# **I Am Auckland**

Easy read







I Am Auckland is an action plan about how Auckland Council is working to make things better for its children and young people.

This action plan has been made together by:

- Auckland Council
- the Youth Advisory Panel
- 6000 children and young people.

This action plan talks about the hopes and goals of children and young people in Auckland.



Children and young people in Auckland have many different:

- backgrounds
- ways of living
- religions
- language
- families.





Children and young people that live in Auckland have new ideas for what should happen in Auckland.

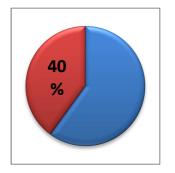


I Am Auckland is the 1st part of a plan to make good changes for children and young people.



The 2nd part will tell you about what council are doing with local boards and the wider community in Auckland.

## Children and young people in Auckland



Auckland has over 500,000 children and young people.

That is 40 per cent or just under half of all of Auckland's people.



National and international reports say that New Zealand does not do well on making sure children and young people have all their needs met.



Not enough money is spent on the needs of children and young people.

This needs to change.





#### Supporting children and young

people means making sure they have:

- love
- somewhere safe to stay
- food
- safety
- better chances at education
- better chances to learn skills.



Auckland wants to be the **world's most liveable city**.

This means Auckland wants to be the best city in the world to live in.



To do this Auckland needs the children and young people that live here to be:

- skilled
- strong
- connected to the community and what is out there for them.

## The 7 goals



The action plan tells you what actions council will take to make good changes to the lives of children and young people in Auckland.

The 7 goals of **I Am Auckland** are about supporting children and young people to be the best they can be.



#### The goals are:

 I have a voice. I am valued and I take part.



2. I am important. I belong. I am cared for and feel safe.



**3.** I am happy, healthy and thriving.



**4.** I have the same chances to do well and to try.



 I can get around and be connected to people.





6. Auckland is my playground.

7. Rangatahi tū rangatira

All rangatahi will thrive.

Rangatahi means Māori youth.



Auckland Council is working to make these goals happen by:



 making Auckland Council child, youth and family friendly



**2.** making sure we have all the things we need to put the plan into action



**3.** supporting the community to make the plan happen.

## Local level



We also need to look at making changes at the local level, like in different parts of Auckland.



To do this we will get help from children and young people in local areas.

## Making relationships between Auckland Council, children and young people



Children and young people told the council:

- talk with us about things we care about
- our ideas are important



- being heard is important
- a good way to talk with us is by using things like social media
- be more child and youth friendly at all levels.



#### Some examples could be:

The way people are met when they come to council or the way they are treated at events.











We made the website www.iamauckland.co.nz

This was made to help the council and the Youth Advisory Panel show what work has been done on the action plan.

We write about good news stories to show people who live in Auckland how well children and young people are doing here.

We want to make sure that when we get feedback from children and young people we will reply to them and tell them how we used their feedback.



It will be part of the annual Auckland Plan update to check up on how the **I Am Auckland** action plan is going.

### **More information**



You can get a copy of the full **I Am** Auckland plan here:



#### Website:

www.iamauckland.co.nz



Phone:

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This information has been translated into Easy Read by People First New Zealand Inc. Ngā Tāngata Tuatahi





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