in the construction, infrastructure and allied trades industries.</li> <li>• Working towards a living wage over a 12-24-month period with the necessary wrap around care for the taura to be successful. Within TSI a team of Broker coaches will support taura into these positions.</li> </ul>

We work to increase young people's interest in science and grow their awareness of science-based careers.	<b>SouthSci</b>	COMET	<ul style="list-style-type: none"> <li>Students and communities are linked with scientists and crown agencies to tackle real community science questions.</li> <li>COMET funded 11 projects in 2019 and have MBIE funding for another cohort in 2020 and 2021. Across 5 years of completed funding there have been 45 projects involving 82 organisations, 48 schools and over 2,300 young people.</li> </ul>
We work with communities to grow confident young listeners and speakers through talk and interaction.	<b>Wriggle and Rhyme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 0-2 years old to support their brain development through active movement.</li> </ul>
	<b>Rhymetime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme supports 4 and 5 years old introducing them to alphabet, songs and activities that prepare them for school.</li> </ul>
	<b>Storytime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 3-5 years old children to develop their early- literacy skills and develop love of reading and sense of belonging to libraries. Over 60,000 children attend these sessions every year.</li> </ul>

## GOAL 5 – CONNECTED – I can get around and get connected

**We provide efficient, affordable, reliable and safe transport so that children and young people can get to the places, and use the services and facilities, they want to. We provide information that children and young people want; in the way they want.**

**Action Area:** Public transport - Our public transport system enables young people to get around Auckland.

**Auckland Plan 2050:** Transport and Access: Direction 2 - Increase genuine travel choices for a healthy, vibrant and equitable Auckland.

Focus Area	Initiative	Lead	Description and Progress
We work to ensure that price is not a barrier to children and young people accessing public transport.	<b>Concessionary fares for children, secondary and tertiary students</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Discounted fares for students in all levels of education (primary, secondary, and tertiary).</li> <li>Auckland is the only region in New Zealand to provide discounted tertiary fares on all contracted multi-modal public transport services.</li> </ul>
	<b>Free child fares at weekends and holidays</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Implemented September 2019.</li> </ul>
We recognise the importance	<b>Consultation with young people on</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Auckland Transport involve young people in our network consultations in</li> </ul>

of public transport to young people by involving them in consultations on our public transport network.	<b>our public transport network.</b>		ways that work for them e.g. taking the consultation to youth-oriented events, tertiary institutions etc.
Auckland's students can access dedicated bus services to get to school.	<b>Contracted school bus services</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Dedicated buses that transport children and young people between home and school.</li> </ul>
<b>Action Area:</b> Walkways and cycleways - Children and young people are empowered to walk and cycle.			
<b>Auckland Plan 2050:</b> Transport and Access: Focus Area 4 - Make walking, cycling and public transport preferred choices for many more Aucklanders.			
We support Auckland's children to adopt positive behaviour strategies relating to pedestrian safety.	<b>The Walking School Bus</b>	Auckland Transport	<ul style="list-style-type: none"> <li>The Walking School Bus programme utilises parent volunteers to walk groups of children safely to school.</li> </ul>
We support children to ride bikes from an early age.	<b>Kids Learn 2 Ride</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Drop-in sessions where qualified instructors work alongside parents to get kids riding.</li> </ul>
<b>Action Area:</b> Safety - Children and young people are safe as they move around the city.			
<b>Auckland Plan 2050:</b> Transport and Access: Focus Area 6 Move to a safe transport network, free from death and serious injury.			
We help young people to achieve their learner licence and understand the road code	<b>Learner driver licence workshops</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Free workshops for learner drivers to help them sit their learner test with greater confidence.</li> </ul>
We prioritise the safety of roads in the vicinity of schools.	<b>Back to School</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Programmes to remind drivers to go slow around schools following holidays.</li> </ul>
	<b>Slow Down Around Schools</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Campaign to raise awareness about how vulnerable children are on roads around schools and reminding drivers of the 40k/h school speed zones and encouraging them to slow down. Campaign takes place annually.</li> </ul>
Children and young people, like other	<b>Vision Zero</b>	Auckland Transport	<ul style="list-style-type: none"> <li>An ambitious approach to road safety that states that no loss of life on the roads is acceptable. Vision is to have no</li> </ul>

Aucklanders, are safe from injury or death on our roads.			deaths or serious injury in Auckland by 2050. An Auckland-wide strategy has been developed this year.
	<b>Te Ara Mua – Future Streets</b>	Auckland Transport	<ul style="list-style-type: none"> <li>Te Ara Mua – Future Streets is a project in Māngere Central to reflect cultural identity and to make the neighbourhood safer and easier for people to travel around, especially in active ways like walking, cycling, or scootering.</li> </ul>
<b>Action Area:</b> Wi-Fi and access to the internet - Young people can access the internet and get connected.			
<b>Auckland Plan 2050:</b> Opportunity and Prosperity: Focus Area 1 - Harness emerging technology and ensure equitable access to high quality digital data and services.			
We help young people to access the internet and get connected.	<b>Internet access at Auckland Libraries</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>Provide free access information using digital technology.</li> </ul>

## GOAL 6 – OPPORTUNITY – Auckland is my playground

**We provide a range of opportunities for sport, recreation, arts and culture, which are easy for children and young people to take up.**

**Action Area:** Sports and recreation - Children and young people lead physically active lives through participation in sport and recreation

**Auckland Plan 2050:** Belonging and Participation: Focus Area 7 -Recognise the value of arts, culture, sport and recreation to quality of life.

Focus Area	Initiative	Lead	Description and Progress
Auckland Council co-designs and delivers its sport and recreation activities intentionally with young people.	<b>Auckland is my Playground (#AklPlay), the children and young people’s sport and recreation action plan</b>	Sport and Recreation	<ul style="list-style-type: none"> <li>In 2020, Sports and Recreation agreed to write a new youth activation strategy that articulates their vision and underlying principles, to provide additional structure to their work and ensure that the programmes and initiatives we develop have a clear and unified purpose.</li> </ul>
	<b>ANZ Splash Pads</b>	Strategic Partnerships	<ul style="list-style-type: none"> <li>Over the last 2 years Auckland Council and ANZ partnered to deliver two Splash Pads at the Stanmore Bay and Lloyd Elsmore Leisure Centres. The purpose of the Splash Pads is to bring families together, while allowing children to have safe water fun.</li> </ul>
	<b>Basketball court partnership between Auckland</b>	Strategic Partnerships	<ul style="list-style-type: none"> <li>Auckland Council and Spark partnered with delivering four basketball courts across Auckland. The basketball courts allow youth to connect and improve active participation.</li> </ul>



	<b>Council and Spark</b>		
We help to teach Auckland's children to swim and enjoy the water safely.	<b>Learn to Swim</b>	Leisure	<ul style="list-style-type: none"> <li>Using council leisure facilities to deliver swimming and water safety activities.</li> </ul>
	<b>Whānau Nui</b>	Leisure	<ul style="list-style-type: none"> <li>Drowning prevention programme for children and young people.</li> </ul>
We fund and deliver sport and recreation programmes with and for young people.	<b>#AkiPlay programmes</b>	Sport and Recreation	<ul style="list-style-type: none"> <li>Sports and Recreation are working with the relevant centres to design a new activation programme for young people in the south.</li> <li>The new programme will be locally relevant and participant-led and will combine regular delivery of activations from our leisure centres (with the aim of a weekly drop-in session and girls' programme at each of the four centres) with periodic larger-scale activities that bring together rangatahi from all four centres.</li> </ul>
<b>Action Area:</b> Facilities - Our facilities and open spaces cater to the needs of young people, children, their families and whānau.			
<b>Auckland Plan 2050:</b> Homes and Places: Direction 4 - Provide sufficient public places and spaces that are inclusive, accessible and contribute to urban living.			
We provide accessible, quality opportunities for play in our open spaces.	<b>Auckland's public playgrounds and play spaces</b>	Parks, Sport and Recreation	<ul style="list-style-type: none"> <li>Auckland Council maintains a network of playgrounds across the city and works to ensure they meet the changing needs of Auckland's children.</li> <li>From an activations perspective, there is a continued focus on organising activities that encourage users to make use of our existing parks, playgrounds, beaches, and leisure facilities.</li> <li>The Out and About programme of local board-funded activations provides tamariki, rangatahi, and whānau across the city with opportunities to attend free events at parks, playgrounds, and beaches.</li> </ul>
We support young people becoming connected to and active in their local parks.	<b>Zoo Lates</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>This aims to provide access to the Zoo to all income groups with a reduced price. Events held 8 times in the evening throughout the beginning of the year. Some of these events also feature family friendly activations throughout the Zoo.</li> </ul>
	<b>Panuku Pumptrack</b>	Panuku	<ul style="list-style-type: none"> <li>The Pumptrack is a pop-up track for kids and the community to enjoy in their neighbourhoods. Panuku move the Pumptrack between priority locations.</li> <li>It lets people enjoy spaces they usually wouldn't spend time in, i.e. a carpark. It's</li> </ul>

			a fun attraction that generates conversations about creating spaces that are more beneficial for communities.
We deliver activities for children through our libraries.	<b>Wriggle and Rhyme</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 0-2 years old to support their brain development through active movement.</li> </ul>
	<b>Rhymetime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme supports 4 and 5 years old introducing them to alphabet, songs and activities that prepare them for school.</li> </ul>
	<b>Storytime</b>	Auckland Libraries	<ul style="list-style-type: none"> <li>The programme is aimed at 3-5 years old children to develop their early- literacy skills and develop love of reading and sense of belonging to libraries.</li> </ul>
<b>Action Area:</b> Arts – Our children and young people are able to access and participate in the arts.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Focus Area 7 Recognise the value of arts, culture, sport and recreation to quality of life.			
Our arts programming and investment prioritises young people.	<b>Arts and Culture Unit Programming Framework</b>	Arts and culture	<ul style="list-style-type: none"> <li>Auckland Council strategically leads the arts and culture sector to develop and deliver programmes which empower young people.</li> </ul>
We support and develop Auckland's future artists.	<b>Stand Up Stand Out</b>	Events	<ul style="list-style-type: none"> <li>Stand Up Stand Out is an annual music and dance competition for Auckland secondary school students.</li> <li>In 2020 SUSO has been re positioned as a celebration of Auckland's youth musical talent after COVID delayed the programme. The heats will take place in regional hubs rather than at OMAC. By giving SUSO students the opportunity to perform at Music in Parks, Council is leveraging existing opportunities to showcase the talent of young people.</li> </ul>
	<b>Youth Voice Arts Showcases</b>	CEU/YET	<ul style="list-style-type: none"> <li>Local Youth Voice Groups organise showcases for the youth in their communities, highlighting the artistic achievements of youth in their area.</li> </ul>
	<b>Local board community arts programmes</b>	Local Boards	<ul style="list-style-type: none"> <li>Wide range of local activities and events for children and young people to get involved in arts and culture.</li> </ul>
Our arts facilities are accessible and responsive to young people and prioritise young users	<b>312 Hub Onehunga; The Corner Papakura; The Space Manurewa</b>	CEU	<ul style="list-style-type: none"> <li>Support for creative spaces that provide a place for young people to get together, take classes and get creative.</li> </ul>
	<b>Te Oro</b>	Community Facilities	<ul style="list-style-type: none"> <li>Performing arts centre with a focus on youth – wide range of music and dance programmes, classes and performances.</li> </ul>

	<b>Otara Music Arts Centre</b>	Community Facilities	<ul style="list-style-type: none"> <li>• Music centre with recording studios &amp; a youth focus. Also, home to Sistema Aotearoa, a music programme for children and young people.</li> </ul>
<b>Action Area:</b> Culture - Children and young people live in a culturally vibrant city and can express their own cultures through their daily lives.			
<b>Auckland Plan 2050:</b> Belonging and Participation: Focus Area 2 - Provide accessible services and social and cultural infrastructure that are responsive in meeting people's evolving need			
Our public events are accessible and attractive to children, young people and their families.	<b>Cultural Events e.g. Pasifika, Diwali, Lantern Festival</b>	Events	<ul style="list-style-type: none"> <li>• Ongoing cultural events which enable children, young people and their whanau to experience the cultural diversity of Auckland. Due to the Covid-19 pandemic, Pasifika and the Lantern Festival were cancelled for 2020.</li> </ul>
	<b>Summer Programming (e.g. movies in parks)</b>	Events	<ul style="list-style-type: none"> <li>• Fun &amp; free events for children, young people and their whanau. Due to the Covid-19 pandemic, these were ended early in 2020.</li> </ul>

## GOAL 7 – WHAKAPUAWAI – Rangatahi tū Rangatira (all young people will thrive)

**We acknowledge Te Ao Māori, and in doing so we are committed to supporting rangatahi to thrive!**

**This goal weaves through and influences all the Children and Young People's Strategic Action Plan goals.**

**Action Area:** Rangatahi leadership - Rangatahi Māori leadership and rangatahi aspirations are fostered and supported throughout Auckland.

**Auckland Plan 2050:** Māori Identity and Wellbeing: Focus Area 3 - Strengthen rangatahi leadership, education and employment outcomes

Focus Area	Initiative	Lead	Description and Progress
We support mana whenua rangatahi to connect with and help to build their places and communities.	<b>Rangatahi Placemaking initiative</b>	Panuku	<ul style="list-style-type: none"> <li>• A pilot programme, currently in design and testing, to give Rangatahi a voice in Panuku placemaking as well as help Panuku build genuine relationships with mana whenua youth through our regeneration programmes.</li> </ul>
	<b>Restoring the mauri of local awa with rangatahi</b>	CEU/YET	<ul style="list-style-type: none"> <li>• Since 2017, students at Te Kura Kaupapa Māori o Hoani Waititi Marae have worked to restore the health of their local stream, with support from the Waitākere Ranges Local Board's LDI/CEU budget.</li> <li>• They have learnt matauranga Māori principles, water quality monitoring skills, environmental management skills, as well as planning and leadership skills.</li> </ul>

			<ul style="list-style-type: none"> <li>The project is helping build the relationship between the kura and Auckland Council's environmental services/healthy waters and parks services, and has potential in the medium term to inspire and open pathways to employment for rangatahi, and build Council's knowledge and understanding of matauranga Māori.</li> </ul>
	<b>Cultural Park design with rangatahi</b>	CEU/YET	<ul style="list-style-type: none"> <li>In 2019, nine students (Year 11 to 12) from Te Kura Kaupapa Māori o Hoani Waititi Marae completed their learning about landscape design with a kaupapa Māori approach with Māori designers from Boffa Miskell and UNITEC, supported by Waitākere Ranges Local Board's LDI CEU budget.</li> <li>As part of their course, which enabled them to gain credits towards their NCEA, they developed design options for Sunvue Park in Glen Eden.</li> <li>The designs are being considered by the Local Board and Parks staff for implementation.</li> <li>This was a collaboration between the Kura, the Community Empowerment Unit, Boffa Miskell, UNITEC, the Auckland Design Office and Community Waitākere.</li> <li>The kura is interested in continuing to offer the learning module to their students and develop their learning pathways into the built environment professions</li> </ul>
	<b>Te Aho Tūroa/ EnviroSchools</b>	IES	<ul style="list-style-type: none"> <li>Part of a nationwide programme which enables early childhood centres and schools to commit to a long-term sustainability journey.</li> <li>Auckland has 258 EnviroSchools, which includes <ul style="list-style-type: none"> <li>6% of early childhood</li> <li>36% of primary &amp; intermediate</li> <li>29% of secondary</li> <li>17% of composite &amp; other.</li> </ul> </li> <li>Tamariki/students connect with and explore the environment, then plan, design and take action in their local places in collaboration with their communities.</li> </ul>
Support shared understanding of what rangatahi value and care about most in Tāmaki Makaurau	<b>Rangatahi Tū Rangatira Programme</b>	Community Engagement and Insights Unit, Māori Engagement	<ul style="list-style-type: none"> <li>A series of wānanga with rangatahi groups to identify their priorities, engagement preferences and needs to engage effectively with Council.</li> </ul>
	<b>Te Amiorangi Taiohi</b>	CEU/YET	<ul style="list-style-type: none"> <li>A marae-based youth group (Ruapōtaka Marae) connecting, empowering and inspiring rangatahi through arts and culture.</li> <li>The project has an emphasis on combating the effects of suicide on young people and their whanau and communities. Since COVID 19 the group meets for weekly online wellbeing sessions.</li> </ul>

Pilot new ways of engaging rangatahi Māori so their voices and perspectives can be shared at a whānau, community and regional level	<b>Te Mana Rangatahi Rōpū</b>	Chief Sustainability Office	<ul style="list-style-type: none"> <li>An initiative to support rangatahi voices in Te Tāruke a Tāwhiri – the Auckland Climate Action Framework.</li> <li>The Te Mana Rangatahi Conscious Climates Summit 2019 emerged as part of the formation of this collective, bringing together over 100 rangatahi to explore climate change and climate action within a Te Ao Māori worldview.</li> </ul>
Contribute to opportunities to strengthen skills, confidence and leadership of rangatahi Māori in local decision making	<b>Rangatahi Tū Rangatira Programme</b>	Community Engagement and Insights Unit, Māori Engagement	<ul style="list-style-type: none"> <li>Building rangatahi capability and capacity to lead conversation of importance to them through resourcing and capability development.</li> </ul>
<b>Action Area:</b> Working with rangatahi to develop action - Rangatahi and tamariki Māori are able to develop action and define priorities			
<b>Auckland Plan 2050:</b> Māori Identity and Wellbeing: Focus Area 3 - Strengthen rangatahi leadership, education and employment outcomes.			
We ensure that rangatahi Māori voices are heard in council and taken into account in decision-making.	<b>Workshops with Te Ohu Mana Rangatahi</b>	Democracy Services, CEU	<ul style="list-style-type: none"> <li>An external sub panel of the youth advisory panel to ensure rangatahi have a voice at a regional level.</li> </ul>
<b>Action Area:</b> Cross-council support – The wellbeing of rangatahi and tamariki Māori is advanced across all areas of council.			
<b>Auckland Plan 2050:</b> Māori Identity and Wellbeing: Focus Area 1 -Meet the needs and support the aspirations of tamariki and their whānau.			
We work with whānau to design a range of services that invest in the early years of tamariki Māori.	<b>Te Kākanō</b>	Community and Social Policy; Service Strategy and Integration	<ul style="list-style-type: none"> <li>A programme of locally delivered early years development pilots, designed to improve the council's services to enhance Whānau Māori experience and progress tamariki and whānau wellbeing.</li> <li>Three pilots have been running in 2019/20 with tamariki Māori in Howick, Arataki and Wellsford. Evaluations and adaptations are continuing to be made to this programme. The programmes have been enjoyed and valued by tamariki, kaiāwhina and kaiako alike.</li> </ul>



	<b>Supporting the Early Years System</b>	The Southern Initiative	<ul style="list-style-type: none"> <li>• The Supporting the Early Years System work brings together the latest neuroscience, child development research, comprehensive South Auckland population data, mātauranga Māori and the lived experience of South Auckland whānau.</li> <li>• Together with whānau (hapū mums and whānau with pēpi 0-6 months) and innovation partners, TSI experiment with new ways of working together, learn and track what is of value to whānau, and grow others capability to do more.</li> </ul>
We celebrate and promote Te Reo and Te Ao Māori in our council services	<b>Hikoia te kōrero</b>	ACE/TWA	<ul style="list-style-type: none"> <li>• Annual Māori Language parade in celebration of Te Wiki o Te Reo Māori - an event for kura and whānau to celebrate te reo</li> </ul>
	<b>Mātauranga Māori sessions at the zoo</b>	Auckland Zoo	<ul style="list-style-type: none"> <li>• 956 students attended during the January-June 2019 period.</li> <li>• These sessions are available all year round at Auckland Zoo.</li> </ul>